

A collection of yellow pencils is arranged on a green background. The pencils are positioned in a circular pattern, with their tips pointing towards the center. The text "Welcome to Parent Night" is overlaid in the center in a white, sans-serif font.

Welcome to  
Parent Night

# Belief Statement

"At Christie, we believe every child deserves an engaging, challenging, and student-owned learning experience within an accountable, safe, and collaborative high-performing culture."

# Meet your 2nd grade Teachers

**Mrs. Foster**



**Mrs. Specht**



**Ms. Lagos**



**Mrs. Chavez**



**Ms. Howard**



**Mrs. Sepulveda**



**Ms. Geldert**



# Second Grade Schedule

Breakfast served in cafe'	7:00-7:45
Announcements	7:45-7:55
Science	7:55-8:50
Specials	8:50-9:40
Language Arts/Social Studies	9:40-11:30
IE (intervention/enrichment) Replacement of Tutoring	11:30-12:05
Recess	12:05-12:35
Lunch	12:35-1:05
Math	1:05-2:40
Dismissal from class	2:45

# Breakfast



- Breakfast is free for all Elementary students.
- A hot breakfast is served from 7:15-7:45 in the cafeteria
- There will be no sack breakfasts given or taken back to the classrooms this year.
- If your child is in need of breakfast, please assure they are on time and at school no later than 7:15.

# Snacks

- We have a mid-morning snack. Please send a snack that is healthy. We recommend pretzels, cheese, fruit or crackers.
- We continue to work during our snack time, so we would prefer a snack that does not require a spoon. 😊
- Snack time will be no longer than 10 minutes.
- Students are encouraged to bring a bottle of **water** to keep on their desk.
- Snack time will be after specials.

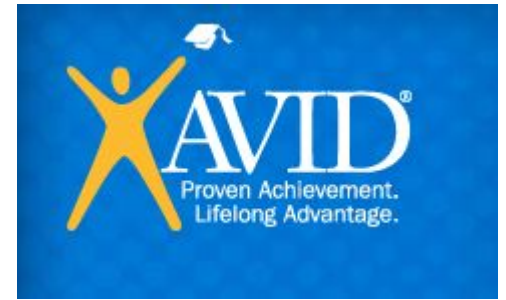


# Dismissal

- Instructional time ends at the 2:40 bell.
- Students will be dismissed from their classroom at the 2:45 bell.
- Carpool and pickup will begin around 2:50. Please be sure to have a carpool tag when picking up in the line as well as at the locker door.
- If there is a change in transportation, you must notify the front office by 2:00.
- We appreciate your patience and understanding as we maximize your child's learning time.



# AVID



- This year 2nd grade will be implementing AVID strategies into our daily curriculum.
- Organizational Tool- students will be bringing home their organizational tool (binder) nightly. Math homework will be found in the front pocket. Students will be placing all content related materials, reading log, organizational tool.
- Agenda- All students will have a monthly calendar and a weekly calendar. They will be writing down their homework daily as well as working towards writing their daily learning targets. Encourage students to write down their weekly extra curricular activities as well in the community/family section.
- Note-taking- In all journals we will be encouraging students to practice good note-taking strategies throughout the year.



# AVID organization

## Advancement Via Individual Determination

Within the binder there will be 7 tabs.

1. News (anything related to Christie or 2nd grade) 2nd grade news will be copied in Purple
2. Agenda
3. Reading log
4. Science (green copies)
5. Reading (pink copies)
6. IE
7. Math (yellow)

Any finished work in the back pocket of the binder can be removed.

Unfinished work and classroom activities must remain behind the dividers.

Homework will be placed in the front pocket and returned to school each day.

# Homework Schedule



- Math homework will be sent home daily. This will be a review of what is taught in class.
- Students will be asked to read 20 minutes nightly and complete the reading log and comprehension question. (This will begin the 2nd week of school)

# Reading Goals

- Ask questions, clarify, and locate facts and details in stories.
- Use context to determine the relevant meaning of unfamiliar or multiple meaning words.
- Re-tell the stories with beginning, middle, and end.
- Describe the main idea.
- Describe characters in works of fiction, including their actions, traits, motivations and feelings.
- Distinguish between fiction and nonfiction.

# Writing Goals

- Write a complete sentence.
- Speak in complete sentences with correct subject verb agreement.
- Write a story with a self selected topic. Include a beginning, middle, and end to the story.
- Revise drafts by adding or deleting a word, phrase, or sentence. Must re-read story!
- Edit drafts for grammar and punctuation. Capitalize the beginning of sentence, proper nouns, and the salutations/closing of a letter. Use correct end marks-(. ! ?)

# Math Goals

- Know your numbers to 1,200.
- Select addition or subtraction to solve problems using two digit numbers.
- Know how much each coin is worth and how much a collection of coins is worth all together.
- Use fact family strategy to help learn addition and subtraction facts ( $8+9=17$ ,  $9+8=17$ ,  $17-8=9$ ,  $17-9=8$ )
- Describe 2-D and 3-D shapes. (Number of vertices, faces, edges, and sides)
- Measure with standard and nonstandard units.
- Read and write time on an analog and digital clock in minute increments.
- Be able to read and interpret bar graphs and picture graphs.

# Science and Social Studies Goals

## Science

- Classify objects by shape, weight, temperature, texture, flexibility, solid, or liquid.
- Investigate how temperature changes objects. (Example: Pancakes and Butter)
- Observe and describe rocks by size, texture, and color.
- Record and graph temperature and amount of rain.
- Identify the basic needs of plants and animals.

## Social Studies & LA

- Learn about holidays.
- Timelines
- Community heroes
- Describe how people depend on natural resources.
- Identify characteristics of urban, suburban, and rural communities.
- Identify the functions and services of the government.
- Economics: goods, services, producers, and consumers
- American and Texas symbols (Example: Parade in December)

# P.A.W.S & Student Success initiative

This year Christie will be focusing on Student Success. This will be through the use of P.A.W.S. (Positive Attitude was Shown) cards.

They will receive a P.A.W.S. card for showing exemplary behavior. For every card they receive they will have the opportunity to take it down to the office for a pencil. At every assembly all cards will go into a drawing and if their name is chosen, they will get to choose from the "Christie Prize Cabinet" in the front hallway with a parent.

# School Wide Management

While we focus on the great choices our students make, inappropriate behaviors/choices may occur. At Christie, these behaviors fall under 4 levels of offenses.

**Level 1:** Handled by the teacher (May or may not require parent contact)

**Level 2:** Handled by the teacher (Classroom referral will be documented and sent home. Parent signature required)

**Level 3:** Handled by Counselors or Administrators (Office referral and parent contact will be required)

**Level 4:** ZERO Tolerance. Handled by the administrators (Parent contact required)



# Specials

- Art- once a week
- P.E. - twice a week
- Fitness/Music- twice a week

# Volunteers



We love our Volunteers! If you would like to help out the classroom by preparing materials, going on a field trip, or being our library/art helper, please fill out the volunteer form online. Must have a background check.

# Join the PTA

- For only \$10 you can join the PTA and be a part of the amazing opportunities that are available for Christie Families.
- For volunteer opportunities please view
  - <http://christie-pta.org/volunteers.html>

You can also access the background check form at this site. Even if you are not sure if you can volunteer, go ahead and complete a background check. :)

Mvpisd.net  
Parent Portal



# Conference Day

This year conference day will be on Monday, October 10.

Be watching for communication coming home from your child's teacher regarding when to sign up for a time.

We are also available for phone conferences on this day if needed. You will just sign up for a time to have that conference.

# Blog

Be sure to visit your child's teacher blog for the newest information. You can "follow by email" and receive weekly updates to your inbox. This will be the main form of communication about what is going on in the classroom.

Mrs. Foster

<http://fosteringlifelonglearners.blogspot.com/>

Mrs. Specht

[www.spechtacularcubs.blogspot.com](http://www.spechtacularcubs.blogspot.com)

Ms. Lagos

[Mslagos.blogspot.com](http://Mslagos.blogspot.com)

Mrs. Chavez

[Chavezcoolcubs.blogspot.com](http://Chavezcoolcubs.blogspot.com)

Mrs. Sepulveda

<http://mrssepulveda3.blogspot.com/>

Ms. Howard

<http://howard2ndgradechristie.blogspot.com/>

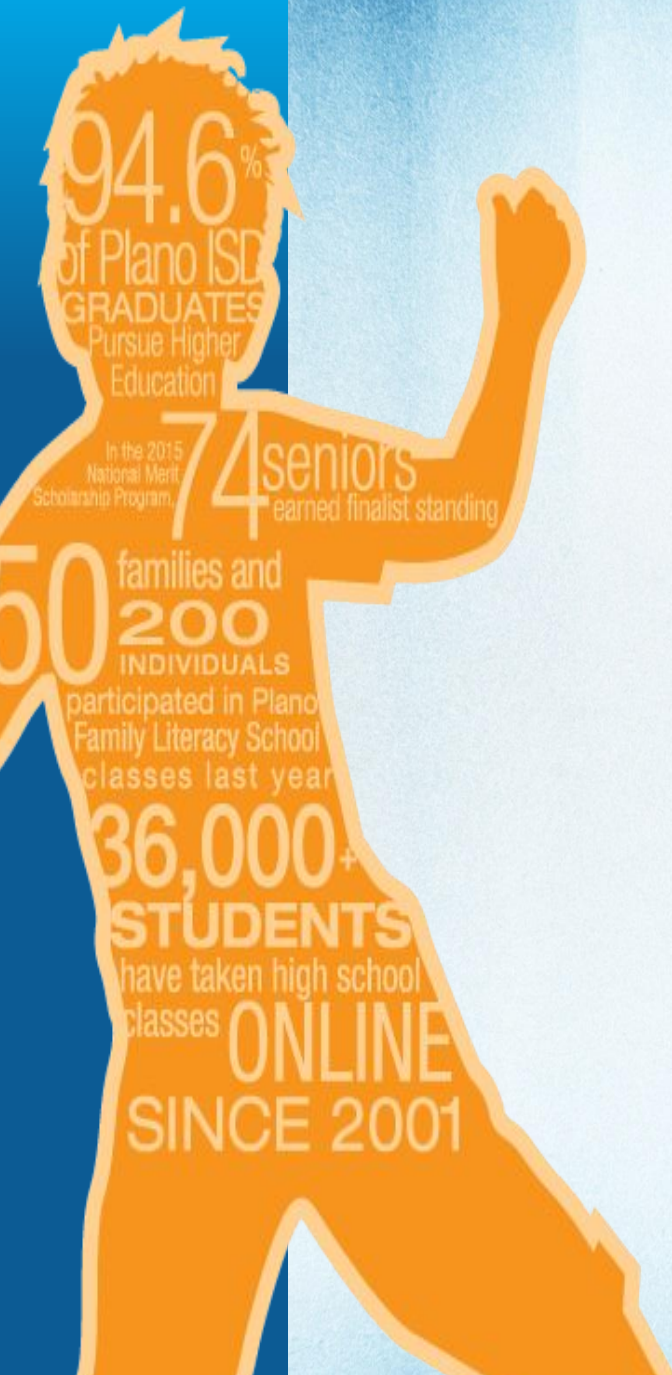
Ms. Geldert

[GeldertsCubs.blogspot.com](http://GeldertsCubs.blogspot.com)



# Plano Academic and Creative Education (PACE)

A program for students  
who require gifted  
services



PACE is similar to Special Education in that it is an enrichment service designed to meet the needs of a different kind of learner.

PACE is not an Honors program.



# **Students requiring gifted services may...**

perform two grade levels above current grade

learn exceptionally fast

need only one to two repetitions for mastery

thrive on complexity

arrive at solutions in an unusual manner

# If you have a child that you believe may need PACE services:

1. Notify your child's teacher or the campus gifted specialist
2. Complete a referral packet (deadline is December 7th)
3. You can complete the online referral at <http://www.pisd.edu/parents/advanced.academics/gifted.pace/index.shtml>
4. Testing occurs in spring for services beginning fall of the next year