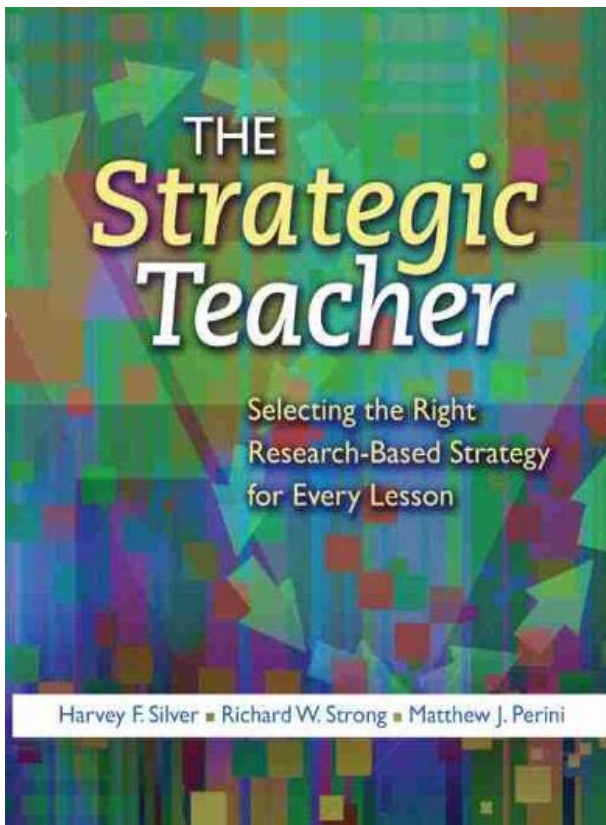




THE
Strategic
Teacher

Selecting the Right
Research-Based Strategy
for Every Lesson

Harvey F. Silver ■ Richard W. Strong ■ Matthew J. Perini



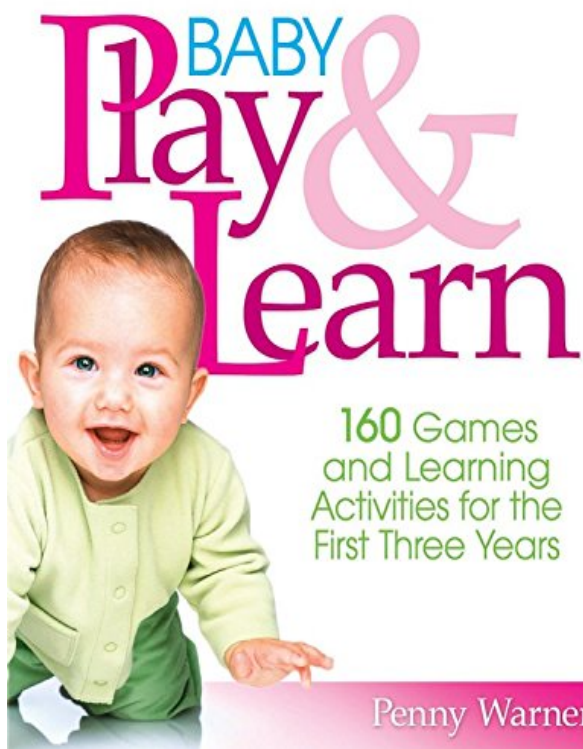
The Strategic Teacher: Selecting the Right Research-Based Strategy for Every Lesson

Book Synopsis

Are you looking for high-impact, research-based strategies to transform your students into high-achieving and inspired learners? In *The Strategic Teacher*, you'll find a repertoire of strategies designed and proven to meet today's high standards and reach diverse learners. Twenty reliable, flexible strategies (along with dozens of variations) are organized into these groups of instruction: *mastery style to emphasize the development of student memory *understanding style to expand students' capacities to reason and explain *self-expressive style to stimulate and nourish students' imaginations and creativity *interpersonal style to help students find meaning in the relationships they forge as partners and team members, united in the act of learning and *four-style strategies that integrate all

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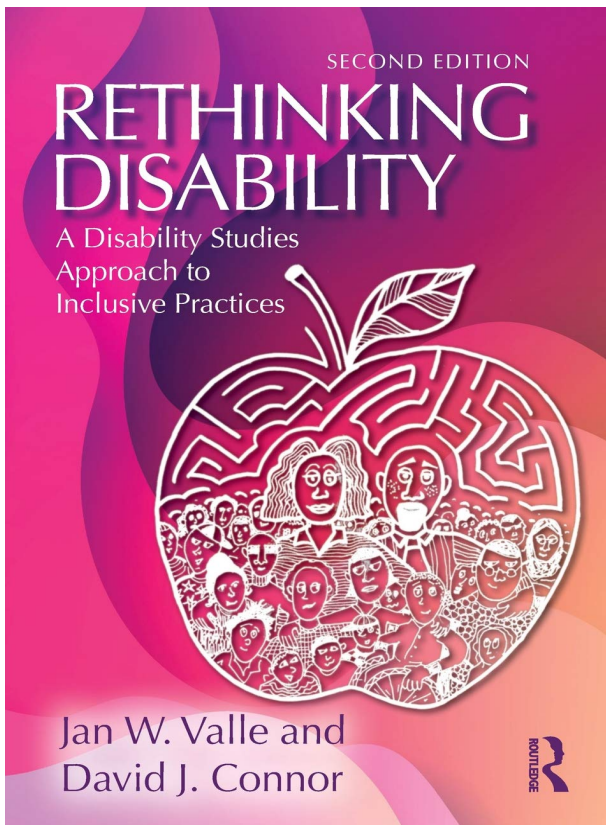
Baby Play And Learn: 160 Games and Learning Activities for the First Three Years

Book Synopsis

The Most Complete Book of Games and Learning Activities for Babies and Toddlers A baby's most rapid period of growth and development takes place during the first three years. That's why child development expert Penny Warner offers 160 age-appropriate ideas for games and activities that will provide hours of developmental learning opportunities and rewards for babies. For each game and activity, Baby Play & Learn includes: A bulleted list of skills the baby learns through play, such as thinking, language, motor control, problem solving, and imagination Step-by-step instructions Clearly marked recommended ages A detailed list of easy-to-find materials Variations for added fun and enhanced learning Safety tips to make sure the baby doesn't get hurt while playing Illustrations demonstrating

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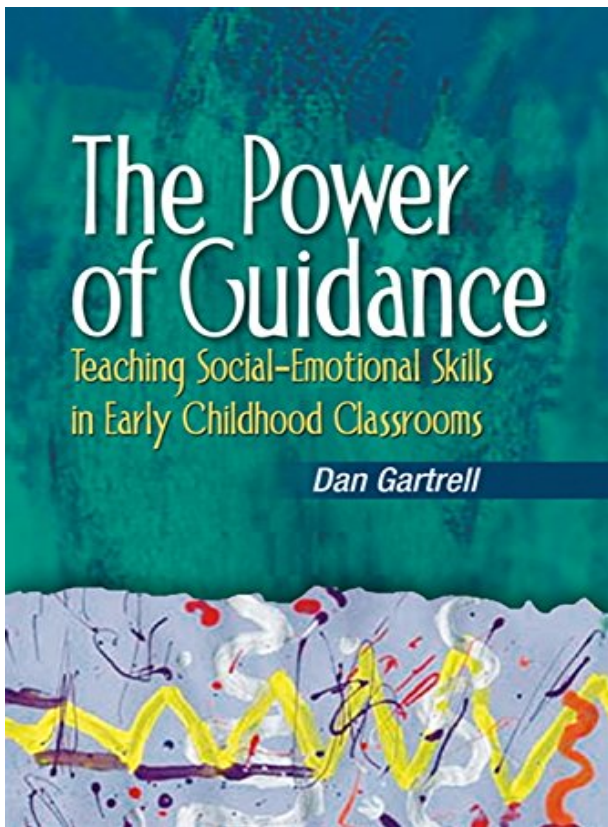
Rethinking Disability: A Disability Studies Approach to Inclusive Practices

Book Synopsis

Now in its second edition, *Rethinking Disability* introduces new and experienced teachers to ethical framings of disability and strategies for effectively teaching and including students with disabilities in the general education classroom. Grounded in a disability studies framework, this text's unique narrative style encourages readers to examine their beliefs about disability and the influence of historical and cultural meanings of disability upon their work as teachers. The second edition offers clear and applicable suggestions for creating dynamic and inclusive classroom cultures, getting to know students, selecting appropriate instructional and assessment strategies, co-teaching, and promoting an inclusive school culture. This second edition is fully revised and updated to include a

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The Power of Guidance: Teaching Social-Emotional Skills in Early Childhood Classrooms

Book Synopsis

Childcare providers and teachers in preschool and primary grade settings will greatly value the collection of writings in *The Power of Guidance: Teaching Social-Emotional Skills In the Early Childhood Classroom*. The writings provide a concise yet multi-faceted overview of the guidance approach used with this age group. The book examines the differences between patience and understanding and between misbehavior and mistaken behavior, important distinctions that must be made in order to understand and deal with various behaviors using the guidance approach. Readers also will learn the components of an encouraging classroom and strategies for maintaining it, leading to non-punitive approaches for classroom management. One chapter puts particular focus on intervention strategies with boys, a

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What Works in K–12 Online Learning

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foreword by
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What Works in K-12 Online Learning

Book Synopsis

What Works in K–12 Online Learning provides a comprehensive overview of effective online teaching and learning practices. Based on extensive experience and research, chapters cover a full spectrum of topics including virtual course development, online learning in elementary classrooms, instructional assessment and differentiating online instruction, professional development for teachers of virtual courses, and the challenges that virtual schools will face in the future.

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