Course Outline

CLAS 201: ANCIENT GREEK SOCIETY (3721) University of Waterloo, Winter Term, 2017

INSTRUCTOR

Ron Kroeker Office: ML 243

Office Phone: 519-888-4567 ext. 33410

Office Hours: Tuesdays 4:00-5:00 pm, Wednesdays 1:00-2:00 pm or by appointment

Email: r3kroeke@uwaterloo.ca

TIME AND LOCATION

TTh 6:30-7:50 pm. AL 116

DESCRIPTION

The aim of this course is to provide a general introduction to the history, culture, and society of ancient Greece. We shall treat a wide range of topics including art, philosophy, literature, economy, religion and sexuality. Special attention will be given to Athens in the classical period (fifth and fourth century BC).

TEXTS

Sarah B. Pomeroy, Stanley M. Burstein et al., *Ancient Greece. A Political, Social and Cultural History*, 3rd Edition. Oxford University Press, 2012.

COURSE OBJECTIVES

By the end of this course the student will be able to:

- -Outline the most important developments of Greek history from the beginning of the Bronze Age to the end of the Hellenistic kingdoms
- -Describe the major social, cultural and economic realities of the ancient Greeks and reflect on how they are both similar to, and different from, our own modern Canadian realities
- -Appreciate the seminal influence ancient Greek culture has had on Western society and reflect on how ancient Greek culture and its mystique continue to influence our own culture -Assess the value and challenges of the various forms of material and literary remains which inform our understanding of ancient Greek civilization

COURSE REQUIREMENTS

1. Online Quizzes: There will be two online quizzes, the first to be written in the second week of classes (Jan. 12-14) and the second to be written in the last week of classes (March 30-April 1). The online quizzes will consist entirely of multiple choice questions based on the content of the class lectures and the assigned textbook readings. The first quiz will cover the content of the class lectures and the assigned textbook readings from January 3, 5 and 10. The second quiz will cover the content of the class lectures and the assigned textbook readings from March 21 to 30.

- 2. Midterm Test: The midterm test will be held on Thursday, February 9. This test will consist of multiple choice questions based on the content of the class lectures and the assigned textbook readings from January 12 to February 7 inclusive.
- 3. Final Exam: The final exam will be held during the exam period as scheduled by the University. This test will consist mainly of multiple choice questions based on the content of the class lectures and assigned textbook readings from February 14 to March 16 inclusive. The final exam may also include map and image questions based on the entire course

NB: Deferred tests will only be granted to students for serious, unavoidable reasons which must be supported by documentation (eg. medical certificate).

GRADE WEIGHTING

1. Online Quizzes 30% (2x15%)

2. Midterm Test30%3. Final Exam40%

NB: Grade weighting will not be altered for any student except in the most extreme circumstances.

SCHEDULE OF LECTURES AND READINGS

Jan 3 Introduction to the Course

Survey of Greek Geography and History *Ancient Greece*, pp. xvii-xxv, 1-23.

PART 1: BRONZE AGE GREECE

Jan 5 The Minoans

Ancient Greece, pp. 23-35

Jan 10 The Mycenaeans

Ancient Greece, pp. 35-51

***Online Quiz 1: January 12-14

PART 2: DARK AGE AND ARCHAIC GREECE

Jan 12 Fall of the Mycenaeans and the Dark Age

Ancient Greece, pp. 51-101

Jan 17 Greek Religion

Ancient Greece, pp. 83-85

Jan 19 The Archaic *Polis*, Colonization, and Tyranny

Ancient Greece, pp. 102-130, 146-153

Jan 24	Archaic Art and Architecture; Literature (Epic and Lyric Poetry) <i>Ancient Greece</i> , pp. 130-143
Jan 26	The Natural Philosophers Ancient Greece, pp. 143-146, 288-291
Jan 31	The Rise of Sparta Ancient Greece, pp. 154-169, 172-175
Feb 2	The Growth of Athens Ancient Greece, pp. 186-231
Feb 7	Archaic Government Ancient Greece, pp. 107-110, 175-185
Feb 9	***Midterm Exam
PART 3: CLASSICAL GREECE	
Feb 14	Athenian Democracy Ancient Greece, pp. 232-248, 380-388
Feb 16	Warfare in Ancient Greece Ancient Greece, pp. 277-288, 324-379, 388-392
Feb 28	Love, Marriage and Sexuality Ancient Greece, pp. 169-171, 258-269
March 2	Art, Literature and Theatre <i>Ancient Greece</i> , pp. 249-258, 291-302, 309-323, 337-340
March 7	Classical Philosophy <i>Ancient Greece</i> , pp. 302-309, 392-406
March 9	The Economy of Ancient Greece Ancient Greece, pp. 270-75
March 14	Class, Status and Slavery Ancient Greece, pp. 116-23
March 16	The Rise of Macedon and Alexander the Great <i>Ancient Greece</i> , pp. 409-468

PART 4: HELLENISTIC ERA

March 21 The Hellenistic Kingdoms

Ancient Greece, pp. 469-493

March 23 Hellenistic Society: Art and Literature

Ancient Greece, pp. 493-502

March 28 Hellenistic Society: Science and Philosophy

Ancient Greece, pp. 502-504

March 30 Hellenistic Society: Social Relations

Ancient Greece, pp. 504-512

**Online Quiz: March 30-April 1

Final Exam Period: April 7 - May 2

Cross-listed course (requirement for all Arts courses)

Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a PHIL/PSCI cross-list will count in a Philosophy major average, even if the course was taken under the Political Science rubric.

Academic Integrity

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility. See the <u>UWaterloo Academic Integrity webpage</u> and the <u>Arts Academic Integrity webpage</u> for more information.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 – Student Discipline. For typical penalties check Guidelines for the Assessment of Penalties.

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read <u>Policy 70 - Student Petitions and Grievances</u>, Section 4. When in doubt, please be

certain to contact the department's administrative assistant who will provide further assistance.

Appeals: A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances (other than a petition) or Policy 71 - Student Discipline may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72 - Student Appeals.

Accommodation for Students with Disabilities

Note for students with disabilities: The <u>AccessAbility Services</u> office, located on the first floor of the Needles Hall extension (1401), collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS office at the beginning of each academic term.