

Day 6 Discussion: Critiquing Lin Yutang

Leader: Who do you imagine would be most interested in reading our book? Be as specific as you can.

Why would this person want to read our book? What information might they be hoping to get?

Possible response templates:

I would **(I'd)** imagine that _____ would be most interested in reading our book because _____ *(use subjunctive)*

I would **(I'd)** imagine they would want to learn _____ *(use subjunctive)*

Leader: Now let's talk about the *Uncle Tom's Cabin* article. What are some things that this article does that our introductory essay (i.e. Paper #2) probably should do as well?

What are some things that our essay should—or *could*—do, that this article does *not* do?

What will our essay *need* to do in order make our readers want to read the whole book?

Possible response templates:

One thing the article does that our essay should do as well is _____.

One thing the article doesn't do that our essay probably should do is _____.

One thing the article doesn't do that our essay *could* do is _____.

In order to make our readers want to read the whole book, our essay will need to _____.