

DEPARTMENT OF ENGLISH
Faculty of Arts
Misurata University
Misurata, Libya

COURSE SPECIFICATIONS

- I. Teaching institution:** Misurata University
II. University department: English Department
III. Final Award: Bachelor of Arts in English
IV. Date of production/revision: November 2014
V. Year/Semester: 2nd year / 4th semester
VI. Subject Benchmark Statement

The following reference points were used in designing the course:

1. The mission / vision statement of Misurata University
2. Quality Assurance Agency for Higher Education (UK)
3. Relevant international reference points

VII. Course Information

Course Title: Morphology
Course Code: EL411
Course Credit: 2 hours
Course Pre-requisite: EL311

VIII. Course Description

Morphology is a course that examines a number of areas in English morphology which aims to offer a knowledge and understanding to the system of morphological structure in English (morphology). Also, they aim to give the ability to analyse and describe morphological units and processes as well as to acquire rules and regularities of the morphological subsystem of English.

The following topics will be studied and discussed: definitions of morphological terms, types of morphemes, immediate constituency, morphological analysis of words, affixed, derivations, allomorphs, word formation, compounding and some Greek / Latin roots.

IX. Aims of the Course

At the end of the semester, the students are expected to:

1. Understand the knowledge of syntactic structure in English
2. Recognise and identify the morphological analysis in English
3. Comprehend the pedagogical implications of the system of morphology
4. Develop critical thinking skills through the analysis and interpretation of vocabulary
5. Understand and analyse the patterns of compound words

X. Intended Learning Outcomes (ILOs):

A. Knowledge and Understanding

On completing the course, the students are able to:

- A1 understand the system of morphological structure in English (morphology)
A2 identify and learn the basic concepts of the formation of the vocabulary of English, the nature of the lexicon, and the relation between a lexical item's structures.

B. Intellectual Skills

On completing the course, the students are able to:

- B1 distinguish between the different morphological terms of the subject
- B2 recognise and analyse meaningful units of language

C. Practical Skills

On completing the course, the students are able to:

- C1 practise and identify the morphological analysis in English
- C2 practise and develop critical thinking skills through the analysis and interpretation of vocabulary

D. Transferable Skills

On completing the course, the students are able to:

- D1 socialise with their classmates while doing some activities
- D2 surf some websites which are useful in improving their skills in morphology

XI. Course Outline:

Week	Topic	Learning objectives	Activities
1	Historical background definition: Morphology, morpheme, word, etymology Morphology, phonology, syntax	To introduce and define the subject to the students	Giving some examples of morphological terms, students are asked to create definitions to these terms
2	Morphemes: -s, -ed, -ing, -ish, -al, -en,-ly	To enable students identifying the different morphemes	Students are given a group of words and asked to identify the asked to identify the morphemes of different words
3			
4	Immediate constituency Morphological analysis of words	To know how to analyse words To develop critical thinking skills through the analysis of words	Students are given a group of words and asked to analyse these words by drawing tree-diagrams
5	Types of morphemes: Free / bound Derivational / inflectional Grammatical / lexical	To be able to differentiate and analyse the different kinds of morphemes	Words or sentences are given to the students to elicit and identify types of morphemes
6	Affixes: Prefix, suffix, infix, interfix, superfix, circumfix	To enable students to know how differentiate between the types of affixes	Students are asked to write as many examples as they can of each affix
7	Midterm exam		
8	Permissible derivations in English	To have knowledge about English derivations and changing from one class to another	Students are asked to write as many examples as they can of each derivation
9	Allomorphs 1	To be able to analyse and describe the different representations of the same morpheme	Practice analysing allomorphs
10			
11	Word formation processes	To have detailed knowledge of the formation of the	Students are given a group of words and asked to name

		vocabulary of English	the processes by which these words are created
12	Compounding: Patterns for compounds in English	To have detailed knowledge of the formation of the compounds of English	Students are asked to analyse some compound words
13	Greek / Latin roots	To give an idea about the origin and roots of words	Students are given a group of words and asked to write the roots of these words
14	Final exam		

XII. Teaching and Learning Methods

1. Instruction involves the explicit and systematic teaching of terminological terms. Students engaging in activities, such as identifying the morphological analysis of some English words
2. Students working together in pairs to answer questions about English morphology
3. Lecture and discussion

XIII. Assessment Methods

1. Quizzes
2. Pair work and group activities
3. Exercises from textbook

XIV. Course Requirements

Active classroom participation, attendance, quizzes and exams

XV. Grading

10	attendances
30	midterm exam
60	Final exam
100	Total

Passing mark: 50

XVI. Resources

(2007). *Morphology module*. Faculty of Arts, Misurata University, Libya.