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## **Behavioral Sciences**

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A = Mass number = protons + neutrons

Z = Atomic number = # of protons

Note: Atomic Weight = weighted average

## **Scientist Contributions**

Rutherford Model: 1911. Electrons surround a nucleus.

Bohr Model: 1913. Described orbits in more detail.

Farther orbits = ↑Energy

Photon emitted when n↓, absorbed when n↑

Heisenberg Uncertainty: It is impossible to know the momentum and

position simultaneously.

Hund's Rule: e- only double up in orbitals if all orbitals first

have 1 e-.

Pauli Exclusion Principle: Paired e must be  $+\frac{1}{2}$ ,  $-\frac{1}{2}$ .

## Constants

**Light Energy** 

**Avogadro's Number:**  $6.022 \times 10^{23} = 1 \text{ mol}$   $E = \frac{h \text{ c}}{t}$ 

Planck's (h):  $6.626 \times 10^{-34} \,\text{J} \cdot \text{s}$ 

f = frequencyh = Planck's constant

Speed of Light (c)  $3.0 \times 10^8 \frac{\text{m}}{\text{s}}$ 

c = speed of light

## **Quantum Numbers**

Quantum Number	Name	What it Labels	Possible Values	Notes
n	Principal	e <sup>-</sup> energy level or shell number	1, 2, 3,	Except for d- and f-orbitals, the shell # matches the row of the periodic table.
I	Azimuthal	3D shape of orbital	0, 1, 2,, n-1	0 = s orbital 1 = p orbital 2 = d orbital 3 = f orbital 4 = g orbital
$m_l$	Magnetic	Orbital sub-type	Integers − <i>l</i> → + <i>l</i>	
m <sub>s</sub>	Spin	Electron spin	$+\frac{1}{2},-\frac{1}{2}$	

Maximum  $e^{-}$  in terms of  $n = 2n^2$ Maximum  $e^{-}$  in subshell = 4l + 2

Free Radical: An atom or molecule with an unpaired electron.





**AHED Mnemonic** 

Absorb light Higher potential Excited

Distant from nucleus

## Diamagnetic vs. Paramagnetic

Diamagnetic: All electrons are paired

**REPELLED** by an external magnetic field

Paramagnetic: 1 or more unpaired electrons

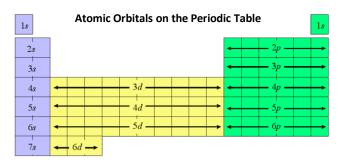
PULLED into an external magnetic field

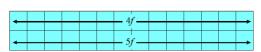
Follow Hund's rule to build the atom's electron configuration. If 1 or more orbitals have just a single electron, the atom is paramagnetic. If there are no unpaired electrons, then the atom is diamagnetic.

#### Examples:

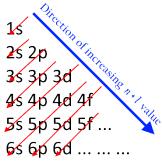
He =  $1s^2$  = diamagnetic and will repel magnetic fields.

 $C = 1s^2 2s^2 2p^2 = paramagnetic$  and will be attracted to magnetic fields.

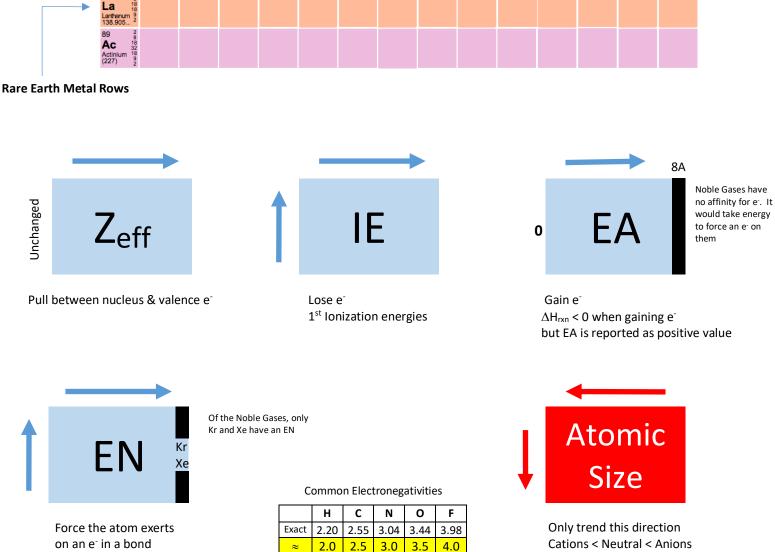




The Aufbau Principle



#### **Alkali Metals** Metalloids **Noble Gases Alkaline Earth Metals** Halogens He Non-metals Be Ne **Post Transition Metals** Neon 20.1797 14 **Si** 18 **Ar** Mg **Transition Metals** Magnesium 24.305 Argon 39.948 36 **Kr** Kryptor 83.798 As Arsenic 74.92160 Ca Ge Se Calciur 40.078 Rb Sr Sb Те Xe Telluriu 127.60 Xenon 131.293 Po Αt Rn Cs Ba 57-71 Barium 137.32 Rado (222) 118 Og Ra 89-103 La



## **Covalent Bonds**

Covalent Bond: Formed via the sharing of electrons between

two elements of similar EN.

Bond Order: Refers to whether a covalent bond is a single,

double, or triple bond. As bond order increases bond strength  $\uparrow$ , bond energy  $\uparrow$ , bond length  $\downarrow$ .

**Nonpolar Bonds:**  $\Delta EN < 0.5$ .

**Polar Bonds:**  $\triangle$ EN is between 0.5 and 1.7.

**Coordinate** A single atom provides both bonding electrons. Covalent Bonds: Most often found in Lewis acid-base chemistry. Bond Type According to  $\Delta$ EN

0 Nonpolar Polar Ionic covalent covalent

## **Ionic Bonds**

Ionic Bond: Formed via the transfer of one or more electrons

from an element with a relatively low IE to an element with a relatively high electron affinity

 $\Delta$ EN > 1.7.

Cation: POSITIVE + Anion: NEGATIVE -

Crystalline Lattices: Large, organized arrays of ions.

## Intermolecular Forces

Hydrogen O-H, N-H, F-H

Dipole-Dipole

**London Dispersion** 

Sigma and Pi Bonds

1σ

 $1\sigma 1\pi$ 

 $1\sigma 2\pi$ 

## **Formal Charge**

Formal Charge = valence  $e^-$  - dots - sticks

Nonbonding e-

Sticks: Pair of bonding electrons

Note: Van de Waals Forces is a general term that includes Dipole-Dipole forces and London Dispersion forces.



## Valence Shell Electron Pair Repulsion Theory (VSEPR)

**Electronic Geometry:** 

Bonded and lone pairs treated the same.

Lone pairs take up less space than a bond to another atom. Molecular Shape:

Hybridization	e <sup>-</sup> Groups Around Central Atom	Bonded Pairs	Lone Pairs	Electronic Geometry	Molecular Shape	Bond Angle
Sp	2	2 1	0 1	Linear	Linear Linear	180°
Sp <sup>2</sup>	3	3 2 1	0 1 2	Trigonal Planar	Trig Planar Bent Linear	120°
Sp <sup>3</sup>	4	4 3 2 1	0 1 2 3	Tetrahedral	Tetrahedral Trig Pyramidal Bent Linear	109.5°
Sp <sup>3</sup> d	5	5 4 3 2	0 1 2 3	Trigonal Bipyramidal	Trigonal Bipyramidal Seesaw T-Shaped Linear	90° & 120°
Sp <sup>3</sup> d <sup>2</sup>	6	6 5 4	0 1 2	Octahedral	Octahedral Square Pyramidal Square Planar	90°

## **Equivalents & Normality**

Equivalent Mass of an acid that yields 1 mole of H+ or Mass: mass of a base that reacts with 1 mole of H<sup>+</sup>.

**GEW** = molar mass mol H+ or e-

Equivalents = mass of compound

For acids, the # of equivalents Normality =  $\frac{Eq}{}$ (n) is the # of H+ available from a formula unit.

Molarity = normality mol H+ or e-

## **Compound Formulas**

Empirical: Simplest whole-number ratio of atoms.

Molecular: Multiple of empirical formula to show exact # of atoms of each element.

## Naming lons

Fe<sup>2+</sup> For elements (usually metals) that can Iron(II) form more than one positive ion, the Fe<sup>3+</sup> Iron(III) charge is indicated by a Roman numeral in Copper(I) Cu+ parentheses following the name of the Cu2+ Copper(II) element

Older method: -ous and -ic to the atoms Fe2+ Ferrous with lesser and greater charge, Fe3+ Ferric respectively Cu+ Cuprous Cu<sup>2+</sup> Cupric

Monatomic anions drop the ending of the H-Hydride name and add -ide Fluoride O<sup>2-</sup> Oxide S<sup>2-</sup> Sulfide

N<sup>3-</sup> Nitride P<sup>3-</sup> Phosphide Oxyanions = polyatomic anions that Nitrate NO<sub>3</sub>

contain oxygen.  $NO_2^-$ Nitrite MORE Oxygen = -ate SO<sub>4</sub>2-Sulfate LESS Oxygen = -ite SO<sub>3</sub><sup>2-</sup> Sulfite

In extended series of oxyanions, prefixes CIO-Hypochlorite are also used. CIO<sub>2</sub>-Chlorite MORE Oxygen = Hyper- (per-) CIO<sub>3</sub>-Chlorate LESS Oxygen = Hypo-

Polyatomic anions that gain H+ to for anions of lower charge add the word

Hydrogen or dihydrogen to the front.

HCO<sub>3</sub>-Hydrogen carbonate or bicarbonate HSO<sub>4</sub>-Hydrogen sulfate or bisulfate

Dihydrogen phosphate

Perchlorate

## **Types of Reactions**

Combination: Two or more reactants forming one product

 $2H_{2(g)} + O_{2(g)} \rightarrow 2H_2O_{(g)}$ 

**Decomposition:** Single reactant breaks down

 $2HgO_{(s)} \rightarrow 2Hg_{(l)} + O_{2(g)}$ 

Combustion: Involves a fuel, usually a hydrocarbon, and O<sub>2 (g)</sub>

Commonly forms CO<sub>2</sub> and H<sub>2</sub>O  $CH_{4 (g)} + 2O_{2 (g)} \rightarrow CO_{2 (g)} + H_2O_{(g)}$ 

Single-Displacement: An atom/ion in a compound is replaced by

another atom/ion

 $Cu_{(s)} + AgNO_{3(aq)} \rightarrow Ag_{(s)} + CuNO_{3(aq)}$ 

Double-Displacement: Elements from two compounds swap places (metathesis)  $\mathsf{CaCl}_{2\,(\mathsf{aq})} + 2\mathsf{AgNO}_{3\,(\mathsf{aq})} \to \mathsf{Ca(NO}_3)_{2\,(\mathsf{aq})} + 2\mathsf{AgCl}_{\,(\mathsf{s})}$ 

**Neutralization:** A type of double-replacement reaction

Acid + base  $\rightarrow$  salt + H<sub>2</sub>O

 $HCI_{(aq)} + NaOH_{(aq)} \rightarrow NaCI_{(aq)} + H_2O_{(I)}$ 

## Acid Names

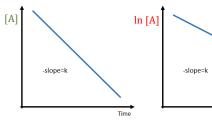
-ic: Have one MORE oxygen than -ous.

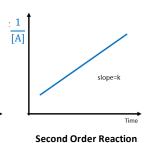
CIO<sub>4</sub>-

 $H_2PO_4^-$ 

-ous: Has one FEWER oxygen than -ic.

m	Order	Rate Law	Integrated Rate Law	Half Life	Units of Rate Constant
0	zeroth order	R = k	$[A] = [A]_0 - k t$	$t_{\frac{1}{2}} = \frac{[A]_0}{2 k}$	$\frac{M}{s}$
1	first order	R = k [A]	$[A] = [A]_0 \times e^{-kt}$	$t_{\frac{1}{2}} = \frac{\ln(2)}{k}$	$\frac{1}{s}$
2	second order	$R = k [A]^2$	$\frac{1}{[A]} = \frac{1}{[A]_0} + kt$	$t_{\frac{1}{2}} = \frac{1}{k  [A]_0}$	$\frac{1}{M s}$





# Zeroth Order Reaction

## **Types of Reactions**

Combination: Two or more reactants forming one product.

**First Order Reaction** 

 $2H_{2(g)} + O_{2(g)} \rightarrow 2H_2O_{(g)}$ 

Decomposition: Single reactant breaks down.

 $2HgO_{(s)} \rightarrow 2Hg_{(l)} + O_{2(g)}$ 

Combustion: Involves a fuel, usually a hydrocarbon, and O2 (g).

Commonly forms CO<sub>2</sub> and H<sub>2</sub>O.  $CH_{4 (g)} + 2O_{2 (g)} \rightarrow CO_{2 (g)} + H_2O_{(g)}$ 

Single-Displacement: An atom or ion in a compound is replaced by

another atom or ion.

 $Cu_{(s)} + AgNO_{3(aq)} \rightarrow Ag_{(s)} + CuNO_{3(aq)}$ 

**Double-Displacement:** Elements from two compounds swap places. (metathesis)  $CaCl_{2(aq)} + 2AgNO_{3(aq)} \rightarrow Ca(NO_3)_{2(aq)} + 2AgCl_{(s)}$ 

**Neutralization:** A type of double-replacement reaction.

Acid + base  $\rightarrow$  salt + H<sub>2</sub>O

 $HCI_{(aq)} + NaOH_{(aq)} \rightarrow NaCI_{(aq)} + H_2O_{(I)}$ 

Hydrolysis: Using water to break the bonds in a molecule.

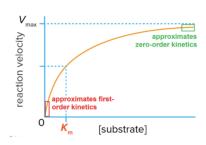
# Hydrolysis of NaCl Chlorine Sodium Water Molecules Oxygen

## Gibbs Free Energy

$$\Delta G = E_a - E_{a \, rev}$$

 $-\Delta G = Exergonic$ 

 $+\Delta G = Endergonic$ 



Reaction Order and Michaelis-Menten Curve: At low substrate concentrations, the reaction is approximately FIRST-ORDER. At very high substrate concentration, the reaction approximates ZERO-ORDER since the reaction ceases to depend on substrate concentration.

## **Equations**

Arrhenius:  $k = A \times e^{\frac{-E_a}{RT}}$ 

**Definition of Rate:** For  $aA + bB \rightarrow cC + dD$ 

Rate =  $-\frac{\Delta[A]}{a \wedge t} = -\frac{\Delta[B]}{b \wedge t} = \frac{\Delta[C]}{c \wedge t} = \frac{\Delta[D]}{d \wedge t}$ 

Rate Law: rate =  $k [A]^x [B]^y$ 

Radioactive Decay:  $[A]_t = [A]_0 \times e^{kt}$ 

## **Reaction Mechanisms**

Overall Reaction:  $A_2 + 2B \rightarrow 2AB$ 

Step 1:  $A_2 + B \rightarrow A_2B$  slow Step 2:  $A_2B + B \rightarrow 2AB$  fast

A<sub>2</sub>B is an intermediate

Slow step is the rate determining step

## **Arrhenius Equation**

Arrhenius:  $k = A \times e^{\frac{-E_a}{RT}}$ 

k = rate constant

A = frequency factor

 $E_a$  = activation energy

R = gas constant =  $8.314 \frac{J}{\text{mol K}}$ 

T = temp in K

Trends:  $\uparrow_A \Rightarrow \uparrow_k$ 

 $\uparrow T \Rightarrow \uparrow k$ 

(Exponent gets closer to 0. Exponent becomes less negative)

## **Equilibrium Constant**

 $aA + bB \neq cC + dD$ 

Equilibrium Constant ( $K_{eq}$ ):  $K_{eq} = \frac{[C]^c [D]^d}{[A]^a [B]^b}$ 

Reaction Quotient ( $Q_c$ ):  $Q_c = \frac{[C]^c [D]^d}{[A]^a [B]^b}$ 

Exclude pure solids and liquids

## Kinetic ( $E_a$ ) and Thermodynamic ( $\Delta G$ ) Control

**Kinetic Products:** HIGHER in free energy than thermodynamic

products and can form at *lower temperatures*. "Fast" products because they can form more

quickly under such conditions.

Thermodynamic Products: LOWER in free energy than kinetic products,

more stable. Slower but more spontaneous

(more negative  $\Delta G$ )

#### **Reaction Quotient**

 $Q < K_{eq}$   $\Delta G < 0$ , reaction  $\rightarrow$ 

 $Q = K_{eq}$   $\Delta G = 0$ , equilibrium

 $Q > K_{eq}$   $\Delta G > 0$ , reaction  $\leftarrow$ 

## Le Châtelier's Principle

If a stress is applied to a system, the system shifts to relieve that applied stress.

Example: Bicarbonate Buffer

 $CO_{2 (g)} + H_2O_{(l)} \rightleftharpoons H_2CO_{3 (aq)} \rightleftharpoons H^+_{(aq)} + HCO_{3 (aq)}$ 

 $\downarrow$ pH  $\Rightarrow$   $\uparrow$ respiration to blow off CO<sub>2</sub>

 $\uparrow$ pH  $\Rightarrow \downarrow$ respiration, trapping CO<sub>2</sub>

## Systems and Processes

**Isolated System:** Exchange neither matter nor energy with

the environment.

Closed System: Can exchange energy but not matter with

the environment.

Open system: Can exchange BOTH energy and matter

with the environment.

Isothermal Process: Constant temperature.

Adiabatic Process: Exchange no heat with the environment.

Isobaric Process: Constant pressure. Isovolumetric: Constant volume.

(isochoric)

#### States and State Functions

State Functions: Describe the physical properties of an equilibrium

state. Are pathway independent. Pressure, density, temp, volume, enthalpy, internal energy, Gibbs free

energy, and entropy.

Standard Conditions: 298 K, 1 atm, 1 M

Note that in gas law calculations, Standard Temperature and Pressure (STP) is 0°C, 1 atm.

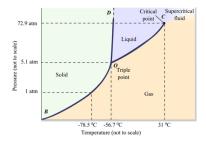
**Fusion:** Solid  $\rightarrow$  liquid

Freezing: Liquid → solid **Vaporization:** Liquid  $\rightarrow$  gas **Sublimation:** Solid  $\rightarrow$  gas **Deposition:** Gas → solid

Triple Point: Point in phase diagram where all 3 phases exist.

Supercritical Fluid: Density of gas = density of liquid, no distinction

between those two phases.



## Gibbs Free Energy (G)

$$\Delta G = \Delta H - T \Delta S$$

<u>ΔH</u>	<u>ΔS</u>	<u>Outcome</u>
+	+	Spontaneous at HIGH temps
+	-	Non-spontaneous at all temps
-	+	Spontaneous at all temps
-	-	Spontaneous at LOW temps

Note: Temperature dependent when  $\Delta H$  and  $\Delta S$  have same sign.

## Temperature (T) and Heat (q)

**Temperature (***T***):** Scaled measure of average kinetic

energy of a substance.

Celsius vs  $0^{\circ}C = 32^{\circ}F$ Freezing Point H<sub>2</sub>O

**Fahrenheit:**  $25^{\circ}\text{C} = 75^{\circ}\text{F}$ 

Room Temp

 $37^{\circ}C = 98.6^{\circ}F$  Body Temp

Heat (q): The transfer of energy that results from differences of temperature. Hot

transfers to cold.

## Enthalpy (H)

Enthalpy (H): A measure of the potential energy of a system

found in intermolecular attractions and chemical

**Phase Changes:** Solid → Liquid → Gas: ENDOTHERMIC since

gases have more heat energy than liquids and liquids have more heat energy than solids.

 $Gas \rightarrow Liquid \rightarrow Solid: EXOTHERMIC since these$ 

reactions release heat.

Hess's Law: Enthalpy changes are additive.

$$\Delta H_{\text{rxn}}^{\circ} \text{ from heat of formations}$$
$$\Delta H_{\text{rxn}}^{\circ} = \Delta H_{\text{products}}^{\circ} - \Delta H_{\text{reactants}}^{\circ}$$

$$\frac{\Delta H_{rxn}^{\circ} \text{ from bond dissociation energies}}{\Delta H_{rxn}^{\circ} = \Delta H_{reactants}^{\circ} - \Delta H_{products}^{\circ}}$$

## Entropy (S)

**Entropy (S):** A measure of the degree to which energy has been spread throughout a system or between a system and its surroundings.

$$\Delta S = \frac{q_{\text{rev}}}{T}$$

Standard entropy of reaction

$$\Delta S_{\text{rxn}}^{\circ} = \Delta S_{\text{f,products}}^{\circ} - \Delta S_{\text{f,reactants}}^{\circ}$$

Note: Entropy is maximized at equilibrium.

## Gibbs Free Energy (G)

Gibbs Free Energy (G): Derived from enthalpy and entropy.

$$\Delta G = \Delta H - T \Delta S$$

Standard Gibbs free energy of reaction

$$\Delta G_{\text{rxn}}^{\circ} = \Delta G_{\text{f,products}}^{\circ} - \Delta G_{\text{f,reactants}}^{\circ}$$

From equilibrium constant  $K_{eq}$  $\Delta G_{\rm rxn}^{\circ} = -R T \ln (K_{\rm eq})$ 

From reaction quotient Q

$$\Delta G_{\text{rxn}} = \Delta G_{\text{rxn}}^{\circ} + R T \ln (Q)$$
  
$$\Delta G_{\text{rxn}} = R T \ln (\frac{Q}{\kappa})$$

 $\Delta G < 0$ : Spontaneous

 $\Delta G = 0$ : Equilibrium

 $\Delta G > 0$ : Non-spontaneous

#### **Ideal Gases**

Ideal Gas: Theoretical gas whose molecules occupy negligible space and whose collisions are perfectly elastic. Gases behave ideally under reasonably  $\uparrow$ temperatures and  $\downarrow$ pressures.

**STP**: 273 K (0°C), 1 atm

1 mol Gas: At STP 1 mol of gas = 22.4 L

**Units:** 1 atm = 760 mmHg = 760 torr = 101.3 kPa = 14.7 psi

#### **Ideal Gas Law**

$$PV = nRT$$

$$R = 8.314 \frac{J}{mol \, K}$$

Density of Gas:  $\rho = \frac{m}{V} = \frac{PM}{RT}$ 

Combined Gas Law:  $\frac{\frac{P_1V_1}{T_1} = \frac{P_2V_2}{T_2}}{V_2 = V_1(\frac{P_1}{n})\left(\frac{T_2}{m}\right)} (n \text{ is constant})$ 

**Avogadro's Principle:**  $\frac{n}{V} = k$  or  $\frac{n_1}{V_1} = \frac{n_2}{V_2}$  (T and P are constant)

**Boyle's Law:** PV = k or  $P_1V_1 = P_2V_2$  (*n* and *T* are constant)

**Charles's Law:**  $\frac{V}{T} = k$  or  $\frac{V_1}{T_1} = \frac{V_2}{T_2}$  (*n* and *P* are constant)

**Gay-Lussac's Law:**  $\frac{P}{T} = k$  or  $\frac{P_1}{T_1} = \frac{P_2}{T_2}$  (*n* and *V* are constant)

#### Other Gas Laws

**Dalton's Law:**  $P_T = P_A + P_B + P_C + ...$ 

(total pressure from partial pressures)

**Dalton's Law:**  $P_A = X_A P_T$  (X = mol fraction)

(partial pressure from

**Henry's Law:** [A] =  $k_H \times P_A$  or  $\frac{[A]_1}{P_1} = \frac{[A]_2}{P_2} = k_H$ 

#### **Diatomic Gases**

Exist as diatomic molecules, never a stand-alone atom. Includes H<sub>2</sub>, N<sub>2</sub>, O<sub>2</sub>, F<sub>2</sub>, Cl<sub>2</sub>, Br<sub>2</sub>, and I<sub>2</sub>

Mnemonic: "Have No Fear Of Ice Cold Beer"

#### **Real Gases**

Real gases deviate from ideal behavior at ↓temperature & ↑pressure

At Moderately  $\uparrow P, \downarrow V$ , Real gases will occupy *less volume* than

or  $\downarrow_{T}$ : predicted by the ideal gas law because the particles have intermolecular attractions.

At Extremely  $\uparrow P, \downarrow V$ , Real gases will occupy more volume than

or  $\downarrow_{T}$ : predicted by the ideal gas law because the particles occupy physical space.

Van der Waals  $\left(P + \frac{n^2 a}{V^2}\right)(V - nb) = nRT$  Equation of State:

b corrects for volume of the particles themselves

## Kinetic Molecular Theory

Avg Kinetic  $KE=\frac{1}{2}~m~v^2=\frac{3}{2}~K_{\rm B}~T$   $K_{\rm B}=1.38\times10^{-23}~\frac{\rm J}{\rm K}$  Energy of a Gas:  $(KE\propto T)$ 

 $\uparrow T$  = molecules move FASTER †molar mass = molecules move SLOWER

Root-Mean-Square Speed:  $u_{\rm rms} = \sqrt{\frac{3RT}{M}}$ 

**Diffusion:** The spreading out of particles from [high]  $\rightarrow$  [low]

Effusion: The mvmt of gas from one compartment to another

through a small opening under pressure

Graham's Law:  $\frac{r_1}{r_2} = \sqrt{\frac{M_2}{M_1}}$ 

↓molar mass = diffuse/effuse FASTER

↑molar mass = diffuse/effuse SLOWER

		1 H 1.008			2 He 4.00
5	6	7	8	9	10
B	C	N	O	F	Ne
10.81	12.01	14.01	16.00	19.00	20.18
13	14	15	16	17	18
Al	Si	P	S	GL	Ar
26.98	28.09	30.97	32.07	35.45	39.95
31	32	33	34	35	36
Ga	Ge	As	Se	Br	Kr
69.72	72.61	74.92	76.96	79.90	83.80
49	50	51	52	53	54
In	So	Sb	Te		Xe
114.8	118.71	121.75	127.60	126.90	131.29
81	82	83	84	85	86
JJ	Pb	Bi	Po	At	Ra
204.4	207.2	208.98	(209)	(210)	(222)

The 7 Diatomic Gases

#### Terminology

Solution: Homogenous mixture. Solvent particles surround

solute particles via electrostatic interactions.

Solvation or The process of dissolving a solute in solvent. Most Dissolution: dissolutions are endothermic, although dissolution of

gas into liquid is exothermic.

Solubility: Maximum amount of solute that can be dissolved in a

solvent at a given temp.

Molar Solubility: Molarity of the solute at saturation.

Complex Ions: Cation bonded to at least one ligand which is the e-

pair donor. It is held together with coordinate covalent

bonds. Formation of complex ions ↑solubility.

Solubility in Water: Polar molecules (with +/- charge) are attracted to water molecules and are hydrophilic. Nonpolar

molecules are repelled by water and are hydrophobic.

Polar = Hydrophilic Nonpolar = Hydrophobic

## Concentration

% by mass:  $\frac{\text{mass solute}}{\text{mass solution}} \times 100\%$ 

**Mole Fraction:**  $X_{A} = \frac{\text{moles solute}}{\text{total moles}}$ 

**Molarity:**  $M = \frac{\text{moles solute}}{\text{liters of solution}}$ 

Molality:  $C_{\rm m} = \frac{\text{moles solute}}{\text{kg of solvent}}$ 

Can also just be a lowercase m

**Normality:**  $N = \frac{\text{\# of equivalents}}{\text{liters of solution}}$ 

For acids, the # of equivalents (n) is the # of H<sup>+</sup> available from a formula unit.

Dilutions:  $M_1 V_1 = M_2 V_2$ 

## Solutions Equilibria

Saturated solutions are in equilibrium at that particular temperature.

Solubility Product Equilibrium expression for something that dissolves.

**Constant:** For substance  $A_aB_b$ ,  $K_{sp} = [A]^a[B]^b$ 

Ion Product:  $IP = [A]^a [B]^b$ 

 $IP < K_{sp}$  unsaturated

 $IP = K_{sp}$  saturated at equilibrium  $IP > K_{sp}$  supersaturated, precipitate

Formation or K<sub>f</sub>. The equilibrium constant for complex formation.

**Stability Constant:** Usually much greater that  $K_{sp}$ .

**Common Ion** ↓ solubility of a compound in a solution that already

Effect: contains one of the ions in the compound. The presence of that ion shifts the dissolution reaction to

the left, decreasing its dissociation.

Chelation: When a central cation is bonded to the same ligand

in multiple places. Chelation therapy sequesters

toxic metals.

#### Solubility Rules

#### Soluble

Na+, K+, NH<sub>4</sub>+

NO<sub>3</sub>

Cl-, Br-, I- Except with Pb2+, Hg22+, Ag+, Cu+

SO<sub>4</sub><sup>2-</sup> Except with Ca<sup>2+</sup>, Sr<sup>2+</sup>, Ba<sup>2+</sup>, Pb<sup>2+</sup>, Hg<sub>2</sub><sup>2+</sup>, Ag<sub>2</sub><sup>2+</sup>

#### Insoluble

S<sub>2</sub>- Except with Na+, K+, NH<sub>4</sub>+, Mg<sup>2+</sup>, Ca<sup>2+</sup>, Sr<sup>2+</sup>, Ba<sup>2+</sup>

O<sub>2</sub>- Except with Na<sup>+</sup>, K<sup>+</sup>, Sr<sup>2+</sup>, Ba<sup>2+</sup>

OH- Except with Na+, K+, Ca2+, Sr2+, Ba2+

CrO<sub>4</sub><sup>2-</sup> Except with Na+, K+, Mg<sup>2+</sup>, NH<sub>4</sub>+

PO<sub>4</sub><sup>3-</sup> & CO<sub>3</sub><sup>2-</sup> Except with Na<sup>+</sup>, K<sup>+</sup>, NH<sub>4</sub><sup>+</sup>

## Colligative Properties

Colligative Properties: Physical properties of solutions that depend on

the concentration of dissolved particles but not

on their chemical identity.

Raoult's Law: Vapor pressure depression.  $P_{\mathsf{A}} = X_{\mathsf{A}} P_{\mathsf{A}}^{\circ}$ 

The presence of other solutes ↓evaporation rate

of solvent, thus  $\downarrow P_{\text{vap}}$ .

Boiling Point Elevation:  $\Delta T_{\rm b} = i K_{\rm b} C_{\rm m}$ 

i = ionization factor

 $K_{\rm b}$  = boiling point depression constant

 $C_{\rm m}$  = molal concentration

Freezing Point Depression:  $\Delta T_f = i K_f C_m$ 

 $K_{\rm f}$  = freezing point depression constant

Osmolarity: The number of individual particles in solution.

Example: NaCl dissociates completely in water, so

 $1 \text{ M NaCl} = 2 \frac{\text{osmol}}{\text{liter}}$ 

**Osmotic Pressure:** "Sucking" pressure generated by solutions in

which water is drawn into solution.

 $\pi = i M R T$ 

i = van't Hoff factor

M = molar concentration of solute

R = gas constant

T = temperature

#### Definitions

Arrhenius Acid: Donates H<sup>+</sup> (same definition as Brønsted acid)

Arrhenius Base: Donates OH

Brønsted-Lowry Acid: Donates H+ (same definition as Arrhenius acid)

Brønsted-Lowry Base: Accepts H+

Lewis Acid: Accepts e pair Lewis Base: Donates e- pair

Note: All Arrhenius acids/bases are Brønsted-Lowry acids/bases, and all Brønsted-Lowry acid/bases are Lewis acids/bases; however, the converse of these statements is not necessarily true.

Amphoteric Species: Species that can behave as an acid or a

base. Amphiprotic = amphoteric species that specifically can behave as a Brønsted-

Lowry acid/base.

**Polyprotic Acid:** An acid with multiple ionizable H atoms.

## **Properties**

Water Dissociation Constant:  $K_{\mathrm{W}}=10^{-14}~\mathrm{at}~298~\mathrm{K}$ 

 $K_{\rm w} = K_{\rm a} \times K_{\rm b}$ 

 $[H^+] = 10^{-pH}$ pH and pOH:  $pH = -log[H^+]$ 

 $pOH = -log [OH^-]$ pH + pOH = 14

p scale value approximation:  $-\log (n \times 10^{-m})$ 

p value  $\approx -(m+0.n)$ 

Strong Acids/Bases: Dissociate completely

Weak Acids/Bases: Do not completely dissociate

Acid Dissociation Constant:  $K_{\rm a} = \frac{[{\rm H_3O^+}][{\rm A^-}]}{[{\rm HA}]}$  $pK_a = -\log(K_a)$ 

Base Dissociation Constant:  $K_b = \frac{[B^+][OH^-]}{[BOH]}$  $pK_{b} = -\log(K_{b})$ 

 $pK_a + pK_b = pK_w = 14$ 

Conjugate Acid/Base Pairs: Strong acids & bases / weak conjugate

Weak acids & bases / weak conjugate

Neutralization Reactions: Form salts and (sometimes) H<sub>2</sub>O

## **Buffers**

Buffer: Weak acid + conjugate salt

Weak base + conjugate salt

**Buffering Capacity:** The ability of a buffer to resist changes in pH. Maximum

buffering capacity is within 1 pH point of the  $pK_a$ .

 $\begin{array}{c} \text{Henderson-Hasselbalch} \\ \text{Equation:} \end{array} pH = pK_a + log \frac{[A^-]}{[HA]} \end{array}$ 

When  $[A^-] = [HA]$  at equivalence point, log(1) = 0, so  $pH = pK_a$ 

$$pOH = pK_b + log \frac{[B^+]}{[HOH]}$$

## Polyvalence & Normality

Equivalent: 1 mole of the species of interest.

Normality: Concentration of equivalents in solution.

Polyvalent: Can donate or accept multiple equivalents.

Example: 1 mol  $H_3PO_4$  yields 3 mol  $H^+$ . So, 2 M  $H_3PO_4$  = 6 N.

## Titrations

Half-Equivalence Point: The midpoint of the buffering region, in which half

(midpoint) the titrant has been protonated or deprotonated.

 $[HA] = [A^{-}]$  and  $pH = pK_a$  and a buffer is formed.

Equivalence Point: The point at which equivalent amounts of acid and

base have reacted.  $N_1 V_1 = N_2 V_2$ 

pH at Equivalence Point: Strong acid + strong base, pH = 7

Weak acid + strong base, pH > 7 Weak base + strong acid, pH < 7

Weak acid + weak base, pH > or < 7 depending on

the relative strength of the acid and base

Indicators: Weak acids or bases that display different colors in

the protonated and deprotonated forms. The indicator's  $pK_a$  should be close the pH of the

equivalence point.

**Tests:** Litmus: Acid = red; Base = blue; Neutral = purple

Phenolphthalein: pH 8.2 = colorless; pH 10 = red Methyl Orange: pH 3.1 = red; pH 4.4 = yellow Bromophenol Blue: pH 3 = yellow; pH 4.6 = blue

**Endpoint:** When indicator reaches full color.

Polyvalent Acid/Base Titrations: Multiple buffering regions and equivalence points.

**Titration Setup** 

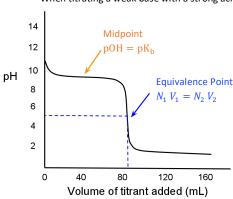


Titrant (strong acid in this example)

Analyte / Titrand -Conical flask (weak base in this example)

#### **Titration Curve**

When titrating a weak base with a strong acid



#### **Definitions**

Oxidation: Loss of e-Reduction: Gain of e-

With Respect to Oxidation is GAIN of oxygen Oxygen Transfer: Reduction is LOSS of oxygen

Oxidizing Agent: Facilitates the oxidation of another

compound. Is itself reduced

Reducing Agent: Facilitates the reduction of another

compound. Is itself oxidized

## **Balancing via Half-Reaction Method**

- Separate the two half-reactions
- Balance the atoms of each half-reaction. Start with all elements besides H and O. In acidic solution, balance H and O using water and H<sup>+</sup>. In basic solution, balance H and O using water and OH<sup>-</sup>
- Balance the charges of each half-reaction by adding e- as necessary
- Multiply the half-reactions as necessary to obtain the same number of e<sup>-</sup> in both half-reactions
- Add the half-reactions, canceling out terms on both sides
- Confirm that the mass and charge are balanced

#### Oxidation # Rules

- Any free element or diatomic species = 0
- Monatomic ion = the charge of the ion
- When in compounds, group 1A metals = +1; group 2A metals = +2
- When in compounds, group 7A elements = -1, unless combined with an element of greater EN
- H = +1 unless it is paired with a less EN element, then = -1
- O = -2 except in peroxides, when it = -1, or in compounds with more EN elements
- The sum of all oxidation numbers in a compound must = overall charge

## **Net Ionic Equations**

Complete Ionic Equation: Accounts for all of the ions present in a reaction. Split all

aqueous compounds into their relevant ions. Keep sold

salts intact.

Net Ionic Equation: Ignores spectator ions

**Disproportionation Reactions:** A type of REDOX reaction in which one element is both

(dismutation) oxidized and reduced, forming at least two molecules

containing the element with different oxidation states

**REDOX Titrations:** Similar in methodology to acid-base titrations, however,

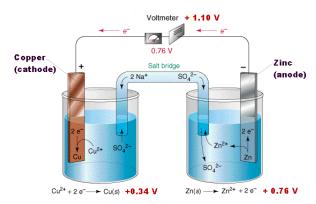
these titrations follow transfer of charge

Potentiometric Titration: A form of REDOX titration in which a voltmeter measures

the electromotive force of a solution. No indicator is used, and the equivalence point is determined by a sharp change

in voltage

#### **Galvanic Cell**



 $Cu^{2+} + Zn(s) \longrightarrow Zn^{2+} + Cu(s)$ 

## **Electrochemical Cells**

Anode: Always the site of oxidation. It attracts anions.

Cathode: Always the site of reduction. It attracts cations.



Red Cat = Reduction at the Cathode

e⁻ Flow Anode → Cathode

**Current Flow:** Cathode → Anode

**Galvanic Cells:** House spontaneous reactions.  $-\Delta G$ , +Emf,  $+E_{cell}^{\circ}$ 

(Voltaic) Anode = NEG, Cathode = POS

**Electrolytic Cells:** House non-spont reactions.  $+\Delta G$ , -Emf,  $-E_{cell}^{\circ}$ 

Anode = POS, Cathode = NEG

Concentration Specialized form of galvanic cell in which both electrodes are

**Cells:** made of the same material. It is the concentration gradient between the two solutions that causes mymt of charge.

Rechargeable Can experience charging (electrolytic) and discharging

Batteries: (galvanic) states.

Lead-Acid: Discharging: Pb anode, PbO<sub>2</sub> cathode in a concentrated

sulfuric acid solution. Low energy density.

**Ni-Cd:** Discharging: Cd anode, NiO(OH) cathode in a concentrated KOH solution. Higher energy density than lead-acid batteries.

**NiMH:** More common than Ni-Cd because they have higher energy

density.

## **Cell Potentials**

**Reduction Potential:** Quantifies the tendency for a species to gain e

and be reduced. More positive  $E_{red}$  = greater

tendency to be reduced.

Standard Reduction Potential:  $\textit{E}_{\text{red}}^{\circ}$ . Calculated by comparison to the standard

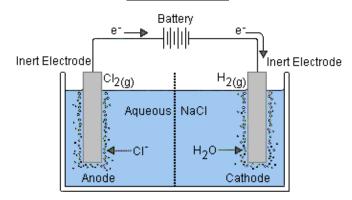
hydrogen electrode (SHE).

Standard Electromotive Force:  $\textit{E}_{\text{cell}}^{\circ}$ . The difference in standard reduction

potential between the two half-cells.

Galvanic Cells:  $+E_{cell}^{\circ}$ Electrolytic Cells:  $-E_{cell}^{\circ}$ 

#### **Electrolytic Cell**



## **Emf & Thermodynamics**

Electromotive force and change in free energy always have **OPPOSITE** signs.

When  $+E_{\text{cell}}^{\circ}$ , then  $-\Delta G^{\circ}$  - Galvanic cells

When  $-E_{\rm cell}^{\circ}$ , then  $+\Delta G^{\circ}$  - Electrolytic cells

When  $E_{\rm cell}^{\circ}$  = 0, then  $\Delta G^{\circ}$  = 0 - Concentration cells

 $E_{\text{cell}}^{\circ} = E_{\text{red,cathode}}^{\circ} - E_{\text{red,anode}}^{\circ}$ 

 $\Delta G^{\circ} = -n \, \mathrm{F} \, E_{\mathrm{cell}}^{\circ}$ 

 $\Delta G^{\circ} = -R T \ln (K_{eq})$ 

 $\Delta G = \Delta G^{\circ} + R T \ln (Q)$ 

Faraday constant (F): 96,485 C

 $1 C = \frac{J}{V}$ 

## **Nernst Equation**

Describes the relationship between the concentration of species in a solution under nonstandard conditions and the emf.

When  $K_{\text{eq}} > 1$ , then  $+E_{\text{cell}}^{\circ}$ 

When  $K_{\rm eq}$  < 1, then  $-E_{\rm cell}^{\circ}$ 

When  $K_{eq} = 1$ , then  $E_{cell}^{\circ} = 0$ 

 $E_{\text{cell}} = E_{\text{cell}}^{\circ} - \frac{RT}{nE} \ln (Q)$ 

 $E_{\text{cell}} = E_{\text{cell}}^{\circ} - \frac{0.0592}{n} \log (Q)$ 

## **IUPAC Naming Conventions**

**Step 1:** Find the parent chain, the longest carbon chain that contains the highest-priority functional group.

**Step 2:** Number the chain in such a way that the highest-priority functional group receives the lowest possible number.

**Step 3:** Name the substituents with a prefix. Multiples of the same type receive (*di-*, *tri-*, *tetra-*, etc.).

**Step 4:** Assign a number to each substituent depending on the carbon to which it is bonded.

**Step 5:** Alphabetize substituents and separate numbers from each other by commas and from words by hyphens.

## **Hydrocarbons and Alcohols**

Alkane: Hydrocarbon with no double or triple bonds.

 $Alkane = C_n H_{(2n+2)}$ 

Naming: Alkanes are named according to the number of carbons

present followed by the suffix -ane.

Alkene: Contains a double bond. Use suffix -ene.

Alkyne: Contains a triple bond. Use suffix -yne.

**Alcohol:** Contains a –OH group. Use suffix –ol or prefix hydroxy-.

Alcohols have higher priority than double or triple bonds.

Diol: Contains 2 hydroxyl groups.

Geminal: Same side

Vicinal: If on adjacent carbons

## Aldehydes and Ketones





Carbonyl Group: C=O. Aldehydes and ketones both have a carbonyl

group.

Aldehyde: Carbonyl group on terminal C.

Ketone: Carbonyl group on nonterminal C.

## Primary, Secondary, and Tertiary

Alcohols: OH

2°

HO

Amines: H<sub>3</sub>C





Number of carbons (n)	Name	Formula $(C_nH_{2n+2})$	Number of carbons (n)	Name	Formula $(C_nH_{2n+2})$
1	Methane	CH <sub>4</sub>	9	Nonane	C <sub>9</sub> H <sub>20</sub>
2	Ethane	$C_2H_6$	10	Decane	C <sub>10</sub> H <sub>22</sub>
3	Propane	C <sub>3</sub> H <sub>8</sub>	11	Undecane	C <sub>11</sub> H <sub>24</sub>
4	Butane	C <sub>4</sub> H <sub>10</sub>	12	Dodecane	C <sub>12</sub> H <sub>26</sub>
5	Pentane	C <sub>5</sub> H <sub>12</sub>	13	Tridecane	C <sub>13</sub> H <sub>28</sub>
6	Hexane	C <sub>6</sub> H <sub>14</sub>	20	Icosane	C <sub>20</sub> H <sub>42</sub>
7	Heptane	C <sub>7</sub> H <sub>16</sub>	30	Triacontane	C <sub>30</sub> H <sub>62</sub>
8	Octane	C <sub>8</sub> H <sub>18</sub>			

## Carboxylic Acids & Derivatives



Carbonyl Group: The highest priority functional group because it

contains 3 bonds to oxygen.

Naming: Suffix -oic acid.





Ester: Carboxylic Acid derivative where -OH is replaced

with -OR.

Amide: Replace the –OH group of a carboxylic acid with

an amino group that may or may not be

substituted.

#### Structural Isomers

- Share only a molecular formula.
- Have different physical and chemical properties.

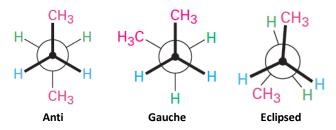
#### Stereoisomers

Compounds with atoms connected in the same order but differing in 3D orientation.

**Chiral Center:** Four different groups attached to a central carbon.

**2**<sup>n</sup> **Rule**: n = # of chiral centers # of stereoisomers  $= 2^n$ 

#### **Conformational Isomers**



Differ by rotation around a single ( $\sigma$ ) bond

Cyclohexane Equatorial: In the plane of the molecule.

**Substituents:** Axial: Sticking up/down from the molecule's plane.

#### **Configurational Isomers**

$$H_{02}C$$
 $C$ 
 $C$ 
 $CH_3$ 
 $H_3C$ 
 $C$ 
 $CO_2H$ 

#### **Enantiomers**

**Enantiomers:** Nonsuperimposable mirror images. Opposite

stereochemistry at every chiral carbon. Same chemical and physical properties, except for

rotation of plane polarized light.

Optical Activity: The ability of a molecule to rotate plane-polarized

light: d-or(+) = RIGHT, l-or(-) = LEFT.

Racemic Mixture: 50:50 mixture of two enantiomers. Not optically

active because the rotations cancel out.

Meso Compounds: Have an internal plane of symmetry, will also be

optically inactive because the two sides of the

molecule cancel each other out.

#### Diastereomers

**Diastereomers:** Stereoisomers that are **NOT** mirror image.

**Cis-Trans:** A subtype of diastereomers. They differ at some,

but not all, chiral centers. Different chemical and

physical properties.

## **Relative & Absolute Configuration**

**Relative Configuration:** Gives the stereochemistry of a compound in

comparison to another compound. E.g. D and L.

Absolute Configuration: Gives the stereochemistry of a compound

without having to compare to other compounds.

E.g. S and R.

 $\textbf{Cahn-Ingold-Prelog} \ \ \text{Priority is given by looking at atoms connected to}$ 

**Priority Rules:** the chiral carbon or double-bonded carbons;

whichever has the highest atomic # gets highest

priority.

(Z) and (E) for Alkenes: (Z): Highest priority on same side.

(E): Highest priority on opposite sides.

**(R) and (S) for** A stereocenter's configuration is determined by **Stereocenters:** putting the lowest priority group in the back and

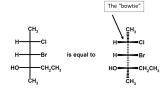
drawing a circle from group 1-2-3.

(R): Clockwise

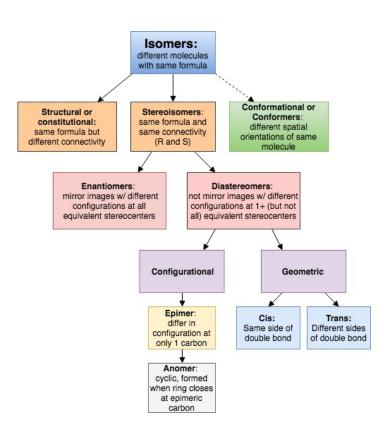
(S): Counterclockwise

**Fischer Projection:** Vertical lines go to back of page (dashes);

horizontal lines come out of the page (wedges).



Altering Fischer Switching 1 pair of substituents inverts the **Projection:** stereochemistry; switching 2 pairs retains stereochemistry. Rotating entire diagram 90° inverts the stereochemistry; rotating 180° retains stereochemistry.



## **Atomic Orbitals & Quantum Numbers**

**Quantum Numbers:** Describe the size, shape, orientation, and number of atomic orbitals in an element

Quantum Number	Name	What it Labels	Possible Values	Notes
n	Principal	e <sup>-</sup> energy level or shell number	1, 2, 3,	Except for d-orbitals, the shell # matches the row of the periodic table
I	Azimuthal	3D shape of orbital	0, 1, 2,, n-1	0 = s orbital 1 = p orbital 2 = d orbital 3 = f orbital 4 = g orbital
m <sub>l</sub>	Magnetic	Orbital sub-type	Integers −I → +I	
m <sub>s</sub>	Spin	Electron spin	$+\frac{1}{2},-\frac{1}{2}$	

Maximum  $e^-$  in terms of  $n = 2n^2$ Maximum  $e^-$  in subshell = 4l + 2

## **Molecular Orbitals**

Bonding Orbitals: Created by head-to-head or tail-to-tail overlap of

atomic orbitals of the same sign. ↓energy ↑stable

Antibonding Orbitals: Created by head-to-head or tail-to-tail overlap of

atomic orbitals of opposite signs.  $\uparrow$  energy  $\downarrow$  stable

Single Bonds:  $1 \sigma$  bond, contains 2 electrons

Double Bonds:  $1 \sigma + 1 \pi$ 

Pi bonds are created by sharing of electrons between two unhybridized p-orbitals that align

side-by-side

Triple Bonds:  $1 \sigma + 2 \pi$ 

Multiple bonds are less flexible than single bonds because rotation is not permitted in the presence of a  $\pi$  bond. Multiple bonds are shorter and stronger than single bonds, although individual  $\pi$  are weaker than  $\sigma$  bonds

## Hybridization

sp³: 25% s character and 75% p character
Tetrahedral geometry with 109.5° bond angles

**sp<sup>2</sup>:** 33% *s* character and 67% *p* character Trigonal planar geometry with 120° bond angles

**sp:** 50% *s* character and 50% *p* character Linear geometry with 180° bond angles

 $\textbf{Resonance:} \ \ \text{Describes the delocalization of electrons in}$ 

molecules that have conjugated bonds

Conjugation: Occurs when single and multiple bonds alternate,

creating a system of unhybridized  $\it p$  orbitals down the backbone of the molecule through which  $\pi$ 

electrons can delocalize

## **Acids and Bases**

**Lewis Acid:** e- acceptor. Has vacant orbitals or + polarized atoms.

Lewis Base: e-donor. Has a lone pair of e-, are often anions.

Brønsted-Lowry Acid: Proton donors.

Brønsted-Lowry Base: Proton acceptor.

Amphoteric Can act as either acids or bases, depending on

Molecules: reaction conditions.

Ka: Acid dissociation constant. A measure of acidity. It is the equilibrium constant corresponding to the dissociation of an acid, HA, into a proton and its

conjugate base.

 $\textbf{p}\textbf{\textit{K}}_a\text{:}\;$  An indicator of acid strength.  $\,\text{p}\textbf{\textit{K}}_a$  decreases down the

periodic table and increases with EN.

 $pK_{a} = -\log(K_{a})$ 

 $\alpha$ -carbon: A carbon adjacent to a carbonyl.

 $\alpha$ -hydrogen: Hydrogen connected to an  $\alpha$ -carbon.

## **REDOX Reactions**

Oxidation State: The charge an atom would have if all its bonds were

completely ionic.

**Oxidation:** Raises oxidation state. Assisted by oxidizing agents.

Oxidizing Agent: Accepts electrons and is reduced in the process.

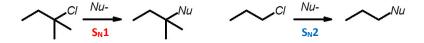
**Reduction:** Lowers oxidation state. Assisted by reducing agents.

**Reducing Agent:** Donates electrons and is oxidized in the process.

## Chemoselectivity

Both nucleophile-electrophile and REDOX reactions tend to act at the highest-priority (most oxidized) functional group.

One can make use of steric hindrance properties to selectively target functional groups that might not primarily react, or to protect functional groups.



# CI Base E2

## Nucleophiles, Electrophiles and Leaving Groups

**Nucleophiles:** "Nucleus-loving". Contain lone pairs or  $\pi$  bonds. They have

↑EN and often carry a NEG charge. Amino groups are

common organic nucleophiles.

Nucleophilicity: A kinetic property. The nucleophile's strength. Factors that

affect nucleophilicity include charge, EN, steric hindrance,

and the solvent.

**Electrophiles:** "Electron-loving". Contain a + charge or are positively

polarized. More positive compounds are more electrophilic.

 $\textbf{Leaving Group:} \ \ \text{Molecular fragments that retain the electrons after}$ 

heterolysis. The best LG can stabilize additional charge through resonance or induction. Weak bases make good LG.

S<sub>N</sub>1 Reactions: Unimolecular nucleophilic substitution. 2 steps. In the 1st

step, the LG leaves, forming a carbocation. In the  $2^{\rm nd}$  step, the nucleophile attacks the planar carbocation from either

side, leading to a racemic mixture of products.

Rate = k [substrate]

S<sub>N</sub>2 Reactions: Bimolecular nucleophilic substitution. 1 concerted step. The nucleophile attacks at the same time as the LG leaves. The nucleophile must perform a backside attack, which leads to

inversion of stereochemistry. (R) and (S) is also changed if the nucleophile and LG have the same priority level.  $S_N2$  prefers less-substituted carbons because steric hindrance inhibits the nucleophile from accessing the electrophilic

substrate carbon.

Rate = k [nucleophile] [substrate]

Solvents			
Polar Aprotic	Polar Protic		
S <sub>N</sub> 2	S <sub>N</sub> 1		
E2	E1		
<u>Polar Aprotic solvents</u> DMF, DMSO, Acetone, Ethyl Acetate	Polar Protic solvents Acetic Acid, H₂O, ROH, NH₃		

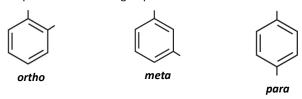
Substrate		Reaction
<b>1°</b>	S <sub>N</sub> 2:	Weak base as nucleophile. Or strong unhindered base as nucleophile.
	E2:	Strong / bulky nucleophile plus a beta-H
30	S <sub>N</sub> 2:	Weak base as nucleophile; e.g. CN <sup>-</sup> or Acetate
2	E2:	Strong nucleophile; e.g. OH <sup>-</sup> or stronger. Or anything hindered. Will always need a beta-H.
30	S <sub>N</sub> 2:	No S <sub>N</sub> 2 reaction
Basic conditions with a		Basic conditions with a beta-H
	S <sub>N</sub> 1:	Acidic or neutral conditions and NO Beta-H $\Rightarrow$ good yield. If there is a beta-H, there will be a mix of $S_N1$ / E1.
	E1:	Competes with Sn1 in neutral or basic conditions.  ↑temp = E1 major product  ↓temp = Sn1 major product

## **Description & Properties**

**Alcohols:** Have the general form ROH and are named with the suffix –ol.

If they are NOT the highest priority, they are given the prefix

**Phenols:** Benzene ring with –OH groups attached. Named for the relative position of the –OH groups:



- Alcohols can hydrogen bond, raising their boiling and melting points
- Phenols are more acidic than other alcohols because the aromatic ring can delocalize the charge of the conjugate base
- Electron-donating groups like alkyl groups decrease acidity because they destabilize negative charges. EWG, such as EN atoms and aromatic rings, increase acidity because they stabilize negative charges

## **Reactions of Phenols**

**Quinones:** Synthesized through oxidation of phenols. Quinones are resonance-stabilized electrophiles. Vitamin K<sub>1</sub> (phylloquinone) and Vitamin K<sub>2</sub> (the menaquinones) are examples of biochemically relevant quinones

Quinone

**Hydroxyquinones:** Produced by oxidation of quinones, adding a variable

number of hydroxyl gruops

**Ubiquinone:** Also called *coenzyme Q*. Another biologically active quinone that acts as an electron acceptor in Complexes I, II, and III of the electron transport chain. It is reduced

to ubiquinol

## **Reactions of Alcohols**

**Primary** Can be oxidized to aldehydes only by *pyridinium* **Alcohols:** *chlorochromate* (PCC); they will be oxidized all the way to carboxylic acids by any stronger oxidizing agents

**Secondary** Can be oxidized to ketones by any common oxidizing agent **Alcohols:** 

Alcohols can be converted to *mesylates* or *tosylates* to make them better leaving groups for nucleophilic substitution reactions

Mesylates: Contain the functional group -SO<sub>3</sub>CH<sub>3</sub>

Tosylates: Contain the functional group -SO<sub>3</sub>C<sub>6</sub>H<sub>4</sub>CH<sub>3</sub>

Aldehydes or ketones can be protected by converting them into *acetals* or *ketals* 

Acetal: A 1° carbon with two –OR groups and an H atom

Ketal: A 2° carbon with two -OR groups



**Deprotection:** The process of converting an *acetal* or *ketal* back to a carbonyl by catalytic acid

## **Description and Properties**

Aldehydes: Are terminal functional groups containing a carbonyl bonded to at least one hydrogen. Nomenclature: suffix –al and prefix oxo-. In rings, they are indicated by the suffix –carbaldehyde.

**Ketones:** Internal functional groups containing a carbonyl bonded to two alkyl chains. In nomenclature, they use the suffix -one and the prefix oxo- or keto-.

**Carbonyl:** A carbon-oxygen double bond. The reactivity of a carbonyl is dictated by the polarity of the double bond. The carbon has a  $\delta^+$  so it is electrophilic. Carbonyl containing compounds have a  $\uparrow$ BP than equivalent alkanes due to dipole interactions. Alcohols have  $\uparrow$ BP than carbonyls due to hydrogen bonding.

Oxidation: Aldehydes and ketones are commonly produced by oxidation of primary and secondary alcohols, respectively. Weaker, anhydrous oxidizing agents like *pyridinium chlorochromate* (*PCC*) must be used for synthesizing aldehydes, or the reaction will continue oxidizing to a carboxylic acid.

#### **Oxidation-Reduction Reactions**

Aldehydes: Aldehydes can be *oxidized* to carboxylic acids using an oxidizing agent like KMnO<sub>4</sub>, CrO<sub>3</sub>, Ag<sub>2</sub>O, or H<sub>2</sub>O<sub>2</sub>. They can be *reduced* to primary alcohols via hydride reagents (LiAlH<sub>4</sub>, NaBH<sub>4</sub>).

**Ketones:** Ketones cannot be further *oxidized*, but can be *reduced* to secondary alcohols using the same hydride reagents.

#### Common Oxidizing / Reducing Agents

Oxidizing Agent	Reactant	Product		
PCC	OH 1° alcohol	~~		
		<b>Ḥ</b> Aldehyde		
	OH			
	2° alcohol	Ketone		
KMnO <sub>4</sub> or H <sub>2</sub> Cr <sub>2</sub> O <sub>4</sub>	1° alcohol	OH Carboxylic Acid		
	OH 2° alcohol	Ketone		
Reducing Agent	Reactant	Product		
NaBH₄	Aldehydes / Ketones	OH  1° alcohol 2° alcohol		
LiAlH <sub>4</sub> (LAH)	Aldehydes Ketones	OH 1° alcohol 2° alcohol		
	Carboxylic Acid REster	OH 1° alcohol 2° alcohol		

## **Nucleophilic Addition Reactions**

When a nucleophile attacks and forms a bond with a carbonyl carbon, electrons in the  $\pi$  bond are pushed to the oxygen atom. If there is no good leaving group (aldehydes and ketones), the carbonyl will remain open and is protonated to form an alcohol. If there is a good leaving group (carboxylic acid and derivatives), the carbonyl will reform and kick off the leaving group.

**Hydration Rxns:** Water adds to a carbonyl, forming a *geminal diol*.

**Aldehyde + Alcohol:** When one equivalent of alcohol reacts with an aldehyde, a *hemiacetal* is formed. When the same rxn occurs with a ketone, a *hemiketal* is formed.

When another equivalent of alcohol reacts with a hemiacetal (via nucleophilic substitution), an *acetal* is formed. When the same reaction occurs with a hemiketal, a *ketal* is formed.

$$\begin{array}{c} O \\ C \\ R_1 \end{array} + \begin{array}{c} R_2OH \\ \hline \end{array} \xrightarrow{step \ 1} \begin{array}{c} OH \\ \hline \\ Step \ 1 \end{array} + \begin{array}{c} OR_3 \\ \hline \\ OR_2 \end{array} + \begin{array}{c} OR_3 \\ \hline \\ R_1-C-H \\ \hline \\ OR_2 \end{array} + \begin{array}{c} OR_3 \\ \hline \\ R_1-C-H \\ \hline \\ OR_2 \end{array}$$

Nitrogen + Carbonyl: Nitrogen and nitrogen derivatives react with carbonyls to form *imines*, oximes, hydrazones, and semicarbazones. Imines can tautomerize to form *enamines*.

**HCN + Carbonyl:** Hydrogen cyanide reacts with carbonyls to form *cyanohydrins*.

## **General Principles**

**α-carbon:** The carbon adjacent to the carbonyl is the α-carbon. The hydrogens attached to the  $\alpha$ -carbon are the **α-hydrogens**.

**α-hydrogens:** Relatively acidic and can be removed by a strong base. The  $e^-$  withdrawing O of the carbonyl weakens the C-H bonds on  $\alpha$ -hydrogens. The **enolate** resulting from deprotonation can be stabilized by resonance with the carbonyl.

Ketones: Ketones are less reactive toward nucleophiles because of steric hindrance and  $\alpha$ -carbanion de-stabilization. The presence of an additional alkyl group crowds the transition step and increases energy. The alkyl group also donates edensity to the carbanion, making it less stable.

## **Enolate Chemistry**

**Keto / Enol:** Aldehydes and ketones exist in both *keto form* (more common) and *enol form* (less common).

$$H_3C$$
 $C$ 
 $CH_3$ 
 $H_3C$ 
 $C$ 
 $CH_2$ 

**keto** form of acetone **enol** form of acetone

**Tautomers:** Isomers that can be interconverted by moving a hydrogen and a double bond. Keto / Enol are

tautomers.

Michael Addition: An enolate attacks an  $\alpha, \beta$ -unsaturated carbonyl, creating a bond.

**Kinetic Enolate:** Favored by fast, irreversible reactions at LOW TEMP, with strong, sterically hindered bases.

**Thermodynamic** Favored by slower, reversible reactions at HIGH TEMP **Enolate:** with weaker, smaller bases.

**Enamines:** Tautomers of *imines*. Like enols, enamines are the less common tautomer.

## **Aldol Condensation**

The aldehyde or ketone acts as both nucleophile and electrophile, resulting in the formation of a C-C bond in a new molecule called an *aldol*.

Aldol: Contains both aldehyde and an alcohol. "Ald – ol"

$$R_1$$
  $H$ 

Aldol The nucleophile is the enolate formed from the

**Nucleophile:** deprotonation of the  $\alpha$ -carbon.

**Aldol** The electrophile is the aldehyde or ketone in the form

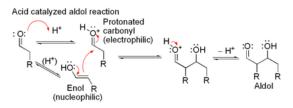
**Electrophile:** of the keto tautomer.

**Dehydration:** After the aldol is formed, a dehydration reaction (loss

of water molecule) occurs. This results in an  $\alpha,\beta$ -

unsaturated carbonyl.

**Retro-Aldol** Reverse of aldol condenstations. Catalyzed by heat **Reactions:** and base. Bond between α- and β-carbon is cleaved.



## **Description and Properties**

Carboxylic acids contain a carbonyl and a hydroxyl group connected to the same carbon. They are always terminal groups.

Nomenclature: Suffix -oic acid. Salts are named with the suffix -oate,

and dicarboxylic acids are -dioic acids

**Physical** Carboxylic acids are polar and hydrogen bond well, **Properties:** resulting in high BP. They often exist as *dimers* in solution.

Acidity: The acidity of a carb acid is enhanced by the resonance between its oxygen atoms. The acidity can be further

enhanced by substituents that are electron-withdrawing, and decreased by substituents that are electron-donating

**β-dicarboxylic** Like other 1,3-dicarbonyl compounds, they have an  $\alpha$ -**Acids:** hydrogen that is also highly acidic

 $\alpha\text{-proton}$  is the most acidic due to resonance

#### **Carboxylic Acid Synthesis via Oxidation**

$$O_2N$$
  $\longrightarrow$   $CH_3$   $\xrightarrow{KMnO_4}$   $O_2N$   $\longrightarrow$   $COH$ 

#### Reduction of Carboxylic Acid Yields a 1° Alcohol

#### **Nucleophilic Acyl Substitution**

#### **Acid Halide Synthesis**

## **Reactions of Carboxylic Acids**

Oxidation: Carboxylic acids can be made by the oxidation of 1° alcohols or aldehydes or the oxidation of 1° or 2° alkyl groups using an oxidizing agent like KMnO<sub>4</sub>, Na<sub>2</sub>Cr<sub>2</sub>O<sub>7</sub>, K<sub>2</sub>Cr<sub>2</sub>O<sub>7</sub>, or CrO<sub>3</sub>.

**Nucleophilic Acyl** A common reaction in carboxylic acids. Nucleophile **Substitution:** attacks the electrophilic carbonyl carbon, opening the

carbonyl and forming a tetrahedral intermediate. The carbonyl reforms, kicking off the L.G.

carbonyi reforms, kicking off the L.G.

Nucleophiles: Ammonia / Amine: Forms an amide. Amides are given

the suffix **–amide**. Cyclic amides are called **lactams**. *Alcohol*: Forms an ester. Esters are given the suffix **– oate**. Cyclic esters are called **lactones**.

*Carboxylic Acid*: Forms an anhydride. Both linear and cyclic anhydrides are given the suffix **anyhydride**.

**Reduction:** Carboxylic acids can be reduced to a 1° alcohol with a strong reducing agent like LiAlH4. Aldehyde intermediates are formed, but are also reduced to 1° alcohols. NaBH<sub>4</sub> is not strong enough to reduce a

carboxylic acid

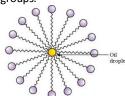
 $\label{eq:carboxylation:beta} \begin{array}{ll} \textbf{Decarboxylation:} & \beta\text{-dicarboxylic acids and other }\beta\text{-keto acids can} \\ & \text{undergo spontaneous decarboxylation when heated,} \end{array}$ 

losing a carbon as CO<sub>2</sub>. This reaction proceeds via a

six-membered cyclic intermediate

Saponification: Mixing long-chain carboxylic acids (fatty acids) with a strong base results in the formation of a salt we call soap. Soaps contain a hydrophilic carboxylate head and hydrophobic alkyl chain tail. They organize in hydrophilic environments to form *micelles*. A micelle dissolves nonpolar organic molecules in its interior,

of hydrophilic groups.



and can be solvated with water due to its exterior shell

**Micelle**: Polar heads, non-polar tails. The non-polar tails dissolve non-polar molecules such as grease

#### **Amide Synthesis**

RHN C OH + 
$$H_2N$$
 C OR' DCC RHN C C OR'

Amino acid 1 Amino acid 2 A dipeptide

#### **Anhydride Synthesis**

Acetic acid

Acetic anhydride

#### Ester Synthesis

Sodium butanoate Methyl butanoate (97%)

## Amides, Esters, and Anhydrides

Amides: The condensation product of carboxylic acid and ammonia or an amine. Amides are given the suffix —amide. The alkyl groups on a substituted amide are written at the beginning of the name with the prefix N-. Cyclic amides are called lactams, named with the Greek letter of the carbon forming the bond with the N.

N,N-Dimethylpropanamide

β-Lactam

Esters: The condensation products of carboxylic acids with alcohols, i.e., a *Fischer Esterification*. Esters are given the suffix —oate. The esterifying group is written as a substituent, without a number. Cyclic esters are called lactones, named by the number of carbons in the ring and the Greek letter of the carbon forming the bond with the oxygen. Triacylglycerols include three ester bonds between glycerol and fatty acids.

Anhydrides: The condensation dimers of carboxylic acids. Symmetric anhydrides are named for the parent carb acid, followed by anhydride. Asymmetric anhydrides are named by listing the parent carb acids alphabetically, followed by anhydride. Some cyclic anhydrides can be synthesized by heating dioic acids. Five- or six-membered rings are generally stable.

#### **Fischer Esterification**

#### Synthesis of an Anhydride via Carboxylic Acid Condensation

## **Reactivity Principles**

In Nur substitution reactions, reactivity is: acid chloride > anhydrides > esters > amides > carboxylate

Steric Hindrance: Describes when a reaction cannot proceed (or significantly slows) because substituents crowd the reactive site. *Protecting groups*, such as acetals, can be used to increase steric hindrance or otherwise decrease the reactivity of a particular portion of a molecule

**Induction:** Refers to uneven distribution of charge across a  $\sigma$  bond because of differences in EN. The more EN groups in a carbonyl-containing compound, the *greater* its reactivity

Conjugation: Refers to the presence of alternating single and multiple bonds, which creates delocalized  $\pi$  electron clouds above and below the plane of the molecule. Electrons experience resonance through the unhybridized p-orbitals, increasing stability. Conjugated carbonyl-containing compounds are *more* reactive because they can stabilize their transition states.



Conjugation in Benzene

Ring Strain: Increased stain in a molecule can make it more reactive.  $\beta$ -lactams are prone to hydrolysis because they have significant ring strain. Ring strain is due to torsional strain from eclipsing interactions and angle strain form compression bond angles below 109.5°

## **Nucleophilic Acyl Substitution Reactions**

All carboxylic acid derivatives can undergo nucleophilic substitution reactions. The rates at which they do so is determined by their relative reactivities.

Cleavage: Anhydrides can be cleaved by the addition of a nucleophile. Addition of ammonia or an amine results in an amide and a carboxylic acid. Addition of an alcohol results in an ester and a carboxylic acid. Addition of water results in two carboxylic acids.

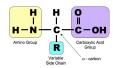
**Transesterification:** The exchange of one esterifying group for another on an ester. The attacking nucleophile is an alcohol.

**Amides:** Can be hydrolyzed to carboxylic acids under strongly acidic or basic conditions. The attacking nucleophile is water or the hydroxide anion.

 $\label{eq:continuity} \begin{tabular}{ll} \textbf{Ring Strain:} & Increased stain in a molecule can make it more reactive. $$\beta$-lactams are prone to hydrolysis because they have significant ring strain. $$Ring strain$ is due to torsional strain from eclipsing interactions and angle strain form compression bond angles below $109.5^\circ$ \end{tabular}$ 

## Amino Acids, Peptides, and Proteins

Amino Acid: The  $\alpha$ -carbon of an amino acid is attached to four groups: an amino group, a carboxyl group, a hydrogen atom, and an R group. It is chiral in all amino acids except *alycine*.



All amino acids in eukaryotes are L-amino acids. They all have (S) stereochemistry except *cysteine*, which is (R).

**Amphoteric:** Amino acids are amphoteric, meaning they can act as acids or bases. Amino acids get their acidic characteristics from carboxylic acids and their basic characteristics from amino groups. In neutral solution, amino acids tend to exist as *zwitterions* (dipolar ions).

**Aliphatic:** Non-aromatic. Side chain contains only C and H. Gly, Ala, Val, Leu, Ile, Pro. Met can also be considered aliphatic.

Peptide Bonds: Form by condensation reactions and can be cleaved hydrolytically. Resonance of peptide bonds restricts motion about the C-N bond, which takes on partial double bond character. A strong acid or base is needed to cleave a peptide bond. Formed when the N-terminus of an AA nucleophilically attacks the C-terminus of another AA.

**Polypeptides:** Made up of multiple amino acids linked by peptide bonds. Proteins are large, folded, functional polypeptides.

## Synthesis of $\alpha$ -Amino Acids

Biologically, amino acids are synthesized in many ways. In the lab, certain standardized mechanisms are used.

Strecker Generates an amino acid from an aldehyde. An Synthesis: aldeyhyde is mixed with ammonium chloride (NH<sub>4</sub>Cl) and potassium cyanide. The ammonia attacks the carbonyl carbon, generating an imine. The imine is then attacked by the cyanide, generating an aminonitrile. The aminonitrile is hydrolyzed by two equivalents of water, generating an amino acid.

Gabriel Synthesis: Generates an amino acid from potassium phthalimide diethyl bromomalonate, and an alkyl halide.

Phthalimide attacks the diethyl bromomalonate, generating a phthalimidomalonic ester. The phthalimidomalonic ester attacks an alkyl halide, adding an alkyl group to the ester. The product is hydrolyzed, creating phthalic acid (with two carboxyl groups) and converting the esters into carboxylic acids. One carboxylic acid of the resulting 1,3-dicarbonyl is removed by decarboxylation.

## **Phosphorus-Containing Compounds**

Phosphoric Acid: Sometimes referred to as a phosphate group or inorganic phosphate, denoted  $P_i$ . At physiological pH, inorganic phosphate includes molecules of both hydrogen phosphate (HPO<sub>4</sub><sup>2-</sup>) and dihydrogen phosphate (H<sub>2</sub>PO<sub>4</sub>-).

Phosphoric Acid Contains 3 hydrogens, each with a unique pKa. The Structure: wide variety in pKa values allows phosphoric acid to act as a buffer over a large range of pH values.

Phosphodiester Phosphorus is found in the backbone of DNA, which Bonds: uses phosphodiester bonds. In forming these bonds, a pyrophosphate (PP<sub>i</sub>, P<sub>2</sub>O<sub>7</sub><sup>4-</sup>) is released. Pyrophosphate can then be hydrolyzed to two inorganic phosphates. Phosphate bonds are high energy because of large negative charges in adjacent phosphate groups and resonance stabilization of phosphates.

Organic Carbon containing compounds that also have phosphate

Phosphates: groups. The most notable examples are nucleotide triphosphates (such as ATP or GTP) and DNA.

#### Strecker Synthesis of an Amino Acid

An α-amino acid

#### **Gabriel Synthesis of an Amino Acid**

#### Organic Chemistry 11: Spectroscopy

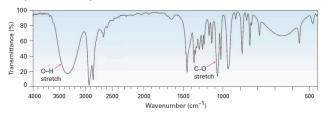
## Infrared Spectroscopy

Measures absorption of infrared light, which causes molecular vibration (stretching, bending, twisting, and folding). Plotted as % transmittance vs. wavenumber  $(\frac{1}{2})$ .

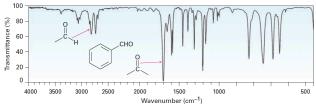
Peaks to Know for MCAT:

Bond	Range (cm <sup>-1</sup> )	Peak Type
N-H	3300	Sharp
О-Н	3000 - 3300	Broad
C≣O, C≣N	1900 – 2200	Medium
C=O	1750	Sharp
C=C	1600 – 1680	Weak

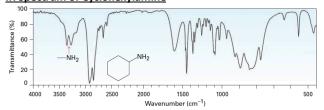
#### **IR Spectrum of Cyclohexanol**



#### IR Spectrum of Benzaldehyde



#### IR Spectrum of Cyclohexylamine



## **Ultraviolet Spectroscopy**

UV spectroscopy is most useful for studying compounds containing double bonds and/or heteroatoms with lone pairs that create conjugated systems.

Measures the absorption of UV light, which causes movement of electrons between molecular orbitals. UV spectra are generally plotted as percent transmittance or absorbance vs. Wavelength.

HOMO & LUMO: To appear on a UV spectrum, a molecule must have a small enough energy difference between its HOMO and LUMO to permit an electron to move from one orbital to the other. The smaller the difference between HOMO and LUMO, the longer the wavelengths a molecule can absorb.

## **Nuclear Magnetic Resonance Spectroscopy**

NMR spectroscopy measures alignment of nuclear spin with an applied magnetic field, which depends on the magnetic environment of the nucleus itself. It is useful for determining the structure (connectivity) of a compound, including functional groups.

Generally plotted as frequency vs. absorption energy. They are standardized by using chemical shift  $(\delta)$ , measured in parts per million (ppm) of spectrophotometer frequency.

**TMS:** NMR spectra are calibrated using tetramethylsilane (TMS), which has a chemical shift of 0 ppm

**Integration:** Area under the curve. Proportional to the number of protons contained under the peak.

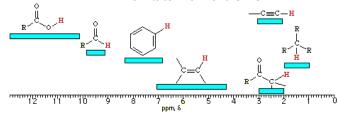
**Deshielding:** Occurs when electron-withdrawing groups pull electron density away from the proton's nucleus, allowing it to be more easily affected by the magnetic field. Deshielding moves a peak further downfield

**Downfield:** LEFT. Deshielded by EWG or EN atom nearby.

**Upfield:** RIGHT. More shielded, by EDG or less EN atom nearby.

**Spin-Spin** When hydrogens are on adjacent atoms, they interfere with **Coupling:** each other's magnetic environment, causing spin-spin coupling (splitting). A proton's (or a group of protons') peak is split into n+ 1 subpeaks, where n is the number of protons that are three bonds away from the proton of interest. Splitting patterns include *doublets*, *triplets*, and *multiplets*.

#### <sup>1</sup>H-NMR Shifts to Know for the MCAT



## **Mass Spectrometry**

Used to determine the molecular weight and aid in determining molecular structure. The charged molecule collides with an electron, resulting in the ejection of an electron from the molecule, making it a radical.

Base Peak: Tallest peak (not always the intact molecule)

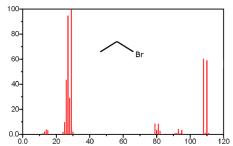
Molecular Ion Peak: Peak that represents the molecule.

M+1 Peak: Relative abundance of  $^{13}$ C. Found in relative abundance of 1.1%. So, if M+1 has an m/z value of 4.4, that means there are 4 carbons. 4.4/1.1 = 4.

M+2 Peak: Relative abundance of either <sup>81</sup>Br or <sup>37</sup>Cl.

Br has a 1:1 ratio relative to the M peak.

Cl has a 3:1 ratio relative to the M peak.



Mass Spec of Bromoethane. M+ has similar intensity as M+2.

## Solubility-Based Methods

Extraction: Combines two immiscible liquids, one of which easily

dissolves the compound of interest.

Nonpolar Layer: Organic layer, dissolves nonpolar

compounds.

*Polar Layer*: Aqueous (water) layer. Dissolves compounds with hydrogen bonding or polarity.

Wash: The reverse of an extraction. A small amount of

solute that dissolves impurities is run over the

compound of interest.

Filtration: Isolates a solid (residue) from a liquid (filtrate)

Gravity Filtration: Use when the product of interest is

in the filtrate. Hot solvent is used to maintain

solubility.

Vacuum Filtration: Used when the product of interest is the solid. A vacuum is connected to the flask to pull

the solvent through more quickly.

**Recrystallization:** The product is dissolved in a minimum amount of hot

solvent. If the impurities are more soluble, the crystals will reform while the flask cools, excluding the

impurities.

## Chromatography

\* See appendix for detailed information

Separates two or more molecules from a mixture. Includes *liquid* chromatography, gas chromatography, size-exclusion chromatography, ion-exchange chromatography, affinity chromatography, and thin-layer chromatography.

#### Distillation

**Distillation:** Separates liquids according to differences in their boiling

points. The liquid with the lowest BP vaporizes first and is

collected as the distillate.

Simple Can be used if the boiling points are under 150°C and are at

**Distillation:** least 25°C apart.

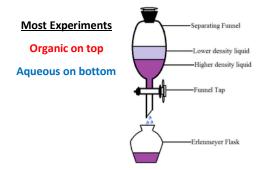
**Vacuum** Should be used if the boiling points are over 150°C to

**Distillation:** prevent degradation of the product. The vacuum lowers the air pressure, which decreases the temp the liquid must

reach in order to boil.

**Fractional** Should be used if the boiling points are less than 25°C apart

**Distillation:** because it allows more refined separation of liquids by BP.



**Extraction:** Polar solutes dissolve in the aqueous layer. Non-polar solutes dissolve in the organic layer.

#### Parts of Cell

Nucleoid Region: DNA region in prokaryotes.

Nucleolus: Makes ribosomes. Sits in nucleus, no membrane.

Peroxisomes: Collect and break down material. Rough ER: Accept mRNA to make proteins.

Smooth ER: Detox & make lipids.

Golgi Apparatus: Modify / distribute proteins. Only in eukaryotes.

**Vesicular Transport Cisternal Maturation**  $COPII \rightarrow forward$ Vesicles travel in COPI ← return retrograde New Cis made

Cis/Medial/Trans/Exit

Bacterial Shape:

Peroxisomes: Collect and break down material.

**Centrioles:** 9 groups of microtubules, pull chromosomes apart.

Lysosomes: Demo & Recycling center. Made by Golgi. Single

membrane.

Plasmids: In prokaryotes. Carry DNA not necessary for survival.

## Tissues

Cytoskeleton

Microfilaments: Actin

Microtubules: Tubulin

Epithelia: Parenchyma (functional parts of organ).

Intermediate Filaments: Keratin = Vimentin; Desmin = Lamin

Simple: One layer. Stratified: Multiple layers.

Pseudostratified: One layer (looks mult, but really just 1).

Cuboidal: Cube shape. Columnar: Long and narrow. Squamous: Flat, scale-like.

Connective: Stroma (support, extracellular matrix). Bone, cartilage,

tendon, blood.

## Bacteria

Bacilli Cocci Rod Sphere Obligate Aerobe: Requires O2.

Obligate Anaerobe: Dies in O2.

Facultative Anaerobe: Toggle between Aerobic / Anaerobic. Aerotolerant Anaerobe: Does not use O2 but tolerates it.

Gram + is PURPLE, THICK peptidoglycan/lipoteichoic acid cell wall.

Gram – is PINK-RED, THIN peptidoglycan cell wall & an outer membrane.

## **Genetic Recombination**

**Transformation:** Gets genetic info from environment.

**Conjugation:** Transfer of genetic info via conjugation bridge.

 $F^+ \rightarrow F^-$  or  $Hfr \rightarrow recipient$ 

Transduction: Transfer using bacteriophage.

**Transposons:** Genetic info that can insert/remove themselves.

Bacteriophage

Head with DNA or RNA

Collar

Sheath

Base Plate

Tail Fibers

## Eukaryote vs. Prokaryote

#### **Eukaryote Prokaryote**

ETC in mitochondria ETC in cell membrane

Large ribosomes Small ribosomes

Reproduce via mitosis Reproduce via binary fission

> Plasmids carry DNA material. May have virulence factors. Plasmids that integrate into genome are Episomes

## Miscellaneous

**Prions:** Infectious proteins. Trigger misfolding.  $\alpha$ -helical  $\rightarrow$ 

β-pleated sheets. ↓Solubility.

Viroid: Plant pathogens.

## Viruses

Capsid: Protein Coat.

Envelope: Some have lipid envelope.

Virion: Individual virus particles.

Bacteriophage: Bacteria virus. Tail sheath injects DNA / RNA. Viral Genome: May be DNA or RNA. Single or double stranded.

If Single Strand: Positive Sense: Can be translated by host cell.

Negative Sense: RNA replicase must synthesize a complimentary strand, which can then be translated.

Retrovirus: Single stranded RNA. Reverse transcriptase needed to

make DNA.

Bacteriophage Lytic: Virions made until cell lyses.

Life Cycles: Lysogenic: Virus integrates into genome as provirus or

prophage. Goes dormant until stress activates it.



## Cell Cycle

G1: Decide if it is time to divide. Make organelles.

**G**<sub>0</sub>: A cell will enter G<sub>0</sub> if it DOES NOT need to divide.

Restriction Point: DNA checked. P53 in charge.

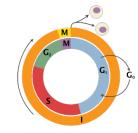
S: DNA replicated.

G2: Check / repair / die.

Checkpoint: Check organelles & cell size.

P53 in charge.

M: Mitosis and cytokinesis.



## **Growth Signals**

Positive Growth Signals: 1) CDK + Cyclin create a complex

2) Phosphorylate Rb to Rb + P

3) Rb changes shape, releases E2F

4) Cell division continues

Negative Growth Signals: 1) CDK inhibitors block phosphorylation of Rb

2) So, E2F stays attached

3) Cell cycle halts

## Sex Chromosomes

Sex determined by  $23^{rd}$  pair of chromosomes. XX = female. XY = Male.

X-Linked Disorders: Males express, females can be carriers

Y-Chromosome: Little genetic info. SRY gene = "Sorry you're a male"

## Male Reproductive System

Semen: Sperm + seminal fluid.

Bulbourethral Glands: Makes viscous fluid to clean out urethra.

Seminal Vesicles & Make alkaline fluid to help sperm survive acidic Prostate Gland: environment of female reproductive tract.

SEVE(N) UP sperm pathway mnemonic

<u>Seminiferous tubules:</u> Site of spermatogenesis. Nourished by Sertoli Cells.

**Epididymis:** Stores sperm. Sperm gain motility.

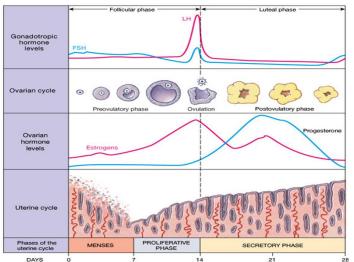
 $\underline{\textbf{V}}$ ans deferens: Raise / lower testes.

Ejaculatory duct:

<u>U</u>rethra:

Penis:

#### The Menstrual Cycle



#### Mitosis

- PMAT

- Ploidy of 2n throughout

Prophase: DNA condenses. Centrioles migrate to opposite poles and

microtubules form. Nuclear envelope disappears.

Metaphase: "Meet in the middle". Chromosomes meet in middle.

Anaphase: "Apart". Sister chromatids separate and move to opposite poles.

Telophase: Chromosomes decondense. Nuclear membrane forms. Cytokinesis

occurs.

Meiosis

**Meiosis Diagram** 

- PMAT x 2

**Nondisjunction:** When sister chromatids don't separate properly during anaphase. Results in aneuploidy.

Prophase I: Chromosomes condense, nuclear membrane dissolves, homologous

chromosomes form bivalents, crossing over occurs.

Metaphase I: Spindle fibers from opposing centrosomes connect to bivalents (at

centromeres) and align them along the middle of the cell.

**Anaphase I:** Homologous pairs move to opposite poles of the cell. This is

disjunction and it accounts for the Law of Segregation.

**Telophase I:** Chromosomes decondense, nuclear membrane MAY reform, cell divides (cytokinesis), forms two haploid daughter cells of unequal sizes.

Prophase II: Chromosomes condense, nuclear membrane dissolves, centrosomes

move to opposite poles (perpendicular to before).

 $\textbf{Metaphase II:} \quad \text{Spindle fibers from opposing centrosomes attach to chromosomes (at a constant of the co$ 

centromere) and align them along the cell equator.

**Anaphase II:** Spindle fibers contract and separate the sister chromatids, chromatids

(now called chromosomes) move to opposite poles.

**Telophase II:** Chromosomes decondense, nuclear membrane reforms, cells divide (cytokinesis) to form four haploid daughter cells.

INTERPHASE PROPHASE I METAPHASE I ANAPHASE I CYTOKINESIS

+ CYTOKINESIS ANAPHASE II METAPHASE II

MEIOSIS II: Sister chromatids separate

## Female Reproductive System

**Ovaries:** Have follicles that produce ova. Controlled by FSH and LH.

Oogenesis: Production of female gametes.

**Estrogen:** Response to FSH. Develops rep tract, thickens uterine wall.

**Progesterone:** Response to LH. Maintains / protects endometrium. "Estrogen

establishes; progesterone protects the endometrium".

**Pathway:** Egg  $\rightarrow$  peritoneal sac  $\rightarrow$  fallopian tube / oviduct

## Gonadotropin-Releasing Hormone (GnRH)

FSH: Follicle Stimulating Hormone.

Males: Triggers spermatogenesis, stimulates Sertoli Cells. Females: Stimulates development of ovarian follicles.

**LH:** Luteinizing Hormone.

Males: Causes interstitial cells to make testosterone.

Females: Induces ovulation.

#### Biology 3: Embryogenesis and Development

## 1 Fertilization

Occurs in the Ampulla of fallopian tube. Sperm's Acrosomal enzymes penetrate corona radiate & zona pellucia. Acrosomal enzymes inject pronucleus. Cortical reaction releases Ca<sup>2+</sup> which depolarizes ovum membrane and makes it impenetrable.

## 2 Morula

• Early. Solid mass of cells

## 3 Blastula

- Implants in endometrial lining
- Fluid filled blastocoel
- Trophoblast → Chorion / placenta
- Inner Cell Mass → Organism

## 4 Gastrulation

- Archenteron leads to blastopore

Ectoderm: Nervous system, skin, hair, nails, mouth, anus.

"Atract-oderm": Skin, hair are things people are attracted to.

Mesoderm: Muscoskeleton, circulatory system, gonads, adrenal cortex.

"Move-oderm": Involved in moving things such as muscles, RBC, steroids.

Endoderm: Endocrine glands, GI tract, respiratory tract, bronchi, bladder, stomach.

"In-doderm": Things that are inside.

## 5 Neurulation

Mesoderm develops a Notochord. Notochord induces Ectoderm.

Ectoderm → Neural folds → Neural tube  $\downarrow$   $\downarrow$  Neural crest cells Central nervous system

Peripheral nervous system

## Stem Cells

Totipotent: "Total", can be any type of cell

**Pluripotent**: Can be any cell except those found in placental structures

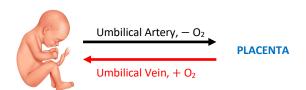
Multipotent: More specialized. Can be multiple types of cells

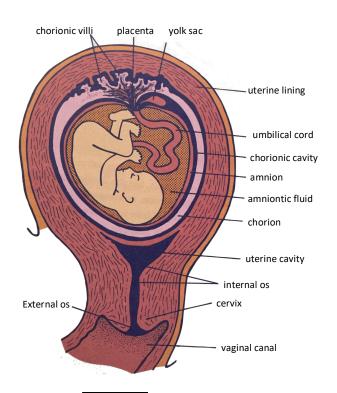
\*Adult stem cells are multipotent and require treatment w/ transcription factors

## **Fetal Circulation**

Fetal Hemoglobin (HbF): ↑O<sub>2</sub> affinity than HbA

O<sub>2</sub> and CO<sub>2</sub> exchange via diffusion





Twins

Fraternal = dizygotic Identical = monozygotic

## **Cell Specialization**

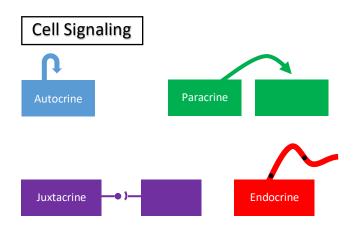
**Determination:** Cells commit to a function

Differentiation: Follows determination. Selectively transcribe

genes appropriate for cell's specific function

## Induction

Group of cells influence the fate of nearby cells. Mediated by *inducers*, which are commonly *growth factors*.



## Fetal Shunts

**Skip Lungs:** Foramen ovule: R atrium  $\rightarrow$  L atrium

Ductus Arteriousus: Pulmonary artery → Aorta

**Skip Liver:** Umbilical vein  $\rightarrow$  inferior vena cava

## Neurons

Afferent: Ascend spinal cord

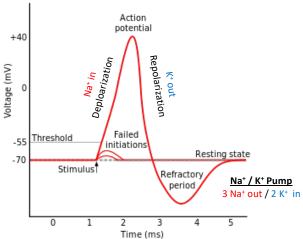
Interneurons: Between other neurons

Efferent: Exit spinal cord

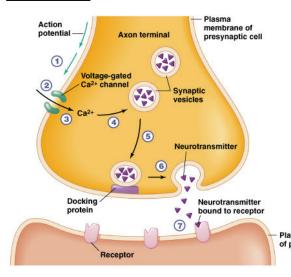
#### **Summations**

**Temporal:** Same space / Different time **Spatial:** Different space / Same time

#### **Action Potential**

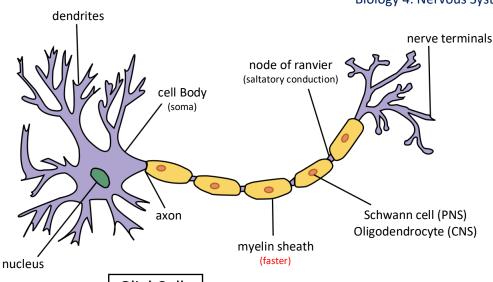


## Synapse



## Neurotransmitter removed from synaptic cleft via either:

- Breakdown by enzymes
- Reuptake
- Diffusion out of cleft



## **Glial Cells**

Astrocytes: Blood-brain barrier. Controls solutes moving

from bloodstream  $\rightarrow$  nervous tissue.

Ependymal Cells: The barrier between cerebrospinal fluid and

interstitial fluid of the CNS.

Microglia: Digest waste in CNS.

Schwann Cells: PNS, makes myelin.

Oligodendrocytes: CNS, makes myelin.

## White / Grey Matter

White Matter: Myelinated sheaths.

Grey Matter: Cell bodies and dendrites. Unmyelinated.

**Brain**: White deep / Grey outer **Spinal Cord**: Grey deep / White outer

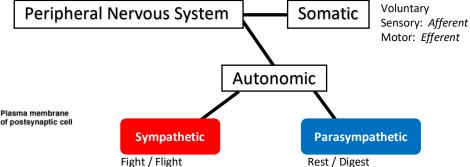
#### **Reflex Arcs**

Monosynaptic: Sensory neuron → motor neuron

Polysynaptic: Sensory → interneuron → motor

#### Central Nervous System

- Brain & Spinal Cord



#### Fight / Flight Relax bronchi Blood to locomotion

↓Peristalsis

#### Neurotransmitters:

Preganglionic: Acetylcholine Postganglionic: Epi / Norepi

## Conserve energy Peristalsis

Reduce bronchi

#### Neurotransmitters:

Preganglionic: Acetylcholine Postganglionic: Acetylcholine

## Peptide Hormones

#### Made of amino acids

- 1) Cleaved from larger polypeptide
- Golgi modifies & activates hormone 2)
- Put in vesicles released via exocytosis 3)
- Polar cannot pass through membrane, so uses extracellular receptor like GPCR Common 2nd messengers: cAMP, Ca2+, IP3

Ex: Insulin

#### **Steroid Hormones**

- Made in Gonads & Adrenal Cortex, from Cholesterol
- Don't dissolve, must be carried by proteins
- Non-polar, so CAN pass through membrane
- They activate nuclear receptors
- Direct action on DNA

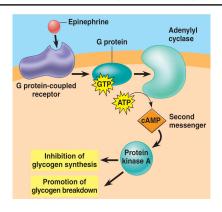
Ex: Estrogen / Testosterone / Cortisol

#### Amino Acid-Derivative Hormones

Share traits from both peptide & steroid hormones

Ex: Catecholamines use GPCR, Thyroxine bind intracellularly

## G-Protein Coupled Receptor (GPCR)



Notes: Epinephrine is a ligand 1st messenger. At the end of the GPCR process, Phosphodiesterase deactivates cAMP and GTP hydrolyzed back to GDP.

## **Direct vs. Tropic Hormones**

Direct Hormones: Act directly on target tissue/organ. Ex: Insulin.

**Tropic Hormones:** Require an intermediary. They only affect other endocrine tissues. Ex: GnRH and LH are both tropic.

#### Diabetes

Type 1: No insulin, so glucose is not able to enter cells.

Type 2: Desensitized insulin receptors. Glucose unable to enter cells.

## **Endocrine Organs & Hormones**

\* See appendix for more details on each hormone

## **Hypothalamus**

GnRH ⇒ ↑FSH + ↑LH

**GHRH** ⇒ ↑GH

TRH ⇒ ↑TSH

**CRH** ⇒ ↑ACTH

**Dopamine (PIF)**  $\Rightarrow \downarrow$  Prolactin

ADH & Oxytocin: Produced in hypothalamus,

released from posterior

pituitary

## **Pancreas**

**Insulin** ⇒  $\beta$ eta islets,  $\downarrow$ Glucose

**Glucagon**  $\Rightarrow \alpha$ lpha islets,  $\uparrow$ Glucose

**Somatostatin**  $\Rightarrow \delta$ elta islets

(GHIH)

↓Insulin, ↓Glucagon

## Gonads

**Testosterone** in Testes

Estrogen / Progesterone in ovaries

## Pineal Gland

Melatonin controls circadian rhythm

## Anterior Pituitary

"FLAT PEG" mnemonic

**FSH** ⇒ Male: Spermatogenesis

Females: Growth of ovarian follicles

LH ⇒ Males: Testosterone

Females: Induces ovulation

**ACTH** ⇒ Synth & release glucocorticoids from

adrenal cortex

**TSH** ⇒ Synth & release triiodothyronine

and thyroxine from thyroid

**Prolactin** ⇒ ↑Milk

**Endorphins** ⇒ ↓Pain

 $GH \Rightarrow \uparrow Growth in bone/muscle$ 

↑Glucose in bone/muscle

## Thyroid Gland

 $T_4 \& T_3 \Rightarrow$  made by follicle cells

↑basal metabolic rate

Calcitonin ⇒ Made by parafollicular (c) cells

↑Ca<sup>2+</sup> in bone

↓Ca<sup>2+</sup> in blood

↓Ca<sup>2+</sup> absorption in gut

↑Ca<sup>2+</sup> excretion from kidneys

## Parathyroid Glands

**PTH** ⇒ ↓Ca<sup>2+</sup> in bone

↑Ca<sup>2+</sup> in blood

↑Ca<sup>2+</sup> absorption in gut

↓Ca<sup>2+</sup> excretion in kidnevs

Bone breakdown releases Ca2+

Activates Vitamin D (Calcitriol)

## **Posterior Pituitary**

**ADH**  $\Rightarrow \downarrow H_2O$  output in urine

vasoconstriction

Oxytocin  $\Rightarrow \uparrow$  Uterine contractions

^Milk

↑Bonding behavior

POSITIVE FEEDBACK

## Adrenal Cortex

Glucocorticoids: Cortisol / Cortisone

^Glucose

↓Protein synthesis

↓Immune system

Mineralocorticoids: Aldosterone

↓K+ in blood <sup>↑</sup>Na<sup>+</sup> in blood

↑H<sub>2</sub>O in blood due to

osmosis

↑blood pressure

Androgens: Converted to Testosterone

and Estrogen in the gonads.

## Adrenal Medulla

#### Catecholamines

Epinephrine: Anti-histamine

↑Heart rate

↑вр

↑Heart rate Norepinephrine:

↑вр

#### Air Pathway

Nares of nose: Nostrils

Pharynx: Food / air

Warmed / humidified

Vibrissae filter

Larynx: Air ONLY

Epiglottis covering

2 vocal cords

Trachea: Ciliated epithelium collect debris.

Bronchi: Ciliated epithelium collect debris.

**Bronchioles:** 

Alveoli: Sacs where diffusion occurs. Surfactant

**REDUCES** surface tension preventing

collapse.

# Pulmonary Veins, + O<sub>2</sub> Pulmonary Artery, - O<sub>2</sub>

## Spirometer

Measures lung capacity
CAN NOT measure TOTAL volume

**Total Lung** Maximum volume of air in the lungs. **Capacity:** 

Residual Residual after exhalation (air stays in lungs to

Volume: keep alveoli from collapsing).

Vital Capacity: Difference between minimum and maximum

volume of air in the lungs.

**Tidal Volume:** Volume inhaled and exhaled in a normal breath.

**Expiratory** Volume of additional air that can be forcibly **Reserve Volume**: exhaled following normal exhalation.

Inspiratory Volume of additional air that can be forcibly

Reserve Volume: inhaled following normal inhalation.

## Medulla Oblongata

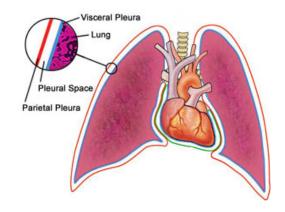
↑[CO<sub>2</sub>] ⇒ Hypercarbia / hypercapria

↑respiration (exchanging gases)

 $\downarrow$ [O<sub>2</sub>]  $\Rightarrow$  Hypoxemia

Tventilation (air in/out)

## Pleurae Membranes



#### Inhalation

Negative pressure breathing

Active process

Diaphragm & External Intercostal muscles contract

↑intrapleural space, ↑thoracic cavity, ↓pressure

↑lung volume, ↓lung pressure

Air rushes in

#### Exhalation

Passive process

Muscles relax

↓lung volume, ↑lung pressure

Air leaves lungs

Active Exhalation: Internal intercostal & abdominal muscles help

force air out

## **Protection from Pathogens**

Vibrissae: In pharynx

**Mucous Membranes** 

**Mucociliary Escalator** 

**Lysozymes**: In nasal cavity/saliva. Attack **Gram +** peptidoglycan

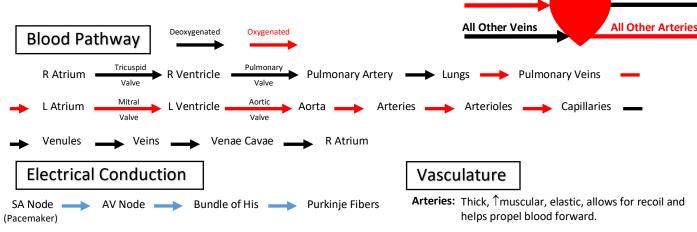
Mast Cells: Antibiotics on surface. Inflammation. Allergic reactions

## **Bicarbonate Buffer**

 $CO_{2(g)} + H_2O_{(l)} \rightleftharpoons H_2CO_{3(aq)} \rightleftharpoons H^+_{(aq)} + HCO_{3(aq)}$ 

 $\downarrow$ pH  $\Rightarrow$   $\uparrow$ respiration to blow off CO<sub>2</sub>

 $\uparrow$ pH  $\Rightarrow \downarrow$ respiration, trapping CO<sub>2</sub>



"Stab A Big Pickle" acrostic

## **Blood Pressure**

Systole

Ventricular contraction, AV valves close

**Diastole** 

Ventricular relaxation, SV close, blood atria → ventricles

Normal BP:  $\frac{90}{60} \rightarrow \frac{120}{80}$ Maintained by baroreceptors and chemoreceptors

 $\uparrow$ BP  $\Rightarrow \uparrow$ ANP (atrial natriuretic peptide)

 $\downarrow$ BP  $\Rightarrow$   $\uparrow$ Aldosterone,  $\uparrow$ ADH (vasopressin)

 $\uparrow$ Osmolarity  $\Rightarrow \uparrow$ ADH

Cardiac Output = Heart Rate x Stroke Volume.  $CO = HR \times SV$ 

## **Blood Type**

Antigens: Surface proteins on RBCs

Rh Factor: Rh<sup>+</sup> is dominant. An Rh<sup>-</sup> person will only create anti-Rh antibodies after exposure to Rh+ blood

Blood Type	Antigens Produced	Antibodies Produced	Donate To	Receive From
A - I <sup>A</sup>	Α	Anti-B	A, AB	Α, Ο
B - I <sup>B</sup>	В	Anti-A	B, AB	В, О
AB - I <sup>A</sup> I <sup>B</sup>	A and B	None	AB only	A, B, AB, O (universal recipient)
0-i	none	Anti-A and Anti-B	A, B, AB, O (universal donor)	O only

## Coagulation

When the endothelial lining of a blood vessel is damaged, the collagen and tissue factor underlying the endothelial cells are exposed.

Prothrombin  $\rightarrow$  Thrombin Fibrinogen → Fibrin

Clots are broken down by Plasmin

**Pulmonary Arteries** 

Arterioles: Small muscular arteries.

**Pulmonary Veins** 

Capillaries: 1 cell thick endothelial wall, easy diffusion of

gases (O<sub>2</sub> CO<sub>2</sub>) and waste (NH<sub>3</sub>, urea).

Veins: THIN wall, inelastic. May stretch to

accommodate lots of blood, but do not have recoil. Surrounding muscles help pump blood

through. Contain valves.

Venules: Small veins

- Considered a connective tissue. Blood

Erythrocytes Formed in bone marrow. No nucleus, mitochondria, or

(RBCs): organelles. Contain Hemoglobin to carry O2.

Hematocrit: % of blood composed of RBCs.

Leukocytes Immune system. Formed in bone marrow.

(WBCs): Granular Leukocytes: Neutrophils, eosinophils, and

basophils = nonspecific immunity, inflammatory reactions Agranulocytes: Lymphocytes = specific immunity, monocytes digest foreign matter (if monocytes leave bloodstream for organ they are called macrophages)

Thrombocytes Cell fragments. Coagulation.

(Platelets):

## Fluid Balance

Hydrostatic Pressure: Blood against vessel walls. Generated by

heart contraction and elasticity of arteries.

Osmotic Pressure: "Sucking" pressure generated by solutes as

they draw H<sub>2</sub>O into the bloodstream.

Oxygen: Carried by hemoglobin.

CO<sub>2</sub>: Some carried by hemoglobin, most exist in the

bloodstream as bicarbonate HCO<sub>3</sub>-.

#### Bicarbonate Buffer

 $CO_{2(g)} + H_2O_{(l)} \stackrel{?}{=} H_2CO_{3(aq)} \stackrel{?}{=} H^+_{(aq)} + HCO_3^-_{(aq)}$ 

 $\downarrow$ pH  $\Rightarrow$  ↑respiration to blow off CO<sub>2</sub>

 $\uparrow$ pH  $\Rightarrow \downarrow$ respiration, trapping CO<sub>2</sub>

#### Structure

Innate Immunity: Defenses that are always active but NON-

SPECIFIC. Skin, mucus, stomach acid, tears etc.

Adaptive Immunity: Defenses that take time to activate and are

SPECIFIC to the invader.

## Innate Immune System

#### Non-cellular innate defenses:

Skin: Physical barrier. Secretes antimicrobial enzymes like

defensins

**Mucus:** On mucous membranes. Traps pathogens. In respiratory

system mucous is propelled upward by cilia via mucociliary

escalator

Lysozymes: In tears and saliva. Antimicrobial compound

Complement Can punch holes in the cell walls of bacteria making them

System: osmotically unstable, leading to lysis. Also triggers

opsonization.

Interferons: Given off by virally infected cells. Interfere with viral

replication and dispersion

#### Cellular innate defenses:

 $\textbf{Macrophages:} \ \ \textbf{Ingest pathogens and present them on MHC-II.} \ \textbf{Secrete}$ 

Cytokines

**MHC-I:** Present in all nucleated cells. Displays *endogenous* 

antigen to cytotoxic T-cells CD8+ cells.

MHC-II: Present in professional antigen-presenting cells

(macrophages, dendritic cells, some B-cells, and certain activated epithelial cells). Displays exogenous antigen to

helper T-Cells CD4+ cells.

Dendritic Antigen-presenting cells in the skin

cells:

Natural Killer Attack cells low on MHC, including virally infected cells and

Cells: cancer cells

**Granulocytes:** Neutrophils: Activated by bacteria, conduct phagocytosis.

 $\textit{Eosinophil}: \ \textit{Activated by parasites \& allergens $\uparrow$ historines}$ 

Basophils: Activated by allergens, inhibit blood clotting.

## Lymphatic System

 Circulatory system that consists of one-way vessels with intermittent lymph nodes

• Provides for mounting immune responses

Connects to the cardiovascular system via the thoracic duct in the posterior chest

 Equalizes fluid distribution, transports fats and fat-soluble compounds in chylomicrons

 Edema results when the lymphatic system is overwhelmed and can't drain excess fluid from tissues

## Adaptive Immune System

<u>Humoral Immunity:</u> Centers on antibody production by B-Cells. Kills antigens while they are floating around in the fluid (humor).

**B-Lymphocytes:** Made and mature in bone marrow. Activated in spleen (B-cells) or lymph nodes. Express antibodies on its cell surface.

Antibodies (Ig): Produced by plasma cells, which are activated B-Cells.

Target an antigen. Contain 2 heavy chains and 2 light chains. Constant region & variable region. Tip of variable region is the antigen-binding region.

Hypermutation: Activated antibodies' antigen-binding region mutates

to improve specificity of the antibody produced. 5 diff

isotypes (IgM, IgD, IgG, IgE, IgA)

**Opsonize:** Antibodies mark pathogens for destruction.

**Agglutination:** Pathogens clump together into insoluble complexes.

Caused by opsonizing pathogens.

Memory B-Cells: Lie in wait for a second exposure to pathogen.

Secondary response is more rapid and vigorous.

<u>Cell-Mediated (Cytotoxic) Immunity:</u> Centers on T-Cells. Responds to cells once they have been infected by the antigen.

**T-Lymphocytes:** Made in bone marrow, mature in Thymus. Coordinate

(T-cells) immune system and directly kill infected cells. Cell-

mediated immune ty.

Positive/Negative Maturation of T-Cells. Facilitated by thymosin. Occurs

Selection: in Thymus.

Positive Selection: Mature only T-cells that can respond to the presentation of antigen on MHC.

Negative Selection: Causes apoptosis in T-cells that are

self-reactive

Helper T-Cells: Th or CD4<sup>+</sup>. Respond to antigen on MHC-II. Coordinate

rest of the immune system, secreting lymphokines to

activate immune defense.

T<sub>h</sub>1 – secrete interferon gamma

 $T_h2$  – activate B-Cells, in parasitic infections

Cytotoxic T-cells: T<sub>c</sub>, CTL, or CD8<sup>+</sup>. "Killer cells". Respond to antigen on

MCH-I and kill virally infected cells

**Suppressor T-Cells:** T<sub>reg</sub>. Down regulate the immune response after an

infection and promote self-tolerance. Defective suppressor T-Cells lead to autoimmune conditions.

Memory T-Cells: Serve a similar function to memory B-Cells

Autoimmune A self-antigen is recognized as foreign, and the

Conditions: immune system attacks normal cells

Allergic Reactions: Nonthreatening exposures incite an inflammatory

response

Immunization: Induces active immunity (activation of B-Cells that

produce antibodes)

Passive Immunity: Transfer of antibodies to an individual. Breast milk.

## Overview

Intracellular Digestion: The oxidation of glucose and fatty acids to

make energy.

Extracellular Digestion: Process by which nutrients are obtained from

food. Occurs in alimentary canal.

Mechanical Digestion: Physical breakdown of large food molecules

into smaller particles.

Chemical Digestion: The enzymatic cleavage of chemical bonds

such as the peptide bonds of proteins or the

glycosidic bonds of starches.

Peristalsis: Rhythmic contractions of the gut tube.

↑parasympathetic nervous system ↓sympathetic nervous system

## **Digestive Pathway**



## **Oral Cavity**

Mastication starts the mechanical digestion. Salivary *amylase* and *lipase* stat the chemical digestion of food. Food is formed into a *bolus* and swallowed.

## Pharynx

Connects the mouth to the esophagus. The *epiglottis* prevents food from entering the *larynx*.

## **Esophagus**

Propels food to the stomach using *peristalsis*. Top third has skeletal muscle and is under somatic control. Bottom third has smooth muscle, middle third has combo of both. The middle & bottom are under autonomic control.

## Stomach

An acidic (pH = 2) environment. Four parts: fundus, body, antrum and pylorus. The enzyme pepsin chemically breaks down proteins.

Secretory cells that line the stomach

Mucous Cells: Produce bicarbonate-rich mucus to protect

stomach wall from acid.

Chief Cells: Secrete *pepsinogen*, a protease activated by the

acidic environment.

Parietal Cells: Secrete HCl and intrinsic factor, which is needed for

vitamin  $B_{12}$  absorption.

**G-Cells:** Secrete *gastrin*, a peptide hormone that **†**HCl

secretion & gastric motility.

After processing in the stomach, food particles are now called *chyme*. *Chyme* exits through *pyloric sphincter*  $\rightarrow$  *duodenum*.

## **Feeding Behavior Hormones**

ADH & Aldosterone: ^thirst

Glucagon & Ghrelin: ^hunger

Leptin & Cholecystokinin: ^satiety

#### Duodenum

First part of small intestine. A basic (pH = 8.5) environment. Site of the majority of chemical digestion.

**Enzymes in Duodenum** 

**Disaccharidases:** Brush-border enzymes that break down *maltose*,

isomaltose, lactose, and sucrose into monosaccharides.

Aminopeptidase & Brush-border peptidases.

Dipeptidase:

Enteropeptidase: Activates trypsinogen and procarboxypeptidases.

Hormones in Duodenum

Secretin: Peptide hormone. Stimulates release of pancreatic

juices and slows motility.

Cholecystokinin: Stimulates bile release from gallbladder, release of

pancreatic juices, and satiety.

## Absorption and Defecation

The *jejunum* and *ileum* of the small intestine are primarily involved in absorption. The small intestine is lined with *villi*, which are covered with *microvilli*.

Villi: Capillary Bed: Absorbs water-soluble nutrients.

Lacteal: Absorbs fat, sends to lymphatic system.

Vitamin Absorption: Fat-Soluble: Only A,D,E,K; enter lacteal.

Water-Soluble: All others; enter plasma directly.

Large Intestine – absorbs H<sub>2</sub>O and salts, forms feces

**Cecum:** Outpocketing that accepts fluid from small intestine through *ileocecal valve*. Site of

attachment of the appendix.

Colon: Ascending / transverse / descending / sigmoid

**Gut Bacteria:** Produce vitamin K and biotin (vitamin B<sub>7</sub>).

## **Accessory Organs**

- Originate from endoderm

**Pancreas:** Acinar Cells produce pancreatic juices that contain bicarbonate, pancreatic amylase, pancreatic peptidases,

and pancreatic lipase.

**Liver:** Synthesizes *bile, albumin* and *clotting factors*. Process nutrients. Detox: NH<sub>3</sub> → Urea, as well as alcohol & drugs. Liver receives blood from the abdominal portion of digestive tract via *Hepatic Portal Vein*.

 $\textbf{Gallbladder:} \ \ \textbf{Stores \& concentrates} \ \textit{bile.} \ \ \textbf{CCK stimulates bile release into}$ 

biliary tree, which merges with pancreatic duct.

### Excretory (urine) Pathway

Bowman's space proximal convoluted tubule descending limb of the loop of Henle distal convoluted tubule = ascending limb of the loop of Henle collecting duct

renal pelvis ureter bladder = urethra

### Kidney

Kidney: Contains a cortex and medulla. Produces urine which dumps into the ureter at the renal pelvis. Urine is then collected in the bladder until it is excreted through the

urethra.

**Nephron:** Functioning unit of the kidney.

Renal Portal Two capillary beds in series (glomeruli & nephron). Blood **System:** flow: renal artery  $\rightarrow$  afferent arterioles  $\rightarrow$  glomeruli  $\rightarrow$ efferent arteriole  $\rightarrow$  vasa recta, which surround nephron  $\rightarrow$ 

renal vein.

**Filtration:** Bowman's capsule moves solutes from blood  $\rightarrow$  filtrate. Direction and rate determined by hydrostatic and oncotic pressure differentials between the glomerulus and

Bowman's space.

**Secretion:** The movement of solutes from blood  $\rightarrow$  filtrate anywhere

other than Bowman's capsule.

**Reabsorption:** The mvmt of solutes from filtrate  $\rightarrow$  blood.

pH: Kidney can regulate pH with bicarbonate and H<sup>+</sup>.

Aldosterone: Steroid hormone synthesized in Adrenal Cortex in response to Angiotensin 2 or high [K+]. It is derived from cholesterol. Increases Na+ reabsorption in the distal convoluted tubule and collecting duct, thereby increasing H<sub>2</sub>O reabsorption.

Result: ↑BP but no change in blood osmolarity

ADH Peptide hormone synthesized by hypothalamus and (Vasopressin): released by posterior pituitary. ↑permeability of the collecting duct to  $H_2O$ , which  $\uparrow H_2O$  reabsorption. Result:  $\uparrow$ BP and  $\downarrow$ blood osmolarity, concentrated urine.

#### Proximal tubule O Distal tubule NaCl Nutrients HCO: HCO<sub>3</sub>↑ H<sub>2</sub>O ↑ K CORTEX Thick segment of ascending limb Descending li H20 4 OUTER MEDULLA of ascending duct limb Urea NaCl H<sub>2</sub>O INNER MEDULLA Nephron

Proximal Convoluted Site of bulk reabsorption of glucose, amino acids, Tubule (PCT): soluble vitamins, salt, and H<sub>2</sub>O. Site of secretion

for H+, K+, NH3, and urea

Descending Limb of the Permeable to H<sub>2</sub>O but NOT salt; therefore, as the

Loop of Henle: filtrate moves into the more osmotically

concentrated renal medulla, water is reabsorbed

from the filtrate.

**Countercurrent** The *vasa recta* and *nephron* flow in opposite Multiplier System: directions, creating a countercurrent multiplier

system that allows maximal reabsorption of water

Ascending Limb of the Permeable to salt but NOT to H<sub>2</sub>O; therefore, salt

**Loop of Henle:** is reabsorbed both passively and actively. The diluting segment is in the outer medulla; because salt is actively reabsorbed in this site, the filtrate becomes hypotonic compared to the blood

Distal Convoluted Responsive to aldosterone and is a site of salt Tubule (DCT): reabsorption and waste product excretion, like

the PCT.

**Collecting Duct:** Responsive to both aldosterone and ADH. Has

variable permeability, which allows reabsorption of the right amount of H<sub>2</sub>O depending on the

body's needs.

### Bladder

Detrusor Muscle: Muscular lining of bladder. Parasympathetic control

Internal Urethral Sphincter: Smooth muscle. Parasympathetic control

External Urethral Sphincter: Skeletal muscle. Voluntary control

Skin

- Epidermis / Dermis / Hypodermis (subcutaneous layer)

**Epidermis:** Stratum Basale: Stem cells  $\rightarrow$  keratinocytes

Stratum Spinosum: Lagerhans cells Stratum Granulosum: Keratinocytes die Stratum Luciderm: Only on thick, hairless skin Stratum Corneum: Mult thin layers, flat keratinocytes

Langerhans Cells: Macrophages that are antigen-presenting cells in skin

Melanin: Produced by Melanocytes. Protects skin from DNA damage

caused by ultraviolet radiation

**Dermis:** Papillary layer and reticular layer. Sensory:

Merkel Cells: Deep pressure & texture

Free Nerve Endings: Pain Meissner's Corpuscles: Light touch

Ruffini Endings: Stretch

Pacinian Corpuscles: Deep pressure & vibration

Hypodermis: Fat and connective tissue. Connects skin to body

Thermo- Sweating: Evaporative cooling regulation: Piloerection: Warming

Shivering: Warming

Vasodilation / Vasoconstriction: Cool / warm

### Skeletal Muscle

- Support & movement, blood propulsion, thermoregulation, striated
- Voluntary (somatic) control
- Polynucelated

Red Fibers: Slow twitch. Support (dark meat). Carry out oxidative

phosphorylation.

White Fibers: Fast-twitch. Active (white meat). Anaerobic metabolism.

## Smooth Muscle

- Respiratory, reproductive, cardiovascular, digestive
- Involuntary (autonomic) control
- Uninucleated
- · Can display myogenic activity without neural input

#### Cardiac Muscle

- · Contractile tissue of the heart
- Involuntary (autonomic) control
- Uninucleated (sometimes binucleated)
- Can display myogenic activity
- Cells connected with intercalated discs that contain gap junctions

### Skeletal System

- Derived from mesoderm

Axial Skeleton: Skull, vertebral column, ribcage, hyoid bone. Appendicular Skeleton: Bones of limbs, pectoral girdle, pelvis.

Compact Bone: Strength and density.

**Spongy Bone:** Lattice-like structure of bony spicules known as trabeculae.

(cancellous) Cavities filled with bone marrow.

Bone Marrow: Red: Filled with hematopoietic stem cells.

Yellow: Fat

Long Bones: Shafts called diaphysis that flare to form metaphyses and

that terminate in epiphyses. Epiphyses contain

epiphyseal (growth) plate.

Periosteum: Connective tissue that surrounds bone.

Ligaments: Attach bones to other bones.

Tendons: Attach bones to muscles.

Bone Matrix: Concentric rings called lamellae around a central

Haversian or Volkmann's canal. This structural unit is called an Osteon or Haversian system. Between rings are lacunae, where osteocytes reside, which are connected

with cancaliculi.

Bone Osteoblasts build bone, osteoclasts resorb bone.

**Remodeling:** Parathyroid Hormone: ↑resorption of bone ↑[blood Ca<sup>2+</sup>].

Vitamin D:  $\uparrow$  resorption of bone,  $\uparrow$  [blood Ca<sup>2+</sup>]. Calcitonin:  $\uparrow$  bone formation,  $\downarrow$  [Ca<sup>2+</sup>] in blood.

Cartilage: Firm & elastic. Matrix is chondrin. Secreted by

chondrocytes. Vascular and is NOT innervated.

**Joints:** *Immovable:* Fused together to form sutures.

Movable: Strengthened by ligaments and contain a

synovial capsule.

Synovial Fluid: Secreted by synovium, lubricates joints.

**Fetus:** Bones form from cartilage through *endochondroal* 

ossification. Skull bones form directly from mesenchyme

in intramembranous ossification.

#### Sarcomeres

- Basic contractile unit of striated muscle
- THICK myosin and THIN actin filaments
- Troponin & tropomyosin found on the thin filament and regulate actinmyosin interactions

o Z-lines: Define the boundary of each sarcomere

*M-line*: Middle of sarcomere*I-band*: Only actin filaments.

○ *H-zone:* Only myosin filaments.

o A-band: Contains both actin and myosin. Only part that

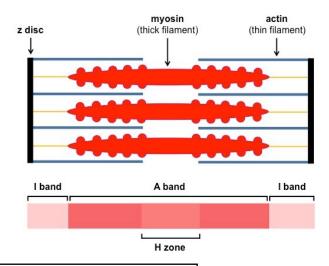
maintains a constant size during contraction.

 Sarcomeres attach end-to-end to become myofibrils. Each myocyte contains many myofibrils

Sarcoplasmic Reticulum: Ca<sup>2+</sup> filled modified endoplasmic reticulum.

**Sarcolemma:** Cell membrane of a myocyte.

**T-tubules:** Connected to sarcolemma. Carry signals.



# Contraction / Relaxation

- Begins at neuromuscular junction, where the efferent neuron release acetylcholine that binds to receptors on the sarcolemma, causing depolarization
- Depolarization spreads down sarcolemma to T-tubules, triggering the release of Ca<sup>2+</sup>
- Ca<sup>2+</sup> binds to troponin, causing a shift in tropomyosin and exposure of the myosin-binding sites on the actin filament
- Shortening of the sarcomere occurs as myosin heads bind to the exposed sites on actin, forming cross bridges and pulling the actin filament along the thick filament. "Sliding filament model"
- Muscles relax when acetylcholine is degraded by acetylcholinesterase, terminating the signal and allowing Ca<sup>2+</sup> to return to the SR.
- ATP binds to myosin head, allowing it to release form actin

Simple Twitch: Single muscle fiber responds to brief stimulus.

**Frequency Summation:** Addition of multiple simple twitches before the muscle has a chance to fully relax.

Oxygen Debt: Difference between  $O_2$  needed and  $O_2$  present.

Creatine Phosphate: Adds a phosphate group to ADP, forming ATP.

Myoglobin: Heme-containing protein that is a muscular

oxygen reserve.

#### Definitions

Alleles: Alternative forms of a gene. Dominant allele only requires 1 copy in order to be expressed. Recessive

allele requires two copies in order to be expressed.

**Genotype:** The combination of alleles one has at a given locus.

Homozygous: Having two of the same allele. Heterozygous: Having two different alleles.

Phenotype: The observable manifestation of a genotype.

**Dominance:** Complete: Only one dominant allele.

Codominance: More than one dominant allele. Incomplete: No dominant alleles; heterozygotes have

intermediate phenotypes.

Penetrance: The proportion of individuals carrying a particular

allele that also express an associated phenotype.

**Expressivity:** The varying phenotypic outcomes of a genotype.

Genetic Leakage: Flow of genes between species via hybrid offspring.

Genetic Drift: When the composition of the gene pool changes as a

result of chance.

Founder Effect: Bottlenecks that suddenly isolate a small population;

inbreeding.

**Taxonomic** Kingdom, phylum, class, order, family, genus, species.

Rank: "King Phillip Came Over From Great Spain"

#### Mendel's Laws

Law of Segregation: An organism has two alleles for each gene, which segregate during Anaphase I. Because of this,

gametes carry only one allele for a trait.

Law of Independent The inheritance of one allele does not influence the Assortment: probability of inheriting a given allele for a different

trait (except for linked genes).

## **Experiments**

Experiments to support DNA as genetic material.

Griffith: Demonstrated transformation. Heat-killed smooth (virulent) strain of bacteria still transformed rough strain

Convergent

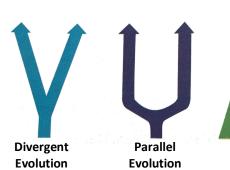
**Evolution** 

into smooth.

Avery-MacLeod- Degradation of DNA led to a cessation of bacterial McCarty: transformation. Degradation of proteins did not.

Hershey-Chase: Confirmed DNA is the genetic material because only radiolabeled DNA could be found in bacteriophage-

infected bacteria.





Point Mutations: The substituting of one nucleotide for another.

**Frameshift Mutations:** Moving the 3 letter reading frame.

**Results:** Silent: No effect on the protein.

Missense: Replace one amino acid with another. Nonsense: A stop codon replaces an amino acid.

Insertion/Deletion: Shift in the reading frame, leading to

a change in all downstream amino acids.

## **Chromosomal Mutations**

Much larger mutations, affecting whole segments of DNA.

Results: Deletion: A large segment of DNA is lost.

Duplication: A segment of DNA is copied multiple times.

Inversion: A segment of DNA is reversed. Insertion: A segment of DNA is moved from one

chromosome to another.

Translocation: A segment of DNA is swapped with a segment of DNA from another chromosome.

## **Analytical Techniques**

Punnett Squares: Monohybrid cross accounts for 1 gene. Dihybrid

crosses account for two genes. Sex-linked cross is linked to the X chromosome.

Recombination The likelihood of two alleles being separated during

**Frequency:** crossing over in meiosis. Farther = ↑likely

Hardy-Weinberg If a population meets certain criteria (aimed at a lack

**Principle:** of evolution), then the allele frequencies will remain

Hardy-Weinberg P + q = 1P = dominant allele freq

**Equation:**  $P^2 + 2Pq + q^2 = 1$  q = recessive allele freq

## Evolution

**Natural Selection:** The mechanism for evolution is *natural selection*.

Modern Synthesis Neo-Darwinism. Mutation and recombination are

Model: mechanisms of variation. Differential reproduction.

**Inclusive Fitness:** If a population meets certain criteria (aimed at a lack

of evolution), then the allele frequencies will remain

constant.

**Punctuated** Considers evolution to be a very slow process with **Equilibrium:** intermittent rapid bursts of evolutionary activity.

Mode of Natural Stabilizing Selection: Keeps phenotypes in a narrow

Selection: range, excluding extremes.

Directional Selection: Moves the average phenotype

toward an extreme.

Disruptive Selection: Moves toward two different phenotypes at the extremes, can lead to speciation. Adaptive Radiation: Rapid emergence of multiple species from a common ancestor, each has a niche.

Isolation: Reproductively isolated from each other by pre- or postzygotic mechanisms.

**Molecular Clock** The degree of difference in the genome between

Model: two species is related to the amount of time since

the two species broke off from a common ancestor.

#### Amino Acids Found in Proteins

\* See appendix for full AA chart

**Amino Acids:** A molecule with 4 groups attached to a central ( $\alpha$ )

carbon: an amino group, a carboxylic acid group, a hydrogen atom, and an R Group. The R Group determines function of that amino acid.

**Stereochemistry:** The stereochemistry of the lpha-carbon is L for all chiral

amino acids in eukaryotes. (carbohydrates are D-config). All chiral amino acids except cysteine have (S) configuration and all amino acids are chiral except for

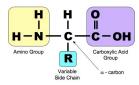
Glycine.

Hydrophobic & Amino acids with long alkyl chains are hydrophobic.

Hydrophilic: Those with charges are hydrophilic. All others fall in

somewhere in between.

#### Structure of an Amino Acid



### Acid-Base Chemistry of Amino Acids

Amphoteric: Amino acids can act as a base or an acid.

pK<sub>a</sub>: The pH at which half of the species is deprotonated;  $[HA] = [A^{-}].$ 

**pH:**  $\downarrow$ pH  $\Rightarrow$  amino acid is fully *protonated*  $pH \approx pI \Rightarrow$  amino acid is a neutral zwitterion  $\uparrow$ pH  $\Rightarrow$  amino acid is fully deprotonated

Isoelectric Point: (pI) The pH at which an amino acid is in zwitterion form; the charges cancel out to make a neutral molecule.

 $pK_{a1} = \text{carboxyl grp}$  For no side chain:  $pI = \frac{1}{2} (pK_{a1} + pK_{a2})$  $pK_{a2} = amine grp$  $pK_{a3} = side chain$ 

For a NEUTRAL side chain:  $pI = \frac{1}{2} (pK_{a1} + pK_{a2})$ 

For a BASIC side chain:  $pI = \frac{1}{2} (pK_{a2} + pK_{a3})$ 

For an ACIDIC side chain:  $pI = \frac{1}{2} (pK_{a1} + pK_{a3})$ 

**Titration:** Midpoint:  $pH = pK_a$ Equivalence Point: pH = pI

## Peptide Bond Formation and Hydrolysis

Terminology: Dipeptide: 2 residues Tripeptide: 3 residues

> Oligopeptides: Less than 20 residues Polypeptides: Greater than 20 residues

Formation: Forming a peptide bond is a dehydration reaction. The

nucleophilic amino group of one amino acid attacks the electrophilic carbonyl group of another amino acid.

Amide Bonds: The C-N bond of a peptide bond. Rigid due to resonance.

**Breaking:** Breaking a peptide bond is a hydrolysis reaction.

## 1° and 2° Protein Structure

1° Structure: Linear sequence of amino acids in a peptide. Stabilized by peptide bonds. The AA sequence is written N-terminus to C-

terminus. N-terminus is POSITIVELY charged due to -NH<sub>3</sub>+.

2° Structure: The local structure of neighboring amino acid. Is stabilized

by hydrogen bonding between amino groups and

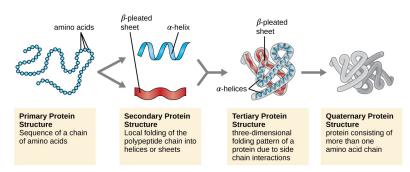
nonadjacent carboxyl groups.

α-helices: A common 2° structure. Clockwise coils around a central axis.

**β-pleated** A common 2° structure. Rippled strands that can be parallel

sheets: or antiparallel.

**Proline:** Can interrupt 2° structure because of its rigid cyclic structure.



Note: Denaturing is when a protein (or nucleic acid) loses its 4°, 3°, and 2° structures due to breaking non-covalent interactions such as H-bonds, hydrophobic interactions, and dipole-dipole interactions.

## 3° and 4° Protein Structure

3° Structure: 3-D shape of a single polypeptide chain, and is

stabilized by hydrophobic interactions, acid-base interactions, H-bonds, and disulfide bonds.

Hydrophobic Push hydrophobic R groups to the interior or a

Interactions: protein, which increases entropy of the surrounding water molecules and creates a negative Gibbs free

Disulfide Bonds: Occur when two cysteine molecules are oxidized and

create a covalent bond between their thiol groups.

This forms cystine.

4° Structure: The interaction between peptides in proteins that

contain multiple subunits.

Conjugated Proteins: Proteins with covalently attached molecules.

Prosthetic Group: The attached molecule in a conjugated protein. Can

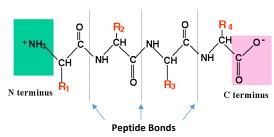
be a metal ion, vitamin, lipid, carbohydrate, or

nucleic acid.

Denaturation: The loss of 3-D structure. Caused by heat or solute

concentration.

#### Polypeptide Structure



### **Enzymes as Biological Catalysts**

Enzymes: Biological catalysts that are unchanged by the reactions Temp and pH: Can affect an enzyme's activity in vivo; changes in they catalyze & are reusable. Enzymes DO NOT alter the  $\Delta G$  or  $\Delta H$ , nor the final equilibrium position. They only

change the rate of reaction by altering the mechanism. Catalyze both the FORWARD & REVERSE reactions.

**Exergonic Rxns:** Release energy;  $\Delta G$  is negative.

**Endergonic Rxns:** Require energy;  $\Delta G$  is positive.

Oxidoreductases: REDOX reactions that involve the transfer of e-.

**Transferases:** Move a functional group from one molecule to another.

Hydrolases: Catalyze cleavage with the addition of H<sub>2</sub>O.

Lyases: Catalyze cleavage without the addition of H<sub>2</sub>O and

without the transfer of e-. The reverse reaction (synthesis) is often more important biologically.

**Isomerases:** Catalyze the interconversion of isomers, including both

constitutional isomers and stereoisomers.

**Ligases:** Join two large biomolecules, often of the same type.

Lipases: Catalyze the hydrolysis of fats. Dietary fats are broken

down into fatty acids and glycerol or other alcohols.

**Kinases:** ADD a phosphate group. A type of transferase.

**Phosphatases:** REMOVE a phosphate group. A type of transferase.

Phosphorylases: Introduces a phosphate group into an organic molecule,

notably glucose.

### **Enzyme Kinetics**

**Saturation Kinetics:** As  $\uparrow$ [S]  $\Rightarrow \uparrow$ rxn rate, until a max value is reached.

Graphical Plots: Michaelis-Menten: Hyperbolic curve

Lineweaver-Burk: Line

 ${\it K}_{
m m}$  The [S] at which an enzyme runs at half its  $V_{
m max}$ .  $K_{
m m}=rac{K_{-1}+K_2}{K_z}$ 

 $V_{\text{max}}$ : The maximum rate at which an enzyme can catalyze a

reaction. This is when all enzyme active sites are

saturated with substrate.

Michaelis-Menten  $V_0 = V_{\text{max}} \frac{[S]}{[S] + K_{\text{m}}}$ Equation:

Cooperative Display a sigmoidal curve because of the change in

Enzymes: activity with substrate binding.

## Mechanisms of Enzyme Activity

Enzymes act by stabilizing the transition state, providing a favorable microenvironment, or bonding with the substrate molecules.

Active Site: The site of catalysis.

Lock & Key Theory: The enzyme and substrate are exactly complementary

and fit together like a key into a lock.

**Induced Fit Theory:** The enzyme and substrate undergo conformational

changes to interact fully.

Cofactors: Metal cation that is required by some enzymes.

Coenzyme: Organic molecule that is required by some enzymes.

## **Effects of Local Conditions on Enzymes**

temperature and pH can result in denaturing of the enzyme

and loss of activity do to loss of 2°, 3°, or 4° structure.

Salinity: In vitro, salinity can impact the action of enzymes.

## Regulation of Enzymes

\* See appendix for detailed information on enzyme inhibition

Feedback Inhibition: An enzyme is inhibited by high levels of a product

from later in the same pathway.

Reversible The ability to replace the inhibitor with a compound

Inhibition: of greater affinity or to remove it using mild

laboratory treatment.

Competitive When the inhibitor is similar to the substrate and

**Inhibition:** binds at the active site, blocking the substrate from binding. Can be overcome by adding more substrate.

 $V_{\text{max}}$  is unchanged,  $K_{\text{m}}$  increases.

Uncompetitive When the inhibitor binds only with the enzyme-

**Inhibition:** substrate complex.  $V_{\text{max}}$  and  $K_{\text{m}}$  both decrease.

Noncompetitive When the inhibitor binds with equal affinity to the

**Inhibition:** enzyme and the enzyme-substrate complex.  $V_{\text{max}}$ 

decreases,  $K_{\rm m}$  is unchanged.

Mixed Inhibition: When the inhibitor binds with unequal affinity to the

enzyme and the enzyme-complex.  $V_{\text{max}}$  decreases,  $K_{\text{m}}$ is increased or decreased depending on if the inhibitor has a higher affinity for the enzyme or

enzyme-substrate complex.

Irreversible Alters the enzyme in such a way that the active site is

**Inhibition:** unavailable for a prolonged duration or permanently.

Suicide Inhibitor: A substrate analogue that binds IRREVSERIBLY to the

active site via a covalent bond.

Allosteric Effecter: Binds at the allosteric site and induces a change in the

conformation of the enzyme so the substrate can no longer bind to the active site. Displays cooperativity, so it does not obey Michaelis-Menten kinetics.

*Positive Effectors*: Exert a positive effect, ↑activity. *Negative Effectors*: Exert a negative effect,  $\downarrow$ activity.

Homotropic Effector: An allosteric regulator that IS ALSO the substrate. Ex:

O<sub>2</sub> is a homotropic allosteric regulator of hemoglobin.

Heterotropic Effector: An allosteric regulator molecule that is DIFFERENT from the substrate.

Phosphorylation: Covalent modification with phosphate. Catabolism: Phosphorylated = active Anabolism: Phosphorylated = inactive

Glycosylation: Covalent modification with carbohydrate.

the reaction scheme shown below.

Zymogens: Precursor to an enzyme. Secreted in an inactive form and are activated by cleavage.

Reaction scheme for Michaelis-Menten enzyme activity. To simplify things, we assume that almost none of the product reverts back to ES, which is true at the start of the reaction. This is why K-2 is omitted from

 $E + S \xrightarrow{k_1} ES \xrightarrow{k_2} E + P$ 

#### Cellular Functions

Structural Proteins: Compose the cytoskeleton, anchoring proteins, and much of the extracellular matrix. The most common structural proteins are collagen, elastin, keratin, actin, and tubulin. They are generally fibrous in nature.

**Motor Proteins:** Have one or more heads capable of force generation through a conformational change. They have catalytic activity, acting as ATPases to power mvmt. Common applications include muscle contraction, vesicle mvmt within cells, and cell motility. Examples include: myosin, kinesin, and dynein.

**Binding Proteins:** Bind a specific substrate, either to sequester it in the body or hold its concentration at steady state.

Molecules (CAM):

Cell Adhesion Allow cells to bind to other cells or surfaces.

Cadherins: Calcium dependent glycoproteins that hold similar cells together.

Integrins: Have two membrane-spanning chains and permit cells to adhere to proteins in the extracellular matrix.

Selectins: Allow cells to adhere to carbohydrates on the surfaces of other cells and are most commonly used in the immune system.

Antibodies: Immunoglobulins, Ig. Used by the immune system to target a specific antigen, which may be a protein on the surface of a pathogen or a toxin. The variable region is responsible for antigen binding.

### **Protein Isolation**

\* See appendix for detailed information

**Electrophoresis:** Uses a gel matrix to observe the migration of proteins in

responses to an electric field.

Native PAGE: Maintains the protein's shape, but results are difficult to

compare because the mass / charge ratio differs for

each protein.

SDS-PAGE: Denatures the proteins and masks the native charge so

that comparison of size is more accurate, but functional

protein cannot be recaptured from the gel.

Isoelectric Separates proteins by their isoelectric point (pI); the Focusing: protein migrates toward an electrode until it reaches a

region of the gel where pH = pI of the protein.

**Chromatography:** Separates protein mixtures on the basis of their affinity

for a stationary phase or a mobile phase.

Column Uses beads of a polar compound (stationary phase) with

**Chromatography:** a nonpolar solvent (mobile phase).

Ion-Exchange Uses a charged column and a variably saline eluent. Chromatography:

Size-Exclusion Relies on porous beads. Larger molecules elute first Chromatography: because they are not trapped in the small pores.

Affinity Uses a bound receptor or ligand and an eluent with free **Chromatography:** ligand or a receptor for the protein of interest.

### Biosignaling

**Ion Channels:** Can be used for regulating ion flow into or out of a cell.

Ungated Channels: Always open.

Voltage-Gated Channels: Open within a range of

membrane potentials.

Ligand-Gated Channels: Open in the presence of a specific binding substance, usually a hormone or

neurotransmitter.

Enzyme-Linked Participate in cell signaling through extracellular ligand

**Receptors:** binding and initiation of 2<sup>nd</sup> messenger cascades.

G Protein-Coupled GPCR has a membrane-bound protein called the G-**Receptors:** Protein  $(\alpha, \beta, \gamma)$  subunits). The 1st messenger ligand

initiates the 2<sup>nd</sup> messenger and the cascade response.

## **Protein Analysis**

**Structure:** Primarily determined through x-ray crystallography after the protein is isolated, although NMR can also be

used.

Amino Acid Determined using the Edman Degradation.

Sequence:

Concentration: Determined colorimetrically, either by UV

spectroscopy or through a color change reaction. Bradford Assay, BCA Assay, and Lowry Reagent Assay each test for protein and have different advantages and disadvantages. The Bradford Protein Assay is most common. It uses a color change from brown-green →

blue.

**Beer-Lambert Law:** Absorbance =  $\varepsilon C l$ 

 $\varepsilon = \text{extinction coefficient}$ C = concentration

l = path length in cm

**G-Protein Coupled Receptor** 

Epinephrine Adenylyl cyclase G protein G protein-coupled Second messenger Inhibition of glycogen synthesis Promotion of

Notes: Epinephrine is a ligand 1st messenger. At the end of the GPCR process, Phosphodiesterase deactivates cAMP and GTP hydrolyzed back to GDP.

## Carbohydrate Classification

**Nomenclature:** 3 carbons: Trioses, 4 carbons: Tetroses, etc.

Some common names: glucose, fructose & galactose.

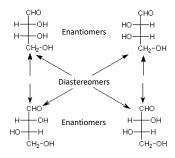
D and L: Based on the D- and L- forms of glyceraldehyde. Look at the highest numbered chiral carbon, -OH on right = D-sugars, -OH on left = L-sugars. Nearly all carbohydrates in nature are in the D-configuration. Compared to amino acids, which are found in the L-confiduration.

**Enantiomers:** Stereoisomers that are non-superimposable mirror images of each other. D and L forms of the same sugar.

**Diastereomers:** Any stereoisomer that is not an enantiomer.

\*\*Epimers: Subtype of diastereomers that differ at exactly one chiral carbon.

Anomers: A subtype of epimers that differ at the anomeric carbon.



#### Monosaccharides

Monosaccharides: Single carbohydrate units, with glucose as the most

commonly observed monomer. Can undergo oxidation/reduction, esterification, and glycoside

formation

Aldoses: Oxidized into aldonic acids, reduced to alditols

Sugar as Reducing Sugars that can be oxidized are reducing agents

Agent: themselves. Can be detected by reacting with

Tollen's or Benedict's reagents

Deoxy Sugars: -H replaces -OH

Esterification: Sugars react with carboxylic acids and their

derivatives, forming esters

**Phosphorylation:** A phosphate ester is formed by transferring a

phosphate group from ATP onto the sugar. This rxn

is similar to esterification

Glycoside Formation: The basis for building complex carbohydrates and

requires the anomeric carbon to link to another

sugar

## Cyclic Sugar Molecules

**Cyclization:** Describes the ring formation of carbohydrates from

their straight-chain forms.

Anomeric Carbon: The new chiral center formed in ring closure; it was the

carbon containing the carbonyl in the straight-chain

form.

 $\alpha$ -anomers: Have the –OH on the anomeric carbon trans to the free

–CH<sub>2</sub>OH group.

**β-anomers:** Have the –OH on the anomeric carbon *cis* to the free –

CH<sub>2</sub>OH group.

**Haworth** Represent 3D structure of a monosaccharide.

**Projections:** 

**Mutarotation:** Spontaneous shift from one anomeric form to another

with the straight-chain form as an intermediate.

**Examples of Cyclic Sugar Molecules** 

## **Complex Carbohydrates**

**Disaccharides:** Form as a result of glycosidic bonding between two

monosaccharide subunits. Common examples: sucrose,

lactose, maltose.

Polysaccharides: Formed by repeated monosaccharide or polysaccharide

glycosidic bonding.

Cellulose: The main structural component for plant cell walls. Main

source of fiber in human diet.

**Starches:** Main energy storage form for plants.

Amylose: Unbranched Amylopectin: Branched

Sucrose:
(glucose + fructose with alpha glycosidic bond)

### Structural Lipids

**Characteristics:** Lipids are insoluble in water and soluble in

nonpolar organic solvents.

**Phospholipids:** Amphipathic and form the bilayer of membranes.

Contain a hydrophilic (polar) head and hydrophobic (nonpolar) tails. The head is attached by a *phosphodiester linkage*, and determines the

function of the phospholipid.

Saturation: Saturation of the fatty acid tails determines the

fluidity of the membrane. Saturated fatty acid =

less fluid.

**Glycerophospholipids:** Phospholipids that contain a glycerol backbone.

Sphingolopids: Contain a sphingosine backbone. Many (but not all)

sphingolipid are also phospholipids with a phosphodiester bond. These are sphingophospholipids.

Sphingomyelins: The major class of sphingophospholipids and

contain a phosphatidylcholine or

phohsphatidylethanolamine head group. Part of

the myelin sheath.

**Glycosphingolipids:** Attached to sugar moieties instead of a phosphate

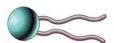
group. *Cerebrosides* have 1 sugar connected to sphingosine. *Globosides* have 2 or more.

Gangliosides: Contain oligosaccharides with at least 1 terminal N-

acetylneuraminic acid (NANA).

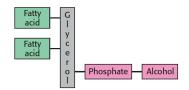
Waxes: Contain long-chain fatty acids esterified to long-

chain alcohols. Used as protection against evaporation and parasites in plants and animals.

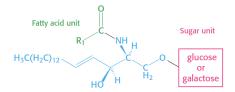


Phospholipid

Polar head, nonpolar tails



**Schematic of a phospholipid.** May use glycerol or sphingosine for the backbone



**Cerebroside**: A type of glycolipid. Any lipid linked to a sugar is a **glycolipid** 

## Signaling Lipids

**Terpenes:** Odiferous steroid precursors made from *isoprene*. One terpene unit (monoterpene) contains 2 isoprene units.

**Terpenoids:** Derived from terpenes via oxygenation or backbone

rearrangement. Odorous characteristics.

**Steroids:** Contain 3 cyclohexane rings and 1 cyclopentane.

**Steroid Hormones:** Have high-affinity receptors, work at low concentrations, and affect gene expression and

metabolism.

**Cholesterol:** A steroid important to membrane fluidity and stability;

and serves as a precursor to many other molecules.

**Prostaglandins:** Are autocrine and paracrine signaling molecules that

regulate cAMP levels. Affect smooth muscle

contraction, body temp, sleep-wake cycle, fever, pain.

Vitamins A, D, E, & K: Fat soluble vitamins

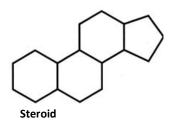
Vitamin A: Carotene, vision.

Vitamin D: Cholecalciferol, bone formation.

Vitamin E: Tocopherols, antioxidants.

Vitamin K: Phylloquinone & menaquinones. Forms

prothrombin, a clotting factor.



## **Energy Storage**

Triacylglycerols: Storage form of fatty acids. Contain 1 glycerol attached to

3 fatty acids by ester bonds. Very hydrophobic so do not carry additional water weight.

Adipocytes: Animal cells used specifically for storage of large

triacylglycerol deposits.

**Free Fatty Acids:** Unesterified fatty acids that travel in the bloodstream.

Salts of free fatty acids are soaps.

**Saponification:** The ester hydrolysis of triacylglycerols using a strong base

like sodium or KOH.

**Micelle:** Can dissolve a lipid-soluble molecule in its fatty acid core, and washes away with water because of its shell of

carboxylate head groups.

Triacylglycerol

#### Nucleic Acid Structure

Nucleic acids are polymers of nucleotides. Types include Deoxyribonucleic Acid (DNA) and Ribonucleic Acid (RNA).

1° Structure: Linear sequence of nucleotides.

2° Structure: Interactions between bases within the same molecule. In

DNA, the bases are held together by hydrogen bonds. 2° structure is responsible for the shape of nucleic acid.

RNA 2° structure has 4 basic elements: Loops, helices, bulges, and junctions. Loops include stem-loops (hairpin loops), tetraloops, and psuedoknots.

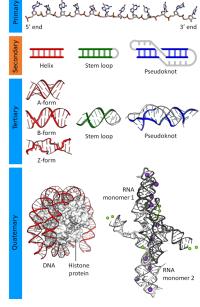
3° Structure: The location of the atoms in 3D space.

**4° Structure:** Interactions of nucleic acids with other molecules. Example:

Chromatin interacting with histones.

Stem loon

**Nucleic Acid Structure:** Includes DNA structure and RNA structure.



#### **DNA Structure**

\* See appendix for full diagram

DNA: Deoxyribonucleic Acid. A macromolecule that stores genetic information in all living organisms.

Nucleoside: 5-carbon sugar + nitrogenous base. NO PHOSPHATE groups.

Nucleotide: A nucleoside with 1 to 3 phosphate groups added.

Nucleotides in DNA contain deoxyribose; in RNA they contain ribose. Adenine (A), Thymine (T), Guanine (G), Cytosine (C), Uracil (U). In RNA, U replaces T, so A pairs with

U via 2 h-bonds.

Watson-Crick Backbone of alternating sugar/phosphate groups. Always **Model:** read  $5' \rightarrow 3'$ . Two strands with antiparallel polarity wound

into a double helix.

Nitrogenous Purines: Adenine and Guanine. Made of two rings.

Bases: Pyrimidines: Cytosine, Thymine, Uracil. Made of one ring.

Chargaff's Rules: # of Purines = # of Pyrimidines. A = T; C = G

B-DNA vs Z-DNA: Most DNA is B-DNA, forming a right-handed helix. Low

concentrations of Z-DNA, with a zigzag shape, may be seen with high GC-content or high salt concentration.

Denature / Denatured: Pulled apart

Reannealed: Reannealed: Brought back together

#### **DNA Replication**

\* See appendix for full diagram

DNA Replication: The process of producing an identical replica of a DNA molecule. Occurs in the S (synthesis) phase of the cell

cycle.

## **DNA Repair**

Oncogenes: Develop from mutations of proto-oncogenes, and

promote cell cycling. May lead to cancer.

Oncogenes = stepping on gas pedal

Tumor Suppressor Code for proteins that reduce cell cycling or promote

Genes: DNA repair.

Mutated Tumor Suppressor genes = cutting the brakes

**Proofreading:** DNA Polymerase proofreads its work and excises incorrectly matched bases. The daughter strand is identified by its lack of methylation and corrected

accordingly.

Mismatch Occurs during G2 phase using the genes MSH2 and MLH1.

Repair:

Nucleotide Fixes helix-deforming lesions of DNA such as Thymine Excision Repair: dimers. A cut-and-patch process. Excision Endonuclease.

Base Excision Fixes nondeforming lesions of the DNA helix such as

Repair: cytosine deamination by removing the base, leaving apurinic/apyrimidinic (AP) site. AP Endonuclease then removes the damaged sequence, which can be filled in

with the correct bases.

## **Eukaryotic Chromosome Organization**

46 chromosomes in human cells. DNA is wound around histone proteins to form nucleosomes, which may be stabilized by another histone protein. As a whole, DNA and its associated histones make up **chromatin** in the nucleus.

Chromatin: Heterochromatin: Dark, dense, and silent

Euchromatin: Light, uncondensed, and expressed

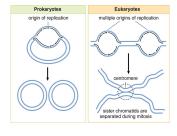
**Telomeres:** Ends of chromosomes. Contain high GC-content to prevent unraveling of the DNA. During replication, telomeres are

shortened, but this can be partially reversed by telomerase.

Centromeres: Located in the middle of

chromosomes and hold sister chromatids together until they are separated during anaphase in mitosis. High GC-content to

maintain a strong bond between chromatids.



Acrocentric When the centromere is located near one end of the Chromosome: chromosome and not in the middle.

## Recombinant DNA and Biotechnology

Recombinant DNA: DNA composed of nucleotides from 2 different sources

Hybridization: The joining of complementary base pair sequences.

Polymerase Chain See appendix for details

Reaction (PCR):

Electrophoresis: See appendix for details

### The Genetic Code

Central Dogma: States that DNA is transcribed to RNA, which is

translated to protein.

Degenerate Code: Allows for multiple codons to encode for the same

amino acid.

Start / Stop Initiation (start): AUG

Codons: Termination (stop): UAA, UGA, UAG

Wobble: 3rd base in the codon. Allows for mutations to occur

without effects in the protein. \_\_\_\_ ?

Wobble base pairings are less stable.

**Point Mutations:** Silent: Mutations with no effect on protein synthesis.

Usually found in the 3<sup>rd</sup> base of a codon.

Nonsense (truncation): Mutations that produce a

premature STOP codon.

Missense: Mutations that produce a codon that codes

for a DIFFERENT amino acid.

**Frameshift** Result from a nucleotide addition or deletion, and **Mutations:** change the reading frame of subsequent codons.

RNA: Similar to DNA except: Ribose sugar instead of deoxyribose. Uracil instead of thymine. Single stranded

instead of double stranded.

**3 Types of RNA:** Messenger RNA (mRNA): Transcribed from DNA in the

nucleus, it travels into the cytoplasm for translation. Transfer RNA (tRNA): Brings in amino acids and recognizes the codon on the mRNA using its anticodon. Ribosomal RNA (rRNA): Makes up the ribosome and is

enzymatically active.

### Translation

\* See appendix for full diagram

tRNA: Translates the codon into the correct amino acid.

Ribosomes: Factories where translation (protein synthesis) occurs.

*Eukaryotes*: 80s ribosomes *Prokaryotes*: 70s ribosomes

**Initiation:** Prokaryotes: When the 30S ribosome attaches to the

Shine-Delgarno Sequence and scans for a start codon; it lays down N-formylmethionine in the P site of the

ribosome.

Eukaryotes: When the 40S ribosome attaches to the 5' cap and scans for a start codon; it lays down methionine

in the P site of the ribosome.

**Elongation:** The addition of a new aminoacyl-tRNA into the A site of

the ribosome and transfer of the growing polypeptide chain form the tRNA in the P site to the tRNA in the A site. The now uncharged tRNA pauses in the E site before

exiting the ribosome.

**Termination:** Occurs when the codon in the A site is a stop codon;

*release factor* places a water molecule on the polypeptide chain and thus releases the protein.

Posttranslational Folding by *chaperones*. Formation of quaternary

Modifications: structure. Cleavage of proteins or signal sequences.

Covalent addition of other biomolecules (phosphorylation, carboxylation, glycosylation,

prenylation).

**DNA Ligase:** Fuse the DNA strands together to create one strand.

#### Transcription

\* See appendix for full diagram

Helicase: Unwinds the DNA double helix.

RNA Polymerase II: Binds to the TATA box within the promoter region of the

gene (25 base pairs upstream from first transcribed

base).

hnRNA: Collective term for the unprocessed mRNA in nucleus.

**Posttranscriptional** The process in eukaryotic cells where primary transcript **Modification:** RNA is converted into mature RNA. Introns cut out.

Exons: Exit the nucleus and form mRNA.

Introns: Spliced out so they stay in nucleus. Introns also

enable alternative splicing.

Alternative splicing: Usually introns are cut away and exons remain, but alternative splicing might change that. A certain exon may be cut out, or an intron may stay. This allows for the RNA segment to code for more than one gene.

5' Cap and Poly-A tail are added to the mRNA. The cap and tail stabilize mRNA for translation.

Prokayotic cells can increase the variability of gene products from one transcript though *polycistronic genes*, starting transcription in different sites within the gene leads to different gene products.

# Control of Gene Expression in Prokaryotes

Jacob-Monod Model: Explains how Operons work.

Operons: Inducible or repressible clusters of genes transcribed

as a single mRNA.

Inducible Systems: Bonded to a repressor under normal conditions; they

can be turned on by an *inducer* pulling the repressor form the *operator site*. Example: *Lac* operon.

Repressible Systems: Transcribed under normal conditions; they can be

turned off by a corepressor coupling with the repressor and the binding of this complex to the

operator site. Example: Trp operon

## Control of Gene Expression in Eukaryotes

**Transcription** Search for promoter and enhancer regions in the DNA, **Factors:** then bind to the DNA and recruit RNA polymerase.

**Promotors:** Are within 25 base pairs of the transcription start site.

**Enhancers:** Are more than 25 base pairs away from the

transcription start site.

Modification of chromatin structure affects the ability of transcriptional enzymes to access the DNA through *histone acetylation* (increases accessibility) or *DNA methylation* (decreases accessibility).

### Fluid Mosaic Model

Accounts for the presence of lipids, protein, and carbohydrates in a dynamic, semisolid plasma membrane that surrounds cells

Phospholipid Each phospholipid has a hydrophilic head and hydrophobic

Bilayer: tail. They are arranged so the heads are facing outward

and the tails make up the inside of the membrane.

Proteins are embedded in the bilayer

**Lipid Rafts:** Lipids move freely in the plane of the membrane and can

assemble into lipid rafts

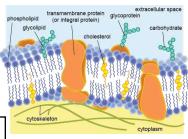
Flippases: Specific membrane proteins that maintain the bidirectional

transport of lipids between the layers of the phospholipid

bilayer in cells

Proteins & May also move within the membrane, but are slowed by

Carbohydrates: their relatively large size



## Membrane Components

Lipids: The primary membrane component, both by mass

and mole fraction

Triacylglycerols & Act as phospholipid precursors and are found in

Fatty Acids: low levels in the membrane

Glycerophospholipids: Replace one fatty acid with a phosphate group,

which is often linked to other hydrophilic groups

Cholesterol: Is present in large amounts and contributes to

membrane fluidity and stability ↓temp = INCREASE fluidity

↑temp = DECREASE fluidity

Waxes: Present in very small amounts, if at all; they are

most prevalent in plants and function in

waterproofing and defense

Transmembrane A type of integral protein that spans the entire

Proteins: membrane. They are often glycoproteins.

Embedded Proteins: Are most likely part of a catalytic complex or

involved in cellular communication

Membrane-Associated May act as recognition molecules or enzymes

**Proteins:** 

Carbohydrates: Can form a protective glycoprotein coat and also

function in cell recognition

Ligands: Extracellular ligands can bind to membrane

receptors, which function as channels or enzymes

in second messenger pathways

Gap Junctions: Allow for rapid exchange of ions and other small

molecules between adjacent cells

**Tight Junctions:** Prevent solutes from leaking into the space

between cells via a paracellular route, but do not

provide intercellular transport

Desmosomes & Desmosomes bind adjacent cells by anchoring to

Hemidesmosomes: their cytoskeletons. Hemidesmosomes are similar,

but their main function is to attach epithelial cells

to underlying structures

### Membrane Transport

**Concentration** All transmembrane movement is based on

Gradients: concentration gradients. The gradient tells us whether

the process is passive or active

Osmotic A colligative property. It is the pressure applied to a

**Pressure:** pure solvent to prevent osmosis and is used to express

the concentration of the solution. It can be conceptualized as a "sucking" pressure in which a solution is drawing water in, proportional to its

concentration

 $\pi = i M R T$ 

Passive Does not require energy because the molecule is moving

**Transport:** down its concentration gradient.

Simple Diffusion: A form of passive transport. Small, nonpolar molecules

passively move form an area of high concentration to an area of low concentration until equilibrium is achieved

Osmosis: A form of passive transport. Describes the diffusion of

water across a selectively permeable membrane

Facilitated A form of passive transport. Uses transport proteins to

**Diffusion:** move impermeable solutes across the cell membrane

Active Transport: Requires energy in the form of ATP or an existing

favorable ion gradient

Primary Active Uses ATP or another energy molecule to directly power

**Transport:** the transport of molecules across a membrane

Secondary Active "Coupled transport". Harnesses the energy released by

Transport: one particle going down its electrochemical gradient to drive a different particle up its gradient.

Symport: Both particles flow the same direction

Antiport: The particles flow in opposite directions

Endocytosis & Methods of engulfing material into the cells or releasing

Exocytosis: material out of the cell.

Pinocytosis: Ingestion of liquids via vesicles Phagocytosis: Ingestion of larger solid materials

# **Specialized Membranes**

Membrane (V<sub>m</sub>) Maintained by the Na<sup>+</sup>/K<sup>+</sup> pump and leak channels. Potential: Resting potential of most cells is between -40 and -80 mV

Nernst The electrical potential created by one ion can be calculated

Equation: using the Nernst Equation.  $E = \frac{RT}{zF} \ln \left( \frac{[\text{ion}]_{\text{outside}}}{[\text{ion}]_{\text{inside}}} \right) = \frac{61.5}{z} \log \left( \frac{[\text{ion}]_{\text{outside}}}{[\text{ion}]_{\text{inside}}} \right)$ 

Goldman- Resting potential of a membrane at physiological temp can Hodgkin-Katz be calculated using the Goldman-Hodgkin-Katz Voltage

**Voltage Eq:** Equation, which is derived from the Nernst equation.

 $V_{\rm m} = 61.5 \log \left( \frac{P_{\rm Na}^{+} \times [{\rm Na}^{+}]_{\rm outside} + P_{\rm K}^{+} \times [{\rm K}^{+}]_{\rm outside} + P_{\rm Cl}^{-} \times [{\rm Cl}^{-}]_{\rm inside}}{P_{\rm Na}^{+} \times [{\rm Na}^{+}]_{\rm inside} + P_{\rm K}^{+} \times [{\rm K}^{+}]_{\rm inside} + P_{\rm Cl}^{-} \times [{\rm Cl}^{-}]_{\rm outside}} \right)$ 

Mitochondrial The outer mitochondrial membrane is highly permeable to Membranes: metabolic molecules and small proteins.

> The inner mitochondrial membrane surrounds the mitochondrial matrix, where the citric acid cycle produces electrons used in the ETC. The inner mito membrane does not contain cholesterol.

### **Glucose Transport**

**GLUT 2:** Found in liver (for glucose storage) and pancreatic  $\beta$ -islet cells (as part of the glucose sensor). Has  $\uparrow K_m$ 

**GLUT 4:** Found in adipose tissue and muscle. Stimulated by insulin. Has  $\downarrow$  K<sub>m</sub>

## Glycolysis

\* See appendix for full diagram

Glucose + 2NAD+ + 2ADP + 2P → 2Pyruvate + 2ATP + 2NADH + 2H+

Important enzymes:

Glucokinase: Converts glucose to glucose 6-phosphate in the (irreversible) pancreatic  $\beta$ -islet cells as part of the glucose sensor.

**Hexokinase:** Converts *glucose* to *glucose* 6-phosphate in in (irreversible) peripheral tissues. Inhibited by its product G 6-P.

Phosphofructokinase-1: PFK-1. Phosphorylates fructose 6-phospate to (irreversible) fructose 1,6-bisphosphate in the rate-limiting step. Activated by AMP and fructose 2,6-

**step**. Activated by AMP and *fructose 2,6-bisphosphate*. Inhibited by ATP and citrate.

**Phosphofructokinase-2:** PFK-2. Produces *fructose 2,6-bisphosphate* that activates PFK-1. It is activated by insulin; inhibited by glucagon.

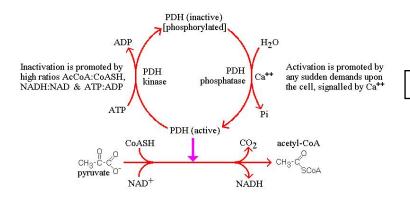
**Glyceraldehyde-3-phosphate** Produces NADH, which can feed into the electron dehydrogenase: transport chain.

**Pyruvate Kinase:** Perform substrate-level phosphorylation, placing (irreversible) an inorganic phosphate onto ADP to form ATP.

The **NADH** produced in glycolysis is oxidized by the mitochondrial electron transport chain when  $O_2$  is present. If  $O_2$  or mitochondria are absent, the NADH produced in glycolysis is oxidized by cytoplasmic *lactate* dehydrogenase. Examples include RBCs and skeletal muscle.

## Pyruvate Dehydrogenase

A complex of enzymes that convert pyruvate to Acetyl-CoA right before the citric acid cycle. It is stimulated by insulin and inhibited by acetyl-CoA.



## Glycogenesis and Glycogenolysis

\* See appendix for full diagram

**Glycogenesis:** The production of glycogen using two main enzymes:

Glycogen Synthase, and Branching Enzyme. Occurs in the liver and muscle cells. Glycogen is stored in liver.

**Glycogen Synthase:** Creates  $\alpha$ -1,4 glycosidic bonds between glucose.

**Branching Enzyme:** Creates branches with  $\alpha$ -1,6 glycosidic bonds.

**Glycogenolysis:** The breakdown of glycogen using two main enzymes:

Glycogen Phosphorylase, and Debranching Enzyme.

**Glycogen** Removes single glucose 1-phosphate molecules by **Phosphorylase:** breaking  $\alpha$ -1,4 glycosidic bonds. In the liver, it is

activated by glucagon to prevent low blood sugar. In exercising skeletal muscle, it is activated by epinephrine and AMP to provide glucose for the

muscle itself.

**Debranching** Moves a block of oligoglucose from the branch and **Enzyme:** connects it to the chain using an  $\alpha$ -1,4 glycosidic

bond. It also removes the branchpoint, which is connected via an  $\alpha\text{--}1,6$  glycosidic bond, releasing a

free glucose molecule.

### Gluconeogenesis

\* See appendix for full diagram

Occurs in both the cytoplasm and mitochondria, predominantly in the liver with a small contribution from the kidneys. Most gluconeogenesis is simply the reverse of glycolysis, using the same enzymes. The 3 irreversible steps of glycolysis must be bypassed by different enzymes.

Pyruvate Converts pyruvate to oxaloacetate, which is converted to Carboxylase: PEP by PEPCK. Together, these two enzymes bypass pyruvate kinase. Pyruvate carboxylase is activated by Acetyl-CoA. PEPCK is activated by glucagon and cortisol.

**Fructose-1,6-** Converts fructose 1,6-bisphosphate to fructose 6-bisphosphatase: phosphate, bypassing phosphofructokinase-1. This is the rate-limiting step of gluconeogenesis. It is activated by ATP and glucagon. Inhibited by AMP and insulin.

## The Pentose Phosphate Pathway

Also known as the *hexose monophosphate* (*HMP*) shunt, it occurs in the cytoplasm of most cells. Glucose 6-Phosphate enters the pathway and the products are NADPH, sugars for biosynthesis, and glycolysis intermediates.

Rate-Limiting Glucose-6-phosphate dehydrogenase (G6PD), which is Enzyme: activated by NADP+ and insulin and inhibited by NADPH.

### Other Monosaccharides

**Galactose:** Comes from *lactose* in milk. Trapped in the cell by *galactokinase*, and converted to 1-phosphate via *galactose-1-phosphate uridyltransferase* and an epimerase.

**Fructose:** Comes from honey, fruit, and sucrose. Trapped in the cell by *fructokinase*, then cleaved by *aldolase B* to form glyceraldehyde and DHAP.

### Acetyl-CoA

Acetyl-CoA: Contains a high-energy thioester bond that can be used to drive other reactions when hydrolysis occurs.

Acetyl-CoA Formation: Can be formed from fatty acids, which enter the mitochondria using carriers. The fatty acid couples with CoA in the cytosol to form fatty acyl-CoA, which moves to the intermembrane space. The acyl (fatty acid) group is transferred to carnitine to form acyl-carnitine, which crosses the inner membrane. The acyl group is transferred to a mitochondrial CoA to re-form fatty acyl-CoA, which can undergo  $\beta$ -oxidation to form acetyl-CoA.

> Can also be formed from the carbon skeletons of ketogenic amino acids, ketone bodies, and alcohol.

Pyruvate Dehydrogenase Oxidizes pyruvate, creating CO<sub>2</sub>; it requires thiamine

(PDH): pyrophosphate (vitamin B<sub>1</sub>, TPP) and Mg<sup>2+</sup>.

Dihydrolipoyl Oxidizes the remaining two-carbon molecule using lipoic Transacetylase: acid, and transfers the resulting acetyl group to CoA,

forming acetyl-CoA.

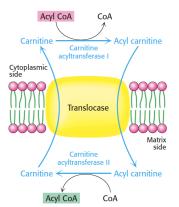
Dihydrolipoyl Uses FAD to reoxidize lipoic acid, forming FADH2. This Dehydrogenase: FADH2 can later transfer electrons to NAD+, forming NADH that can feed into the electron transport chain.

Pyruvate Dehydrogenase Phosphorylates PDH when ATP or acetyl-CoA levels are

Kinase: high, turning it off.

Pyruvate Dehydrogenase Dephosphorylates PDH when ADP levels are high, turning

Phosphatase: it on.



#### Acyl Carnitine Translocase:

Mechanism for Acyl CoA to enter the mitochondrial matrix. The mitochondrial matrix is where Acyl CoA can undergo  $\beta$ -oxidation to form Acetyl-CoA.

## Oxidative Phosphorylation

Proton-Motive The electrochemical gradient generated by the electron transport

Force: chain across the inner mitochondrial membrane. The

intermembrane space has a higher concentration of protons than the matrix; this gradient stores energy, which can be used to form

ATP via chemiosmotic coupling.

ATP Synthase: The enzyme responsible for generating ATP from ADP and Pi

F<sub>0</sub> Portion: An ion channel, allowing H<sup>+</sup> to flow down the gradient

from the intermembrane space to the matrix

 $F_1$  Portion: Uses the energy released by the gradient to

phosphorylate ADP into ATP.

## Reactions of the Citric Acid Cycle

See appendix for full diagram

Citric Acid Takes place in the mitochondrial matrix. Its main purpose is to Cycle: oxidize carbons in intermediates to CO<sub>2</sub> and generate high-energy

electron carriers (NADH and FADH<sub>2</sub>) and GTP.

Citrate Couples acetyl-CoA to oxaloacetate and then hydrolyzes the Synthase: resulting product, forming citrate and CoA-SH. This enzyme is

regulated by negative feedback from ATP, NADH, succinyl-CoA and

citrate.

Aconitase: Isomerizes citrate to isocitrate.

**Isocitrate** Oxidizes and decarboxylates isocitrate to form  $\alpha$ -ketoglutarate.

Dehydrogenase: This enzyme generates the first CO<sub>2</sub> and first NADH of the cycle. As the rate-limiting step of the citric acid cycle, it is heavily regulated:

ATP and NADH are inhibitors; ADP and NAD+ are activators.

 $\alpha$ -Ketoglutarate Acts similarly to PDH complex, metabolizing  $\alpha$ -ketoglutarate to Dehydrogenase form succinyl-CoA. This enzyme generates the second CO<sub>2</sub> and

Complex: second NADH of the cycle. It is inhibited by ATP, NADH, and

succinyl-CoA; it is activated by ADP and Ca2+.

Succinyl-CoA Hydrolyzes the thioester bond in succinyl-CoA to form succinate Synthesis: and CoA-SH. This enzyme generates the one GTP generated in the

Succinate Oxidizes succinate to form fumarate. This flavoprotein is anchored

Dehydrogenase: to the inner mitochondrial membrane because it requires FAD, which is reduced to form the one FADH<sub>2</sub> generated in the cycle.

**Fumarase:** Hydrolyzes the alkene bond of fumarate, forming *malate*.

Malate Oxidizes malate to oxaloacetate. This enzyme generates the third

Dehydrogenase: and final NADH of the cycle.

## The Electron Transport Chain

\* See appendix for full diagram

Electron Transport Takes place on the matrix-facing surface of the inner

Chain: mitochondrial membrane. NADH donates electrons to the chain,

which are passed from one complex to the next. As the ETC progresses, reduction potentials increase until oxygen, which has

the highest reduction potential, receives the electrons.

Complex I: NADH-CoQ Oxidoreductase. Uses an iron-sulfur cluster to transfer electrons from NADH to flavin mononucleotide (FMN), and then to CoQ, forming CoQH2. 4 H+ ions are translocated by

Complex I.

Complex II: Succinate-CoQ Oxidoreductase. Uses an iron-sulfur cluster to transfer electrons from succinate to FAD, and then to CoQ,

forming CoQH2. No H+ pumping occurs at complex II.

Complex III: CoQH2-Cytochrome C Oxidoreductase. Uses an iron-sulfur cluster to transfer electrons form CoQH2 to heme, forming cytochrome

C as part of the Q cycle. 4 H<sup>+</sup> ions are translocated by complex III.

Complex IV: Cytochrome C Oxidase. Uses cytochromes and Cu2+ to transfer electrons in the form of hydride ions (H-) from cytochrome c to

oxygen, forming water, 2 H<sup>+</sup> ions are translocated by complex IV.

NADH cannot cross the inner mitochondrial membrane. Therefore, one of two

available shuttle mechanisms to transfer electrons in the mitochondrial matrix must be used.

Glycerol 3-Phosphate Electrons are transferred from NADH to DHAP, forming

Shuttle: glycerol 3-phosphate. These electrons can then be transferred to mitochondrial FAD, forming FADH<sub>2</sub>.

Electrons are transferred from NADH to oxaloacetate, Malate-Aspartate:

forming malate. Malate can then cross the inner mitochondrial membrane and transfer the electron to

mitochondrial NAD+, forming NADH.

### Lipid Digestion and Absorption

Mechanical Mechanical digestion of lipids occurs primarily in the

**Digestion:** mouth and stomach.

**Chemical** Chemical digestion of lipids occurs in the small intestine Digestion: and is facilitated by bile, pancreatic lipase, colipase, and

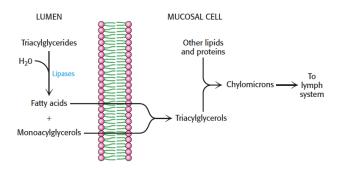
cholesterol esterase.

**Emulsification:** Upon entry into the duodenum, emulsification occurs, which is the mixing of two normally immiscible liquids; in this case, fat and water. (A common example of an emulsion is oil-and-vinegar salad dressing). This increases the surface area of the lipid, which permits greater enzymatic interaction and processing.

Emulsification is aided by bile salts.

Micelles: Water-soluble spheres with a lipid-soluble interior. Digested lipids may form micelles to be carried to the intestinal epithelium where they are absorbed across the plasma membrane.

**Short vs. Long** *Short-chain fatty acids* are absorbed across the intestine Chain Fatty Acids: into the blood. Long-chain fatty acids are absorbed as micelles and assembled into chylomicrons for release into the lymphatic system.



## **Lipid Mobilization and Transport**

Lipid Lipids are mobilized from adipocytes by hormone-sensitive Mobilization: lipase. Lipids are mobilized from lipoproteins by lipoprotein

**Chylomicrons:** Transport dietary triacylglycerols, cholesterol, & cholesteryl

esters from intestine to tissues. Uses the lymphatic system.

**Lipoproteins:** The transport mechanism for lipids.

*Very-low-density*: Liver  $\rightarrow$  tissues.

Intermediate-density: Transition particle between lipoproteins.

Low-density: Bad. Moves cholesterol  $\rightarrow$  tissues.

*High-density*: Good. Moves cholesterol  $\rightarrow$  liver, exits body.

Apoproteins: Form the protein component of lipoproteins. They are receptor molecules that control interactions between lipoproteins.

## Cholesterol Metabolism

Cholesterol may be obtained through dietary sources or through de novo synthesis in the liver

**HMG-CoA** Synthesizes *mevalonate*. This is the rate limiting step of **Reductase:** cholesterol synthesis

LCAT: Catalyzes the formation of cholesteryl esters for transport with HDL

CETP: Catalyzes the transition of IDL to LDL by transferring cholesteryl esters from HDL

## Fatty Acids and Triacylglycerols

Fatty Acids: Carboxylic acids with a long chain Saturated: No double bonds

Unsaturated: One or more double bonds

Fatty Acid Synthesized in cytoplasm from acetyl-CoA transported out of Synthesis: the mitochondria. Five steps: Activation, bond formation,

reduction, dehydration, and a second reduction.

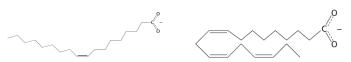
Arachidonate: Precursor to eicosanoid signaling molecules: prostaglandins, prostacyclins, & thromboxanes. Also precursor to leukotrienes.

Fatty Acid Oxidation occurs in the mitochondria following transport by the Oxidation: carnitine shuttle. β-oxidation uses cycles of oxidation,

hydration, oxidation, and thiolysis cleavage. The fatty acid chain is shortened by two carbon atoms. FADH2, NADH, and acetyl CoA are generated.

OH 
$$\frac{12}{1}$$
  $\frac{9}{12}$   $\frac{6}{15}$   $\frac{3}{18}$   $\frac{1}{18}$ 

The carboxylic acid is the  $\alpha$  end. The  $\omega$  carbon counting starts on the other end.



Cis-Oleate, a cis-∆9 fatty acid The cis bond prevents tight packing, which lowers the melting point.

α-Linolenate, an Omega-3 Fatty Acid (3<sup>rd</sup> carbon from the  $\omega$  end)

### **Ketone Bodies**

Ketogenesis: Ketone bodies form via ketogenesis due to excess acetyl-

CoA in the liver during a prolonged starvation state

Ketolysis: Regenerates acetyl-CoA for use as an energy source in

peripheral tissues

**Energy Source:** The brain can derive up to 2/3 of its energy from ketone

bodies during prolonged starvation

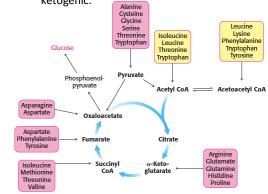
## Protein Catabolism

Protein digestion occurs primarily in the small intestine. Catabolism of cellular proteins occurs only under conditions of starvation. Amino acids released from proteins usually lose their amino group through deamination. The remaining carbon skeleton can be used for energy.

Glucogenic Can be converted into glucose through gluconeogenesis. Amino Acids: All but leucine and lysine.

**Ketogenic** Can be converted into acetyl-CoA and ketone bodies.

Amino Acids: Leucine and lysine are the only amino acids that are solely ketogenic.



Fates of the amino acid carbon skeleton following protein catabolism

## Thermodynamics and Bioenergetics

Open System: Matter & energy can be exchanged with the environment

Closed System: Only energy can be exchanged with the environment. No

work is performed because pressure and volume remain constant.  $\Delta$ enthalpy =  $\Delta$ internal energy = heat exchange

**Entropy:** A measure of energy dispersion in a system

**Change in Free** Standard Free Energy,  $\Delta G^{\circ}$ : The energy change that occurs

Energy: at 1 M concentration, 1 atm, and 25°C.

Modified Standard State,  $\Delta G^{\circ\prime}$ : Indicates physiological

conditions.  $[H^+] = 10^{-7} M$ , so pH is 7.

# The Role of ATP

ATP is a mid-level energy molecule. It contains high-energy phosphate bonds that are stabilized upon hydrolysis by resonance, ionization, and loss of charge repulsion.

Energy Source: ATP provides energy through hydrolysis and coupling to energetically unfavorable reactions. ATP =  $\frac{KJ}{mod}$ 

Phosphoryl ATP can donate a phosphate group to other molecules. Group Transfers: For example, in Glycolysis, it donates a Phosphate group to glucose to form glucose 6-phosphate

### **Biological Oxidation and Reduction**

Biological oxidation and reduction reactions can be broken down into component half-reactions. Half-reactions provide useful information about stoichiometry and thermodynamics

High Energy May be soluble or membrane-bound. Includes NADH, Electron Carriers: NADPH, FADH<sub>2</sub>, ubiquinone, cytochromes, and glutathione.

Flovoproteins: A subclass of electron carriers that are derived from riboflavin (vitamin B2). Examples: FAD and FMN

#### Metabolic States

Equilibrium: Equilibrium is an undesirable state for most

biochemical reactions because organisms need to

harness free energy to survive.

Postprandial State: Well-fed, absorptive. Insulin. Anabolism prevails.

**Postabsorptive State:** Fasting. ↓Insulin. ↑glucagon and catecholamine.

Transition to catabolism.

**Prolonged Fasting:** Starvation. ↑↑glucagon and catecholamine. Most

tissues rely on fatty acids. 2/3 of brain activity can

be derived from ketone bodies.

## Integrative Metabolism

Calorimetry: Measures metabolic rates

 $\begin{array}{c} \textbf{Respiratory} \ \ \text{RQ}. \ \ \text{Estimates the composition of fuel that is actively} \\ \textbf{Quotient:} \ \ \text{consumed by the body.} \ \ RQ = \frac{\text{CO}_2 \ \text{produced}}{\text{O}_2 \ \text{consumed}} \\ \end{array}$ 

Regulatory Ghrelin: ^appetite. (sight, sound, taste, smell of food)

**Hormones:** *Orexin*: ↑appetite.

*Leptin*: ↓appetite by suppressing orexin production

Body Mass Index:  $BMI = \frac{mass}{height^2}$ 

#### Biochemistry 12: Bioenergetics and Regulation of Metabolism

## Hormonal Regulation of Metabolism

**Insulin:** Secreted by pancreatic  $\beta$ -cells, regulated by glucose

↓blood glucose by increasing cellular uptake

Trate of anabolic metabolism

**Glucagon:** Secreted by pancreatic  $\alpha$ -cells, stimulated by low glucose

and high amino acid levels

↑blood glucose by promoting gluconeogenesis and

glycogenolysis in the liver

Glucocorticoids: ↑blood glucose in response to stress by mobilizing fat stores and inhibiting glucose uptake. They increase the

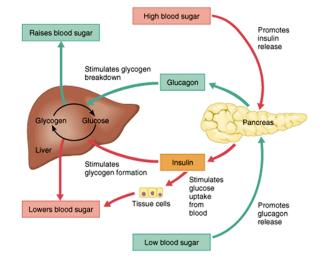
impact of glucagon and catecholamines. Ex: cortisol

Catecholamines: Promote glycogenolysis and Tbasal metabolic rate

through sympathetic nervous system activity.

"Adrenaline rush". Ex: epinephrine and norepinephrine

**Thyroid**  $\uparrow$  basal metabolic rate, as evidenced by  $\uparrow$  O<sub>2</sub> consumption Hormones: and heat production when they are secreted. T<sub>3</sub> is more potent than T<sub>4</sub>, but has a shorter half-life and is available in lower concentrations in the blood. T4 is converted to T<sub>3</sub> at the tissues. Thyroid hormones are tyrosine-based.



## Tissue-Specific Metabolism

Liver: The most metabolically diverse tissue. Hepatocytes are responsible for the maintenance of blood glucose levels by glycogenolysis and gluconeogenesis in response to pancreatic hormone stimulation. The liver also processes lipids and cholesterol, bile, urea, and toxins.

Adipose Tissue: Stores lipids under the influence of insulin and releases

them under the influence of epinephrine.

**Skeletal Muscle:** Skeletal muscle metabolism will differ depending on

current activity level and fiber type.

Resting muscle: Conserves carbohydrates in glycogen stores and uses free fatty acids from the bloodstream.

Active muscle: May use anaerobic metabolism, oxidative phosphorylation of glucose, direct phosphorylation from creatine phosphate, or fatty acid oxidation, depending on fiber type and exercise duration.

Cardiac Muscle: Uses fatty acid oxidation in both the well-fed and fasting states.

**Brain and** Consume only glucose in all metabolic states, except for Nervous Tissue: prolonged fasts, where up to 2/3 of the brain's fuel may

come from ketone bodies.

#### Researchers

Franz Gall: (1758 - 1828). Phrenology

Pierre Flourens: (1794 – 1867). Functions of major sections of the

brain. Used extirpation to study parts of brain.

William James (1842 – 1910). Functionalism: How mental processes

help individuals adapt to their environment.

John Dewey: (1859 – 1952). Functionalism

**Paul Broca:** (1824 – 1880). Studied people with legions in specific

regions of brain. Broca's Area: Speech production.

Hermann von (1821 – 1894). Speed of impulse. Made psychology a

Helmholtz: science.

**Sir Charles** (1857 – 1952). Synapses

Sherrington:

Sigmund Freud: (1856 – 1939). Psychoanalytic perspective.

### **Nervous System Organization**

**Neurons:** Sensory: Afferent, receptors → spinal cord

Interneurons: Between other neurons. Mainly CNS.

*Motor*: Efferent, CNS → muscles & glands

Reflex Arcs: Interneurons in spinal cord relay info to the source of

stimuli while simultaneously routing it to the brain.

Central Nervous CNS. Brain and spinal cord.

System

Peripheral PNS. Nervous tissue and fibers outside CNS

Nervous System: Somatic: Voluntary

Autonomic: Sympathetic = F/F, parasympathetic = R/D.

### Influences of Behavior

**<u>Neurotransmitters:</u>** Released by neurons to carry a signal.

Acetylcholine: Used by somatic nervous system to move muscles.

Also used by the parasympathetic and CNS.

**Dopamine:** Maintains smooth movements and steady posture.

Endorphins & Natural pain killers.

**Enkephalins:** 

**Epinephrine &** Maintain wakefulness and mediate F/F responses.

Norepinephrine: Epinephrine tends to act as a hormone,

norepinephrine a neurotransmitter.

y-aminobutyric and Glycine. Inhibitory neurotransmitters. Act as

Acid (GABA): brain "stabilizers".

**Glutamate:** Acts as an excitatory neurotransmitter.

**Serotonin:** Modulates mood, sleep, eating, and dreaming.

The endocrine system is tied to the nervous system through the hypothalamus and the anterior pituitary, and a few other <u>hormones</u>:

**Cortisol:** Stress hormone released by the adrenal cortex.

**Testosterone &** Mediate libido. Testosterone also ↑aggressive

**Estrogen:** behavior. Both are produced in gonads, released by •

adrenal cortex.

Epinephrine & Released by adrenal medulla and cause physiological

Norepinephrine: changes associated with the sympathetic nervous

system.

#### **Brain Organization**

\* See appendix for full diagram

Hindbrain: Cerebellum, medulla oblongata, reticular formation.

Midbrain: Inferior and superior colliculi.

Forebrain Thalamus, hypothalamus, basal ganglia, limbic

system, cerebral cortex.

Methods Electroencephalography (EEG). Regional cerebral

of Study: blood flow.

#### Forebrain

**Thalamus:** Relay station for sensory information.

**Hypothalamus:** Homeostasis & the 4 F's. Integrates with endocrine system.

Hypothalamus  $\rightarrow$  hypophyseal portal  $\rightarrow$  anterior pituitary

Basal Ganglia: Smooths movements and helps postural stability.

Limbic System: Septal Nuclei: Pleasure and addiction.

Amygdala: Fear and aggression. Hippocampus: Emotion and memory.

Cerebral Four lobes

**Cortex:** Frontal: Executive function, impulse control, speech, motor.

Parietal: Touch, pressure, temp, pain, spatial processing.

Occipital: Visual

*Temporal*: Sound, speech perception, memory, emotion.

Cerebral Left is analytic, language, logic, math. Usually dominant

Hemispheres: Right is intuition, creativity, spatial processing.

## Development

The nervous system develops through *neurulation*, in which the *notochord* stimulates overlying *ectoderm* to fold over, creating a *neural tube* topped with *neural crest cells* 

Neural Tube: Becomes the CNS

Neural Crest Cells: Spread out throughout the body, differentiating into

many different tissues.

Primitive Reflexes: Exist in infants and should disappear with age.

Rooting Reflex: Turns head toward stimulus.

Moro Reflex: Extends arms, response to falling sensation. Babinski Reflex: Big toe is extended and other toes fan

out in response to brushing on sole of foot.

Grasping Reflex: Grabs anything put into hands.

#### **Developmental Milestones**

- Gross and fine motor abilities progress head to toe and core to periphery
- Social skills shift from parent-oriented to other-oriented
- Language skills become increasingly complex

#### Definitions Hearing

#### **Sensory Receptors:** Sensory nerves that respond to stimuli.

Sensory Ganglia: Collection of cell bodies outside the CNS.

Projection Areas: Areas in the brain that analyze sensory input.

Absolute Threshold: The min of stimulus energy that will activate a

sensory system.

Threshold of The minimum stimulus energy that will create a Conscious Perception: signal large enough in size and long enough in

duration to be brought into awareness.

**Difference Threshold:** The min difference in magnitude between two

stimuli before one can perceive this difference.

Weber's Law: Just Noticeable Difference (JND) for a stimulus is proportional to the magnitude of the stimulus.

Signal Detection Refers to the effects of nonsensory factors, such

**Theory:** as experiences, motives, and expectations on perception of stimuli. Accounts for response bias.

**Adaptation:** Refers to a  $\downarrow$  in response to a stimulus over time.

## Vision

Cornea: Gathers and filters incoming light.

Iris: Controls size of pupil. Colored part of eye. Divides front of the eye into the anterior & posterior chamber. It contains 2 muscles, the *dilator* and constrictor *pupillae*.

Lens: Refracts incoming light to focus it on the retina.

**Aqueous** Produced by the *ciliary body*. Nourishes the eye and gives **Humor:** the eye its shape. Drains through the canal of Schlemm.

**Retina:** Rods: Detect light / dark. Contain rhodopsin.

Cones: Color. Short / medium / long. Cones are in the fovea, which is part of the macula. Pathway from retina: Rods/Cones  $\rightarrow$  bipolar cells  $\rightarrow$  ganglion cells  $\rightarrow$  optic nerve

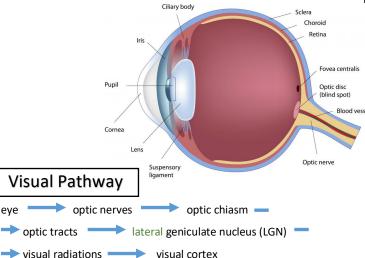
Retinal Disparity: Space between eyes; allows for binocular vision and depth.

Horizontal & Integrates signals from ganglion cells and performs edge-Amacrine Cells: sharpening.

Support: Vitreous on inside. Sclera and choroid on outside.

**Processing:** Parallel Processing: Color, form, and motion at same time. Cones: Color

Magnocellular Cells: Motion. High temporal resolution. Parvocellular Cells: Shape. High spatial resolution.



# Behavioral Sciences 2: Sensation and Perception

Outer Ear: Pinna (auricle), external auditory canal, tympanic

membrane.

Middle Ear: Connected to nasal cavity by Eustachian tube.

Ossicles: Acronym MIS and HAS.

Malleus: Hammer Incus: Anvil

Stapes: Stirrup. Footplate of stapes rests in the oval

window of cochlea.

Inner Ear: Bony Labyrinth: Filled with perilymph.

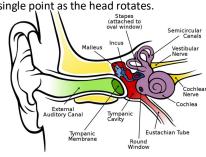
Membranous Labyrinth: Filled with endolymph. Membranous labyrinth consists of cochlea (sound), utricle & saccule (linear acceleration) and semicircular

canals (rotational acceleration & balance).

Projection Areas: Superior Olive: Localizes sound. Located in brain stem.

Inferior Colliculus: Startle reflex. Also used by both eyes and ears in the vestibulo-ocular reflex which keeps the

eyes fixed on a single point as the head rotates.



# Auditory Pathway

vestibulocochlear nerve medial geniculate nucleus (MGN) auditory cortex

## Other Senses

Smell: The detection of volatile or aerosolized chemicals by the olfactory chemoreceptors (olfactory nerves) in the

olfactory epithelium. Smell info bypasses the thalamus.

Pheromones: Chemicals given off by animals that have an effect on social foraging, and sexual behavior.

Taste: The detection of dissolved compounds by taste buds in papillae. Sweet/sour/salty/bitter/umamai.

Somatosensation: Refers to the four touch modalities: Pressure, vibration,

pain, temperature.

Two-Point Threshold: Minimum distance necessary between 2 points of

stimulation on the skin such that the points will be felt

as two distinct stimuli.

Physiological Zero: The normal temp of skin to which objects are compared

**Nociceptors:** Pain reception. Gate theory of pain.  $\downarrow$ JND for pain.

Blood vessels Kinesthetic Sense: Proprioception

## Object Recognition

**Top-Down** The recognition of an object by memories and expectations. Processing: Little attention to detail. Uses background knowledge.

**Bottom-Up** Details  $\rightarrow$  whole. Recognition of objects by feature Processing: detection. Not influenced by background knowledge.

**Gestalt** Proximity, similarity, good continuation, subjective contours,

Principles: closure. All are governed by the Law of Prägnanz.

Learning

Habituation: Becoming used to a stimulus.

Dishabituation: When a 2<sup>nd</sup> stimulus intervenes causing a resensitization of

the original stimulus.

**Associative Learning:** Pairing together stimuli / responses or behaviors /

consequences.

**Operant Conditioning:** Behavior is changed through the use of consequences.

Reinforcement: Increases likelihood of behavior. Punishment: Decreases likelihood of behavior.

Schedule: The schedule of reinforcement can be based on an amount of time or a ratio of behavior / reward, and can

be either fixed or variable.

Positive Response: Adding something. Negative Response: Removing something.

Extinction: According to operant conditioning, when a previously

reinforced behavior is no longer reinforced, it goes extinct.

Shaping: In operant conditioning, shaping is a when behavior closer

and closer to the target behavior is reinforced.

Classical Conditioning: With repetition, a neutral stimulus becomes a conditioned

stimulus that produces a conditioned response.

Observational Learning The acquisition of behavior by watching others.

or Modeling:

Memory

**Encoding:** The process of putting new info into memory. It can be

automatic or effortful. Semantic encoding is stronger than

both acoustic and visual encoding.

Sensory & Short Term Transient and based on neurotransmitter activity.

Memory:

Working Memory: Requires STM, attention, and executive function to

manipulate information.

Long Term Memory: Requires elaborate rehearsal and is the result of increased

neuronal connectivity.

Explicit (declarative) Memory: Accounts for memories that

we must consciously recall with effort and focus.

Implicit (nondeclaritive) Memory: Accounts for acquired skills and conditioned responses to circumstances and stimuli.

Semantic Networks: Stores facts. Concepts are linked together based on similar

meaning. Certain triggers will activate associated memories.

**Retrieval:** Recognition of info is stronger than recall. Retrieval is often

based on priming interconnected nodes of the semantic

network.

Diseases: Alzheimers: Degenerative brain disorder linked to a loss of

acetylcholine in neurons that link to hippocampus. Causes dementia and memory loss.

Korsakoff's Syndrome: Memory loss caused by thiamine deficiency in the brain. Causes retrograde amnesia and anterograde amnesia. Another symptom is confabulation,

the fabrication of vivid but fake memories.

Agnosia: Loss of ability to recognize objects, people, or sounds. Usually caused by physical damage to brain.

Interference: Retroactive Interference: New memories make you forget

old memories.

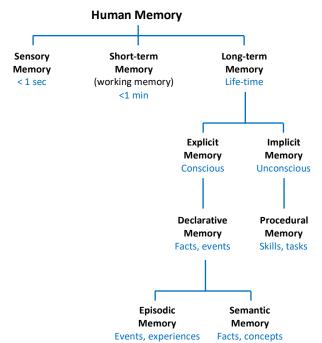
Proactive Interference: Old memories interfere with learning

new memories.

Operant (instrumental): Experimenter arranges relationship between a stimulus (the reinforcer) and a response. E.g. bar press  $\Rightarrow$  food



Classical (Pavlovian): Experimenter arranges a relationship between two stimuli (CS and US). E.g. tone  $\Rightarrow$  food



### Cognition

Information The brain encodes, stores, and retrieves info much like a Processing Model: computer.

Piaget's Stages: Involve schemas and assimilation vs. accommodation.

Sensorimotor:  $0 \rightarrow 2$  yrs. Child manipulates the environment to meet physical needs through circular reactions. Object permanence develops at the end of

this stage.

Preoperational:  $2 \rightarrow 7$  yrs. Pretend play, symbolic thinking so they learn to talk, egocentrism & centration. Concrete Operational:  $7 \rightarrow 11$  yrs. Understands the feelings of others. Conservation develops. Math. Formal Operational: 11 years and older. Abstract thought and problem solving. Moral reasoning.

#### Problem-Solving

Types: Trial-and-Error Algorithms

> Deductive Reasoning: Form conclusions from rules. Inductive Reasoning: Form conclusions from evidence.

Mental Set: A pattern of approach for a given problem.

Functional The tendency to use objects only in the way they are Fixedness: normally utilized. Creates barriers to problem-solving.

Heuristics: "Rules of thumb"

Availability Heuristic: When we make our decisions based on how easily

similar instances can be imagined.

Representativeness The tendency to make decisions about actions / events

Heuristic: based on our standard representations of the events.

Confirmation Bias: The tendency to focus on information that fits an

individual's beliefs, while rejecting information that

goes against those beliefs.

Gardner's Theory of 7 areas of intelligence: Linguistic, logical-

Multiple mathematical, musical, visual-spatial, bodily-**Intelligences:** kinesthetic, interpersonal, intrapersonal.

### Consciousness

Alertness: State of being awake and thinking. EEG shows BETA waves when alert or concentrating, ALPHA waves when awake but tired, eyes closed. BETA: ↑freq ↓amp; ALPHA: Synchronous

Sleep: More info on right

**Hypnosis:** Individuals appear to be in normal control of their faculties

but are in a highly suggestible state. Used for pain control,

psychological therapy, memory enhancement.

Meditation: Quieting of the mind. Used for relief of anxiety.

## Consciousness-Altering Drugs

**Depressants:** Alcohol, barbiturates, benzodiazepines. They **†**GABA.

**Stimulants** Amphetamines, cocaine, ecstasy. †Dopamine, ↑norepinephrine, ↑serotonin at synaptic cleft.

**Opiates & Opioids** Heroin, morphine, opium, oxycodone & hydrocodone.

Can cause death by respiratory depression.

Hallucinogens: LSD, peyote, mescaline, ketamine.

Mesolimbic Mediates drug addiction. Includes nucleus accumbens,

Pathway: medial forebrain bundle, and ventral tegmental area.

Dopamine is the main neurotransmitter.

#### Behavioral Sciences 4: Cognition, Consciousness, and Language

## Language

Phonology: The actual sound of speech.

Morphology: The building blocks of words.

Semantics: The meaning of words.

Syntax: Rules dictating word order.

Pragmatics: Changes in language delivery depending on context.

Theories of Nativist (biological) Theory: Language acquisition is

Language innate.

Development: Learning (behaviorist) Theory: Language acquisition is

controlled by operant conditioning and reinforcement

by parents and caregivers.

Social Interactionist Theory: Language acquisition is caused by a motivation to communicate and interact

with others.

Whorfian Linguistic Relativity. The lens by which we view and

**Hypothesis:** interpret the world is created by language.

Broca's Area: Produces speech

Wernicke's Area: Language comprehension

Arcuate Fasciculus: Connects Broca's Area and Wernicke's Area.

Aphasia: Language deficit

Broca's Aphasia: Difficult to generate speech. Wernicke's Aphasia: Lack of comprehension. Conduction Aphasia: Can't repeat words.

## Sleep

Beta - Alpha - Theta - Delta

BAT-D mnemonic for sequential order of brain waves.

Stage 1: Light sleep. THETA waves

Stage 2: Slightly deeper. THETA waves, sleep spindles, K complexes. ↓heart rate, ↓respiration, ↓temperature.

Stages 3 & 4 Deep sleep. DELTA waves. Slow-wave sleep (SWS). Most sleep disorders occur during stage 3 & 4 nonrapid eye movement (NREM) sleep. Growth hormone

Rapid Eye Mvmt: REM sleep. The mind appears awake on EEG, but the

person is asleep. Eye movements and body paralysis.

Mostly BETA waves.

Sleep Cycle: 90 min. Stages: 1-2-3-4-3-2-REM or 1-2-3-4-REM

Circadian 24 hours. Melatonin triggers sleepiness. Cortisol

Rhythm: promotes wakefulness

Dreaming: Mostly during REM.

Activation- Dreams result from brain activation during REM Synthesis Theory: sleep. Activation in brainstem, synthesis in cortex.

Sleep Disorders: Dyssomnias: Difficult to fall asleep, stay asleep, or

avoid sleep. Insomnia, narcolepsy, sleep apnea.

Parasomnias: Abnormal movements or behaviors during sleep. Night terrors, sleepwalking.

## Alertness

Selective Attention: Allows one to pay attention to particular stimulus

while determining if additional stimuli in the

background require attention.

Divided Attention: Uses automatic processing to pay attention to

multiple activities at one time.

#### Behavioral Sciences 5: Motivation, Emotion, and Stress

#### Motivation

**Motivation:** The purpose, or driving force, behind our actions

Can be extrinsic or intrinsic.

Instincts: Innate, fixed patterns of behavior in response to stimuli.

Instinct Theory: People perform certain behaviors because of these

evolutionarily programmed instincts.

Arousal: The state of being awake and reactive to stimuli.

Optimal Arousal Optimal performance requires optimal arousal. Arousal

**Theory:** levels that are too  $\uparrow$  or too  $\downarrow$  will impede performance.

**Drives:** Internal states of tension that beget particular behaviors

focused on goals. *Primary drives*: related to biological processes. *Secondary drives*: stem from learning.

Drive Reduction Motivation arises from the desire to eliminate drives,

**Theory:** which create uncomfortable internal states.

Maslow's Hierarchy of Physiological, safety and security, love and belonging,

Needs: self-esteem, and self-actualization. Higher needs only

produce drives once lower needs are met.

**Self-Actualization:** Full realization of one's potential.

Self-Determination Emphasizes 3 universal needs: autonomy, competence,

Theory: and relatedness.

Incentive Theory: Explains motivation as the desire to pursue rewards and

avoid punishments.

Expectancy-Value The amount of motivation for a task is based on the

Theory: expectation of success and the value of that success.

**Opponent-Process** Explains motivation for drug use: as drug use increases,

Theory: the body counteracts its effects, leading to tolerance and

uncomfortable withdrawal symptoms.

House Money Effect: After a prior gain, people become more open to assuming

risk since the new money is not treated as one's own.

Gambler's Fallacy: If something happens more frequently than normal, it

will happen less frequently in the future, or vice versa.

Prisoner's Dilemma: Two people act out of their own self-interest, but if they

had cooperated, the result would have been even better.

### Stress

**Stress:** The physiological and cognitive response to challenges or life changes.

**Stress Appraisal:** Primary Appraisal: Classifying a potential stressor

as irrelevant, benign-positive, or stressful.

Secondary Appraisal: Evaluating if the organism can

cope with the stress.

**Stressors:** Anything that leads to a stress response. Can lead

to distress or eustress.

General Adaptation Specific stressors do not have specific responses,

**Syndrome:** they all generate the same general physical stress

response.

3 stages of stress: Alarm, resistance, exhaustion. These involve both the sympathetic nervous system and the endocrine system; release of ACTH leads to †cortisol.

#### Maslow's Hierarchy of Needs



#### **Emotion**

Emotion: A state of mind, or feeling, that is subjectively

experienced based on circumstances, mood, and

relationships

Three Components of Cognitive: Subjective

**Emotion:** Behavioral: Facial expressions and body language

Physiological: Changes in autonomic nervous system

7 Universal Emotions: Happiness, sadness, contempt, surprise, fear, disgust

and anger

James-Lange Theory: Behavioral and physiological actions lead to

emotions. Ex: Power posing.

**Cannon-Bard Theory:** Emotional and physiological responses to a stimulus

occur simultaneously. They arise from separate and

independent areas of the brain.

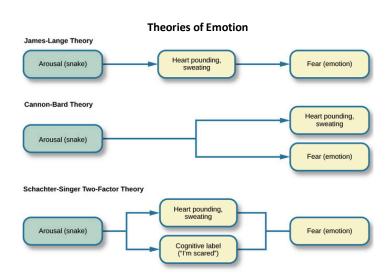
**Schacter-Singer Theory:** Two-factor theory of emotion. Physiological arousal

and interpretation of context or "cognitive label"

lead to emotion.

**Limbic System:** Concerned with instincts and mood. See appendix

for full diagram.



# Self-Concept & Identity

**Self-Concept:** The sum of ways we describe ourselves.

Identities: Individual components of our self-concept related

to the group to which we belong.

**Self-Esteem:** The closer our *actual self* is to our *ideal self* and

our ought self (who others want us to be), the  $\uparrow$ 

our self-esteem.

Self-Efficacy: The degree to which we see ourselves as being

capable at a given skill or situation.

Learned Helplessness: A state of hopelessness that results from being

unable to avoid repeated negative stimuli.

Locus of Control: Internal: We control our own success/failure

External: Outside factors have more control.

## Formation of Identity

Freud: Psychosexual stages of  $0 \rightarrow 1$  Oral personality development based on tensions caused by the *libido*. Failure at any stage  $3 \rightarrow 6$  Phallic leads to *fixation* which causes personality disorder.

Puberty → **Genital** 

Erikson: Stages stem from conflicts throughout life.

 $0 \rightarrow 1$  1. Trust vs. Mistrust

 $1 \rightarrow 3$  **2.** Autonomy vs. Shame

 $3 \rightarrow 6$  3. Initiative vs. Guilt

 $6 \rightarrow 12$  4. Industry vs. Inferiority

 $12 \rightarrow 20$  5. Identity vs. Role Confusion

 $20 \rightarrow 40$  **6.** Intimacy vs. Isolation

 $40 \rightarrow 65$  **7.** Generativity vs. Stagnation

 $65 \rightarrow death$  8. Integrity vs. Despair

Kohlberg: Stages based on moral dilemmas. 6 stages in 3

phases. Example: Mr. Heinz dilemma.

Vygotsky: Zone of Proximal Development: The skills that a child

has not yet mastered and require a more knowledgeable other to accomplish.

Imitation & Common ways children learn from others.

**Role-Taking** 

Reference Group: The group to which we compare ourselves.

### **Kohlberg Stages of Moral Development**



## Personality

**Psychoanalytic** Personality results from unconscious urges & desires.

Perspective: Freud, Jung, Adler, and Horney.

**Freud's Theory:** *Id*: Base urges of survival and reproduction.

Superego: The idealist and perfectionist.

Ego: Mediator between the two and the conscious mind.

The ego uses defense mechanisms to  $\downarrow$ stress.

All three operate, at least in part, in the unconscious.

Jung: Collective unconscious links all humans together.

Personality is influenced by archetypes.

Adler & Horney: Unconscious is motivated by social urges.

**Humanistic** Emphasizes the internal feelings of healthy individuals as **Perspective:** they strive for happiness and self-realization. Maslow's

hierarchy of needs and Rogers's unconditional positive regard flow from the humanistic view of personality.

Type & Trait Personality can be described by identifiable traits that

Theory: carry characteristic behaviors.

 $\textbf{Type Theories:} \ \ \textbf{Ancient Greek} \ \textit{humors, Sheldon's somatotypes, divisions}$ 

into *Type A* and *Type B*, and *Myers-Briggs Type Inventory*.

**Trait Theories:** PEN: Psychoticism (nonconformity), extraversion (sociable), neuroticism (arousal in stressful situations).

Big Five: Openness, conscientiousness, extraversion, agreeableness, and neuroticism. OCEAN mnemonic.

3 Basic Traits: Cardinal traits (traits around which a person organizes their life), central traits (major characterizes of

personality), secondary traits (more personal characteristics and limited in occurrence).

**Social** Individuals react with their environment in a cycle called **Cognitive** *reciprocal determinism*. People mold their environments

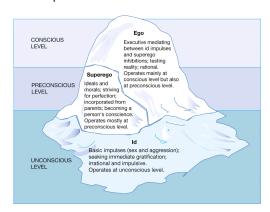
**Cognitive** reciprocal determinism. People mold their environments **Perspective:** according to their personality, and those environments in

turn shape their thoughts, feelings and behaviors.

**Behaviorist** Our personality develops as a result of operant **Perspective:** conditioning. E.g. it is reward and punishment based.

Biological Behavior can be explained as a result of genetic

Perspective: expression.





## Types of Psych Disorders

Schizophrenia: Prototypical disorder with psychosis.

Positive Symptoms: Add something to behavior, cognition or

affect. Such as delusions or hallucinations.

Negative Symptoms: The loss of something. Such as

disturbances of affect and avolition.

**Depressive** Include major depressive disorder and seasonal affective

Disorders: disorder.

Major Dep Disorder: At least 1 major depressive episode. Persistent Dep Disorder: Dysthymia for at least 2 years that doesn't meet criteria for Major Depressive Disorder. Seasonal Affective Disorder: Depression occurring in winter.

Bipolar and Related Manic or hypomanic episodes.

**Disorders:** Bipolar I: At least one manic episode.

Bipolar II: At least one hypomanic episode & at least one major

depressive episode.

Cyclothymic Disorder: Hypomanic episodes with dysthymia.

Anxiety Disorders: Generalized anxiety disorder, phobias, social anxiety disorder,

agoraphobia, and panic disorder.

Obsessive- Obsessions: Persistent, intrusive thoughts & impulses.

Compulsive Disorder: Compulsions: Repetitive tasks that relieve tension but cause

impairment in a person's life.

Body Dysmorphic Unrealistic negative evaluation of one's appearance.

Disorder:

PTSD: Intrusive symptoms such as flashbacks, nightmares. Avoidance

symptoms, negative cognitive symptoms & arousal symptoms.

Dissociative Dissociative Amnesia: Can't recall past experiences.

**Disorders:** Dissociative Fugue: Assumption of a new identity.

Dissociative Identity Disorder: Multiple personalities.

Depersonalization / Derealization Disorder: Feeling detached

from the mind and body, or environment.

Somatic Symptom & Involve significant bodily symptoms.

Related Disorders: Somatic Symptom Disorder: "Somatoform disorder". A somatic

symptom causes disproportionate concern.

Illness Anxiety Disorder: Preoccupation with thoughts about

having or coming down with illness.

Conversion Disorder: Associated with prior trauma, involves unexplained symptoms resulting in loss of body function. Hypochondriasis: "Illness Anxiety Disorder". One strongly believes he or she has a serious illness despite few or no

symptoms.

Personality Patterns of inflexible, maladaptive behavior that cause distress

Disorders: or impaired function.

Cluster A: "weird" - Paranoid, schizotypal, schizoid.

Cluster B: "wild" - antisocial, borderline, histrionic, narcissistic.

Cluster C: "worried" – avoidant, dependent, OC.

## **Understanding Psych Disorders**

Behaviorist Approach: Classical and operant conditioning shapes the

disorder.

Biomedical Approach: Takes into account only physical and medical

causes.

Biopsychosocial Considers relative contributions of biological,

**Approach:** psychological, and social components.

Psychodynamic Related to Freud's psychoanalysis.

Approach:

**DSM-5:** The Diagnostic and Statistical Manual of Mental

Disorders, 5<sup>th</sup> edition. Categorizes mental

disorders based on symptoms.

### **Biological Basis**

Schizophrenia: Genetic factors, birth trauma, marijuana use, family

history.

**Depression:** ↑glucocorticoids, ↓norepinephrine, serotonin and

dopamine.

**Bipolar** norepinephrine and serotonin. Also heritable.

**Disorders:** 

**Alzheimer's:** Genetic factors, brain atrophy, ↓acetylcholine, senile

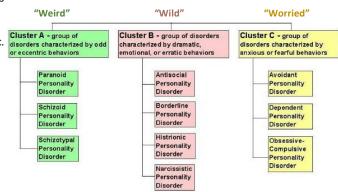
plagues of  $\beta$ -amyloid.

Parkinson's: Bradykinesia, resting tremor, pill-rolling tremor,

masklike facies, cogwheel rigidity, and a shuffling

gait. ↓dopamine

#### **Personality Disorder Clusters**



## **Group Psychology**

Social Facilitation: Describes the tendency of people to perform at a

different level when others are around.

**Deindividuation:** A loss of self-awareness in large groups.

Bystander Effect: When in a group, individuals are less likely to respond

to a person in need.

Peer Pressure: The social influence placed on individuals by others

they consider equals.

Social Loafing: An individual does not pull his or her weight in a group

etting.

Polarization: The tendency toward making decisions in a group that

are more extreme.

**Groupthink:** The tendency for groups to make decisions based on

ideas and solutions that arise within the group without

considering outside ideas.

Culture: The beliefs, ideas, behaviors, actions, and

characteristics of a group or society.

Assimilation: The process by which an immigrant or minority takes

up elements of mainstream culture. Assimilation is a specific type of socialization. To experience assimilation, a person must first have their own culture, then absorb elements of a new culture.

Multiculturalism: The encouragement of multiple cultures within a

community to enhance diversity.

Subcultures: A group of people within a culture that distinguish

themselves from the primary culture.

#### Attitudes & Behavior

Attitudes: Tendencies toward expression of positive or negative

feelings or evaluations of something. Attitude has 3 components: *Affective*, *behavioral*, and *coanitive*.

Functional Attitudes States that there are four functional areas of

Theory: attitudes: knowledge, ego expression, adaptability,

and ego defense.

Learning Theory: States that attitudes are developed through forms of

learning: direct contact, direct interaction, direct

instruction, and conditioning.

**Elaboration** States that attitudes are formed and changed through

**Likelihood Model:** different routes of information processing based on

degree of elaboration: central route processing,

peripheral route processing.

**Social Cognitive** States that attitudes are formed through watching

**Theory:** others, personal factors, and the environment.

People change their behavior or attitudes based on

observation.

#### Socialization

Socialization: The process of internalizing the social norms and values

expected in one's society.

**Sanctions:** *Positive*: A reward for a certain behavior.

Negative: A punishment for a certain behavior.

Formal Sanction: An official reward or punishment. Informal Sanction: A sanction that is not enforced or punished by an authority but that occurs in everyday interactions with other people. Ex: Asking someone to

lower their voice in a movie theater.

Norms: Determine the boundaries of acceptable behavior

within a society.

*Mores*: Informal norms with major importance for society and, if broken, can result in severe sanctions. Ex: Drug abuse is not socially acceptable. "Right / Wrong"

Folkways: Informal norms that are less significant, yet they still shape our everyday behavior. Ex: Holding a door open for someone. "Right / Rude"

**Taboos:** Considered unacceptable by almost every culture (like cannibalism or incest).

**Stigma:** The extreme disapproval or dislike of a person or group based on perceived differences form the rest of society.

Deviance: Violation of norms, rules, or expectations in a society.

Differential Deviance can be learned through our interactions with

Association Theory: others. People commit crimes, at least in part, because

of their associations with other people.

Conformity: Changing beliefs or behaviors in order to fit into a group

or society.

Compliance: When individuals change their behavior based on the

requests of others.

Obedience: A change in behavior based on a command from

someone seen as an authority figure.

## **Elements of Social Interaction**

Status: A position in society used to classify individuals.

Ascribed Status: Involuntarily assigned to an individual based on race,

gender, ethnicity, etc.

Achieved Status: Voluntarily earned by an individual.

Master Status: The status by which an individual is primarily

identified.

Role: A set of beliefs, values, and norms that define the

expectations of a certain status in a social situation.

Role Performance: Refers to carrying out behaviors of a given role.

Role Partner: Another individual who helps define a specific role

within the relationship.

Role Set: A set of all roles that are associated with a status.

Role Conflict: Difficulty managing MULTIPLE roles. **Role Strain:** Difficulty managing JUST ONE role.

a sense of unity.

Peer Group: A self-selected group formed around shared interests.

Family Group: Group to which you are born, adopted or married.

Kinship: Affinal Kinship: Individuals that are related by choice.

E. g. marriage.

Conanguineous Kinship: Related through blood.

**In-Group:** The group you are in.

Out-Group: Group you compete with or oppose.

Reference Group: Group you compare yourself to.

**Primary Group:** Those that contain strong emotional bonds.

Secondary Group: Often temporarily. Contain weaker bonds overall.

**Gemeinschaft:** Community

Gesellschaft: Society

Groupthink: Occurs when members begin to conform to one

another's views and ignore outside perspectives.

Network: An observable pattern of social relationships between

individuals or groups.

Organization: A group with identifiable membership that engages in

certain action to achieve a common purpose.

Bureaucracy: A rational system of administration, discipline, and

control. Max Weber gave it six defining characteristics.

Iron Law of Democratic or bureaucratic systems naturally shift to

Oligarchy: being ruled by an elite group.

Sect: A religious group that arose from a split from a larger

religion.

## Self-Preservation and Interacting w/ Others

Basic Model of States that there are universal emotions and

Expressing Emotions: expressions that can be understood across cultures.

Social Construction Model States that emotions are solely based on the

of Expressing Emotion: situational context of social interactions.

Display Rules: Unspoken rules that govern the expression of

emotions.

Cultural Syndrome: A shared set of beliefs, norms, values, and behaviors

organized around a central theme.

**Impression** Refers to the maintenance of a public image, which

Management: is accomplished through various strategies: Flattery,

boasting, managing appearances, ingratiation,

aligning actions, alter-casting.

Dramaturgical People create images of themselves in the same way

**Approach:** that actors perform a role in front of an audience.

Front Stage: Where you are seen by an audience. Back Stage: You are not in front of the audience.

**Groups:** 2 or more people with similar characteristics that share **Verbal Communication:** Communicating through spoken, written, or signed

words.

Nonverbal Communicating through means other than the use

Communication: of words. Examples: Body language, prosody,

gestures.

Animal Takes place not only between nonhuman animals,

Communication: but between humans and other animals as well.

Animals use body language, facial expressions, visual displays, scents, and vocalizations to communicate.

#### Max Weber's 6 Defining Characteristics of a Bureaucracy

- 1) It has a formal hierarchical structure.
- It is managed via a set of defined, specific rules and regulations.
- 3) It is organized by functional specialty, with different workers performing different, specialized tasks.
- The organization's focus is either "up-focused," that is, to serve shareholders, a board, or some other entity that empowers it, or "infocused", that is, to serve itself through maximizing profit or maximizing market share.
- 5) It is purposefully impersonal.
- 6) Employment is based on technical qualifications like advanced degrees or training.

#### Social Behavior

Interpersonal Is what makes people like each other. Influenced by

**Attraction:** physical attractiveness, similarity thoughts and physical

traits, self-disclosure, reciprocity, and proximity.

Aggression: A physical, verbal, or nonverbal behavior with the

intention to cause harm or increase social dominance.

Attachment: An emotional bond to another person. Usually refers

to the bond between a child and caregiver.

Secure Requires a consistent caregiver. Child shows a strong

**Attachment:** preference for the caregiver compared to strangers.

**Avoidant** Occurs when a caregiver has little or no response to a **Attachment**: distressed child. Child shows no preference for the

caregiver compared to strangers.

Ambivalent Occurs when a caregiver has an inconsistent response

Attachment: to a child's distress, sometimes responding

appropriately, sometimes neglectful. Child will become distressed when caregiver leaves and is

ambivalent when he or she returns.

Disorganized Occurs when a caregiver is erratic or abusive; the child

**Attachment:** shows no clear pattern of behavior in response to the

caregiver's absence or presence.

Social Support: The perception or reality that one is cared for by a

social network.

Emotional Listening to, affirming, and empathizing with

Support: someone's feelings.

Esteem Support: Affirms the qualities and skills of the person.

Material Support: Providing physical or monetary support.

**Informational** Providing useful information to a person.

Support:

**Network Support:** Providing a sense to belonging to a person.

Foraging: Searching for and exploiting food resources.

Mating System: Describes the way in which a group is organized in

terms of sexual behavior.

Monogamy: Exclusive mating relationships.

Polygamy: One member of a sex having multiple exclusive

relationships with members of the opposite sex.

*Polygyny*: Male with multiple females. *Polyandry*: Female with multiple males.

Promiscuity: No exclusivity.

Mate Choice: (Intersexual selection). The selection of a mate based

on attraction and traits.

Altruism: A helping behavior in which the person's intent is to

benefit someone else at some cost to him or herself.

Game Theory: Attempts to explain decision making between

individuals as if they are participating in a game

**Inclusive Fitness:** A measure of an organism's success in the population

based on how well it propagates ITS OWN genes. Inclusive fitness also includes the ability of those

offspring to then support others.

## Social Perception & Behavior

**Social Perception:** (Social cognition). The way by which we generate

impressions about people in our social environment.

It contains a perceiver, target and situation.

Social Capital: Non-financial social assets that promote social

mobility beyond economic means. Examples include education, intellect, dress, or physical appearance.

Implicit Personality States that people make assumptions about how

**Theory:** different types of people, their traits, and behavior

are related.

**Cognitive Biases:** *Primacy effect, recency effect, reliance on central* 

traits, halo effect, just-world hypothesis, self-serving

bias

Attribution Theory: Focuses on the tendency for individuals to infer the

causes of other people's behavior.

**Dispositional:** Internal. Causes of a behavior are internal.

Situational: External. Surroundings or context cause behavior.

**Correspondent** Focuses on the intentionality of a person's behavior.

 $\label{lem:lemma:continuous} \textbf{Inference Theory:} \ \ \ \text{When someone unexpectedly does something that}$ 

either helps or hurts us, we form a dispositional attribution; we correlate the action to the person's

personality.

Fundamental The bias toward making dispositional attributions

Attribution Error: rather than situational attributions in regard to the

actions of others.

Attribution Occurs when individuals must make judgments that

**Substitution:** are complex but instead substitute a simpler solution

or heuristic.

Actor-Observer Bias: Tendency to attribute your own actions to external

causes and others' actions to dispositional causes.

## Stereotypes, Prejudice, and Discrimination

**Stereotypes:** Cognitive. Occur when attitudes and impressions are

made based on limited and superficial information.

**Self-Fulfilling** When stereotypes lead to expectations and those

**Prophecy:** expectations create conditions that lead to confirmation of

the stereotype.

Stereotype Concern or anxiety about confirming a negative stereotype

Threat: about one's social group.

**Prejudice:** Affective. An irrational positive or negative attitude

toward a person, group, or thing prior to an actual

experience.

Ethnocentrism: Refers to the practice of making judgments about other

cultures based on the values and beliefs of one's own

culture.

Cultural Refers to the recognition that social groups and cultures

**Relativism:** should be studied on their own terms.

Discrimination: Behavioral. When prejudicial attitudes cause individuals of

a particular group to be treated differently from others.

## Sociology: Theories & Institutions

Functionalism: Focuses on the function of each part of society.

Manifest Functions: Deliberate actions that serve to help

a given system.

Latent Functions: Unexpected, unintended, or

unrecognized positive consequences of manifest actions.

**Conflict Theory:** Based on the works of Karl Marx. Conflict Theory focuses on how power differentials are created and contribute to

maintaining social order. It explains how groups compete

for resources to attain power or superiority.

Conflict Sociology: The study of the way that distinct groups compete for

resources.

Symbolic The study of the ways individuals interact through a

**Interactionism:** shared understanding of words, gestures, and other symbols. The "meaning" of social symbols.

Micro Sociology: The study of expressions, symbolic gestures, and other

small, individual components of a society.

Social Explores the ways in which individuals and groups make

Constructionism: decisions to agree upon a given social reality. The

"value" they place on certain social constructs. Social

constructivism focuses on altering that constructed view.

Rational Choice States that individuals will make decisions that maximize

Theory: benefit and minimize harm. Expectancy Theory applies

rational choice theory within groups.

**Feminist Theory:** Explores the ways in which one gender can be

subordinated.

Social Well-established social structures that dictate certain

Institutions: patterns of behavior or relationships.

4 Tenets of Beneficence, nonmaleficence, respect for autonomy, and

Medicine: justice.

### Culture

Culture: Encompasses the lifestyle of a group of people.

Material Culture: Includes physical items one associates with a given

group.

Symbolic Culture: Includes the ideas associated with a cultural group.

Cultural Lag: The idea that material culture changes more quickly

than symbolic culture.

**Language:** Spoken or written symbols combined into a system.

Value: What a person deems important in life.

**Belief:** Something a person considers to be true.

Ritual: Formal ceremonial behavior usually includes symbolism.

Norms: Societal rules that define the boundaries of acceptable

behavior.

### Demographics

Demographics: Statistics of populations. Most common are ageism,

gender, race, ethnicity, sexual orientation, and

immigration.

Fertility Rate: Average number of children born to a woman during her

lifetime in a population.

Birth & Mortality Usually measured as the number of births or deaths per

Rate: 1000 people per year.

**Migration:** The movement of people from one location to another.

Ethnic Migrants: Ethnic groups emigrating to more industrialized

countries tend to have †fertility and †mortality compared to the industrialized nation's population.

**Demographic** A model used to represent drops in birth and death

**Transition:** rates as a result of industrialization.

Social Movements: Organized to either promote (proactive) or resist

(reactive) social change.

Globalization: The process of integrating a global economy with free

trade and tapping of foreign labor markets.

Urbanization: The process of dense areas of population creating a pull

for migration.

#### Social Class

Social The system by which society ranks categories of people

Stratification: into a hierarchy.

Functionalism: States that social stratification is necessary and results

from the need for those with special intelligence,

professions and occupations. A harmonious equilibrium.

Socioeconomic Ascribed Status: Involuntary, derives from clearly

Status: identifiable characteristics such as age and gender. Achieved Status: Acquired through direct, individual

efforts.

Social Class: A category of people with shared socioeconomic

characteristics.

Prestige: Respect and importance tied to specific occupations or

associations.

**Power:** The capacity to influence people.

Anomie: Lack of social norms, or the breakdown of social bonds

between individuals and society.

Strain Theory: Focuses on how anomic conditions can lead to deviance,

and in turn reinforce social stratification.

Social Capital: Benefits provided by social networks. Or, the investment

people make in their society in return for rewards.

Meritocracy: Advancement up the social ladder is based on intellectual

talent and achievement.

Social Mobility: Allows one to acquire higher-level employment

opportunities by achieving required credentials and

experience.

Poverty: In the USA, the poverty line is determined by the

government's calculation of the minimum income

required for the necessities of life.

Absolute: When one can't acquire basic life necessities.

Relative: When one is poor in comparison to a larger population. Ex: "Anyone who earns less than 60% of the median income is poor." It is relative to the population,

not based a hard number value.

**Relative** People seek to acquire something that others possess

Deprivation Theory: and which they believe they should have too. They are

not necessarily poor, but they may perceive that they are

lacking resources or money. It is all relative.

**Social** The passing on of social inequality, especially poverty,

Reproduction: from one generation to the next.

Social Exclusion: A sense of powerlessness when individuals feel alienated

from society.

Spatial Inequality: Social stratification across territories.

Globalization: Integrating one's economy to include foreign societies.

Has led to increased poverty as production shifts to

cheaper labor markets.

## **Epidemiology and Disparities**

**Incidence:** The # of new cases of a disease per population at risk.

**Prevalence:** The # of cases of a disease per population.

Mortality: Deaths caused by a given disease.

knowledge, and skills to be a part of the most important Ethnic Migrants: Ethnic groups emigrating to more industrialized countries

tend to have †fertility and †overall mortality compared to

the industrialized nation's population.

Morbidity: The burden or degree of illness associated with a given

disease.

Second Sickness: Refers to an exacerbation of health outcomes caused by

social injustice.

Affordable Care (ACA). Attempts to increase health insurance coverage

Act: rates and reducing the cost of health care.

Medicare: Covers people greater than 65 years old, those with end-

stage renal disease, and those with ALS.

Medicaid: Covers patients in significant financial need.

#### Vectors and Scalars

Vectors: Physical quantities that have both magnitude and

direction. Examples: displacement, velocity,

acceleration, and force

Scalars Quantities without direction. Scalar quantities may be

the magnitude of vectors, like speed, or may be dimensionless, like coefficients of friction

Vector Addition: Tip-to-tail method, or you can break the vector into its

component parts and use Pythagorean theorem

**Vector** Change the direction of the subtracted vector and then

Subtraction: do a tip-to-tail addition

Vector By scalar: Changes the magnitude and may reverse the

Multiplication: direction.

Dot Product:  $A \bullet B = |A||B|\cos(\theta)$ , results in a scalar

Cross Product:  $A \times B = |A||B| \sin(\theta)$ , results in a new vector. Direction of the new vector can be found

using the right-hand rule

## Mechanical Equilibrium

Free Body Representations of the forces acting on an object. Diagrams:

Translational Occurs in the absence of any net forces acting on an object Equilibrium:

Rotational Occurs in the absence of any net torques acting on an

Equilibrium: object. The center of mass is the most commonly used pivot point.

## Displacement and Velocity

Displacement: The vector representation of a change in position. Path independent

Distance: A scalar quantity that reflects the path traveled

**Velocity:** The vector representation of the change in DISPLACEMENT with respect to time

Avg Velocity =  $\frac{\text{Total displacement}}{\text{Total time}}$ 

Avg Speed =  $\frac{\text{Total distance traveled}}{\text{Total time}}$ 

Instantaneous Velocity: The change in displacement over

time as the time approaches 0

Instantaneous Speed: The magnitude of the

instantaneous velocity vector

#### **Forces and Acceleration**

Force: Any push or pull that has the potential to result in an acceleration

Gravity: The attractive force between two objects as a result of their masses

**Friction:** A force that opposes motion as a function of electrostatic

interactions at the surfaces between two objects

Static Friction: Stationary object Kinetic Friction: Sliding object

f = u N

Mass: A measure of the inertia of an object – its amount of

material

Weight: The force experienced by a given mass due to the

gravitational attraction to the Earth

**Acceleration:** The vector representation of the change in velocity over

Torque: A twisting force that causes rotation

 $\tau = r F \sin(\theta)$ POS = counterclockwise NEG = clockwise

#### Newton's Laws

First Law: An object will remain at rest or move with a constant

velocity if there is no net force on the object  $F_{net} = m a = 0$  if at rest or constant velocity

Second Law: Any acceleration is the result a net force > 0

 $F_{net} = m a$ 

Third Law: Any two objects interacting with one another experience

equal and opposite forces as a result of their interaction

 $F_{AB} = -F_{BA}$ 

### Motion with Constant Acceleration

Linear Motion: Includes free fall and motion in which the velocity and acceleration vectors are parallel or antiparallel

Kinematics Equations for Linear Motion

$$v_{\rm f} = v_0 + a \Delta t$$
 
$$\Delta x = v_0 \Delta t + \frac{1}{2} a (\Delta t)^2$$

$$v_f^2 = v_0^2 + 2 a \Delta x \qquad \Delta x = \bar{v} \Delta t \quad \text{(if a = 0)}$$

Projectile Contains both an x- and y-component. Assuming Motion: negligible air resistance, the only force acting on the object is gravity. X velocity is constant throughout.

Inclined Planes: Force components:

Parallel to the ramp use  $\sin\theta$ . "Sin is sliding  $\downarrow$  the slide".

Perpendicular to the ramp use  $\cos\theta$ .

Circular Best thought of as having radial and tangential Motion: dimensions. Centripetal force vector points radially inward, the instantaneous velocity vector points

tangentially.

Centripetal force:  $F_c = \frac{\text{m v}^2}{r}$ 

## Energy

Structural Proteins: The property of a system that enables it to do

something or make something happen, including the

capacity to do work. SI units are joules (J).

Kinetic Energy: Energy associated with the mvmt of objects. It

depends on mass and speed squared.  $KE = \frac{1}{2} m v^2$ 

Potential Energy: Energy stored within a system.

Gravitational Related to the mass of an object and its height

**Potential Energy:** above a zero point. U = m g h

Elastic Potential Related to the spring constant and the degree of

Energy: stretch or compression of a spring squared.

Electrical Potential The energy between two charged particles.

Energy:

**Chemical Potential** The energy stored in the bonds of compounds.

Energy:

Conservative Forces: Path independent and do not dissipate the

mechanical energy of a system. Examples: Gravity

and electrostatic forces.

Nonconservative Path dependent and cause dissipation of mechanical

Forces: energy from a system. Examples: Friction, air

resistance, and viscous drag.

#### Work

Work: The process by which energy is transferred from one system

to another. Can be expressed as the dot product of force

and displacement:  $W = F \ d = F \ d \cos(\theta)$ 

Power: The rate at which work is done or energy is transferred. SI

unit is watt (W).  $W = \frac{J}{S} = \frac{N m}{S} = \frac{Kg m^2}{S^3}$ 

Work-Energy When net work is done on or by a system, the system's

**Theorem:** kinetic energy will change by the same amount.

 $W_{\rm net} = \Delta K = K_{\rm f} - K_{\rm i}$ 

# Mechanical Advantage

Mechanical The factor by which a simple machine multiplies the

Advantage: input force to accomplish work. The input force

necessary to accomplish the work is reduced and the distance through which the reduced input force must be

applied is increased by the same factor.

MA of an Inclined  $MA = \frac{Length \ of \ incline}{MA + MA}$ 

Height of incline Plane:

Simple Machines: Inclined plane, wedge, wheel and axle, lever, pulley, and

Efficiency: The ratio of the machine's work output to work input

when nonconservative forces are taken into account.

Mechanical Advantage =  $\frac{F_{\text{out}}}{F_{\text{in}}}$ 

## Oth Law of Thermodynamics

**Thermal Equilibrium:** When systems have the same average KE and thus the same temperature. No heat transfer.

**Temperature:** The average kinetic energy of the particles that make up a substance.

$$^{\circ}F = (\frac{9}{5} ^{\circ}C) + 32$$

$$^{\circ}\text{C} = \frac{5}{9} (^{\circ}\text{F} - 32)$$

$$K = {}^{\circ}C + 273$$

**Thermal Expansion:** Describes how a substance changes in length or volume as a function of the change in temperature.

$$\Delta L = \alpha L \Delta T$$

$$\Delta V = \beta V \Delta T$$

## Systems

Isolated System: Do not exchange matter or energy with surroundings.

Closed System: Exchange energy but not matter with their surroundings.

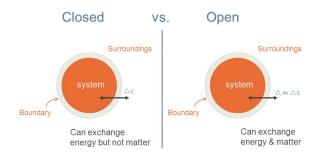
Open System: Exchange both energy and matter with their surroundings.

State Functions: Pathway independent and are not themselves defined by a

process. Include: Pressure, density, temp, volume, enthalpy, internal energy, Gibbs free energy, and entropy.

Process Describe the pathway from one equilibrium state to

Functions: another. Include: work and heat.



Note: An isolated system does not exchange energy or matter with surroundings

## 1st Law of Thermodynamics

A statement of conservation of energy: The total energy in the universe can never decrease or increase. For an individual system:  $\Delta U = Q - W$   $\Delta U = {\rm change\ in\ system's\ internal\ energy}$   $Q = {\rm energy\ transferred\ into\ the\ system\ as\ heat}$ 

**Heat:** The process by which energy transfer between two objects at different temperatures that occurs until the two objects come into thermal equilibrium (reach the same temperature).

 $q = m c \Delta T$ 

W =work done by the system

**Specific Heat:** The amount of energy necessary to raise one gram of a substance by 1° C or 1 K.

Specific heat of H<sub>2</sub>O =  $1 \frac{\text{cal}}{\text{g} \cdot \text{K}} = 4.184 \frac{\text{J}}{\text{g} \cdot \text{K}}$ 

**Heat of** The energy required for a phase change of a substance **Transformation:** (temperature does not change during the transformation).

q = m L L = heat of transformation

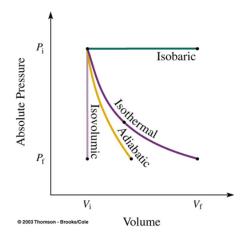
**Processes with** *Isobaric:* Pressure is constant,  $\Delta P = 0$ 

Constant Variable: Isothermal: Temp is constant,  $\Delta U = 0$ Adiabatic: No heat is exchanged, Q = 0

Isovolumetric (isochoric): Volume is constant,  $\Delta V = 0$ , so

Work = 0

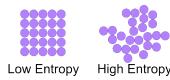
Work of a Gas:  $W = -P \Delta V$ 



# 2<sup>nd</sup> Law of Thermodynamics

In a closed system, up to and including the universe, energy will spontaneously and irreversibly go from being localized to being spread out.

**Entropy:** A measure of how much energy has spread out or how spread out energy has become.



## Characteristics of Fluids and Solids

**Fluids:** Substances that flow and conform to the shape of their containers, includes liquids and gases. They can exert perpendicular forces but not shear forces.

**Solids:** Do not flow. They maintain their shape regardless of their container

**Density:** Mass per unit volume of substance.  $\rho = \frac{m}{V}$ 

**Pressure:** A measure of force per unit area; it is exerted by a fluid on the walls of its container and on objects placed in the fluid. Scalar quantity. The pressure exerted by a gas on its container will always be perpendicular to the container walls.  $P = \frac{F}{4}$ 

**Absolute** The sum of all pressures at a certain point within a fluid; it is **Pressure:** equal to the pressure at the surface of the fluid plus the pressure due to the fluid itself.  $P_{\text{total}} = P_0 + \rho g h$  In water, every additional 10m of depth adds  $\approx$  1 atm to  $P_{\text{total}}$ 

Gauge The difference between absolute pressure and atmospheric Pressure: pressure. In liquids, gauge pressure is caused by the weight of the liquid above the point of measurement.

$$P_{\text{guage}} = P - P_{\text{atm}} = (P_0 + \rho g z) - P_{\text{atm}}$$

## **Hydrostatics**

**Pascal's** A pressure applied to an incompressible fluid will be **Principle:** distributed undiminished throughout the entire volume

of the fluid. 
$$P = \frac{F_1}{A_1} = \frac{F_2}{A_2}$$

**Hydraulic** Operate based on the application of Pascal's principle to **Machines:** generate mechanical advantage.

**Archimedes'** When an object is placed in a fluid, the fluid generates a **Principle:** buoyant force against the object that is equal to the weight of the fluid displaced by the object.  $F_{\rm B} = \rho V g$  Also,  $m = \rho V$  and F = P A.

$$\frac{Density_{object}}{Density_{displaced fluid}} = \frac{Weight_{object \, in \, air}}{Weight_{object \, in \, air} - Weight_{object \, in \, water}}$$

If the max buoyant force is larger than the force of gravity on the object, the object will float. If the max buoyant force is smaller than the force of gravity on the object, the object will sink.

If  $F_{\rm B} > m_{\rm object} \ g$ , then the object floats. If  $F_{\rm B} < m_{\rm object} \ g$ , then the object sinks.

**Specific Gravity:** Ratio of density of an object to density of water.

Specific gravity =  $\frac{\rho_{\text{object}}}{\rho_{\text{water}}}$ 

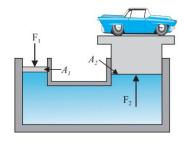
**Cohesive vs.** Fluids experience *cohesive* forces with other molecules of **Adhesive**: the same fluid and *adhesive* forces with other materials.

**Surface Tension:** Cohesive forces give rise to *surface tension*.

## Hydraulic Lift:

$$P = \frac{F_1}{A_1} = \frac{F_2}{A_2}$$

$$F_2 = F_1(\frac{A_2}{A_1})$$



## Fluid Dynamics

**Viscosity:** A measure of a fluid's internal friction. *Viscous Drag* is a nonconservative force generated by viscosity.

Laminar Flow: Smooth and orderly.

Turbulent Flow: Rough and disorderly.

Poiseuille's Law: Determines the rate of laminar flow.

$$Q = \frac{\pi r^4 \Delta L}{8 \eta L}$$

The relationship between radius and pressure gradient is inverse exponential to the fourth power.

**Flow Rate:**  $Q = \frac{Vol}{time} = A v$  A = cross sectional area <math>v = velocity

Continuity Fluids will flow more quickly through narrow passages

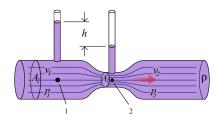
**Equation:** and more slowly through wider ones.

$$Q = v_1 A_1 = v_2 A_2$$

**Bernoulli's** The sum of the *static pressure* and the *dynamic pressure* **Equation:** will be constant between any two points in a closed

$$P_1 + \frac{1}{2} \rho v_1^2 + \rho g h_1 = P_2 + \frac{1}{2} \rho v_2^2 + \rho g h_2$$

**Relationships:** For a horizontal flow, there is an inverse relationship between pressure and speed, and in a closed system, there is a direct relationship between cross-sectional area and pressure exerted on the walls of the tube known as *Venturi Effect*.



**Venturi Tube:** The average height of the horizontal tube remains constant, so  $\rho gh$  remains constant at points 1 and 2. As cross-sectional area decreases from point 1 to point 2, the linear speed must increase. As the dynamic pressure increases, the absolute pressure must decrease at point 2, causing the column of fluid sticking up from the Venturi tube be to be lower at point 2.

## Fluids in Physiology

**Circulatory** The circulatory system behaves as a closed system with **System:** nonconstant flow. The nonconstant flow = our pulse.

$$v = \frac{Q}{A} = \frac{\text{cardiac output}}{\text{cross-sectional area}}$$
  $Q = v A$ 

$$\Delta P = O \times R = \text{cardiac output} \times \text{resistance}$$

$$\Delta P = v A R$$

Pressure is directly related to velocity, area, and resistance. Area is inversely related to resistance and velocity. Cross-sectional area↑ ⇒ Resistance ↓ and/or velocity↓

**Breathing:** Inspiration and expiration create a pressure gradient not only for the respiration system, but for the circulatory system too.

Alveoli: Air at the alveoli has essentially zero speed.

# Charges

Coulomb: The SI unit of charge

Protons & Protons have a positive charge and electrons have a negative

**Electrons:** charge. Both protons and electrons possess the fundamental unit of charge ( $e=1.60\times 10^{-19}\,\mathrm{C}$ ). Protons and electrons

have different masses.

Attraction & Opposite charges exert attractive forces, and like charges

Repulsion: exert repulsive forces

Conductors: Allow the free and uniform passage of electrons when charged

Insulators: Resist the movement of charge and will have localized areas of

charge that do not distribute over the surface of the material

## Coulomb's Law

Coulomb's Law: Gives the magnitude of the electrostatic force vector

between two charges. The force vector points along the line connecting the centers of the two charges.

 $F = k \frac{|q_1| |q_2|}{r^2}$ 

Electric Field: Every charge generates an electric field, which can exert

forces on other charges

 $E = \frac{\text{Force exerted on a test cahrge}}{\text{magnitude of that charge}} = \frac{F_{\text{e}}}{q} = \frac{k Q}{r^2}$ 

Field Lines: Used to represent the electric field vectors for a charge. They show the activity of a positive test charge, which

> would move away from a positive charge and move toward a negative charge (north to south). The field is stronger where the field lines are closer together.

Special Cases in Electrostatics

**Equipotential** A line on which the potential at every point is the same. Lines:

> Equipotential lines are always perpendicular to electrical field lines. Work will be done when a charge is moved from one equipotential line to another.

No work is done when a charge moves from a point on

an equipotential line to another point on the same line. Electric Dipole: Generated by two charges of opposite sign separated by

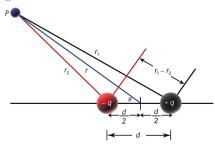
a fixed distance d. In an external electric field, an electric dipole will experience a net torque until it is aligned with the electric field vector. An electric field will not induce any translational motion in the dipole regardless of its orientation with respect to the electric field vector.

 $V = \frac{k q d}{r^2} \cos(\theta)$ 

**Net Torque:**  $\tau = p E \sin(\theta)$ 

**Dipole** The product of charge and separation distance

Moment: p = q d



#### **Essential Equations for Test Day**

$F_{\rm e} = k  \frac{ q_1    q_2 }{r^2}$	$U = \frac{k Q q}{r}$
$E = \frac{k Q}{r^2}$	$V = \frac{k  Q}{r}$

## **Electrical Potential Energy**

Electrical potential energy is the amount of work required to bring the test charge from infinitely far away to a given position in the vicinity of a source charge.

Increases: Like charges move toward each other. Opp charges move apart Decreases: Opp charges move toward each other. Like charges move apart

Electrical Potential Energy:  $U = \frac{k Q q}{q}$ 

### **Electrical Potential**

Electrical potential is the electrical potential energy per unit charge. Different points in the space of an electric field surrounding a source charge will have different electrical potential values.

Electrical Potential: From electrical potential energy

 $1 \text{ volt} = 1 \frac{J}{c}$ 

Voltage: Potential difference. The change in electrical

potential that accompanies the mvmt of a test charge from one position to another.

 $\Delta V = V_{\rm b} - V_{\rm a} = \frac{W_{\rm ab}}{2}$ 

Test Charges: Will move spontaneously in whichever direction

results in a decrease in their electrical potential

energy.

POS Test Charges: High potential → Low potential

NEG Test Charges: Low potential → High potential

## Magnetism

Magnetic Field: Created by magnets and moving charges.

SI unit is the tesla (T). 1 T = 10,000 gauss Straight Wire:  $B = \frac{\mu_0 I}{2 \pi r}$  Loop of Wire:  $B = \frac{\mu_0 I}{2 r}$ 

Diamagnetic Possess NO unpaired electrons and are slightly REPELLED

Materials: by a magnet

Paramagnetic Possess SOME unpaired electrons and become WEAKLY

Materials: MAGNETIC in an external magnetic field

Ferromagnetic Possess SOME unpaired electrons and become Materials: STRONGLY MAGNETIC in an external magnetic field

Characteristics of Current-carrying wires create magnetic fields that are Magnetic Fields:

concentric circles surrounding the wire. External magnetic fields exert forces on charges moving in any direction except parallel or antiparallel to the field.

Point charges may undergo uniform circular motion in a uniform magnetic field wherein the centripetal force is the magnetic force acting on the point charge. Determine direction using the right-hand rule.

Moving Point Charge:  $F_{\rm B} = q \ v \ B \sin \left( \theta \right)$ Current-Carrying Wire:  $F_{\rm B} = I L B \sin(\theta)$ 

Lorentz Force: Sum of the electrostatic and magnetic forces acting on a body

### Charges

Current: The movement of charge that occurs between two points that have different electrical potentials. By convention, current is defined as the mvmt of positive charge from the high-potential end of a voltage source to the low-potential end. In reality, it is negatively-charged particles (electrons) that move in a circuit, from low potential to high potential

$$I = \frac{Q}{\Delta t}$$

**Conductive** *Metallic Conduction*: Relies on uniform mvmt of free electrons **Materials:** in metallic bonds

Electrolytic Conduction: Relies on the ion concentration of a solution

Insulators: Materials that do not conduct a current

**Kirchhoff's** Express conservation of charge and energy. **Laws:** 

Junction Rule: The sum of currents directed into a point within a circuit equals the sum of the currents directed away from that point.  $I_{\text{into junction}} = I_{\text{leaving junction}}$ 

*Loop Rule*: In a closed loop, the sum of voltage sources is always equal to the sum of voltage drops.  $V_{\text{source}} = V_{\text{drop}}$ 

### Resistance

Resistance: The opposition to the mvmt of electrons through a material.

**Resistors:** Conductive materials with a moderate amount of resistance that slow down electrons without stopping them.

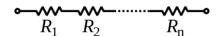
$$R = \frac{\rho L}{r}$$

 $\rho$  = resistivity, L = length of resistor, A = cross sectional area

**Ohm's Law:** For a given resistance, the magnitude of the current through a resistor is proportional to the voltage drop across the resistor. V = I R

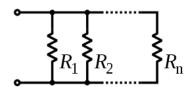
Resistors in Series: Additive. Sum together to create the total resistance of a circuit.

Resistors in Parallel: ↓equivalent resistance of a circuit.



**Resistors in Series:** Total resistance is equal to the sum of all the individual resistors.

$$R_{\rm S} = R_1 + R_2 + R_3 + \dots + R_n$$



**Resistors in Parallel:** To get the total resistance, add the reciprocals of the resistances of each component and take the reciprocal of the sum. Total resistance will always be less than the value of the smallest resistance.

$$\frac{1}{R_{\rm p}} = \frac{1}{R_1} + \frac{1}{R_2} + \frac{1}{R_3} + \dots + \frac{1}{R_n}$$

### **Capacitance and Capacitors**

**Capacitors:** Have the ability to store and discharge electrical potential

energy.

Capacitance: In parallel plate capacitors, it is determined by the area of

the plates and the distance between the plates.  $\frac{\partial}{\partial x}$ 

 $C = \frac{Q}{V}$ 

Capacitance based on parallel plate geometry:  $C = \varepsilon_0 \left(\frac{A}{d}\right)$ 

Electric field in a capacitor:  $E = \frac{V}{d}$ 

Potential energy of a capacitor:  $U = \frac{1}{2} C V^2$ 

**Series /** Series: ↓equivalent capacitance of a circuit

Parallel: Parallel: Sum together to create a large equivalent

capacitance

**Dielectric** Insulators placed between the plates of a capacitor that **Materials:** increase capacitance by a factor equal to the material's

dielectric constant, ĸ

## Meters

**Ammeters:** Inserted in **SERIES** in a circuit to measure current; they have

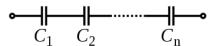
negligible resistance

Voltmeters: Inserted in PARALLEL in a circuit to measure a voltage drop;

they have very large resistances

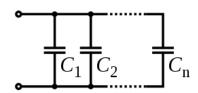
**Ohmmeters:** Inserted around a resistive element to measure resistance;

they are self-powered and have negligible resistance



Capacitors in Series: The total capacitance of capacitors in series is equal to the reciprocal of the sum of the reciprocals of their individual capacitances. Total capacitance will always be less than the value of the smallest capacitor.

$$\frac{1}{c_{\rm S}} = \frac{1}{c_{\rm 1}} + \frac{1}{c_{\rm 2}} + \frac{1}{c_{\rm 3}} + \dots + \frac{1}{c_{\rm n}}$$



**Capacitors in Parallel:** Total capacitance is equal to the sum of all the individual capacitances.

$$C_{\rm p} = C_1 + C_2 + C_3 + \dots + C_n$$



### **General Wave Characteristics**

**Transverse Waves:** Have oscillations of wave particles *perpendicular* to the direction of wave propagation. LIGHT

**Longitudinal Waves:** Have oscillations of wave particles *parallel* to the direction of wave propagation. SOUND

 $v = f \lambda$  v = wave speed f = frequency  $\lambda = \text{wavelength}$ 

 $v = \frac{B}{\rho}$  B = bulk modulus (increases from gas to liquid to solid)  $\rho = \text{density}$ 

**Displacement (x):** Refers to how far a point is from the equilibrium position, expressed as a vector quantity.

**Amplitude (A):** The magnitude of its maximal displacement. The maximum point is called a *crest*. The minimum point is called a trough.

Wavelength ( $\lambda$ ): The distance between two crests or two troughs.

**Frequency (f):** The number of cycles it makes per second. Expressed in Hz.

Angular Frequency ( $\omega$ ): Another way of expressing frequency and is expressed in radians per second.  $\omega = 2 \pi f = \frac{2 \pi}{T}$ 

**Period (T):** The number of seconds it takes to complete a cycle. It is the inverse of frequency.  $T=\frac{1}{f}$ 

**Interference:** Describes the ways in which waves interact in space to form a resultant wave.

**Constructive** Occurs when waves are exactly *in phase* with each **Interference**: other. The amplitude of the resultant wave is equal to the *sum of the amplitudes* of the two interfering waves.

**Destructive** Occurs when waves are exactly *out of phase* with **Interference:** each other. The amplitude of the resultant wave is equal to the *difference in amplitude* between the two interfering waves.

Partially Constructive / Occurs when two waves are not quite perfectly in Destructive Interference: or out of phase with each other. The displacement of the resultant wave is equal to the sum of the displacements of the two interfering waves.

**Traveling Waves:** Have continuously shifting points of maximum and minimum displacement.

**Standing Waves:** Produced by the constructive and destructive interference of two waves of the same frequency traveling in opposite directions in the same space.

Antinodes: Points of maximum oscillation.

Nodes: Points where there is no oscillation.

**Resonance:** The increase in amplitude that occurs when a periodic force is applied at the natural (resonant) frequency.

**Damping:** A decrease in amplitude caused by an applied or nonconservative force.

## Sound

**Sound:** Produced by mechanical disturbance of a material that creates an oscillation of the molecules in the material.

**Propagation:** Sound propagates through all forms of matter but not through a vacuum. Fastest through solids, followed by liquids, and slowest through gases. Within a medium, as density increases, speed of sound decreases.

Pitch: Our perception of frequency.

**Doppler Effect:** A shift in the perceived frequency of a sound compared to the actual frequency of the emitted sound when the source of the sound and its detector are moving relative to one another.

The apparent frequency will be higher than the emitted frequency when the source and detector are moving toward each other.

The apparent frequency will be lower than the emitted frequency when the source and detector are moving away from each other.

The apparent frequency can be higher, lower, or equal to the emitted frequency when the two objects are moving in the same direction, depending on their relative speeds.

 $f'=f(rac{v\pm v_{
m D}}{v\mp v_{
m S}})$   $f'={
m percieved\ freq}$   $f={
m emitted\ freq}$  Use the Top sign for "toward", bottom sign for "away"

**Intensity:** Intensity is related to a wave's amplitude. Intensity decreases over distance and some energy is lost to attenuation from frictional forces.

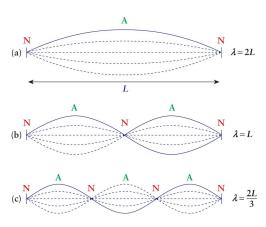
$$I = \frac{P}{A}$$
  $P = \text{power}$   $A = \text{area}$ 

**Strings and** Support standing waves and the length of the string or **Open Pipes:** pipe is equal to some multiple of half-wavelengths.

$$L = \frac{n \lambda}{2} \quad (n = 1, 2, \dots)$$

**Closed Pipes:** Closed at one end. Support standing waves, and the length of the pipe is equal to some odd multiple of quarterwavelengths.  $L=\frac{n\,\lambda}{4} \ (n=1,3,\dots)$ 

**Ultrasound:** Uses high frequency sound waves to compare the relative densities of tissues in the body. *Doppler Ultrasound* is used to determine the flow of blood within the body.



1st, 2nd, and 3rd Harmonics of a String: N = node, A = antinode. As a shortcut, for strings attached at both ends, the number of antinodes present will tell you which harmonic it is

### **Electromagnetic Spectrum**

Electromagnetic Transverse waves that consist of an oscillating electric

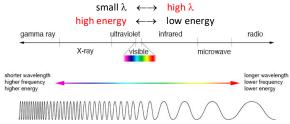
Waves: field and an oscillating magnetic field. The two fields are

perpendicular to each other and to the direction of propagation of the wave.

Electromagnetic The range of frequencies and wavelengths found in EM

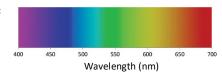
Spectrum: waves.

**EM Spectrum:** 



Note: Gamma, X-ray, and higher UV are ionizing. They can liberate electrons from nearby atoms and create free radicals.

**Visible Spectrum:** 



Hydrogen Lyman: Ultraviolet, n = 1

**Spectral Series:** Balmer: Visible, n = 2 Paschen: Infrared, n = 3

Acrostic "Loves Beer Pong", then n = 1, n = 2, n = 3

Ryberg Formula:  $h f = R \left( \frac{1}{n_{final}^2} - \frac{1}{n_{initial}^2} \right)$ 

### Diffraction

Diffraction: The bending and spreading out of light waves as they

pass through a narrow slit. Diffraction may produce a large central light fringe surrounded by alternating light

and dark fringes with the addition of a lens.

Interference: When waves interact with each other, the displacements

add together in a process called interference.

Young's Double- Shows the constructive and destructive interference of waves Slit Experiment: that occur as light passes through parallel slits, resulting in

minima (dark fringes) and maxima (bright fringes) of intensity.

## **Polarization**

Plane-Polarized A polarizing filter only lets light through if the E field of

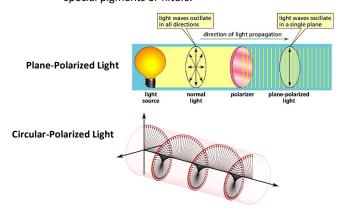
Light: the wave aligns with the openings in the filter. The E

fields of the exiting light oscillate along the same axis.

Circular All of the light rays have electric fields with equal Polarized Light: intensity but constantly rotating direction. Circularly

polarized light is created by exposing unpolarized light to

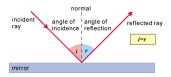
special pigments or filters.



### **Geometric Optics**

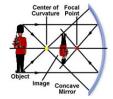
Reflection: Rebounding of incident light waves at a medium's boundary

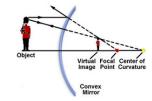
Law of  $\theta_1 = \theta_2$ Reflection:



**Spherica** Mirrors

Mirror	Image Produced	Position	Cause
Concave	Real	Inverted	Object's position is greater than the focal length
	Virtual	Upright	Object's position is less than the focal length
Convex	Virtual	Upright & smaller	
Plane	Virtual	Upright & same size	Can think of these as spherical mirrors with infinite radii of curvature
	Concave	Concave Real  Virtual  Convex Virtual	Concave Real Inverted  Virtual Upright  Convex Virtual Upright & smaller  Plane Virtual Upright & same





**Refraction:** The bending of light as it passes from one medium to another. The speed of light changes depending on index of refraction of the medium. This speed change causes refraction. The amount of refraction depends on the wavelengths involved.

Index of refraction:  $n = \frac{c}{v}$ 

c = speed of light in vacuum v = speed of light in the medium

Dispersion: When various wavelengths of light separate from each other.

**Snell's Law:** The law of refraction. There is an inverse relationship between the index of refraction and the sine of the angle of refraction (measured from the normal)

 $n_1 \sin(\theta_1) = n_2 \sin(\theta_2)$ 

Total Internal When light cannot be refracted out of a medium and is instead Reflection: reflected back inside the medium. Occurs when light moves

from a medium with a HIGHER index of refraction to a medium with a LOWER index of refraction with a high incident  $\theta$ .

Critical The minimum incident angle at which total reflection occurs.

Angle:  $\theta_{\rm c} = \sin^{-1}(\frac{n_2}{n})$ 

Lenses: Refract light to form images of objects. Thin symmetrical lenses have focal points on each side.

Lens	Image Produced	Position	System
Convex	Real	Inverted	Converging system
	Virtual	Upright	Converging system
Concave	Virtual	Upright	Diverging system



F = focus f = focal length

Lensmaker's Lenses with non-negligible thickness require the lensmaker's eq. **Equation:**  $\frac{1}{f} = (n-1)(\frac{1}{r_1} - \frac{1}{r_2})$ 

#### The Photoelectric Effect

The ejection of an electron from the surface of a metal in response to light Energy of a photon of light: E = h f

To calculate  $\lambda$  from f use:  $c = f \lambda$   $c = \text{speed of light} = 3 \times 10^8 \frac{\text{m}}{\text{s}}$ Maximum kinetic energy in the photoelectric effect:  $K_{\text{max}} = h f - W$ 

**Threshold** The minimum light *frequency* necessary to eject an electron **Frequency:** from a given metal.

**Work** The minimum *energy* necessary to eject an electron from a **Function:** given metal.

 $W = h f_T$   $h = \text{Planck's constant} = 6.626 \times 10^{-34} \text{ J s}$ 

## Absorption and Emission of Light

Bohr Model: States that electron energy levels are stable and discrete,

corresponding to specific orbits.

Absorption: An electron can jump from a lower-energy to a higher-

energy orbit by absorbing a photon of light of the same frequency as the energy difference between the orbits.

**Emission:** When an electron falls from a higher-energy to a lower-

energy orbit, it emits a photon of light of the same frequency as the energy difference between the orbits.

**Absorption** May be impacted by small changes in molecular structure.

Spectra:

Fluorescence: Occurs when a species absorbs high-frequency light and

then returns to its ground state in multiple steps. Each step has less energy than the absorbed light and is within the visible range of the electromagnetic spectrum.

## **Nuclear Binding Energy and Mass Defect**

**Nuclear Binding** Is the amount of energy that is released when nucleons

Energy: (protons and neutrons) bind together.

**4 Fundamental** Strong and weak nuclear force, electrostatic forces,

Forces of Nature: gravitation.

Mass Defect: The difference between the mass of the unbonded nucleons and the mass of the bonded nucleons within the nucleus. The unbonded constituents have more energy and, therefore, more mass than the bonded constituents. The mass defect is the amount of mass converted to energy during nuclear fusion.

#### **Nuclear Reactions**

Fusion: Occurs when small nuclei combine into larger nuclei.

Fission: Occurs when a large nucleus splits into smaller nuclei.

Energy is released in both fusion and fission because the nuclei formed in both processes are more stable than the starting nuclei.

Radioactive The loss of small particles from the nucleus.

Alpha ( $\alpha$ ) The emission of an alpha particle ( $\alpha$ ,  $\frac{4}{2}\alpha$ ,  $\frac{4}{2}$  He), which is a

Decay: helium nucleus.  ${}^{A}_{Z}X \rightarrow {}^{A-4}_{Z-2}Y + {}^{4}_{+2}\,\alpha$ 

Beta-negative The decay of a neutron into a proton, with emission of an

(β-) **Decay:** electron (e-, β-) and an antineutrino ( $\bar{v}$ ).

 ${}^{A}_{Z}X \rightarrow {}^{A}_{Z+1}Y + {}^{0}_{-1}\beta$ 

Beta-positive "Positron emission", the decay of a proton into a neutron,

**(\beta+) Decay:** with emission of a positron ( $e^+$ ,  $\beta$ +) and a neutrino (v).

 ${}^{A}_{Z}X \rightarrow {}^{A}_{Z-1}Y + {}^{0}_{+1}\beta^{+}$ 

Gamma (γ) The emission of a gamma ray, made up of photons, which

Decay: converts a high-energy nucleus into a more stable nucleus.

 ${}_{Z}^{A}X^{*} \rightarrow {}_{Z}^{A}X + {}_{0}^{O}\gamma$ 

**Electron** Is the absorption of an electron from the inner shell that

**Capture:** combines with a proton in the nucleus to form a neutron.

 ${}_{Z}^{A}X + e^{-} \rightarrow {}_{Z-1}^{A}Y$ 

**Half-Life:** The amount of time required for half of a sample of radioactive nuclei to decay. Or, the time it takes to reduce

the radioactivity of a substance by half.

**Exponential** The rate at which radioactive nuclei decay is proportional to

**Decay:** the number of nuclei that remain.

 $n = n_0 e^{-\lambda t}$ 

n =# of undecayed nuclei

 $n_0 = \#$  of undecayed nuclei at t = 0

 $\lambda = \text{known decay constant}$ 

Note: If the problem just says "beta", they mean "beta negative". Beta-negative is the default.

Туре	Nuc	lear equation	Representation	Change in mass/atomic numbers
Alpha decay	Δ×	${}^{4}_{2}\text{He} + {}^{A-4}_{Z-2}\text{Y}$		A: decrease by 4 Z: decrease by 2
Beta decay	Αχ	$_{-1}^{0}e + _{Z+1}^{A}Y$		A: unchanged Z: increase by 1
Gamma decay	ĝχ	<sup>0</sup> γ + <sup>Δ</sup> γ	Excited nuclear state	A: unchanged Z: unchanged
Positron emission	Δ×	0 +1e + Y-1 Y	<b>→</b>	A: unchanged Z: decrease by 1
Electron capture	Δ×	0 -1e + Y-1 Y	X-ray vvv	A: unchanged Z: decrease by 1

### Arithmetic and Sig Figs

**Scientific Notation:** Improves the ease of calculation. It is usually helpful to convert a number to scientific notation

$$(3 \times 10^3) - (9 \times 10^2) = (3 \times 10^3) - (0.9 \times 10^3) = 2.1 \times 10^3$$

$$(1.5 \times 10^3)(3 \times 10^2) = 4.5 \times 10^5$$
 - Add exponents

$$\frac{8 \times 10^{-2}}{2 \times 10^{3}} = 4 \times 10^{-5}$$
 - Subtract exponents

$$(2 \times 10^{-2})^3 = 8 \times 10^{-6}$$
 - Multiply exponents

$$\sqrt{9 \times 10^8} = (9 \times 10^8)^{1/2} = 3 \times 10^4$$
 - Divide the exponent by 2

LARS mnemonic when moving the decimal within scientific notation. Left  $\Rightarrow$  Add, Right  $\Rightarrow$  Subtract

$$481.2 \times 10^7 = 4.812 \times 10^9$$
 - Left Add  $0.00314 \times 10^{-3} = 3.13 \times 10^{-6}$  - Right Subtract

**Significant Figures:** Include all nonzero digits and any trailing zeroes in a number with a decimal point.

**Estimation:** *Multiplication*: If one number is rounded up, the other should be rounded down in proportion.

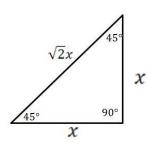
*Division*: If one number is rounded up, the other should also be rounded up in proportion.

# Trigonometry

**SOH CAH TOA:** 
$$\sin(\emptyset) = \frac{0}{H}$$
  $\cos(\emptyset) = \frac{A}{H}$   $\tan(\emptyset) = \frac{0}{A} = \frac{\sin(\emptyset)}{\cos(\emptyset)}$ 

**Common Values:** 

:	$\theta$	cos( <i>θ</i> )	sin( <i>θ</i> )	tan( <i>θ</i> )
	0°	1	0	0
	30°	$\frac{\sqrt{3}}{2}$	$\frac{1}{2}$	$\frac{\sqrt{3}}{3}$
	45°	$\frac{\sqrt{2}}{2}$	$\frac{\sqrt{2}}{2}$	1
	60°	$\frac{1}{2}$	$\frac{\sqrt{3}}{2}$	$\sqrt{3}$
	90°	0	1	undefined
	180°	-1	0	0



 $\begin{array}{c|c}
2x & & \\
\hline
30^{\circ} \\
\sqrt{3}x & \\
\hline
& x
\end{array}$ 

45-45-90 triangle

30-60-90 triangle

### Exponents, Log and Ln

**Estimating** To calculate the square root of any number less than 400, you can **Square Roots:** approximate its value by determining which two perfect squares it falls between.  $\sqrt{180}$  is between 13 and 14.

$$\sqrt{180} = \sqrt{4} \times \sqrt{9} \times \sqrt{5} = 2 \times 3 \times \sqrt{5} = 6\sqrt{5}$$
  
 $\sqrt{5} \approx 2.2 \text{ so } 6\sqrt{5} \approx 13.2.$ 

Log and Ln: 
$$log(B) = A$$
  $ln(B) = A$   $e = 2.7$   
 $10^A = B$   $e^A = B$ 

$$\log_A(1) = 0$$
  $\log_A(\text{greater than 1}) = \text{Positive}$   $\log_A(A) = 1$   $\log_A(\text{less than 1}) = \text{Negative}$ 

$$\log(A \times B) = \log(A) + \log(B)$$

$$\log\left(\frac{A}{B}\right) = \log\left(A\right) - \log\left(B\right)$$

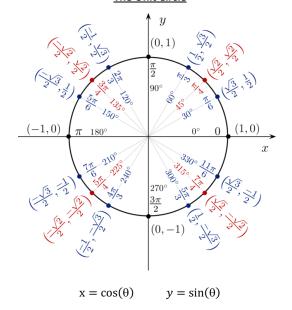
$$\log(A^B) = B \log{(A)}$$

$$\log\left(\frac{1}{A}\right) = -\log\left(A\right)$$

Estimating Log:  $\log(n \times 10^m) = \log(n) + \log(10^m) = \log(n) + m$ 

$$\log(n \times 10^m) \approx m + 0.n$$

#### **The Unit Circle**



### The Scientific Method

Initial steps: Focus on formulating a hypothesis.

Intermediate steps: Focus on testing that hypothesis.

Final steps: Provide results for further testing of the hypothesis.

FINER Method: Assesses the value of a research question on the basis

of whether or not it is feasible, interesting, novel,

ethical, and relevant.

### **Ethics**

Medical Ethics: 4 tenets: beneficence, nonmaleficence, respect for

patient autonomy, and justice

**Research Ethics:** Respect for persons, justice, beneficence.

Must have equipoise – a lack of knowledge about which

arm of research study is better for the subject

#### Research in the Real World

Populations: All of the individuals who share a set of characteristics.

Population data are called *parameters*.

**Samples:** A subset of a population that are used to estimate

population data. Sample data are called statistics.

Internal Validity: If the outcome of the research is that the DV has been

affected as a result of manipulating the IV. Any confounding variables have been controlled for.

External Validity: Refers to the ability of a study to be generalized to the

population that it describes.

Within-Subject Controls for individual variations in a measurement by

**Design:** comparing the scores of a subject in one condition to

the scores of the same subject in other conditions. So

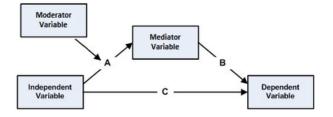
the subject serves as its own control.

Statistical Refers to the low likelihood of the experimental findings

Significance: being due to chance.

Clinical Refers to the usefulness or importance of experimental

Significance: findings to patient care or patient outcomes.



#### **Basic Science Research**

Occurs in the lab, not in human subjects. Basic science research is often the best type for demonstrating causality because the experimenter has the highest degree of control over the experimental conditions.

Variables: Independent Variable: Manipulated

Dependent Variable: Observe for change.

Controls: Positive Controls: Ensure that a change in the dependent

variable occurs when expected.

Negative Controls: Ensure that no change in the dependent

variable occurs when none is expected.

**Accuracy** The quality of approximating the true value.

(Validity):

**Precision** The quality of being consistent in approximations.

(Reliability):

### **Human Subject Research**

Human subjects research is subject to ethical constraints that are generally absent in basic science research. Causal conclusions are harder to determine because circumstances are harder to control. Much of human subject research is *observational*.

Cohort Studies: Record exposures throughout time and then assess the

rate of a certain outcome.

Cross-sectional Assess both exposure and outcome at the same point in

Studies: time.

Case-Control Assess outcome status and then assess for exposure

Studies: history.

Hill's Criteria: Used to determine if causality can be supported. The

criteria include temporality (necessary for causality), strength, dose-response, relationships, consistency,

plausibility etc.

**Bias:** Selection Bias: The sample differs from the population.

Detection Bias: Arises from educated professionals using their knowledge in an inconsistent way by searching for an outcome disproportionately in certain populations.

Hawthorne Effect: Behavior of subjects is altered simply by knowing that they are being studied.

Social Desirability Bias: A type of response bias that is the tendency of survey respondents to answer questions in a manner that will be viewed favorably by others.

Placebo Effect: Results are influenced by the fact that the subjects are

aware they are or are not in the control group.

Confounding An extraneous variable that relates to BOTH the

Variable: dependent and independent variables.

Mediating The means by which the IV affects the DV. It is the

**Variable:** "middleman" between the IV and DV.

 $\textbf{Moderating} \ \ \textbf{Influences the already established relationship between}$ 

Variable: the IV and DV. Moderators affect the strength of the

relationship between the two variables.

### Measures of Central Tendency

Provide a single value representation for the middle of the data set.

Mean: The average.

**Median:** The value that lies in the middle of the data set. Tends to be least

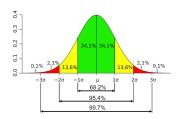
susceptible to outliers, but may not be useful for data sets with

large ranges.

Mode: The data point that appears most often.

### Distributions

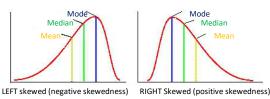
**Normal** Symmetrical and the mean, median, and mode are equal. **Distribution:** 



**Standard** A normal distribution with a mean of 0 and a standard **Distribution**: deviation of 1. It is used for most calculations.

**Skewed** Have differences in their mean, median, and mode. Skew

**Distribution:** direction is the direction of the *tail*.



**Bimodal** Multiple peaks, although not necessarily multiple modes. **Distribution:** 

# Measures of Distribution

Range: Difference between largest and smallest value.

Interquartile The difference between the value of the third quartile and

Range: first quartile. Can be used to determine outliers.

**Standard** A measurement of variability about the mean. Can be used

**Deviation (\sigma):** to determine outliers.

Outliers: In general, any value that lies more than 3 standard

deviations from the mean.

# Physics and Math 12: Data-Based and Statistical Reasoning

# **Probability**

Independent The probability of independent events does not change

**Events:** based on the outcomes of other events.

**Dependent** The probability of a dependent event changes depending on

**Events:** the outcomes of other events.

**Terminology:** Mutually Exclusive: Cannot occur simultaneously.

When a set of outcomes is *exhaustive*, there are no other possible outcomes.

## Statistical Testing

Hypothesis Use a known distribution to determine whether the null

**Tests:** hypothesis can be rejected.

**p-value:** Whether or not a finding is statistically significant is

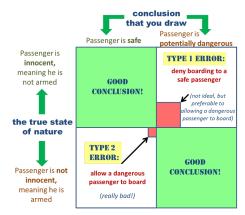
determined by the comparison of a *p-value* to the selected *significance level* ( $\alpha$ ). A significance level of 0.05 is

commonly used.

**Confidence** Are a range of values about a sample mean that are used **Intervals**: to estimate the population mean. A wider interval is

associated with a higher *confidence level* (95% is common).

#### Hypothesis Testing Chart with Type 1 and Type 2 Errors



# Charts, Graphs, and Tables

Pie and Bar Charts: Used to compare categorical data.

Histograms and Box Plots: Used to compare numerical data.

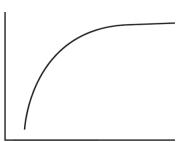
Linear, Semilog, and Log-log Plots: Can be distinguished by the axes.

Slope:  $\frac{\text{rise}}{\text{run}}$ 

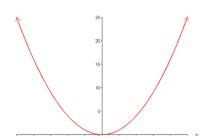
# Exponential Relationship



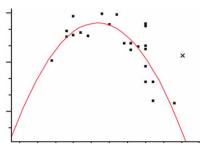
#### Logarithmic Relationship



#### **Quadratic Relationship**



#### **Curvilinear Relationship**



# **Organic Chemistry Common Names**

**Formyl Group** 



Formaldehyde



**Formic Acid** 

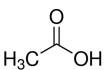
**Acetyl Group** 



Acetaldehyde



**Acetic Acid** 



Acetone

Acetylacetone

Acetophenone

**Benzyl Group** 



Benzaldehyde



**Benzoic Acid** 

Benzoin

Styrene



**Acryl Group** 



Acrolein



Acrylic Acid

**Carboxyl Group** 

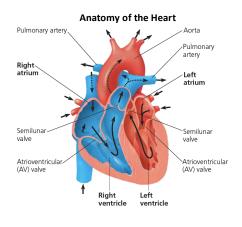


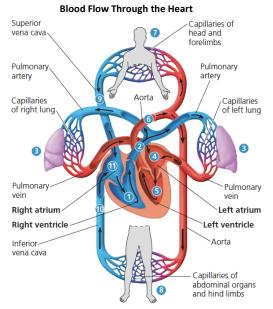
Carboxylate Ion

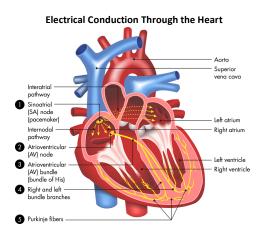
Carbonate Ioi

**Carbonic Acid** 

# **The Heart and Oxygen Transport**







# Hemoglobin

Found in blood. It has four polypeptide chains (tetramer), each combined with an iron-containing heme group. Most oxygen transport takes place through the use of hemoglobin. A small amount of oxygen will still dissolve in the plasma and be transported on its own.

Each RBC contains  $2.7 \times 10^8$  hemoglobin molecules.

Cooperative When an O<sub>2</sub> binds to one of the four binding sites, it becomes more Binding: likely that the remaining sites will bind to O2.

CO2 and H+ Allosterically inhibits Hemoglobin. That means CO2 and H+ will Inhibition: trigger the heme group to release its O2.

> The process starts when CO<sub>2</sub> enters the RBC where carbonic anhydrase resides (the enzyme for the bicarbonate buffer). The CO<sub>2</sub> combines with H<sub>2</sub>O to make H<sub>2</sub>CO<sub>3</sub> which dissociates into H<sup>+</sup> and HCO<sub>3</sub>. The H<sup>+</sup> allosterically inhibits hemoglobin, e.g. changes the shape of hemoglobin, so it can't hold onto the O2. Since CO2 initiates this process, the result is O<sub>2</sub> is released near lots of CO<sub>2</sub>, which is where respiration is happening and O<sub>2</sub> is needed.

 $\downarrow$ pH  $\Rightarrow \downarrow$ heme affinity for O<sub>2</sub>, curve shifts RIGHT (Bohr shift).

2,3-BPG Another allosteric regulator. It places itself in the center of the **Inhibition:** tetramer and causes  $\alpha$  and  $\beta$  subunits to release their O<sub>2</sub>. Note, fetal hemoglobin has  $\alpha$  and  $\gamma$  (gamma) subunits.  $\gamma$  subunits do not respond to 2,3-BPG, so HbF ends up with more O2 than HbA. 2,3-BPG causes a RIGHT shift on the dissociation curve, like CO2 and H+.

↑2,3-BPG means your body needs more oxygen.

CO<sub>2</sub> Transport: After delivering O<sub>2</sub> to a muscle, the CO<sub>2</sub> that triggered the release of O<sub>2</sub> will remain in the hemoglobin. The RBC then travels back to the

lung, bringing the CO<sub>2</sub> with it.

Fetal HbF has a higher affinity for O<sub>2</sub> compared to adult hemoglobin (HbA). **Hemoglobin:** This is because its tetramer contains  $\gamma$  subunits, which don't respond to 2,3-BPG. HbF dissociation curve has a LEFT shift, as if 2,3-BPG

> p50: Oxygen pressure when 50% of hemoglobin has an O2 bound. P50 is LOWER for HbF due to the high affinity HbF has for oxygen.

Sickle Cell A disease that affects hemoglobin. Caused when Val replaces Glu. Anemia: Hemoglobin aggregates into insoluble fibers. Glu ⇒ Val

Hypoxia: Oxygen deprivation.

levels are low.

#### Binding of Oxygen to a Heme Prosthetic Group

Without O2, the Fe atom sits below the plane. When O2 binds, the electrons in the Fe atom rearrange so it fits in the hole and becomes level with the plane; also pulls His up towards the plane.

# Myoglobin

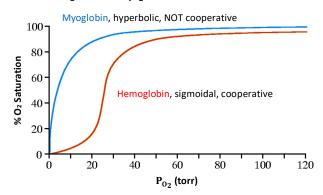
Found in muscle tissue, it stores and releases oxygen. It is a monomer and contains only 1 heme group. Myoglobin is NOT pH sensitive.

O<sub>2</sub> Affinity: Myoglobin has a much HIGHER oxygen affinity than hemoglobin. This means it can bind more securely to the oxygen.

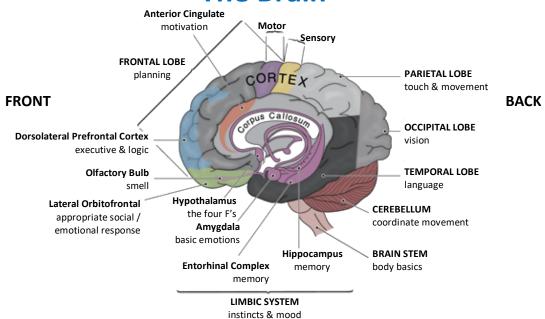
Heme Group: Myoglobin has only 1 heme group. This is why it cannot exhibit cooperative binding and it has a hyperbolic curve.

2,3-BPG: 2,3-BPG has NO AFFECT on myoglobin.

#### Hemoglobin and Myoglobin Dissociation Curves



# **The Brain**



#### Cerebrum

Higher brain function such as though and action.

**Cerebral Cortex:** Layer of grey matter on the outside of the Cerebrum.

Primary Cortex: Basic motor and sensory functions.

Associative Cortex: Associates different types of information

to do more complex processing and functions.

Prefrontal Cortex: Located at the front of the brain, behind the forehead. It is

part of the Cerebral Cortex. Associated with "cerebral" activities. Ex: If your instinct is to attack someone, your prefrontal cortex will think about it and tell you to walk away.

Frontal Lobe: Reasoning, planning, speech production (Broca's Area),

 $movement, \, emotions, \, and \, problem \, solving.$ 

Temporal Lobe: Perception of auditory stimuli, memory, and language

comprehension (Wernicke's Area).

Parietal Lobe: Movement, orientation, proprioception, recognition and

perception of stimuli.

Occipital Lobe: Visual processing.

#### **Hemispheres and Functions:**

Left: Language, logic, math and science, analytic thought, written,

*Right*: Creativity, 3-D forms, imagination, intuition, art & music, left-hand control.

right-hand control.

#### Hemispheres and Emotion:

Left: Positive emotions, more sociable, joyful, enthusiastic.

Right: Negative emotions, socially isolated, fearful, avoidant, depressed.

### Cerebellum

Motor control. Regulation and coordination of movement, posture, and balance. The cerebellum does not initiate mvmt, it helps control and smooth out the mvmt.

**Movement** The cerebellum receives a motor plan from the Cerebrum and

**Control:** compares it to position sense information from Somatosensory Neurons. It then determines if corrections are necessary. If

needed, the cerebellum will tell the cerebrum to adjust the mvmt.

**Speech Control:** Cerebellum coordinates the mouth muscles that produce speech.

**Damage:** Damage to the cerebellum produces disorders in fine movement, equilibrium, posture, and motor learning. The damage could also

impair speech enunciation or eye movement.

#### Limbic System

Sits on top of the brain stem.

Hypothalamus: "Below the thalamus". Regulates the autonomic nervous system

via the endocrine system. The four Fs.

Amygdala: Aggression center. Fear and anxiety. Stimulation causes more

fear & anxiety. Damage causes mellow mood, and less fear; hypersexualtiy, disinhibition. *Kluver-Busy Syndrome* is the

destruction of the amygdala.

Thalamus: Sensory relay station.

**Hippocampus:** Converts STM  $\rightarrow$  LTM. If damaged, new memories fail to form.

# Brain Stem

Connects all parts of the nervous system together, including cranial nerves.

Pons: Regulates waking and relaxing.

**Reticular** Alertness and motivation. Controls autonomic functions such as **Formation:** circulation, respiration and digestion. Also plays a role in higher

cognition functions.

Medulla: Regulates the autonomic activity of the heart and lungs.

Long Tracts: Collections of axons connecting the cerebrum to the spinal cord,

passing through the brainstem. Upper motor neurons signaling  $% \left( 1\right) =\left( 1\right) \left( 1\right)$ 

down and somatosensory long tracts signaling up.

# **Endocrine Organs and Hormones**

### Hypothalamus

"Below the thalamus". Regulates the autonomic nervous system via the endocrine system. The four F's.

**GnRH:** Gonadotropin-Releasing Hormone. Stimulates the release of **FSH** and **LH** 

GHRH: Growth Hormone-Releasing Hormone. Stimulates the release of GH.

TRH: Thyrotropin-Releasing Hormone. Stimulates the release of TSH.

CRH: Corticotropin-Releasing Hormone. Stimulates pituitary synthesis of ACTH.

**PIF or** A catecholamine. As a neurotransmitter, most rewards will increase **Dopamine**: the level of dopamine.

**ADH** and Produced in the hypothalamus; released from the posterior pituitary. **Oxytocin:** 

### **Pancreas**

A large gland behind the stomach. It secretes digestive enzymes into the duodenum. Embedded in the pancreas are the islets of Langerhans which secrete insulin and glucagon into the blood.

Insulin: Peptide hormone secreted by  $\beta$ -islet cells. Its function is to help glucose enter the cells.  $\uparrow$ Glucose triggers insulin secretion.

Inhibited by norepinephrine.

Glucagon: Peptide hormone secreted by  $\alpha\text{-islet}$  cells. Its function is to help

glucose enter the blood stream.  $\downarrow$ Glucose triggers glucagon

secretion.

Somatostatin: Growth Hormone-Inhibiting Hormone. A peptide hormone

(GHIH) secreted by  $\delta$ -islet (delta) cells. Inhibits GH and also leads to

 $\downarrow$ insulin and  $\downarrow$ glucagon.

#### Gonads

A gland that produces gametes (sex cells) and sex hormones. In males, the gonads are testicles, in females they are ovaries.

**Testosterone:** Produced by the testes in me and ovaries in women with a small

amount produced by the Adrenal Cortex. In males, it is the

primary sex hormone and an anabolic steroid.

**Estrogen:** Produced by the ovaries. It is the primary female sex hormone

and leads to the development of secondary sexual characteristics. Estrogen also regulates the menstrual cycle.  $\downarrow$  milk production.

Progesterone: Produced by the ovaries. Prepares the endometrium for potential

pregnancy following ovulation. ↓milk production

### Pineal Gland

Located in the epithalamus, tucked into a groove between the two thalamus halves.

Melatonin: Regulates sleep / wakefulness and controls the circadian rhythm.

# **Adrenal Cortex**

Sits along the perimeter of the adrenal gland (top of kidney). Mediates stress response.

Glucocorticoids: Cortisol is released during stress.

↑Glucose in blood through gluconeogenesis

↓Immune system ↓Protein synthesis

Cortisone is similar to Cortisol.

↓Immune response so ↓inflammation and ↓allergic response

Mineralcorticoids: Aldosterone causes ↑Na+ in blood which ↑BP. It is regulated by K+

and angiotensin II which is derived from angiotensin I.

**Androgens:** Converted to Testosterone and Estrogen in the gonads.

## **Anterior Pituitary**

Anterior lobe of the pituitary gland. It regulates several physiological processes including stress, growth, reproduction, and lactation.

**FSH:** Follicle-Stimulating Hormone. A gonadotropin. In males it promotes spermatogenesis. In females it stimulates growth of ovarian follicles.

LH: Luteinizing Hormone. A gonadotropin that induces ovulation.

**ACTH:** Adrenocorticotropic Hormone. Stimulates the production and release of **cortisol**.

**TSH:** Thyroid-Stimulating Hormone. Stimulates the Thyroid to produce **Thyroxine** (T<sub>4</sub>) and **Triiodothyronine** (T<sub>3</sub>), which stimulates metabolism.

Prolactin: Stimulates milk production.

**Endorphins:** ↓Pain

**Growth** Also known as **somatotropin**. Stimulates growth and cell

Hormone: reproduction.

### **Posterior Pituitary**

Posterior lobe of the pituitary gland.

ADH: Antidiuretic Hormone. A peptide hormone synthesized in the

(Vasopressin) hypothalamus and released by the posterior pituitary. It regulates the tonicity of body fluids. ADH is released in response to hypertonicity and causes the kidneys to reabsorb H₂O. Results in concentrated urine and reduced urine volume. Can also ↑BP.

Oxytocin: A peptide hormone synthesized in the hypothalamus and released by the posterior pituitary. During childbirth, it increases uterine contractions and is released in response to cervix stretching. Also increases milk production and certain bonding behaviors.

# **Thyroid Gland**

In the neck and below the Adam's Apple. Secretes thyroid hormones that regulate metabolism. Also helps regulate calcium homeostasis.

T<sub>4</sub> & T<sub>3</sub>: Thyroxine (T<sub>4</sub>) and Triiodothyronine (T<sub>3</sub>). T4 is a precursor to T<sub>3</sub>. Regulates metabolism. Created from Iodine and Tyrosine.

Calcitonin: Builds bone.

↑Ca<sup>2+</sup> in bone ↓Ca<sup>2+</sup> in blood ↓Ca<sup>2+</sup> absorption in gut

↑Ca<sup>2+</sup> excretion from kidneys

# Parathyroid Glands

A collection of 4 parathyroid glands located on the back of the thyroid. Primary function is to maintain the body's  $Ca^{2+}$  and  $K^+$  levels so that the nervous and muscular systems can function properly.

PTH: Parathyroid Hormone. Bone breakdown.

↓Ca<sup>2+</sup> in bone

↑Ca<sup>2+</sup> in blood

↑Ca<sup>2+</sup> absorption in gut

↓Ca<sup>2+</sup> excretion from kidneys

Activates Vitamin D (Calcitriol)

# Adrenal Medulla

Sits on top of the kidney. Adrenal Medulla is located at the center of the adrenal gland, surrounded by the adrenal cortex. It converts tyrosine into catecholamines.

**Epinephrine:** ↑HR and ↑BP. Primarily a hormone. Also an anti-histamine.

**Norepinephrine:** THR and TBP. A hormone and a neurotransmitter; inhibits

insulin.

**Dopamine:** The adrenal medulla secretes a small amount of dopamine.

# Lab Techniques

#### Gel Electrophoresis

Separates macromolecules (proteins, DNA, or RNA). For proteins and small molecules the gel is **polyacrylamide**. For larger molecules (>500 bp), the gel is **agarose**. Negatively charged molecules travel toward the anode at the bottom. Large molecules will move SLOWER. Coomassie Blue stain can be used for visualization.

Native-PAGE: A polyacrylamide gel electrophoresis method for proteins using

NON-DENATURING conditions. Proteins keep their native charge and structure so they are separated based on charge and size.

SDS-PAGE: A polyacrylamide gel electrophoresis method for proteins using **DENATURING** conditions. Sodium Dodecyl Sulfate denatures the proteins and gives the proteins a uniform charge. This allows them to be separated solely on mass, thus, you can estimate the

protein's molecular mass.

Reducing SDS- Exactly the same as SDS-PAGE, but with the addition of a

**PAGE:** reducing agent,  $\beta$ -mercaptoethanol, which will reduce the disulfide bridges and result in a completely denatured protein.

Isoelectric A gel electrophoresis method that separates proteins on the

Focusing: basis of their relative contents of acidic and basic residues. The gel has a pH gradient and the proteins will migrate through the gel until they reach the pH that matches their isoelectric point.

> At the pI, the protein has a neutral charge, so it will no longer be attracted to the anode and it will stop migrating.

**Southern Blotting:** Detection of a specific DNA sequence in a sample.

Northern Blotting: Detection of a specific RNA sequence in a sample.

Western Blotting: Detection of a specific PROTEIN in a sample.



### Chromatography

Separates two or more molecules from a mixture.

Stationary Phase: Typically polar. Polar molecules elute slower.

Mobile Phase: Typically nonpolar. Nonpolar molecules elute faster.

Liquid Chromatography: Silica is used as the stationary phase while toluene or

another nonpolar liquid is used as the mobile phase.

High-Performance Liquid HPLC is a type of liquid chromatography that uses high

Chromatography: pressure to pass the solvent phase through a more finelyground stationary phase which increases the interactions

between the moelcuels and the stationary phase. This

gives HPLC higher resolving power.

Gas Chromatography: Vaporizes the liquid before separation. Molecules are

separated based on polarity and boiling point. The stationary phase is a thin layer of material applied to the inside of the column. Typically the polarity of the stationary phase matches that of the solute. The mobile

phase is an inert gas.

Gel-Filtration Separates molecules by size rather than polarity. Smaller Chromatography: molecules enter the porous gel beads allowing them to

(Size-exclusion) elute later. Larger molecules will elute faster because they do not fit in the pores and will not be slowed down.

Ion Exchange Separates proteins by their net charge. The column is

Chromatography: filled with charged beads, either POS or NEG.

Cation Exchange: NEG beads used, NEG proteins elute 1st. Anion Exchange: POS beads used, POS proteins elute 1st.

Affinity Chromatography: Separates proteins based on their affinity for a specific

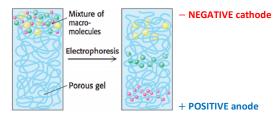
ligand. Beads are bound to a specific ligand and proteins with a high affinity for that ligand will bind to the beads.

Proteins with a low affinity for the ligand will elute first.

Thin-Layer Sheet coated in polar silica gel. Molecules are spotted on Chromatography: the bottom of the sheet. Sheet is placed in a nonpolar liquid. Mobile phase travels up the plate using capillary

action. Nonpolar molecules have the highest R<sub>f</sub> value.

#### Gel electrophoresis



#### Sanger DNA Sequencing

Chain termination method. Uses dideoxy nucleotides. The ddNTP lacks a hydroxyl group on the 3' carbon of the sugar ring. With the 3' hydroxyl group missing, no more nucleotides can be added to the chain. The chain ends with the ddNTP, which is marked with a particular color of dye depending on the base that it carries.

After mixing all components, it is virtually guaranteed that a ddNTP has incorporated at every single position of the target DNA strand. The strands are run through gel electrophoresis to separate them based on length. The colored dye is read and is used to establish the DNA sequence.

#### Polymerase Chain Reaction

Used to make many copies of a specific DNA region in vitro. The key ingredients of PCR are Taq polymerase, primers, template DNA, and nucleotides (DNA building blocks). The ingredients are assembled in a tube, along with cofactors needed by the enzyme, and are put through repeated cycles of heating and cooling that allow DNA to be synthesized.

**Primer:** Must have high GC content and either a G or C at each end.

Example: 5'-GCATAGAAGCATTCCGC-3'

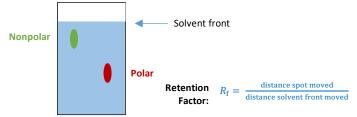
Taq Polymerase: The DNA polymerase typically used in PCR. Named after the heat-tolerant bacterium from which it is isolated (Thermos

aquaticus). Very heat-stable and most active around 70°C.

Steps: 1. Denaturationg (96°C)

- 2. Annealing (55 - 65°C)
- Extension (72°C) 3.
- Cycle is repeated until you have enough DNA

#### Thin-Layer Chromatography



# **DNA** and RNA

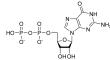
**DNA** A polymer made up of monomers called *nucleotides*. Long strands

Structure: form a double helix which runs antiparallel.

Charge: DNA is negatively charged due to its phosphate backbone.

**Nucleotides:** Each nucleotide has three parts:

- 5-carbon sugar, (DNA uses deoxyribose)
- Nitrogen-rich base
- **Phosphate Group**
- Note: A nucleoside lacks the phosphate group



#### Example of a Nucleotide: Guanosine diphosphate (GDP)

**Nucleotide Pairs:** 

Adenine - Thymine 2 H-bonds

Guanine - Cytosine 3 H-bonds, stronger

Note: RNA has U instead of T

Structural DNA backbone is held together via phosphodiester bonds that **Bonds:** form between the sugar and the phosphate groups. *Hydrogen* 

bonds hold the nucleotide bases together inside the double helix.

**Pyrimidines** 

**Purines** 

1 ring: A pyrimidine ring 2 rings: A pyrimidine ring fused to an imidazole ring











Pairing: purine + pyrimidine = uniform width

purine + purine = too wide

pyrimidine + pyrimidine = too narrow

**DNA Double Helix Width:** 

DNA double helix has a diameter of 20 angstroms.

RNA: Also a polymer of nucleotides, but differs from DNA in three major respects:

- 1. RNA is usually single stranded.
- 2. The sugar in RNA is ribose, which is more reactive than deoxyribose.
- 3. The nitrogenous base is Uracil (U), not thymine (T).

mRNA: Messenger. Encodes AA sequence.

tRNA: Transfer. Brings AA to ribosomes during translation.

rRNA: Ribosomal. Form ribosomes.

snRNA: Small nuclear. Form spliceosomes that remove introns.

# **DNA Structure** 5' end Hydrogen bond 3' end 3' end

#### **Nitrogenous Bases**

Cytosine	Thymine	Uracil	Adenine	Guanine
NH <sub>2</sub>	O NH O	O NH O	NH <sub>2</sub>	NH NH NH <sub>2</sub>

#### **Levels of DNA Packaging**

Strands of DNA wrap around a histone protein forming nucleosomes

chromatid

- Nucleosomes coil together forming chromatin
- Chromatin loops and coils together forming supercoils
- Supercoils bunch together forming chromosomes

DNA Double Helix

Histones at the core of **Nucleosomes** 

Chromatin

Supercoiled

Chromosome

telomere

centromere

# DNA vs. RNA

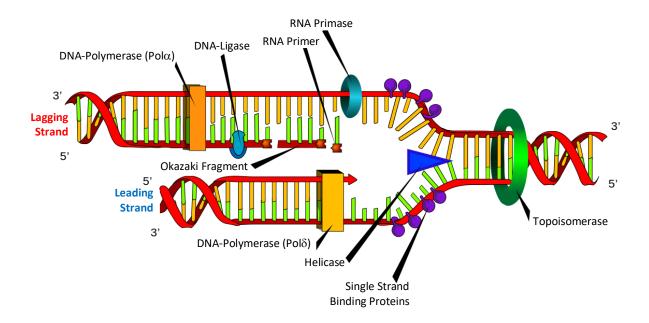
Proofreading: DNA replication has proofreading while RNA

transcription does not. This makes DNA replication more accurate than RNA transcription.

Stability: RNA is less stable than DNA because it contains the sugar ribose compared to DNA's deoxyribose. As a

result, mRNA degrades rapidly in the cytoplasm.

# **DNA Replication**



Topoisomerase: Unwinds the DNA double helix.

Helicase: Breaks the hydrogen bonds between the nitrogenous bases

in order to separate the DNA strands.

Single Strand (SSB). Binds to ssDNA and prevents annealing of ssDNA into

Binding Protein: double-stranded DNA.

**DNA Primase:** Catalyzes the synthesis of the RNA primer.

RNA Primers: Short RNA nucleotide sequences that are complementary to

the ssDNA. They allow DNA replication to start.

**DNA Polymerase:** Adds nucleotides to the growing strand. It reads the

template  $3' \rightarrow 5'$  and synthesize the new strand  $5' \rightarrow 3'$ . DNA Polymerase also removes the RNA primer at the end of

DNA Polymerase also removes the RNA primer at the end of the strand. There are many varieties of DNA polymerase. Eukaryotes use Pol  $\alpha$ ,  $\beta$ ,  $\delta$ ,  $\epsilon$  etc. Prokaryotes use Pol I, II,

III, IV, V.

Okazaki Short, newly synthesized DNA fragments that are formed on

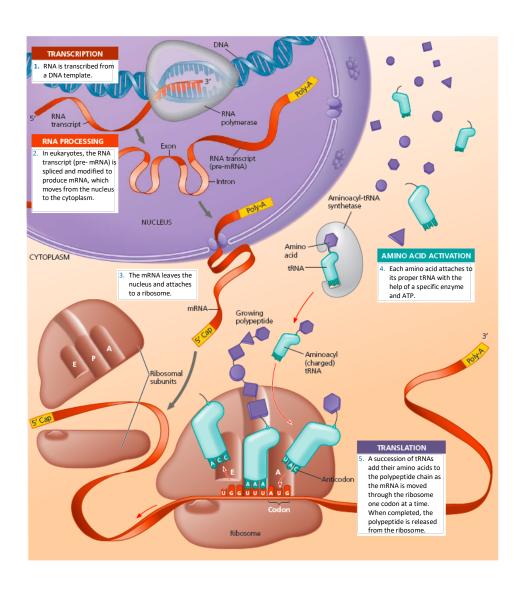
**Fragment:** the lagging template strand during DNA replication.

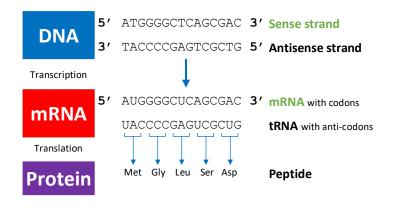
DNA Ligase: Joins DNA strands together by catalyzing the formation of

phosphodiester bonds.

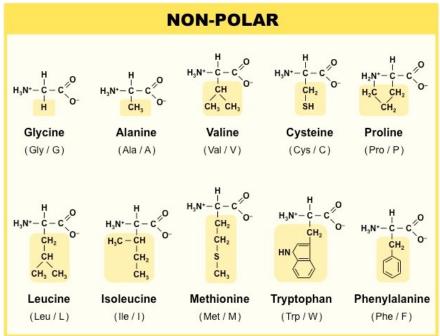
# **The Central Dogma**

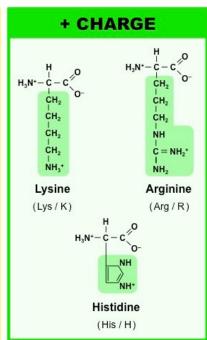


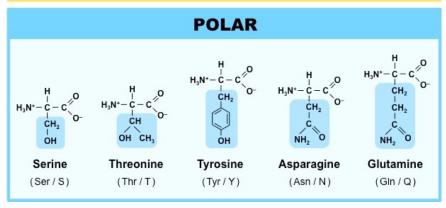


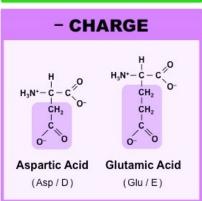


# **Amino Acids**









#### **Hydrophobic**

Glycine, Gly, G

Alanine, Ala, A

Valine, Val, V

Leucine, Leu, L

Isoleucine, Ile, I

Methionine, Met, M

Proline, Pro, P

Phenylalanine, Phe, F

Tryptophan, Trp, W

#### **Polar Neutral**

Serine, Ser, S

Threonine, Thr, T

Tyrosine, Tyr, Y

Cysteine, Cys, C

Asparagine, Asn, N

Glutamine, Gln, Q

#### Basic, +, Hydrophilic

Lysine, Lys, K

Arginine, Arg, R

Histidine, His, H

(Tryptophan)

#### Acidic, $\odot$

Aspartic Acid, Asp, D

Glutamic Acid, Glu, E

H-C-H Indole Group Imidazole Group

(Histidine)

H<sub>2</sub>N NH<sub>2</sub>

Guanidinium Group (Arginine)

# **Enzyme Inhibition**

 $V_{max}$ : The maximum rate of the reaction

 $\mathbf{K_m}$ : The amount of substrate needed for the enzyme to work half as fast as it is capable of.

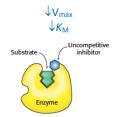
 $\uparrow K_m = \downarrow enzyme$ -substrate affinity  $\downarrow$ K<sub>m</sub> =  $\uparrow$  enzyme-substrate affinity

#### **Competitive Inhibition**

# V<sub>max</sub> no change $\uparrow K_{\mathsf{M}}$

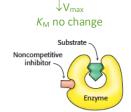
A competitive inhibitor binds at the active site and thus prevents the substrate from binding.

#### **Uncompetitive Inhibition**



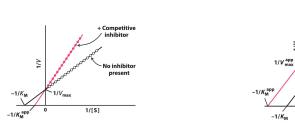
An uncompetitive inhibitor binds only to the enzyme-substrate complex.

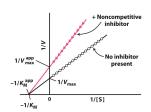
#### **Noncompetitive Inhibition**



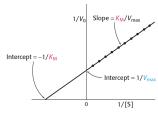
A noncompetitive inhibitor binds at the allosteric site, away from the active site. It does NOT prevent the substrate from binding to the active site.

#### Lineweaver-Burk Plots



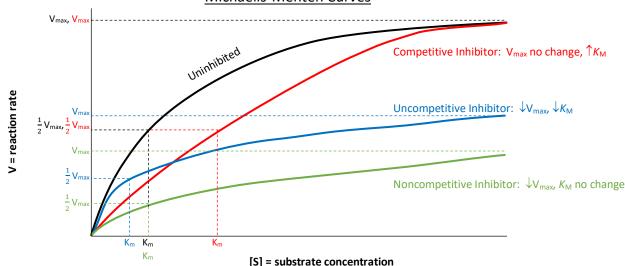


#### **Lineweaver-Burk Plots**

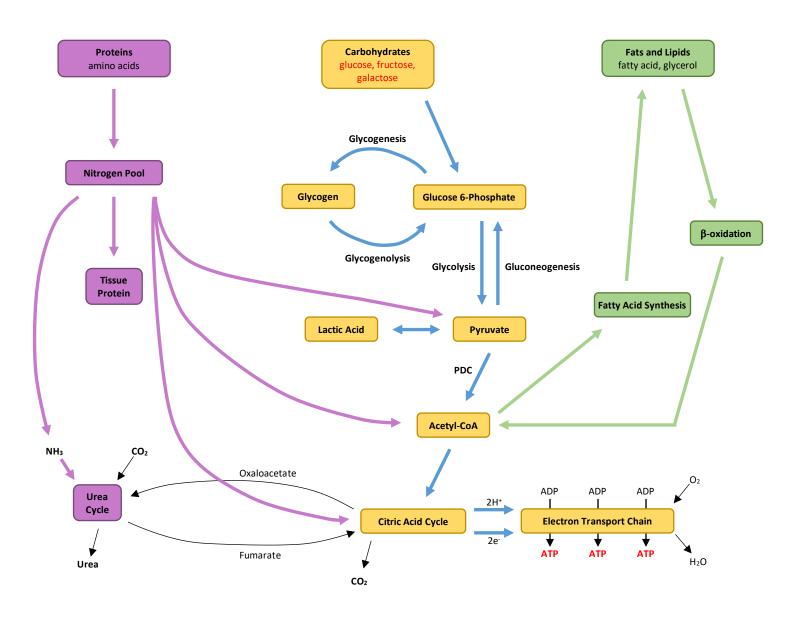


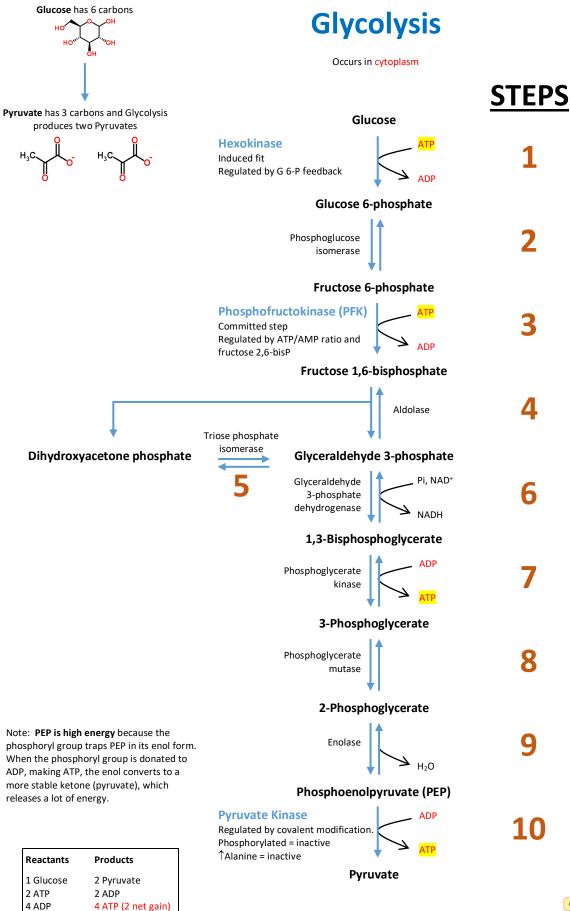
- A double-reciprocal plot of  $\frac{1}{V}$  vs.  $\frac{1}{[S]}$
- Left side of the graph is theoretical because you can't have negative substrate or velocity higher than V<sub>max</sub>
- V<sub>max</sub> and K<sub>m</sub> can be more precisly calculated using Lineweaver-Burk because you are extrapolating out theoretical values
- Michaelis-Menton curves show observed values only, not theoretical values. This makes calculations using Michaelis-Menton less accurate than Lineweaver-Burk.
- Lineweaver-Burk allows the different types of inhibition to be visualized more clearly.

# Michaelis-Menten Curves



# **Metabolism Overview**



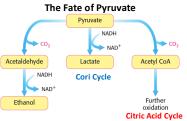


2 Pi

2 NAD+

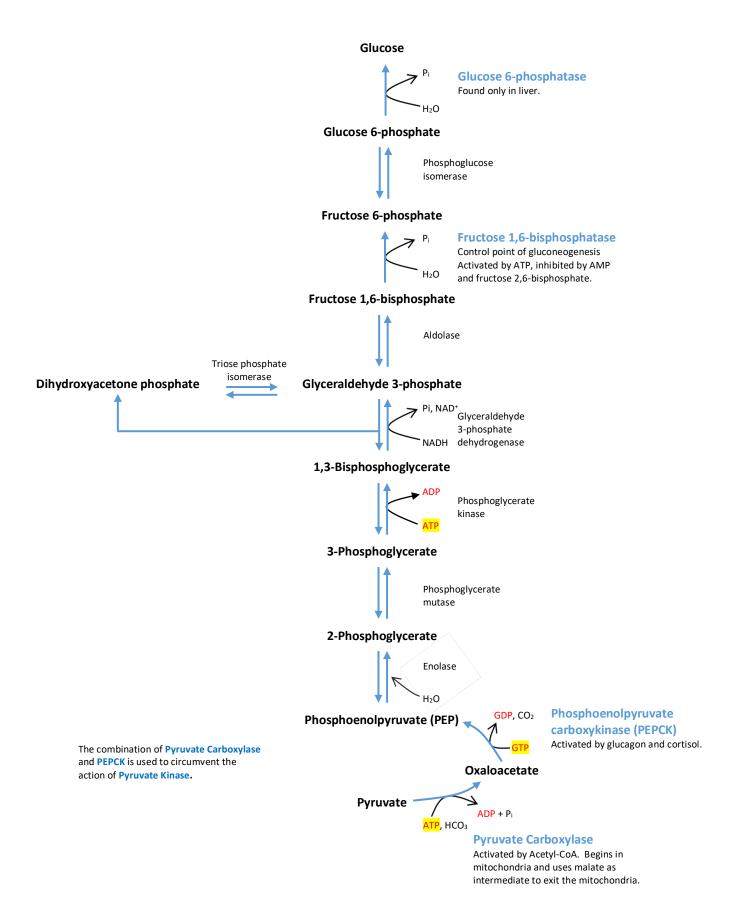
2 NADH

2 H<sup>+</sup> 2 H<sub>2</sub>O



# Gluconeogenesis

Takes place mainly in the liver and, to a lesser extent, in the kidneys



# **Citric Acid Cycle**

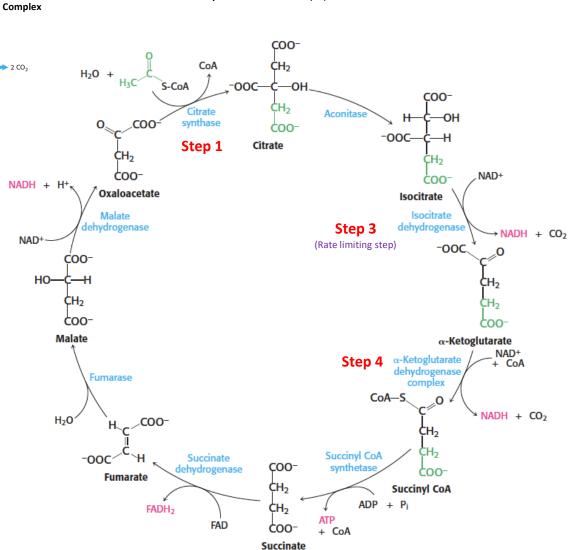
**Eukaryotes:** CAC occurs in mitochondrial matrix

Prokaryotes: CAC occurs in cytoplasm

Glycolysis

Acetyl CoA

Pyruvate Dehydrogenase



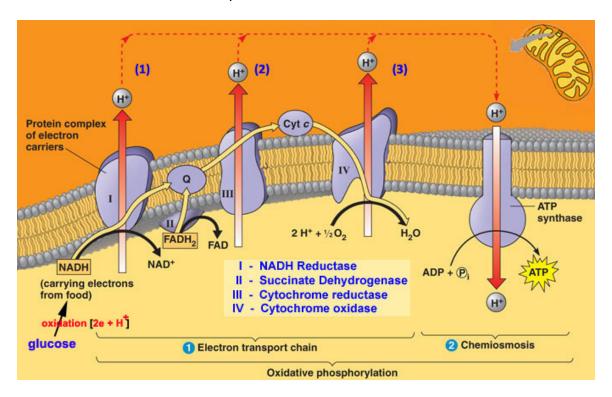
Reactants	Products
1 Acetyl CoA	2 CO <sub>2</sub>
3 NAD+	3 NADH
1 ADP	1 FADH <sub>2</sub>
1 Pi	3 H <sup>+</sup>
1 FAD	1 ATP
3 H₂O	

Step	Regulatory Enzyme	Inhibitors / Activators
1	Citrate Synthase	Inhibitors: ATP, NADH, Citrate, Succinyl-CoA Activator: ADP
3	Isocitrate dehydrogenase (Rate limiting enzyme)	Inhibitors: ATP and NADH Activators: ADP and NAD <sup>+</sup>
4	$\alpha$ -Ketoglutarate dehydrogenase complex	Inhibitors: Succinyl-CoA, NADH, ATP Activator: ADP

# Oxidative Phosphorylation (ETC and Chemiosmosis)

Eukaryotes: ETC occurs in mitochondria

**Prokaryotes:** ETC occurs in the cell membrane



#### **Total Energy Produced from One Glucose**

T		
Glycolysis:	2 NADH and 2 ATP	2  NADH + 2  ATP = 7  ATP
Pyruvate Dehydrogenase	1 pyruvate makes 1 NADH. Glucose forms 2	2 NADH = <b>5</b> ATP
Complex:	pyruvates, so PDC generates a total of 2 NADH per	
	molecule of glucose.	
Citric Acid Cycle:	Citric Acid Cycle: One Acetyl-CoA leads to 3 NADH, 1 FADH <sub>2</sub> , and 1	
	GTP. Glycolysis forms two pyruvates, so two Acetyl-	
	CoA molecules exit the PDH complex. A total of 6	
	NADH, 2 FADH <sub>2</sub> , and 2 GTP per molecule of glucose.	

1 Glucose = 32 ATP

Each NADH  $\Rightarrow$  2.5 ATP; 10 NADH form 25 ATP Each FADH<sub>2</sub>  $\Rightarrow$  1.5 ATP; 2 FADH<sub>2</sub> form 3 ATP

# **Fatty Acid Synthesis**

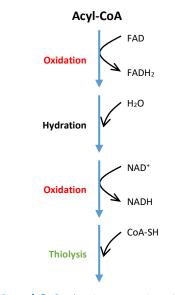
Occurs in the cell's cytoplasm

# **Fatty Acid** Reduce NADPH $H_2O$ Dehydration Reduce NADPH CoA, CO<sub>2</sub> Condense Acetyl-CoA attaches to Acyl Attach **Carrier Protein** (ACP)

Malonyl-CoA

# **β-Oxidation**

Occurs in the mitochondrial matrix



#### Acetyl-CoA + (Acyl-CoA 2 carbons less)

#### **β-Oxidation Energy Products**

Example: C<sub>16</sub> Fatty Acid

 $(C_2)$  Acetyl-CoA = 8

# Rounds of  $\beta$ -Oxidation = 7

NADH: 7

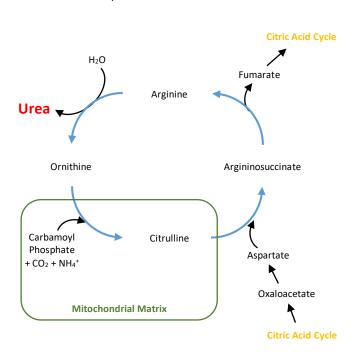
FADH<sub>2</sub>: 7

# **Initiation of Fatty Acid Synthesis**

- 1. Fatty acid synthesis begins with the transfer of Acetyl-CoA from the mitochondria to the cytosol.
- 2. Activation of Acetyl-CoA through the synthesis of Malonyl-CoA. Enzyme is Acetyl-CoA Carboxylase (regulatory enzyme for fatty acid synthesis).
- 3. Malonyl-CoA elongation using ACR DR.

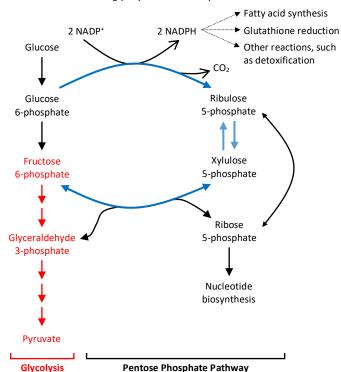
# **Urea Cycle**

Occurs in the cytosol and mitochondrial matrix of liver.



# **Pentose Phosphate Pathway**

and its link to glycolysis. Occurs in cytosol.



Kinematics	Thermochemistry	Waves	Electricity & Magnetism
$v_{\rm f} = v_0 + a  \Delta t$	$\Delta U = Q - W$	$v = \lambda f$	$F = k \frac{ q_1   q_2 }{r^2} = q E$
$v_{\rm f}^2 = v_0^2 + 2 a \Delta x$	$\Delta U = \frac{3}{2} n R T$	$T=\frac{1}{f}$	$E = \frac{k Q}{r^2}$
$\Delta x = v_0  \Delta t + \frac{1}{2}  a  (\Delta t)^2$	$W = P \Delta V$	,	$V = \frac{k  Q}{r}$
$a_{\rm c} = \frac{{\rm v}^2}{r}$	$Q = m c \Delta T$	Light	$U_{elect} = \frac{k  q_1  q_2}{\pi} = q  V$
$F_{\rm c} = \frac{\rm mv^2}{\rm r}$	$Q = m H_{\rm L}$	$n_1\sin(\theta_1) = n_2\sin(\theta_2)$	$F = q v B \sin(\theta)$
$v_{\rm x} = V_0 \cos(\theta)$	$\Delta G = \Delta H - T \Delta S$	$n = \frac{c}{v}$	$F = i L B \sin(\theta)$
$v_{y} = V_{0} \sin \left(\theta\right)$	$\Delta H_{\rm rxn} = \Delta H_{\rm prod} - \Delta H_{\rm react}$	$E = \frac{h c}{\lambda} = h f$	V = I R
	6	$h \times c \approx 2.0 \times 10^{-25} \text{ J} \cdot \text{m}$	$E_{cap} = \frac{Q}{\epsilon_0 A} = \frac{\Delta V}{d}$
Mechanics	Gases $P V = n R T$	$M = \frac{d_{\rm i}}{d_{\rm o}}$	$Q = C \Delta V$
F = m a	PV = hRI Boyle: $PV = k$	$f = \frac{1}{2} r$	$C = \frac{\varepsilon_0 A}{d}$
$F_{\rm a  on  b} = -F_{\rm b  on  a}$	Gay-Lussac: $\frac{P}{T} = k$	$P = \frac{1}{f}$	$U_{cap} = \frac{1}{2} C \Delta V^2$
$F_{\text{friction}} = \mu F_{\text{normal}}$	1	$\frac{1}{f} = \frac{1}{d_1} + \frac{1}{d_2}$	$E_{\text{cell}} = E_{\text{cath}} - E_{\text{an}}$
$F_{\rm g} = \frac{G M_1 m_2}{r^2}$	Charles: $\frac{V}{T} = k$	$h f = R \left( \frac{1}{n_{final}^2} - \frac{1}{n_{initial}^2} \right)$	$R = \frac{\rho L}{A}$
$F_{\rm g} = m g$	Avogadro: $\frac{n}{v} = k$	$n_f = n_{final} - \frac{1}{n_{initial}^2}$	$V_{\rm rms} = \frac{V_{\rm max}}{\sqrt{2}}$
$\tau = r F \sin(\theta)$	$\frac{R_1}{R_2} = \sqrt{\frac{m_2}{m_1}}$	Carrad	V 2
$W = F d \cos(\theta)$		Sound	$I_{\rm rms} = \frac{I_{\rm max}}{\sqrt{2}}$
$P = \frac{W}{t} = F \ v \cos\left(\theta\right)$	Solutions	$d\beta = 10\log\left(\frac{I}{I_o}\right)$	Posistors in Sorios
$KE = \frac{1}{2} m v^2$	$pH = pK_a + log \frac{[A^-]}{[HA]}$	$\lambda = \frac{2L}{n} \ (n = 1, 2, \dots)$	Resisters in Series $R_{\text{tot}} = R_1 + R_2 + \cdots$
$U = \frac{1}{2} k x^2$	$M = \frac{\text{mol}}{I}$	$\lambda = \frac{4L}{n}  (n = 1, 3, \dots)$	$n_{\text{tot}} = n_1 + n_2 + \cdots$
U = m g h	$m = \frac{mol}{ka}$	$f_{\text{beat}} =  f_1 - f_2 $	Resisters in Parallel
$U = -\frac{G M_1 m_2}{r^2}$	$N = M \times (\# \text{ of H}^+)$	$f = f_{\rm e}  \frac{[\pm v_{\rm d}]}{[v \pm v_{\rm s}]}$	$\frac{1}{R_{\text{tot}}} = \frac{1}{R_1} + \frac{1}{R_2} + \cdots$
	$pH = -log[H^+]$		$R_{\text{tot}}$ $R_1$ $R_2$
Inclined Plane	$M_1 V_2 = M_2 V_2$	Fluids	Capacitors in Series
$F_{\rm incline} = m  g \sin(\theta)$	$\pi = i M R T$	$ \rho = \frac{m}{V} $	$\frac{1}{c_{\text{tot}}} = \frac{1}{c_1} + \frac{1}{c_2} + \cdots$
$F_{\rm N}=m\ g\cos(\theta)$	$\Delta T_{\rm f} = i \ k_{\rm f} \ m$	$P = \frac{F}{A}$	$C_{\text{tot}} - C_1 - C_2$
$F_{\rm fric} = \mu  m  g \cos(\theta)$	$\Delta T_{\rm b} = i \; k_{\rm b} \; m$	$P = P_{\rm atm} + \rho g h$	Capacitors in Parallel
	$X_{\rm A} = \frac{mol_{\rm A}}{mol_{\rm total}}$	$F_{\rm b} = \rho V g = m g$	$C_{\text{tot}} = C_1 + C_2 + \cdots$
	mortotal	Q = A v	Stot S1 1 S2 1
		$P + \rho g h + \frac{1}{2} \rho v^2 = \text{constant}$	

Avogadro's Number:  $6.022 \times 10^{23}$ 

Gas Constant:  $R = 8.314 \frac{J}{\text{mol K}}$ 

 $R = 0.08021 \frac{L \text{ atm}}{\text{mol K}}$ 

Planck's Constant:  $h = 6.626 \times 10^{-34} \frac{\text{kg m}^2}{\text{s}}$ 

Density of Water:  $1 \frac{g}{cm^3} = \frac{1 kg}{L} = \frac{1000 kg}{m^3}$ 

# **Constants & Units**

Wavelengths: red = 700 nm

violet = 400 nm

Speed of Light:  $c = 3.0 \times 10^8 \ \frac{m}{s}$ 

Speed of Sound:  $v_{sound} = 343 \frac{m}{s}$ 

Faraday's Constant:  $1 \text{ mol } e^- = 96,000 \text{ C}$ 

Newton:  $N = \frac{kg m}{s^2}$ 

Joule:  $J = \frac{kg m^2}{s^2} = N m$ 

Pascal:  $Pa = \frac{N}{m^2}$ 

Volt:  $\frac{J}{C}$  Amp:  $\frac{C}{\sec}$  Watt:  $\frac{J}{\sec} = V A$ 

Ohm:  $\frac{V}{A}$  Farad:  $\frac{C}{V}$