

#### Day 4 Discussion (part 1) – Explaining American university culture to a DKU freshman

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**Leader:** You've just listened to three of your classmates make some **generalizations** about American university culture.

Which of these generalizations do you think would be most important for an incoming Chinese freshman at DKU to hear? Why? And is there anything you would add?

*Some possible response templates:*

If I were to choose one point to emphasize, it'd be \_\_\_\_\_.

I **second** what \_\_\_\_\_ said, and I'd **add that** \_\_\_\_\_.

I **take issue with** what \_\_\_\_\_ said. In my experience, \_\_\_\_\_.

What \_\_\_\_\_ said **rings true** / doesn't ring true to me because \_\_\_\_\_.

#### Day 4 Discussion (part 2) – Generalizations, stereotypes, and cultural essentialism

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**Texts:** *Lonely Planet: China*, "The Chinese Character," *The Rough Guide to China*, "Customs and Etiquette," *East Meets West* infographics, *Acting Chinese: 中国人到底有没有礼貌?*

**Leader:** The readings and pictures make many generalizations about Chinese culture. Which of these generalizations do you think would help a foreign student in China *really* understand Chinese culture? Why?

Which of these generalizations would be *least* helpful? Why?

*Some possible response templates:*

I think \_\_\_\_\_ is an **accurate generalization**. It **rings true to me** because \_\_\_\_\_.

I **take issue with** the generalization that \_\_\_\_\_, because \_\_\_\_\_.

\_\_\_\_\_ **strikes me** as a **stereotype**, because \_\_\_\_\_.