



Republic of Zambia

# KASAMA GIRLS' SECONDARY SCHOOL

## JUNIOR SECONDARY SCHOOL MID TERM ONE EXAMINATION (GRADE 9) – 2020

# English Language 101/2 Paper 2

(INTERNAL CANDIDATES)

Time: 5 minutes for reading

Mark: 60

1 hour 25 minutes for writing

SURNAME:	
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FIRST NAME:	
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GRADE:	9
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SUBJECT TEACHER:	
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### Instructions to candidates

- 1 Write your **name, subject teacher** and **class** in **capital letters** in the **space above**.
- 2 There are **two (2)** sections in this paper, Section **A** and **B**. Marks are shown in the square brackets at the end of each question.
- 3 Answer all the questions in all **both** sections. Read the instructions provided under each Part and Section.
- 4 In Parts **1** and **2**, for each question, **four (4)** suggested answers are given **A, B, C** and **D**. choose the best answer and show it in the **Answer Grid** by writing the letter.
- 5 In Part **3** write your answers in the **spaces** provided under each question.
- 6 In Section **B**, write your answers in the **Answer Grid** provided at the end of the questions.

### Information for candidates

Cell phones are not allowed in the examination room.

**DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.**

**SECTION A: CONTEXTUAL COMMUNICATION AND STRUCTURE (20 MARKS)**

**Part 1: Contextual Communication (10 marks)**

Read the following questions and write the letter of the best answer in the ANSWER GRID provided

ANSWER GRID									
1	2	3	4	5	6	7	8	9	10

- 1 Your friend tells you that she has just won an essay competition. What would be your response?  
Congratulations ... your triumph!
  - a. at
  - b. by
  - c. for
  - d. on
  
- 2 Your classmate comes late for class and asks: “Do you mind sharing a desk with me?” You are willing to share. What would you say?
  - a. No, I do.
  - b. No, I don’t.
  - c. Yes, I do.
  - d. Yes, I don’t
  
- 3 A friend from another country asks you: “What is your favourite dish on the menu?” What would you say?  
It is nshima ...
  - a. and beans.
  - b. next to beans.
  - c. plus beans.
  - d. with beans.
  
- 4 You are a police officer informing the general public about the age of a missing child on your community radio station. What would you say? A girl ... is reported missing.
  - a. aged four
  - b. aged four years old
  - c. at four years
  - d. of four years
  
- 5 Your mother is in hospital for an operation. What would you say? My mother is admitted ... Kasama General Hospital.
  - a. at
  - b. in
  - c. into
  - d. to

- 6 You have been watching the Africa Cup of Nations tournament with your brother until you get tired and wish to retire to bed. What would you say? It is time ... to bed.
- a. to go
  - b. we go
  - c. we should go
  - d. we went
- 7 You are very hungry. You meet a friend eating crisps. What would you say?
- a. Give me some crisps
  - b. I want some crisps
  - c. May I have some crisps?
  - d. May you give me some crisps?
- 8 Your sister is playing very loud music and you want to study. What would you say? Turn ... the volume.
- a. down
  - b. off
  - c. on
  - d. out
- 9 You are home alone. Your house catches fire. You need help from your neighbours. What would you say? Please help me to put ... the fire.
- a. down
  - b. off
  - c. on
  - d. out
- 10 Your friend who has offended you apologises to you. What would you say?
- a. Don't do it again.
  - b. Don't mention it.
  - c. I accept your apology.
  - d. I agree with your apology.

**Part 2: Grammar (10 marks)**

Read the following questions and write the letter of the best answer in the ANSWER GRID provided, write the letter of the answer which correctly completes the sentence.

**EXAMPLE**

He ... much of the time in hospital when he was young.

- a. might spend
- b. spend
- c. spent
- d. will spend

The correct answer is C. 'He **spent** much of the time in hospital when he was young.'

ANSWER GRID									
1	2	3	4	5	6	7	8	9	10

- 1 Mutale is ... at History than Chanda.
  - a. better
  - b. good
  - c. more better
  - d. more good
  
- 2 After we ... to the radio, we went for a talk.
  - a. had listened
  - b. had listening
  - c. have listened
  - d. have listening
  
- 3 The pot was covered ... a big lid.
  - a. by
  - b. in
  - c. on
  - d. with
  
- 4 They can't answer those questions, ...
  - a. Can they?
  - b. Can't they?
  - c. Don't they?
  - d. Do they?
  
- 5 My brother has qualified ... grade ten.
  - a. at
  - b. for
  - c. in
  - d. to
  
- 6 She succeeded ... passing the examination.
  - a. at
  - b. by
  - c. in
  - d. on
  
- 7 He talks as if he ... everything.
  - a. had known
  - b. has known
  - c. knew
  - d. knows

- 8 Visule ... a very beautiful dress and everyone complemented her.
- wear
  - wearing
  - wore
  - worn
- 9 If he ... me, I will stay.
- asked
  - asks
  - has asked
  - would ask
- 10 Which sentence is correctly punctuated?
- My dog always wags its tail when its eating.
  - My dog always wags it's tail when it's eating.
  - My dog always wags its tail when it's eating.
  - My dog always wags it's tail when its eating.

**Part 3: Rewrites (20 marks)**

Rewrite each of the following sentences according to the instructions given. Do not change the meaning of the sentences. Write your answers in the SPACES provided.

**EXAMPLE**

She was too tired to study

**Begin:** She was \_\_\_\_\_

The correct answer is: She was **so** tired **that** she could not study.

- 1 Neither answer was correct.

**Begin:** Both \_\_\_\_\_ [2]

- 2 The pot is very hot. I cannot touch it.

Rewrite as **one** sentence using '... so ... that ...'

**Begin:** The \_\_\_\_\_ [2]

- 3 Nelia Zulu went to class. It rained heavily.

**Begin:** Although \_\_\_\_\_ [2]

- 4 "I don't know if Chansa will ever come here again," she said.

**Begin:** She said that \_\_\_\_\_ [2]

- 5 Carlissa washed all the cups and saucers.

**Begin:** All the cups \_\_\_\_\_ [2]

- 6 The girls did not catch the bus because they did not run fast.

**Begin:** If the girls \_\_\_\_\_ [2]

7 Chewe will go with you.

**Begin:** Chewe doesn't mind \_\_\_\_\_ [2]

8 The teacher was writing on the board when 9 blue burst out laughing.

**Begin:** While \_\_\_\_\_ [2]

9 The lion was so weak that it could not catch its prey.

**Begin:** the lion \_\_\_\_\_ to \_\_\_\_\_ [2]

10 I have never seen a creature as ugly as that baboon.

**Begin:** That baboon is \_\_\_\_\_ [2]

**SECTION B: COMPREHENSION AND SUMMARY**

**(20 MARKS)**

**Read this passage and then answer the questions that follow. Write your answers in the ANSWER GRID provided at the end of the questions.**

**FANTASTIC PLASTICS**

1. Since their invention in the 19<sup>th</sup> century, plastics have revolutionised the way we live. They can be stretched, moulded, melted or woven into strands to make thousands of useful things.
2. Plastics are polymer materials, which are made of many molecules joined up in chains. Depending on the structures of their chains, polymers can be stiff, stretchy, hard, soft or resistant to heat. That is why they are so versatile.
3. It is no wonder that so many things are made of plastics. Compared to other materials such as metals, they are very cheap and easy to produce. Plastics make safe casing for wires and electrical gadgets because electricity cannot travel easily through them. They are so unreactive; some kinds can be placed inside the human body with no harmful effects.
4. Plastics can even be spun into fibres to make lightweight bullet-proof clothing. When a bullet strikes a bullet-proof vest, the many layers of woven plastic fibres inside the vest absorb the energy of the impact, protecting the wearer from harm.
5. Since plastics are so widely used, researchers are always looking for new ways of mass producing them. Amazingly, in the future, plastics might be grown as a crop, using bacteria that can create it naturally. When scientists add genes (chemical instructions) from these bacteria to a type of plant called Thale cress, plastic grows in the plant's green cells. One day, fields full of "plastic plants" might be a common sight.
6. Although plastics are useful on their own, they can also be combined with other materials such as carbon, metal or glass to make even better materials called composites. One of the most ingenious features of plastic composites is that they have the strength of the materials they are combined with, but weigh less. This means they are ideal for making aircraft parts, the outer shells of racing cars and other things that need to be light but incredibly tough.
7. Millions of plastic items are thrown out worldwide every year and that adds to a lot of garbage. For many years, plastics have been made using petrochemicals which come from oil. Most plastics of this kind take several hundred years to biodegrade, or break down naturally.

- 1** (Paragraph 1) "Plastics have revolutionised ..." means that plastics have .... [2]  
A affected  
B changed  
C invaded  
D stretched
- 2** (Paragraph 2) What are plastics made of? Many ... [2]  
A chains  
B materials  
C molecules  
D structures
- 3** (Paragraph 2) What determines the quality of plastics? [2]  
A Polymer materials  
B Resistance to heat  
C Stiff polymers  
D Structure of molecule chains
- 4** (Paragraph 4) What is the main use of plastics mentioned in paragraph 4? [2]  
A absorption  
B clothing  
C protection  
D wearing
- 5** What is the main idea in paragraph 5? [2]  
A Bacterial plastics  
B Plastics farming  
C Plastic growing  
D Plastic mass production
- 6** Fill each blank space of the following sentence with one word. The words should come from paragraph 7  
Each year (i) \_\_\_\_\_ of plastic items are discarded (ii) \_\_\_\_\_ which increase the garbage [2]
- 7** (Paragraph 6) The combination of plastic with other material is referred to as \_\_\_\_\_ [2]  
A better materials.  
B combined materials.  
C composites.  
D ingenious.
- 8** from paragraph 6, we can conclude that materials used for making aircraft parts and outer shells of racing cars are ... [2]  
A ingenious plastics.  
B light and tough  
C plastic and light  
D plastic that weigh less.

- 9 According to the passage, which **TWO** of the following statements are **TRUE**? Write the letters of the **TWO** true statements in the answer grid provided below. [2]
- A Electricity travels easily through plastics.
  - B The inside of a bullet proof vest is made of plastic fibres.
  - C Plastics can be grown as a crop.
  - D All plastics take several hundred years to biodegrade or break down naturally.
  - E Plastics can be used to make aircraft parts.
- 10 Find the words from the passage that have the **same or nearly the same meaning** as the following: [2]  
**You must spell your answers correctly. Write your answers in the answer grid below**

Meaning	Word (One word only)	
A Single long pieces (paragraph 1)	_____	[½]
B Having different qualities (paragraph 2)	_____	[½]
C A small device with a particular purpose (paragraph 3)	_____	[½]
D Clever and using new ideas (paragraph 6)	_____	[½]

ANSWER GRID	
1	
2	
3	
4	
5	
6	(i)
	(ii)
7	
8	
9	
9	
10	A
	B
	C
	D

Note the cut mark is **60% (36 out of 60)**

Mr. Nsofu K. (Teacher of English)