










Daily check MegaGoal 4

Unit (1) THERE'S NO PLACE LIKE HOME

Date	Content	objectives	Strategies	Principal's sign
	Listen and Discuss + pair work 	Differentiate between a house and a home. Name important things at home Distinguish the interior and exterior of a home. Use the new words in sentences Answer general questions about the text. Write a quote about home Distinguish the interior and exterior of a home.	Concrete Representational Abstract Think, Pair, Share	
	Grammar 	Realize the pattern of adjectives in an opinion. Use "too" with adjectives correctly Use "enough" with adjectives correctly. Write correct infinitive phrase	Explicit Instruction Advanced organizational	
	Conversation-Listening – pronunciation –vocabulary building 	Use the "real talk" phrases in new sentences. Use the new phrases in a conversation. Recognize house characteristic within an audio. Determine the stress in a word Match the new vocabulary with its meaning. Answer questions about the conversation. Recognize house characteristic within an audio. Determine the stress in a word	Role-playing Cooperative learning	

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<p>Reading-Speaking</p> 		<p>Find the advantages of 2030 vision Find the main strengths of the people and the economy. Match the main idea with the paragraph. Relate the new words to its meaning Answer questions about the text Correct information about the text Find the advantage of the Kingdom's strategic position.</p>	<p>Cooperative learning</p> <p>Learning Table K-W-L</p>	
<p>Writing</p> 		<p>Analyze the text to main elements Complete house parts description Write a descriptive essay about a house.</p>	<p>التعلم القائم على المشروعات</p> <p>استراتيجية المنظمات المتقدمة</p>	
<p>Form, Meaning and Function</p> 		<p>Ask for a direction Describe a direction Ask for repeating an information Apply using "can" and "will" for requests. Apply using "will" for offers and promises. Use the future with dependent time clauses.</p>	<p>Cooperative learning</p> <p>Role-playing</p>	
<p>Project</p> 		<p>Design a show about houses</p>	<p>project based learning</p> <p>Cooperative learning</p>	

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Unit (2) THE SPORTING LIFE

Date	Content	objectives	Strategies	Principal's sign
	Listen and Discuss + pair work 	Talk about Olympics Design an Olympic flag List facts about the Olympics Use new words in sentences Correct some information about the text Recognize sentences about the Olympics	Learning Table K-W-L Cooperative learning	
	Grammar 	Use gerunds as subjects Use superlative with present perfect correctly. Form a law with grounds. Form correct question with superlative present perfect.	Cooperative learning Contract learning Strategy	
	Conversation-Listening – pronunciation –vocabulary building 	Express confidence in someone Use the (real talk)phrases in sentences Answer questions about the conversation Elicit an athlete personal information from an audio Identify the pronunciation of (the) Find the meaning of new words in the text.	Role-playing Tiered Activities	

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	<p>Reading-Speaking</p> 	<p>Recognize information about Norway. List activities Norwegians do. Find the main idea in the paragraphs Name winter sports in Norway Correct information about the text Name popular game in Saudi Arabia List activities Norwegians do Name popular game in Saudi Arabia</p>	<p>Reciprocal Teaching</p> <p>Think, Pair, Share</p>	
	<p>Writing</p> 	<p>.Analyze a text to its main points Label each part of the plan Organize an activity steps Write notes about a sport. Organize an activity steps</p>	<p>concept mapping</p> <p>Jigsaw</p>	
	<p>Form, Meaning and Function</p> 	<p>.Build sentence about an action that started in the past. Produce sentence about duration Form sentence about counting Express duration with "for" Express duration with "all" Connect group of words with a specific sport</p>	<p>Cooperative learning</p> <p>Explicit Instruction</p>	
	<p>Project</p> 	<p>Design a poster of a famous sport</p>	<p>Explicit Instruction</p> <p>Mastery</p>	

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Unit (3) LAUGH OUT LOUD

Date	Content	objectives	Strategies	Principal's sign
	Listen and Discuss + pair work 	Name a comedy show Recall a comedy show Use new vocabularies in new sentences Answer questions about the text Write a joke about two people Act out a joke	Synectics Brainstorming	
	Grammar 	Use the past and present participle as an adjective Express feelings with past participle Write a sentence about what causes the feeling Determine participial adjective in a sentence Use (get+ adj /past participial). Compare using (the..the) Use the past and present participle as adjective	FLIPPED CLASSROOM SCAMPER	
	Conversation-Listening – pronunciation –vocabulary building 	Use the (real talk) phrases in new sentences Answer questions about the conversation Respond to a jock correctly Write jokes according to an audio Recognize the difference between /v/& /d/ Match the new vocabulary with the meaning Recognize the deference between /v/& /d/ Match new vocabularies with its meaning	Learning Table K-W-L Discovery Learning	

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<p>Reading-Speaking</p> 		<p>Answer general questions about the text Correct some information about the text Find the meaning of new words in the text Recognize important details about laughing Recognize the main idea for each paragraph Talk about ways to laugh</p>	<p>Education Five-Series (5 E's)</p> <p>Modeling and simulation</p>	
<p>Writing</p> 		<p>Analyze a text about a sitcom Match the date with the event according to the text Answer questions about the script Write a description for the final scene to the sitcom Research and find scripts of sitcoms Analyze a text about sitcom Match the date with event according to the text Write description for the final scene to the sitcom</p>	<p>Reciprocal Teaching</p> <p>project based learning</p>	
<p>Form, Meaning and Function</p> 		<p>Express wishes, regret, and criticism Express criticism correctly Use "such...that / so...that" with adjectives. Use "such...that / so...that" with objectives Use "can't, could, couldn't, must, may, or might" to make suppositions Express wishes, regret and criticism</p>	<p>Tiered Activities</p> <p>Cooperative learning</p>	
<p>Project</p> 		<p>SWAT design a power point show about a sitcom</p>	<p>Jigsaw</p> <p>Think, Pair, Share</p>	

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Unit (4) YOU ARE WHAT YOU EAT

Date	Content	objectives	Strategies	Principal's sign
	Listen and Discuss + pair work 	.SWAT name an unusual food they eat SWAT debate the saying "you are what you eat" SWAT relate meaning to the word SWAT invent (true/false) quiz SWAT inspect text ideas SWAT evaluate their information about the text SWAT name unusual food they eat SWAT inspect text ideas	Creative problem Brainstorming	
	Grammar 	SWAT make long sentences shorter SWAT distinguish separable and nonseparable phrasal verbs SWAT use three-word phrasal verbs SWAT make long sentences shorter SWAT use three word phrasal verbs	Identifying similarities and differences Synectics	
	Conversation-Listening – pronunciation –vocabulary building 	SWAT employ the "real talk " in short conversation SWAT perform dinner hosting with "offering/accepting" phrases SWAT rank a product information according to an audio. SWAT identify a stress in three/two-word verb SWAT match words with their meaning SWAT identify a stress in three/two word verb	Discovery Learning FLIPPED CLASSROOM	

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<p>Reading-Speaking</p> 	<p>SWAT find out how certain popular foods were discovered. SWAT relate the paragraph to its main idea SWAT deduct the meaning of new words SWAT isolate food information according to questions (who/how/what) SWAT find 7 adjectives that describe food SWAT perform a vocabulary practice SWAT find 7 adjectives that describe food</p>	<p>Discovery Learning</p> <p>FLIPPED CLASSROOM</p>	
<p>Writing</p> 	<p>SWAT state the elements of an unforgettable meal SWAT match each meal with its memorable characteristics. SWAT find the place for each meal SWAT highlight the writer feelings SWAT replace words from the text. SWAT write a description of a memorable meal SWAT remember elements of unforgettable meal</p>	<p>Cooperative learning</p> <p>The survey</p>	
<p>Form, Meaning and Function</p> 	<p>SWAT recognize countable/non countable nouns. SWAT point out quantity with correct expression SWAT transform a request to a preference SWAT modify a recipe using correct words SWAT classify the expressions of quantity according to the type of nouns. SWAT arrange recipe steps correctly SWAT transform a request to a preferences SWAT arrange a recipe steps correctly</p>	<p>Cooperative learning</p> <p>FLIPPED CLASSROOM</p>	
<p>Project</p> 	<p>SWAT create a slide show about international snacks</p>	<p>Education Five-Series (5 E's)</p>	

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Unit (5) AMAZING ANIMALS

Date	Content	objectives	Strategies	Principal's sign
	Listen and Discuss + pair work 	SWAT compare animals qualities with humans SWAT name a way humans use to communicate with animals. SWAT match the name with the animal from the text SWAT decide the most interesting story SWAT choose Koko's way in communication SWAT find Humphrey position before becoming the Prime Minister's residence. SWAT match new words with their meaning SWAT write a description for an animal SWAT compare animals qualities with human's	Frayer model advanced organizational	
	Grammar 	SWAT transform an active modal into a passive one SWAT structure a correct passive modal SWAT report passive verb SWAT change present tense sentences into passive SWAT transform an active modal into passive one	Mastery Explicit Instruction	
	Conversation-Listening – pronunciation –vocabulary building 	SWAT make use of the "real talk" phrases in new conversations. SWAT practice asking for an advice with the giving phrases. SWAT restate information about animal training according to an audio SWAT distinguish the /y/ sound from the /j/sound SWAT match the words with their meaning SWAT practice giving an advice with the giving phrases.	Cooperative learning Brainstorming	

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<p>Reading-Speaking</p> 	<p>SWAT list the benefits of having a pet SWAT write another title for the text SWAT describe Inti the cat behavior SWAT reason the animal reaction towards danger SWAT find the way Thunder the horse helped his owner. SWAT name a wild animal that rescued humans according to the text. SWAT match the topic with paragraph SWAT simplify an animal/human rescue story</p>	<p>SCAMPER Synectics</p>	
<p>Writing</p> 	<p>SWAT relate dolphins to their origin SWAT choose dolphins types SWAT link types of dolphins with its food SWAT indicate dolphins special abilities according to a picture. SWAT explain dolphins relationship with humans SWAT research a type of animals</p>	<p>Discovery Learning Brainstorming</p>	
<p>Form, Meaning and Function</p> 	<p>SWAT use an adjective in a sentence correctly SWAT transform a verb into an adjective. SWAT change a noun into an adjective SWAT compare two things with all, both, neither and none. SWAT link words ,clauses and phrases with (both...and,)neither...nor, and either...or are SWAT use adjective in a sentence correctly .</p>	<p>Learning Table K-W-L Modeling and simulation</p>	
<p>Project</p> 	<p>SWAT design a poster about animals that live in the Arab world and some countries in Asia.</p>	<p>project based learning</p>	

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Unit (6) WHAT WOULD YOU DO ?

Date	Content	objectives	Strategies	Principal's sign
	Listen and Discuss + pair work 	.SWAT identify the meaning of "moral" and "ethical" SWAT choose the correct meaning for "moral" and "ethical". SWAT argue the situation in the 3 dilemmas SWAT select the best attitude among the dilemmas SWAT find the meaning of the new words SWAT match the words to its meaning SWAT choose the correct meaning for "moral" and "ethical" .	Cooperative learning Education Five-Series (5 E's)	
	Grammar 	SWAT identify hypothetical conditionals and past hypothetical conditionals. SWAT complete present hypothetical sentences with would could or might. SWAT construct a correct past hypothetical sentence. SWAT modal an implied (if clause) SWAT change a sentence with (as if-as though) SWAT present hypothetical conditionals and past hypothetical conditionals.	Reciprocal Teaching Role-playing	
	Conversation-Listening – pronunciation –vocabulary building 	SWAT practice giving an opinion SWAT use the "real talk" in a new conversation SWAT identify the true/false sentences according to an audio. SWAT differentiate between content/function words SWAT match words with their meaning SWAT use the "real talk" in new conversation	Contract learning Strategy Cooperative learning	

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<p>Reading-Speaking</p> 	<p>SWAT decide the best medicine SWAT identify the genetic diseases names in the text. SWAT define "genetic testing" SWAT name the most common type of genetic testing SWAT name the benefits to genetic testing SWAT list the benefits to genetic testing of testing SWAT match the main ideas with the paragraph</p>	<p>Tiered Activities</p> <p>Contract learning Strategy</p>	
<p>Writing</p> 	<p>SWAT write a narrative about an important decision SWAT research Saudi Arabian treatments SWAT write narrative about an important decision</p>	<p>Jigsaw</p> <p>Think, Pair, Share</p>	
<p>Form, Meaning and Function</p> 	<p>SWAT describe continuous actions in the future SWAT express the idea that an action will be completed in the .future with future perfect Use the suitable time expressions for the future SWAT complete a sentence with the correct future tense SWAT differentiate between the use of (used to) and (be used to). SWAT write a future prediction with (was/were going to)</p>	<p>concept mapping</p> <p>Mastery</p>	
<p>Project</p> 	<p>SWAT research ground-breaking methods of treatment applied in Saudi Arabia</p>	<p>advanced organizational</p> <p>Concrete Representational Abstract</p>	

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