



DEGREE CODE:
AA 210

PATHWAY: History

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in pursuing History. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an AA degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor's-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

The history courses required for a history major can vary greatly between colleges, so it is recommended to research the major requirements of the four-year institutions to which you hope to transfer.

As of July 2014, World Language courses are no longer a degree requirement. World Language courses are recommended for students who are transferring to a four-year institution with a World Languages requirement. Please talk with your College Advisor to determine the best education plan for you.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		<input type="checkbox"/> World Languages
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL/Reading 100	<input type="checkbox"/> Mathematics 98		
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 101–Composition I (3)	Communications	DO THIS –Meet with advisor to confirm plans DO THIS –Begin research on four-year schools
●	Mathematics 125–Introductory Statistics (4)	Mathematics	
●	Social Science 102–General Course II (3)	Social & Behavioral Sciences	
●	Humanities 123–Introduction to Arts and Ideas (3) OR Humanities 201–General Course I (3)	Humanities	
●	Program Elective (3)	Elective	
16 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 102–Composition II (3)	Communications	DO THIS –Mid-term check-in with advisor DO THIS –Visit your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer
●	Physical Science course (3–4)	Physical Sciences	
●	History 111–History of American People to 1865 (3) OR History 141–World History I (3)	Social & Behavioral Sciences	
●	Program Elective (3)	Elective	
●	Program Elective (3)	Elective	
15–16 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Life Science course (4)	Life Sciences	DO THIS –Mid-term check-in with advisor DO THIS –Begin seeking additional four-year funding outlets such as scholarships and aid DO THIS –Prepare documentation for college application
●	Speech 101–Fundamentals of Speech Communication (3)	Communications	
●	Fine Arts & Humanities course (2)	Fine Arts & Humanities	
●	History 112–History of American People From 1865 (3) OR History 142–World History II (3)	Social & Behavioral Sciences	
●	Program Elective (3)	Elective	
16 CREDIT HOURS			