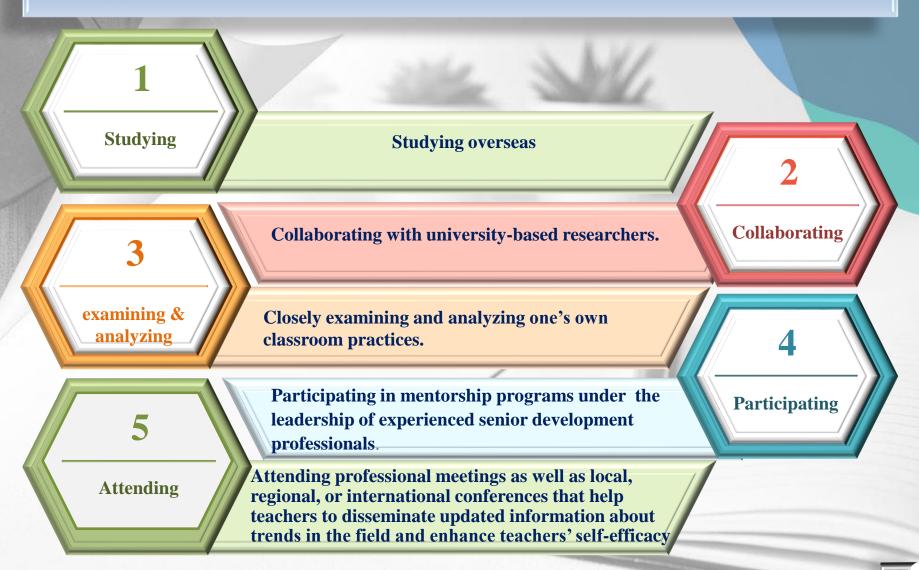
### Efl Professional Opportunities

To remain informed about recent issues in the EFL profession, EFL teachers need to be engaged in both **formal** and **informal** opportunities and experiences as well as take advantage of EFL **online** professional opportunities.



## formal Efl Professional Opportunities may include



### formal Efl Professional Opportunities may include

Attending

6

Conducting

6

Attending workshops on key factors in effective teaching, such as classroom management, alternative approaches, the roles of teachers and learners, and

ways to combine the best aspects of "traditional" teaching with innovative procedures such as taskbased, learner-centered, and interactive methods

Attending as well as partic

as well as participatory language teaching, sheltered language instruction, and authentic assessments.

Engaging in reflective teaching to reflect on their teaching practices in order to examine the overall effectiveness of their instructive approaches.

Conducting action research to closely examine and analyze their own classroom practice and to relate theory to practice. 6

Attending

Engaging



Peer observation & peer coaching

9

Engaging in peer observation and peer coaching or other expert support.

Presenting a paper, poster, workshop, or demonstration at conferences and seminars.

# informal EFL Professional Opportunities or self-directed learning experiences may include

Wide range

3

Engaging

A wide range of professional practices such as volunteering with professional organizations

Reading and responding to professional publications, submitting book reviews.

Engaging in method-neutral techniques such as dialog journals, long-distance collaboration, and study groups with fellow teachers to exchange

In-house training instructional information regarding course planning, test development, and materials exploitation.

In-house training sessions could be conducted in schools, so that knowledge and skills are passed to less-proficient English teachers from their more experienced colleagues.

#### Dr. Khalid Al-Seghayer--2021

**Reading &** 

responding

Engaging

# informal EFL Professional Opportunities or self-directed learning experiences may include

Sharing best practices

5

Sharing of creativity, innovations, and best practices and forms of inquiry-based teaching and exploratory teaching.

Pursuing further study or postgraduate degrees.

Teaching journals

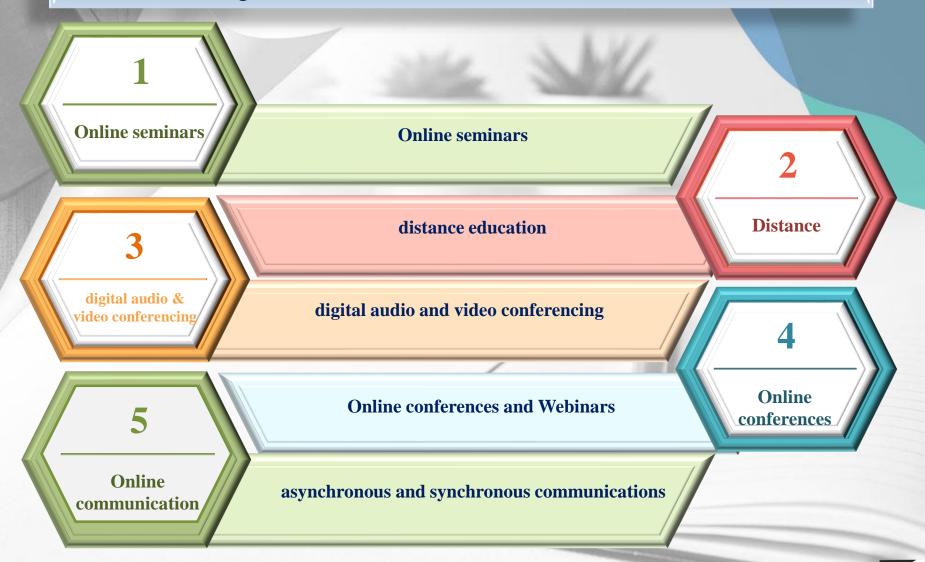
Writing reflective teaching journals.

6

**Further study** 

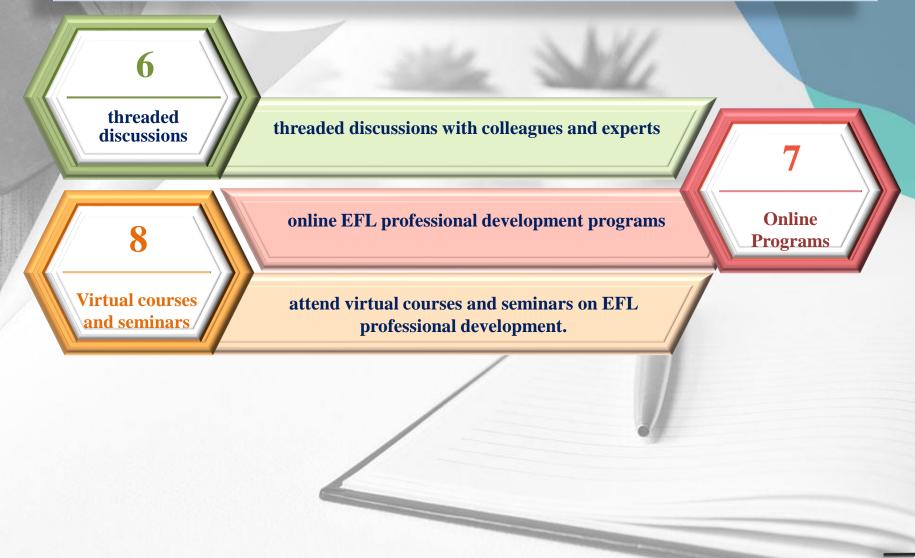
### Online Efl Professional Opportunities

EFL teachers can also take advantage of the various growth opportunities available through:



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## final Thoughts

 Engaging in such experiences promote competence in the type of classroom language EFL teachers should use to explain and instruct, conduct classroom activities, provide correct feedback on learners' language, and elicit ideas and contributions from students.
Also,

Exposure to such technological advances equips EFL teachers with the skills and technological and pedagogical content knowledge needed to exploit computer-based teaching resources an d thereby use online and offline computer application tools more eff ectively in the classroom.

