



Unit 1	Animals	العنصر بالمنصة
Lesson	Talk Time	التهيئة
<p>If you have a pet like ( bird, fish or cat etc ) and feel comfortable doing so, bring in a picture of your pet to show the students. Tell them, "I have a _____. His/Her name is <a href="https://www.youtube.com/watch?v=pWepfJ-8XU0">https://www.youtube.com/watch?v=pWepfJ-8XU0</a></p>		كتابة رابط صورة
<p>Animals - turtle , pet, numbers</p>		مفردات الدرس
<p><b>Understanding</b> -To act out the talks about pets with a partner , To count from 11 to 20.</p>		مهارات التفكير
<p>-1 Gamify quiz – make a very short wrap up quiz by using (<a href="http://Wardwall.net">Wardwall.net</a>) <a href="https://wordwall.net/resource/27735922">https://wordwall.net/resource/27735922</a></p> <p>-2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework</p>		اغلاق الدرس كتابة - صورة رابط - BDF
<p><a href="https://www.youtube.com/watch?v=1fyUHL78xKg">https://www.youtube.com/watch?v=1fyUHL78xKg</a> <a href="https://www.youtube.com/watch?v=MsSscAc03Ok">https://www.youtube.com/watch?v=MsSscAc03Ok</a></p>		اثرءاء





Unit 1	Animals	العنصر بالمنصة
Lesson	Rhythms & Sound	التهيئة
Let's watch: <a href="https://streamable.com/n8pxy8">https://streamable.com/n8pxy8</a>		كتابة رابط صورة
farmer, horse, name , Eighteen - eleven - farmer - fifteen - fourteen - his name - horse - nineteen - seventeen - sixteen - stamp - thirteen - twelve - twenty		مفردات الدرس
<b>Apply</b> - Ask and answer questions with How many? <b>Understanding</b> -Talk about animals , Count from 11 to 20		مهارات التفكير
-1 Gamify quiz – make a very short wrap up quiz by using ( <a href="http://Wardwall.net">Wardwall.net</a> ) <a href="https://wordwall.net/resource/11406681">https://wordwall.net/resource/11406681</a> -2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework		اغلاق الدرس كتابة - صورة رابط - BDF
<a href="https://www.youtube.com/watch?v=2eKbmCmiSOI">https://www.youtube.com/watch?v=2eKbmCmiSOI</a>		اثناء





Unit 1	Animals	العنصر بالمنصة
Lesson	Words	التهيئة
Let's watch: <a href="https://streamable.com/ee56cf">https://streamable.com/ee56cf</a>		كتابة رابط صورة
Duck, cat, bird, fish, mouse, cow, horse, sheep, chicken- Bird - cat -- farm - Treat animals kindly		مفردات الدرس
<b>Understanding</b> -Say the names of animals , Make the sounds of animals		مهارات التفكير
<p>-1 Gamify quiz – make a very short wrap up quiz by using (<a href="http://Wardwall.net">Wardwall.net</a>) <a href="https://wordwall.net/resource/25873293">https://wordwall.net/resource/25873293</a></p> <p>-2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework</p>		اغلاق الدرس كتابة – صورة رابط - BDF
<a href="https://www.youtube.com/watch?v=iZ10tEiYX3g">https://www.youtube.com/watch?v=iZ10tEiYX3g</a>		اثرء





Unit 1	Animals	العنصر بالمنصة
Lesson	Phonics	التهيئة
<p>Let's watch: <a href="https://streamable.com/pmcix7">https://streamable.com/pmcix7</a></p>		كتابة رابط صورة
<p>sun, tiger, umbrella, vase</p>		مفردات الدرس
<p><b>Apply</b> - Write the letters S, T, U, and V <b>Understanding</b> - Make the sounds of the letters S, T, U, and V , Count from 20 to 30 and back</p>		مهارات التفكير
<p>-1 Gamify quiz – make a very short wrap up quiz by using (<a href="http://Wardwall.net">Wardwall.net</a>) <a href="https://wordwall.net/resource/32203086">https://wordwall.net/resource/32203086</a></p> <p>-2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework</p>		اغلاق الدرس كتابة - صورة رابط - BDF
<p><a href="https://www.youtube.com/watch?v=SOIFwDrOvTM">https://www.youtube.com/watch?v=SOIFwDrOvTM</a></p>		اثناء





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جعل الله ما تقدمه فيه الفائدة والعون للجميع

رابط قناتي <https://t.me/mohamadzaid0>

