Bell Schedule

| DAILY SCHEDULE | | | | Instructional Week | | | |
|-------------------|--|--|-----------------------------------|--|-----------------------------------|-----|---|
| | | | | | | | |
| | Mon | Tues | Wed | Thurs | Fri | Sat | Legend |
| 6:30 AM | Morning Tutoring/ Book Club | Morning Tutoring/ Book Club | Morning Tutoring/ Book Club | Morning Tutoring/ Book Club | Morning Tutoring/ Book Club | | |
| 7:00 AM | Morning Tutoring/ Book Club | Morning Tutoring/ Book Club | Morning Tutoring/ Book Club | Morning Tutoring/ Book Club | Morning Tutoring/ Book Club | | |
| 7:30 AM | Breakfast | Breakfast | Breakfast | Breakfast | Breakfast | | 2 teachers per cohort |
| 8:00 AM | Reading Comprehensio n & Spiral | Schoolwide Roll Call/ Civic Engagement/ Current Events/ SEL | Reading Comprehensi on | Schoolwide Roll Call/ Civic Engagement/ Current Events/ SEL | Reading Comprehensi on | | SEL = Social Emotional Learning |
| 8:30 AM | | | on / Guided | Morning Circle (SL Modeling and dipsticking) | | | CICO - Check In Check Out Teacher- Student Mentorship program |
| 9:00 AM | Reading Comprehensio n / Guided Reading & Feedback Implementatio n | on & Spiral | on / Guided | Reading Comprehensio n / ReTeach to Classwide Misconception s | on / Guided Reading & | | EBQ = Evidence Based Questions will be assessed on Exit Tickets and Unit Assessme nts |
| 9:30 AM | Writing Workshop/ Language Arts Lab/ Survey of Visual Arts | Comprehensi on / Guided | Language Arts Lab/ | Reading Comprehensio n / ReTeach to Classwide Misconception s | Language Arts Lab/ | | |

| | | Implementati on | | | | |
|-----------------|--|---|--|--|------------------------------|--|
| 9:50 AM | Snack & Bathroom Break | Snack & Bathroom Break | Snack & Bathroom Break | Snack & Bathroom Break | Snack & Bathroom Break | |
| 0 | Writing Workshop/ Language Arts Lab/ Survey of Visual Arts | Comprehensi on / Guided | Language Arts Lab/ | Reading & Comprehensio n / ReTeach to Classwide Misconception s | Language Arts Lab/ | Lesson Plan internalizati on looks like: 1) Teachers customize plans based on specific goals, implementin g DDI and feedback. 2) Teachers rehearse reteach/ demo lessons with their coach with scripted key points. |
| 10:3 0 AM | Writing Workshop/ Language Arts Lab/ Survey of Visual Arts | | Writing Workshop/ Language Arts Lab | Writing Workshop/ Language Arts Lab / ReTeach to Classwide Misconception s | | |
| 11:0 0 AM | Current Events & Social Studies Literacy (Spiral) | Workshop/ Language Arts Lab / | Social Studies Literacy/ Reteach to | Writing Workshop/ Language Arts Lab / ReTeach to Classwide Misconception s | Social Studies Lab | Sciences by Grade |
| 11:3 0 AM | Current Events & Social Studies Literacy (Spiral) | Child Play/ Recess Stations/ Book Club | Current Events & Social Studies Literacy/ Reteach to Classwide | Child Play/ Recess Stations/ Book Club | Social Studies Lab | K - Scientific Inquiry |

| | | | Misconceptio ns | | | | |
|-----------------|---|------------------------------|---|--|---|-----------|---|
| 12:0 0 PM | Child Play/ Recess Stations/ Book Club | Bathroom | Child Play/ Recess Stations/ Book Club | LUNCH & Bathroom Break | Child Play/ Recess Stations/ Book Club | | 1 - Environmen tal & Lab |
| 0 | LUNCH & Bathroom Break | LUNCH & Bathroom Break | LUNCH & Bathroom Break | LUNCH & Bathroom Break | LUNCH & Bathroom Break | | 2 - Biology & Lab |
| 1:00 PM | LUNCH & Bathroom Break | Science Literacy | LUNCH & Bathroom Break | STEAM Lab | LUNCH & Bathroom Break | | 3 - Physics & Lab |
| | Mathematics / Whole Group/ Strategy Focus | | Mathematics / Whole Group/ Strategy Focus | STEAM Lab | STEAM Lab | | 4 - Chemistry & Lab |
| 2:00 PM | Mathematics/ Small Group Instruction | Science Literacy | Mathematics/ Small Group Instruction | STEAM Lab | STEAM Lab | | 5 - Experiment al Design & Lab |
| 2:30 PM | Mathematics/ Small Group Instruction | | | Mathematics/ Small Group Instruction | STEAM Lab | Town Hall | Lessons: each teacher completes two demos using the content areas of most need with live students pulled from Enrichment (reds and yellows). Reds and Yellows receive tutoring. |
| 3:00 PM | Mathematics/ Small Group Instruction | | Mathematics/ Small Group Instruction | | STEAM Lab | | PE = Physical Education |
| 3:30 PM | Performing Arts | Wellness/SE | Performing Arts & Demo Lessons | Physical Education & Demo Lessons | Performing Arts & Demo Lessons | | Evening Activities: ECs or HW (All students |

| | | | | | | Conferen ce Call | are required to enroll in at least 1 EC OR parents sign a agreement stating that the child will be engaged in family time |
|------------|--------------------------------|--|--------------------------------------|--|--------------------------------------|---------------------|--|
| 4:00 PM | Performing Arts | Health & Wellness/ SEL & Demo Lessons | Performing Arts & Demo Lessons | Physical Education & Demo Lessons | Performing Arts & Demo Lessons | | Recess Stations/ Choice PE Extension in Play Area |
| 4:30 PM | Dismissal | Dismissal | Dismissal | Dismissal | Dismissal | | Basketball |
| 5:00 PM | Extracurricula rs/ After Care: | | | | | | Soccer |
| 5:30 PM | Stand & Deliver | Martial Arts | Book Club/ Lit Circle | Foreign Exchange Club | Tutoring | | Book Club |
| 6:00 PM | Science Club | Student Government | Programming Dojo | Entrepreneurs hip & Investments | Newspaper | | Fitness |
| | Chess Club | Mentoring & Apprenticesh ip | | Volunteerism | Yearbook | | Tennis |
| | | | | | | | Yoga |