# Unit 2 Language summary

## **Vocabulary**

#### **Nouns**

Jobs/Occupations/Careers

accountant

air traffic controller

bank teller

(high school) coach

(gossip) columnist

comedian

(guidance) counselor

(clothing) designer

(TV) director

doctor

(truck) driver

(simulation) engineer

entrepreneur

(organic food) farmer

firefighter

flight attendant

headhunter

(diagnostic) imaging

intern

landscaper

(social media) manager

pharmacist

(nuclear) physicist

pilot

police officer politician

(TV) reporter

(green) researcher

supervisor

(health informatics) technician

telesales veterinarian (social) worker zookeeper

Other

(dis)advantage

brand

fields (of research)

landscaping (job) lead

pesticides representation

salary

(flight) simulator

volunteer work

**Adjectives** 

ambitious beloved

bossy

environmentally friendly

harmful in demand introverted

moody

nosy

outspoken

rewarding satisfying

social

straightforward

suited to sustainable

talkative

virtual

wealthy

#### **Verbs**

diagnose

dominate earn

relocate

seem

sound

train

treat (a patient)

#### **Adverbs**

overseas probably

### **Conjunctions**

as but

## **Expressions**

Giving an opinion

In my opinion, . . .

**Interpreting information** 

It sounds like . . .

**Expressing personal preferences** 

I'd be interested in . . .

I'd get tired of . . .

I'm very excited by . . .

I'd enjoy . . .

I think I'd be good at . . .

I wouldn't be very good at . . .

Disagreeing

I'm not so sure. That's not true.

I disagree!

Beginning a series

First of all, . . .

**Adding information** 

In addition, . . .

For example, . . .

Furthermore, . . .

However, . . .

On the other hand, . . .

In conclusion, . . .

**Expressing surprise** 

Really?

**Expressing enthusiasm** 

Guess what . . . .

That's great!