On the educational issue, Bruner considered the idea of universal therapy in schools to be exaggerated, especially with regard to the diversity of sexual orientations and dissent existing in society. Although he recognized the legitimacy of this opening, he highlighted the need to treat it with care and respect, as it involves a review of cultural values, traditions and conceptions about the human being, the body, sexuality and gender relations. Visit Here: The Business Chart

Bruner opined that the process lacked the necessary "subtlety" and criticized the fact that the issue was presented as a struggle between libertarian progressives and ultraconservative reactionaries. In her opinion, these issues should be addressed by civil society and the school system, involving the family, teachers and students, rather than being imposed as a political issue "from above". He also highlighted the importance of respecting freedom of education and the preferential right of parents in the education of their children.