

HUBBARD COMMUNICATIONS OFFICE
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HCO BULLETIN OF 24 DECEMBER 1979R

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Re-mimeo
Course TR Supervisors
Cramming Officers
Auditors
C/Ses

TR's BASICS RESURRECTED

Refs:

HCOB 16 Aug. 71R II Rev. 5.7.78	TRAINING DRILLS REMODERNIZED
HCOB 8 Aug. 83	CANCELLATION OF ISSUES ON TRs
HCOB 5 Apr. 73 Rev. 25.5.86	AXIOM 28 AMENDED
Book: <i>Dianetics 55</i>	Chapter 7: "Communication"
Book: <i>The Problems of Work</i>	Chapter 6: "Affinity, Reality and Communication"
Book: <i>Scientology:</i>	<i>The Fundamentals of Thought</i>
	Chapter 5: "The ARC Triangle"
HCO PL 7 Aug. 79	Product Debug Series 8
	Esto Series 36
	FALSE DATA STRIPPING
HCOB/PL 9 Feb. 79R II Rev. 23.8.84	HOW TO DEFEAT VERBAL TECH CHECKLIST

TR's have been under study and pilot for the past year, as just about this time last year it became all too obvious, through review of the videotaped TR's of special corps of auditors as well as those from piloted TR's courses, that students seemed to have become incapable of mastering the TR's.

This presented a mystery, as I have always been able to teach TR's effectively in about a week's time, give or take a few days. Once the student has his basics in, it's done by simply getting the student to DO it, as TR's are neither a "think" action nor a subjective action. They're practical drills on the comm cycle. There's nothing subjective about them. TR's are a doingness.

But we suddenly had entire corps of student auditors unable to master these drills.

What had happened to the teaching of TR's?

A good many months were spent in isolating exactly what had gone wrong, and it has now all been boiled down to a very few factors.

1. Hard TR's had been dropped out.

2. Doing the communication formula in clay had been omitted.

Those were the two major points of change, and when these two were omitted, that was it.

That was the end of anybody being able to do TR's. One can't master TR's without familiarity with the comm cycle. One can't master TR's with permissive, pat-a-cake drilling. TR's are gotten in by drilling them HARD.

It is one thing to try to teach Hard TR's to raw public and it is quite another to make an auditor. People studying to become auditors have to be made into auditors. It's all right to teach a mild TR's course in Division 6 and one should, but when it comes to making auditors, there is no substitute for Hard TR's.

Somewhere along the line, doing the communication formula in clay as the beginning part of the TR's course was dropped out. This left the student with no slightest concept of why he was doing TR's. The communication formula is a Scientology discovery, and when you omit teaching it, the student suffers from out-basics. So the omission of doing the communication formula in clay on a TR's course was fatal.

There were also three additional factors found to be further influencing the scene.

3. Student auditors had no real understanding of the ARC triangle. Thus, communication was stuck because their affinity and reality and, therefore, their understanding was deficient.

4. The lack of a bona fide TR's checksheet had opened the way for all kinds of false data to be entered into the subject.

5. Ignorance of the end phenomena of a TR's course or why they were doing TR's.

The result of this past year's study and piloting and the isolation of these factors has now culminated in a full and final TR's course which will be issued very soon in unalterable book form.

Meantime, this bulletin is being issued as a holding action to make these errors and omissions in the teaching and drilling of TR's broadly known so that they can be remedied at once wherever auditor TR's are being taught.

OMITTED CHECKSHEET AND FALSE DATA

Since the cancellation of HCO PL 24 May 71, *THE PROFESSIONAL TR COURSE*, there has been no real TR's checksheet, complete with the basics of communication and the theory of communication, which underlie the TR's. That was a huge out-basic right there. TR's as drills appeared on various checksheets, sometimes with several accompanying bulletins, but omitted was any thorough preliminary in-sequence study of the theory upon which the TR's are based.

Here we had a course without a checksheet, which made it possible for false data to spring in from various quarters. And so it did. It wasn't that people were willfully entering false data into the subject. It was simply that there was no standard checksheet

which took the student through the true data, and only the true data, on the simple basics (the ARC triangle and the communication formula) underlying the TR's and then the TR's drills themselves. With that situation you can get all kinds of false data coming into an area. And that is exactly what was found. Almost one for one the students coming onto the special piloted courses conducted this past year were ridden with false data, various types of "think" and "figure-figure" and alter-is of the tech of the TR's.

A number of BTB's and BPL's on the subject contributed to this scene and actually perpetrated out-tech in the area, and these have now been cancelled, by specific title, by HCOB 8 Aug. 83, *CANCELLATION OF ISSUES ON TR's*, which lists and corrects the outnesses these issues introduced.

A further handling is to give the student the true data on communication and TR's, as covered in the chapters on ARC in *The Problems of Work and Scientology: The Fundamentals of Thought*, the chapters on communication in *Dianetics 55!*, and HCOB 16 Aug. 71R, *TRAINING DRILLS REMODERNIZED*. As he studies this, one then digs up and strips off the false data accumulated on the subject or drill, using HCO PL 7 Aug. 79, *FALSE DATA STRIPPING*.

Where false data on a subject exists, it hits immediately and directly up against the true data, and until this conflict is blown by False Data Stripping, the person can be untrainable on the subject. Thus, this brand-new tech tool. False Data Stripping, is and has been tremendously useful in correcting TR outnesses and ensuring correct training on the TR's.

It might be noted in passing that the most false subject on the planet at this time is psychology, because the mission of a psychologist is a government one-to make the population into controllable zombies. The subject is being taught earlier and earlier in schools, and a lot of your students and even Supervisors have been subjected to this propaganda and false data about man and the mind. I recall that the people it took longest to get through TR's courses were professional psychologists. The basis of this is false data-they are loaded with it. It is not that psychology teaches anything about communication (they never heard of the subject until we came along) but that they simply have so many false data about life that they actually can't study or drill in a life subject such as Scientology. And you may find it necessary to clean this up. This prevents horrible slows on TR's courses. It's not an action that would be done in the course, of course, but would be done in Review.

THE COMMUNICATION FORMULA IN CLAY

The TR's are drills on the various parts of the communication formula.

This basic datum seems to have become obscured in recent years. It appeared that, to many, TR's were considered to be drills that were done for the sake of doing drills, with only some vague accompanying idea of their actual use or application or how they related to auditing and an auditing session.

The truth of the matter is that TR's are simply the drills that enable a person to polish and perfect his comm cycle.

But if one doesn't know what the cycle of communication is to begin with, if one isn't totally familiar with the various parts of the communication formula, the TR's as

drills are not going to make much sense to him. Drilling becomes a struggle because he doesn't even know what it is he's trying to handle.

So one of the first things a TR's student needs is a sound understanding of the communication formula.

The way to learn the communication formula is to do it in clay. That defines it, puts it there in the physical universe for him. By demonstrating the communication formula, all of its parts, in clay, he will actually see how it works. It becomes real to him. Now he knows what it is he's drilling.

Unfortunately, with the cancellation of the 24 May 71' TR's checksheet, the basic action of demonstrating the communication formula in clay was dropped out, and with that a real understanding of the use of TR's was obscured for many.

Representing the comm formula in clay is now reinstated firmly as a vital preliminary step to drilling TR's.

USE OF THE ARC TRIANGLE

Even below an understanding of the communication formula comes an understanding of the ARC triangle. Now we are getting more basic. This turned up as a very interesting technical factor in reviewing countless TR video tapes this past year. It was actually a very interesting technical bug. I studied and studied these flunked video TR sessions to find the common denominator of all of them, and I finally nailed it. What I found was that they were specializing in "C," communication, on the ARC triangle. They were specializing in "C" but what was out was their "A" (affinity) and "R" (reality), and their "C" was being pegged - it would go up just so far - because they weren't anywhere up the line on their "A" and "R."

Permissive, namby-pamby, pat-a-cake TR's have no place in the training of an auditor or on a bona fide TR's course. A student who hasn't mastered his TR's won't master any of the training that follows them. The way to master TR's is to drill them the hard way. It is hard TR's that make an auditor. (A more gradient approach to TR's would be taken on the HAS Course where the new Scientologist is getting his first taste of how to handle communication in his everyday life and livingness.) Given sound training on the basics, ARCU and the formula of communication, with any false data stripped off, and the student then drilled on "*TR's the Hard Way*," to perfection, you'll find he comes through with flying colors to a smooth, flubless comm cycle. And it doesn't take a year or even months to accomplish it.

END PHENOMENON OF TR's

As the students really had no idea of the communication formula as such, due to the omission of the requirement that they do it in clay and learn it, they of course didn't know where they were going. A surprising number of students were heard making stupid remarks like, "I would never use the TR's in auditing," which is about the same as saying, "I would never use food when I eat." Practically no students on TR's courses had

any idea why they were doing TR's or what had to be achieved in order to be a finished product on a TR's course. This, unfortunately, included the Supervisors and, of course, the coaches. So one got all sorts of silly, invalidative, evaluative teaching and coaching. If they didn't know where they were going and what the end phenomenon of a TR's course was, of course they couldn't train a student toward it, and so TR's courses which would only involve a week or two, turned into months and months of floundering around due to mis-coaching and, mainly, destructive criticism which had no purpose.

Instruction and coaching are not based on opinion They should be based on producing the end phenomenon.

The PRIMARY VALUABLE FINAL PRODUCT of TR's is:

A professional auditor who with comm handling alone can keep a pc interested in his own case and willing to talk to the auditor.

The SECONDARY VALUABLE FINAL PRODUCT of TR's is:

A person with the session and social presence of a professional auditor, and that presence can be summed up as a being who can handle anyone with communication alone and whose communication can stand up faultlessly to any session or social situation no matter how rough.

The END PHENOMENON of TR's is:

A being who knows he can achieve both of the above flawlessly and from here on out.

That's the EP and that's the direction all instruction and coaching must take. Each TR must be in against the standard above.

As we know the communication formula, and as the TR's are parts of it, the end phenomenon can be achieved relatively rapidly. It is that we know, for the first time in man's history, the communication formula that makes it possible to drill people on it and produce the above end phenomenon. This was a major point that was being missed that one was trying to produce something. If you don't know what you're trying to produce, it can take forever, can't it?

PREREQUISITE

There is one factor that would effectively block a smooth run through this training, basics or no basics. You're not going to get a person who has been loaded up with drugs to grasp this data and come out the other end as any kind of product until he's had his drugs handled.

You now have the Purification Rundown to handle that, along with Objectives and the Drug Rundown. With this fantastic new rundown, which is an undercut to all training and processing, we have the means to make even the seemingly untrainable trainable.

SUMMARY

I wanted to let you know what has been happening in regard to TR's study and training over the past year and what bugs have now been uncovered. Each of the points taken up in this bulletin have now been solved. You will have a very complete professional TR's course released in book form in the near future.

Meantime, the materials exist and are available on which to train students in TR's and do so very effectively.

Therefore, this issue is your license to include on any current checksheet which calls for auditor TR's the materials and actions covered herein.

The data is being given you for your immediate use. So I'll expect to see you turning out crops of auditors with flawless TR's!

It can be accomplished by getting in the five points covered in this bulletin alone.

L. RON HUBBARD
Founder