

Connect Plus
1st Primary
First Term

BY:

MR HAMDY EMRAN

Connect Plus 1 – Unit 1

This is me

Lesson 1

■ List of vocabulary:

Word	Meaning	Word	Meaning
Hello	مرحباً	Sing	يغني
Child	طفل	Children	اطفال
Number	رقم	Name	اسم

■ Possessive adjective:

أنا	I	My	I am Tom. My car is blue.
هو	He	His	He is Sam. His car is red.
هي	She	Her	She is Mary. Her dress is pink.

■ Language

1- A: what is your name?

B: I am Tom.

2- A: How old are you?

B: I am seven.

3- A: Hello!

B: Hello!

4- A: Goodbye!

B: Goodbye!

■ Choose the correct answer:

- 1- I have a doll. [My – His – Her] doll is big.
- 2- Mary has a toy. [My – His – Her] toy is a doll.
- 3- Tom has a car. [My – His – Her] car is red.
- 4- He is 4. [My – His – Her] name is Ahmed.
- 5- She is 9. [My – His – Her] name is Farah.
- 6- I am 7. [My – His – Her] name is Andy.
- 7- [I – He – She] is four. Her name is Mary.
- 8- [I – He – She] is Tom. His car is blue.
- 9- [I – He – She] am 7. My name is Tony.
- 10- [What – Who – How] is your name? My name is Andy.
- 11- [What – Who – How] old are you? I am 8.
- 12- What is your name? I am [red – Ahmed – seven].
- 13- How old are you? I am [red – Ahmed – seven].
- 14- [I – He – She] is my sister, Mona.
- 15- [I – He – She] is my brother, Ali.

■ Re-arrange:

- 1- is – name – **What** – your - ?
- 2- old – you – **How** – are – ?
- 3- I – **Hello**, - Ahmed – am.
- 4- seven – am – **I** – old – years.
- 5- name – Andy – **My** – is.

■ Match:

[A]

[B]

1- What is your name?

[] I am seven.

2- How old are you?

[] Goodbye!

3- Hello!

[] My name is Sam.

4- Goodbye!

[] Hello!

■ Complete from:

[My – What – His – Her – How]

1- ----- is your name?

2- ----- old are you?

3- I am 7. ----- name is Tom.

4- She is 9. ----- name is Mary.

5- He is 8. ----- name is Andy.

Connect Plus 1 – Unit 1

This is me

Lesson 2

■ List of vocabulary:

Word	Meaning	Word	Meaning
Hair	شعر	Eye	عين
Alike	متشابهين	Blond	أشقر
Straight	مفرد	Curly	مجعد

■ List of colours:



■ Verb to have:

He	Has	I – You	Have
She		They	
It		We	
Singular		Plural	

1- I **have** a car.

2- She **has** a dress.

3- He **has** a bike.

4- It **has** four legs.

5- We **have** toys.

6- They **have** books.

7- You **have** a bag.

8- Tom **has** a car.

9- Tom and Mary **have** toys.

■ Put "have" or "has"

- 1- I ----- a car.
- 2- She ----- a dress.
- 3- We ----- toys.
- 4- He ----- a car.
- 5- Tom ----- a bus.
- 6- The cat ----- a tail.
- 7- You ----- a nice dress,
- 8- We ----- nice shirts.
- 9- The cats ----- four legs.
- 10- Mary ----- a skirt.
- 11- I ----- red hair.
- 12- You ----- a black book.
- 13- She ----- black eyes.
- 14- Ahmed and Mona ----- a baby.
- 15- He ----- blond hair.

■ Re-arrange:

- 1- has – brown – **He** – hair.
- 2- eyes – blue – has – **She**.
- 3- wears – a – **He** – red – shirt.
- 4- **We** – curly – have – hair.
- 5- long – **Mona** – hair – has.

■ Match:

[A]

[B]

1- This is Tom.

[] They have a pizza.

2- This is Mary.

[] He has a car.

3- I am Jack.

[] She has a dress.

4- They are happy.

[] I have toys.

■ Complete from:

[have – has – He – They - She]

1- ----- has a long dress.

2- ----- has a big shirt.

3- I ----- a car.

4- She ----- a lot of toys.

5- ----- have a car.

Connect Plus 1 – Unit 1

This is me

Lesson 3

■ Phonics: P / B



Pencil



Pan



Pen



Boy



Bag



Bus

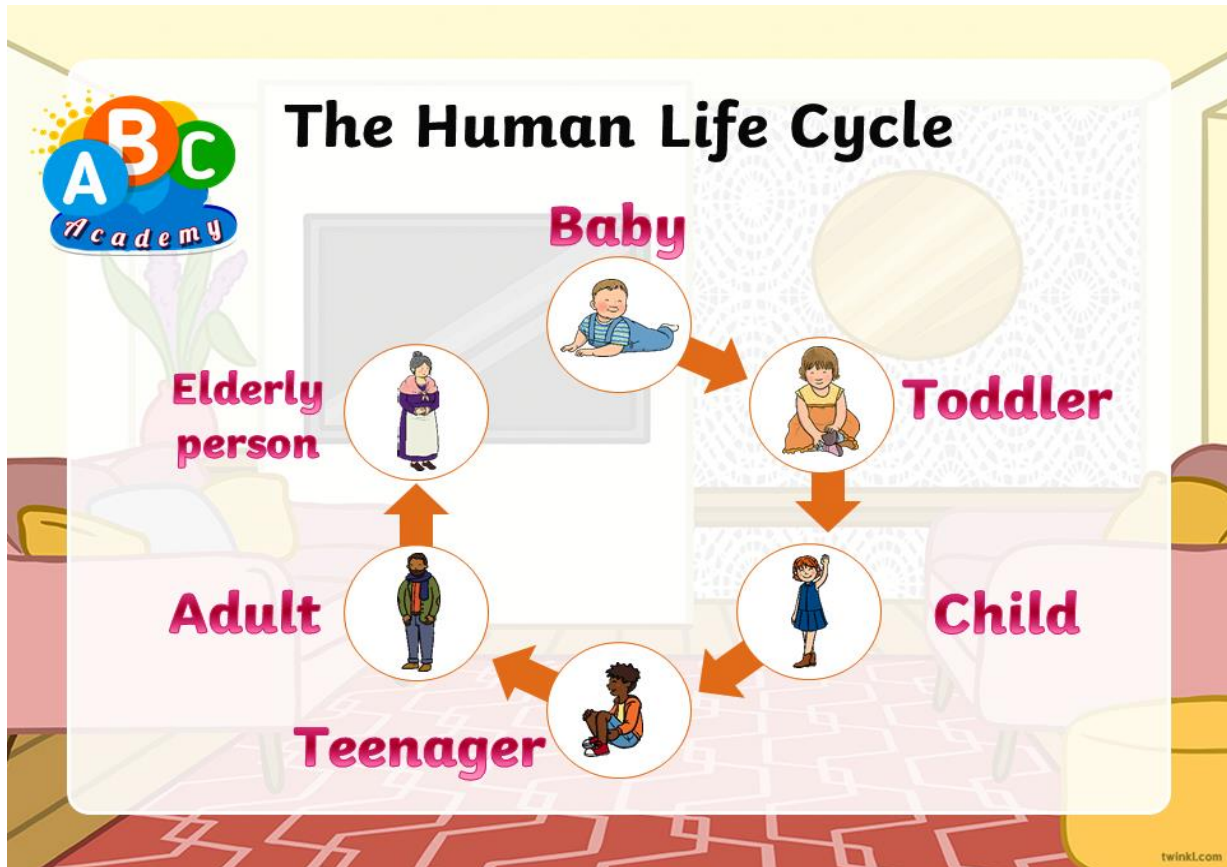
■ Read and write:

1-It is a bus.

2-It is a pen.

3-It is a pencil.

4-It is a bag.



- **Baby** = 1 year old.
- **Toddler** = 2 – 5 years old.
- **Child** = 6 – 10 years old.
- **Teenager** = 11 – 19 years old.
- **Adult** = 20 – 60 years old.
- **Elderly person** = 61 - years old.

■ List of vocabulary:

Word	Meaning	Word	Meaning
Shake	يصفاح	Share	يشارك
Say	يقول	Smile	يبتسم
Open	يفتح	Close	يغلق
Stand up	يقف	Sit down	يجلس
Wave	يلوح بيده	Thread	خييط
Cut	يقص	Stick	يلصق
Paper	ورق	Person	شخص

■ What is this?

1- It is a -----.



2- It -----.



3- -----.



4- -----.



5- -----.



6- -----.



Match:

[A]

[B]

1- Sit

[] up.

2- Stand

[] goodbye.

3- Shake

[] down.

4- Wave

[] hands.

■ Complete from:

[baby – toddler – child – teenager - adult]

1- He is 40 years old. He is an -----.

2- He is 1 year old. He is a -----.

3- He is 18 years old. He is a -----.

4- He is 8 years old. He is a -----.

5- He is 3 years old. He is a -----.

■ Re-arrange:

1- an – is – **He** – adult. -----.

2- **Tom** – child – a – is. -----.

3- your – book – **Open**. -----.

4- **It** – a – red – is – bus. -----.

5- wave – **They** – goodbye. -----.

Spelling sheet on unit 1

A series of 18 horizontal dashed lines for writing.

Spelling sheet on unit 1

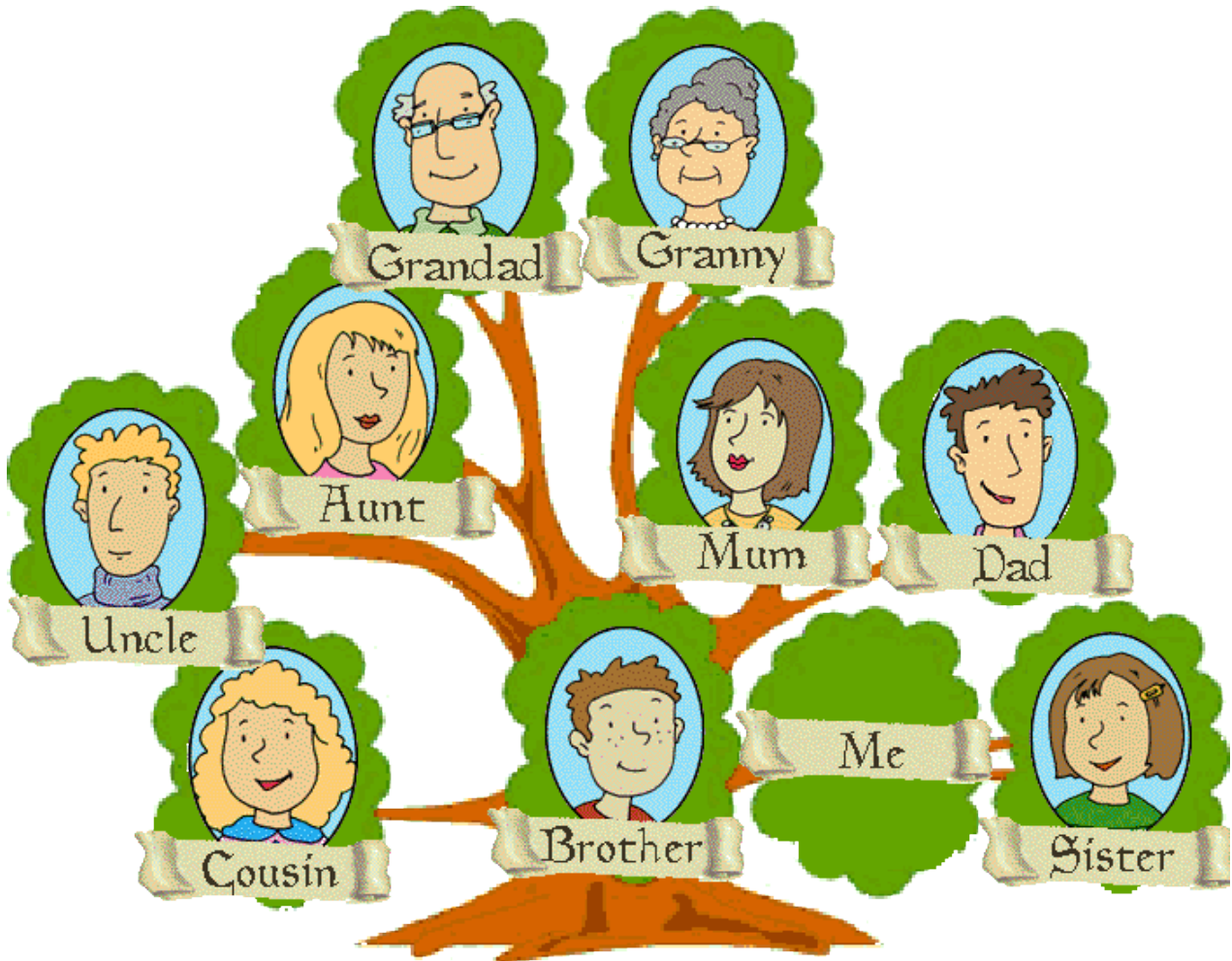
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Connect Plus 1 – Unit 2

Meet the Family

Lesson 1

Family Tree



■ Who is this?

This is my mom.

■ Who is this?

This is my cousin.

■ Study the following:

Do you have + noun إسم ?

√ Yes, I do.

× No, I don't.

■ Do you have a car?

√ Yes, I do.

■ Do you have a skirt?

× No, I don't.

■ Choose the correct answer:

- 1- [Do – Is – Are] you have a car? Yes, I do.
- 2- Do [you – he – she] have a brother? No, I don't.
- 3- Yes, I [do – is – are].
- 4- No, I [do – don't – isn't].
- 5- [Who – What – How] is this? My dad.
- 6- [Who – What – How] old are you? I am seven.
- 7- [Who – What – How] is your name? Tom.
- 8- Who is this? [I am seven – She is mum – My name is Tony].
- 9- How old are you? [I am seven – She is mum – My name is Tony].
- 10- What is your name? [I am seven – She is mum – My name is Tony].
- 11- What is [your – his – her] name? My name is Dan.
- 12- What is [your – his – her] name? Her name is Mary.
- 13- What is [your – his – her] name? He is Ahmed.
- 14- What is her name? [Tom – Andy – Mary].
- 15- What is his name? [Tom – Mary – Sally].
- 16- He is my [dad – mom – sister].
- 17- She is my [dad – mother – brother].
- 18- They are my [father – mother – cousins].
- 19- [He – She – They] are my sisters.
- 20- [He – She – They] is my uncle.

■ Match:

[A]

[B]

1- Who is this?

[] Yes, I do.

2- Who are they?

[] He is my dad.

3- Do you have a car? ✓

[] No, I don't.

4- Do you have cousins? ✗

[] They are my brothers.

■ Complete from:

[have – Who – Do – mum – uncle]

1- ----- you have a book?

2- Do you ----- a sister?

3- She is my -----.

4- He is my -----.

5- ----- is this? He is my dad.

■ Re-arrange:

1- have – brother – **Do** – a – you ? -----.

2- is – **This** – family – my. -----.

3- baby – **She** – a – is. -----.

4- **He** – brother – is – my. -----.

5- **Tom** – cousin – is – my. -----.

■ Answer:

1- Do you have a toy? ✓

-----.

2- Do you have a kite?

-----.

3- Do you have a sister?

-----.

Connect Plus 1 – Unit 2

Meet the Family

Lesson 2

■ List of vocabulary:

Word	Meaning	Word	Meaning
Tall	طويل	Short	قصير
Funny	مضحك	Kind	طيب
Old	عجوز	Young	صغير السن
Teacher	مدرس	Chair	كرسي
Shark	سمكة قرش	Ship	سفينة
Short	قصير	Kitchen	مطبخ

Verb to be

I	Am
He	Is
She	
It	
We	are
They	
You	

This / these

This is + a singular noun

This is a cat.

These are + a plural noun

These are cats.

■ Put "This is" or "These are":

- 1- ----- a car.
- 2- ----- a cat.
- 3- ----- dogs.
- 4- ----- a pencil.
- 5- ----- pens.
- 6- ----- a ruler.
- 7- ----- a tree.
- 8- ----- toys.
- 9- ----- parrots.
- 10- ----- a flower.

■ Re-arrange:

- 1- is – a – **This** – kite. -----.
- 2- two – hands – **These** – are. -----.
- 3- are – **We** – happy. -----.
- 4- **She** – my – is – sister. -----.
- 5- **Tom** – short – is. -----.

■ Choose the correct answer:

- 1- I [**am – is – are**] happy.
- 2- She [**am – is – are**] a girl.
- 3- He [**am – is – are**] short.
- 4- We [**am – is – are**] old.
- 5- They [**am – is – are**] young.
- 6- This [**am – is – are**] a cat.
- 7- These [**am – is – are**] five toys.
- 8- This is [**car – a car – cars**].
- 9- These are [**boy – a boy – boys**].
- 10- [**This – These – He**] are pencils.
- 11- [**This – These – We**] is a shark.
- 12- [**I – He – We**] am happy.
- 13- [**I – He – We**] are short.
- 14- [**I – He – We**] is young.
- 15- My [**brother – sister – grandpa**] is old.
- 16- My [**brother – grandma – grandpa**] is young.
- 17- [**I – He – We**] is Ahmed.
- 18- [**I – He – We**] am Andy.
- 19- [**I – He – We**] are Tom and Mike.
- 20- She is my [**uncle – aunt – brother**].

■ Match:

[A]

[B]

1- This is

[] Yes, I do.

2- These are

[] my dad.

3- Do you have a doll? ✓

[] No, I don't.

4- Do you have sisters? ✗

[] my toys.

■ Complete from:

[am – is – are – This – These]

1- ----- is my father.

2- ----- are pencils.

3- I ----- young.

4- He ----- short.

5- You ----- my friend.

Connect Plus 1 – Unit 2

Meet the Family

Lesson 3

■ List of vocabulary:

Word	Meaning	Word	Meaning
Scissors	مقص	Glue	صمغ
Stick	يلصق	Friend	صديق
Colour	لون	Tree	شجرة
Paper	ورق	Cut	يقطع
Picture	صورة	Shop	محل

Comparing Adjectives

للمقارنة بين اثنين

Adjective + er + than

- Mary is **taller than** Andy.
- Farah is **shorter than** Moudy.
- My dad is **older than** my brother.
- My mum is **younger than** my Grandma.

■ Match:

[A]

[B]

1- Mary is taller

[] older than Dad.

2- Who is younger?

[] younger than mum.

3- My grandpa is

[] than Sam.

4- My baby Brother is

[] Farah is younger.

■ Complete from:

[taller – than – is – are – These]

1- My dad is ----- than my mom.

2- Mary ----- shorter than Mike.

3- ----- are my toys.

4- I am taller ----- my sister.

5- These ----- my cousins.

■ Choose the correct answer:

- 1- This [am – is – are] my dad.
- 2- [Do – Does – Is] you have a car?
- 3- Amr is [tall – taller – short] than Ahmed.
- 4- [This – These – They] is my friend.
- 5- She [have – has – is] a doll.
- 6- She [have – has – is] short.
- 7- [Who – How – Where] is this? Dad.
- 8- I [do – play – go] football.
- 9- [He – We – I] has a ball.
- 10- I wear [toys – glasses – dolls].

Spelling sheet on unit 2

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Spelling sheet on unit 2

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Connect Plus 1 – Unit 3

In my community

Lesson 1

■ My school

Word	Meaning	Word	Meaning
Classroom	فصل	Pencil case	مقلمة
Whiteboard	سبورة	Sharpener	براية
Ruler	مسطرة	Eraser	أستيكة
Table	منضدة	Sports hall	صالة الألعاب
Playground	حوش – فناء	School	مدرسة

■ Grammar:

What is this?

It is a / an -----

We put (an) when the word starts with a vowel sound.

Vowels = a – e – i – o – u

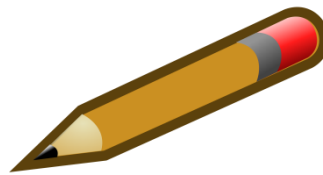
■ What is this?

It is an eraser.



■ What is this?

It is a pencil.



Read and repeat:

- 1- **Listen** to your teacher.
- 2- **Write** on the whiteboard.
- 3- **Read** the school rules.
- 4- **Follow** the school rules.
- 5- Don't **play** in the classroom.
- 6- Don't **eat** in the classroom.

■ Choose the correct answer:

- 1- What **[am – is – are]** this?
- 2- **[Who – How – What]** is this? It is a car.
- 3- What is **[this – these – they]**?
- 4- It is **[a – an – two]** apple.
- 5- It is **[a – an – two]** boy.
- 6- It is an **[pen – pencil – eraser]**.
- 7- **[He – She – It]** is a whiteboard.
- 8- Don't **[read – write – play]** in the classroom.
- 9- **[Read – Write – Listen]** to your teacher.
- 10- **[Read – Write – Listen]** the school rules.
- 11- **[Read – Write – Listen]** on the whiteboard.
- 12- We **[book – hook – look]** at the picture.
- 13- We **[play – run – read]** books.
- 14- We **[play – read – listen]** in the playground.
- 15- I **[play – eat – listen]** a sandwich.
- 16- They **[eat – drink – follow]** the school rules.
- 17- **[Don't – Aren't – Isn't]** eat in the classroom.
- 18- It is a **[apple – pencil – uncle]**.
- 19- What is this? It **[am – is – are]** a car.
- 20- It is **[car – a car – cars]**.

■ Match:

[A]

[B]

1- What is this?

[] Yes, I do.

2- It is a

[] It is a classroom.

3- It is an

[] pen.

4- Do you have a car?

[] eraser.

■ Complete from:

[Listen – Write – Follow – Play – Eat]

1- ----- on the board.

2- ----- the school rules.

3- ----- in the playground.

4- ----- your breakfast.

5- ----- to your teacher.

■ Re-arrange:

1- is – this – **What** – ?

2- is – **It** – an – apple.

3- to – **Listen** – teacher – your.

4- **It** – a – is – pencil.

5- **Follow** – school – the - rules.

■ Put (a) or (an)

----- apple

----- eraser

----- ball

----- uncle

----- car

----- tree

----- insect

----- fish

----- octopus

----- computer

----- umbrella

----- aunt

----- van

----- zebra

Connect Plus 1 – Unit 3

In my community

Lesson 2

■ In my town

Word	Meaning	Word	Meaning
House	منزل	Park	حديقة
Town	مدينة	Bakery	مخبز
Butcher's	جزار	Market	سوق
Bread	خبز	Meat	لحمة
Buy	يشترى	Fruit	فاكهة

■ At the park

Word	Meaning	Word	Meaning
Slide	زحليقة	Swing	أرجوحة
Ride a bike	يركب دراجة	Jump rope	ينط الحبل
Roundabout	الأرجوحة الدوارة	Climbing frame	لعبة التسلق
Throw the ball	يرمي الكرة	Park	حديقة

■ Phonics

OW

Throw **Yellow**

OA

Coat **Boat**

O – E

Nose **Rope**

■ Choose the correct answer:

- 1- We play at the **[market – classroom – park]**.
- 2- We buy bread at the **[bakery – market – butcher's]**.
- 3- We buy meat at the **[bakery – market – butcher's]**.
- 4- We buy fruit at the **[bakery – market – butcher's]**.
- 5- We buy **[bread – meat – fruit]** at the butcher's.
- 6- We buy **[bread – meat – fruit]** at the bakery.
- 7- We buy **[bread – meat – fruit]** at the market.
- 8- I play **[in – on – at]** the swing.
- 9- The **[swing – table – pencil]** is in the park.
- 10- What **[am – is – are]** this?

■ Match:

[A]

[B]

- | | |
|--------------------|---------------------------|
| 1- We buy bread | [] by bus. |
| 2- We buy fruit | [] at the butcher's. |
| 3- We buy meat | [] at the market. |
| 4- We go to school | [] at the bakery. |

■ Complete from:

[frame – play – throw – jump – football]

1- I ----- in the playground.

2- We ----- the ball.

3- I play with my ----- rope.

4- I play ----- with my friends.

5- I play on the climbing -----.

■ Re-arrange:

1- is – boat – **This** – my -----.

2- shake – **We** – hands. -----.

3- ride – bike – my – **I**. -----.

4- **It** – a – is – pencil. -----.

5- **Follow** – school – the - rules. -----.

Spelling sheet on unit 3

A series of 18 horizontal dashed lines for writing.

Spelling sheet on unit 3

A series of 18 horizontal dashed lines for writing.

Spelling sheet on unit 3

A series of 18 horizontal dashed lines for writing.

Connect Plus 1 – Unit 4

On the farm

Lesson 1

■ Farm animals

Word	Meaning	Word	Meaning
Duck	بطة	Chicken	دجاجة
Bird	طائر	Sheep	خروف
Horse	حصان	Cow	بقرة

■ Animals and parts of the body:

Goat	معزة	antlers	قرون	legs	أرجل
Horse	حصان	hair	شعر	tail	ذيل
Duck	بطة	wings	أجنحة	beak	منقار

■ Grammar:

It [singular noun] is + Adjective

They [Plural noun] are + Adjective

It is big.

They are tall.

The duck is small.

The goats are small.

■ Put "It is" or "They are":

- 1- ----- a duck.
- 2- ----- goats.
- 3- ----- an apple.
- 4- ----- a chicken.
- 5- ----- horses.
- 6- ----- a bird.
- 7- ----- cows.
- 8- ----- five fish.
- 9- ----- one car.
- 10- ----- one toy.

■ Match:

[A]

[B]

- 1- It is [] ducks.
- 2- They are [] funny.
- 3- Cows and horses are [] a cat.
- 4- The clown is [] farm animals.

■ Choose the correct answer:

- 1- **[They – We – It]** is funny.
- 2- **[It – They – He]** are cows.
- 3- Horses **[am – is – are]** big.
- 4- A horse **[am – is – are]** big.
- 5- It is **[one – two – three]** animal.
- 6- They are **[an – one – five]** apples.
- 7- A **[cat – cats – dogs]** is small.
- 8- It is not small. It is **[tall – big – funny].**
- 9- A **[duck – chicken – horse]** has four legs.
- 10- A **[duck – horse – cow]** had two legs.
- 11- It is one **[cat – a cat – cats].**
- 12- They are two **[dog – a dog – dogs].**
- 13- A cow is **[big – small – funny].**
- 14- A cow gives us **[meat – bread – fruit].**
- 15- We can eat **[chicken – horses – antlers].**

■ Complete from:

[antlers – tail – wings – is – are]

1- Ducks ----- birds.

2- A horse has a long -----.

3- Goats have -----.

4- A cat ----- an animal.

5- Birds have -----.

■ Re-arrange:

1- is – cow – **A** – big. -----.

2- is – bird – **A** – small. -----.

3- are – **Clowns** – funny. -----.

4- **A horse** – brown – has – hair. -----.

5- **A cat** – four – legs - has. -----.

6-

Connect Plus 1 – Unit 4

On the farm

Lesson 2

■ Farm animals

Word	Meaning	Word	Meaning
Sky	سماء	Hay	قش
Field	حقل	Pretty	جميلة
Bush	شجيرة صغيرة	Grass	حشائش
Leaves	اوراق الشجر	Flower	وردة

■ Present Simple:

He / She / It + verb + s	We / I / They / You + inf.
<ul style="list-style-type: none">• It swims in water.• The bird flies in the sky.• The cow lives on the farm.• The horse runs in the field.• She plays tennis.• He swims in the sea.	<ul style="list-style-type: none">• They swim in water• The birds fly in the sky.• Cows live on the farm.• Horses run in the field.• The girls play tennis.• They eat fish.

■ Choose the correct answer:

- 1- It **[play – plays]** in the field.
- 2- They **[live – lives]** in Tanta.
- 3- He **[swim – swims]** in the sea.
- 4- She **[eat – eats]** fish.
- 5- I **[run – runs]** fast.
- 6- They **[walk – walks]** to school.
- 7- The bird **[fly – flies]** in the sky.
- 8- The birds **[fly – flies]** in the sky.
- 9- She **[ride – rides]** her bike.
- 10- They **[go – goes]** to school.

■ Complete from:

[swims – flies – rides – eats – drinks]

- 1- A bird ----- in the sky.
- 2- She ----- her bike.
- 3- Mary ----- water.
- 4- Ahmed ----- in the sea.
- 5- Tom ----- apples and bananas.

■ Correct the mistakes:

1- Mary **play** tennis.

.....

2- **They** eats fish.

.....

3- **They** rides his bike.

.....

4- He drinks **her** juice.

.....

5- I **does** my homework.

.....

Connect Plus 1 – Unit 4

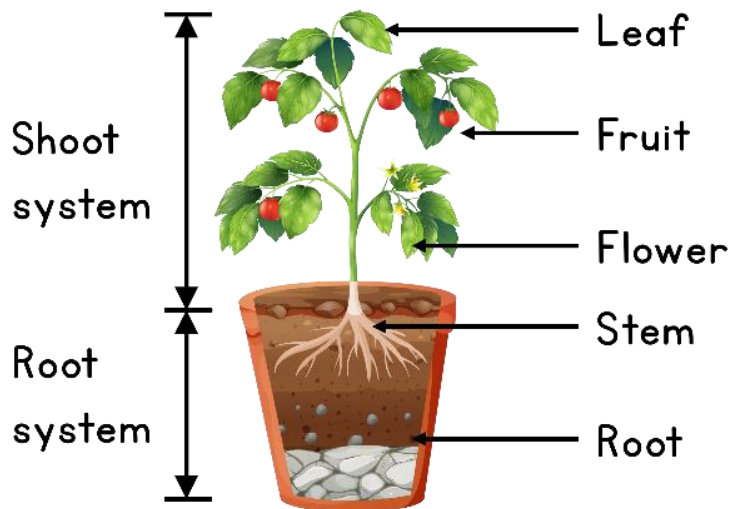
On the farm

Lesson 3

■ Farm animals

Word	Meaning	Word	Meaning
Plant trees	يزرع أشجار	Recycle	يعيد تدوير
World	العالم	Save	يحفظ
Plastic	بلاستيك	Drop litter	يلقي قمامة
Look after	يعتني ب	Pet	حيوان اليف
Soil	تربة زراعية	Shelter	مسكن – مأوي
Water	ماء	Need	يحتاج

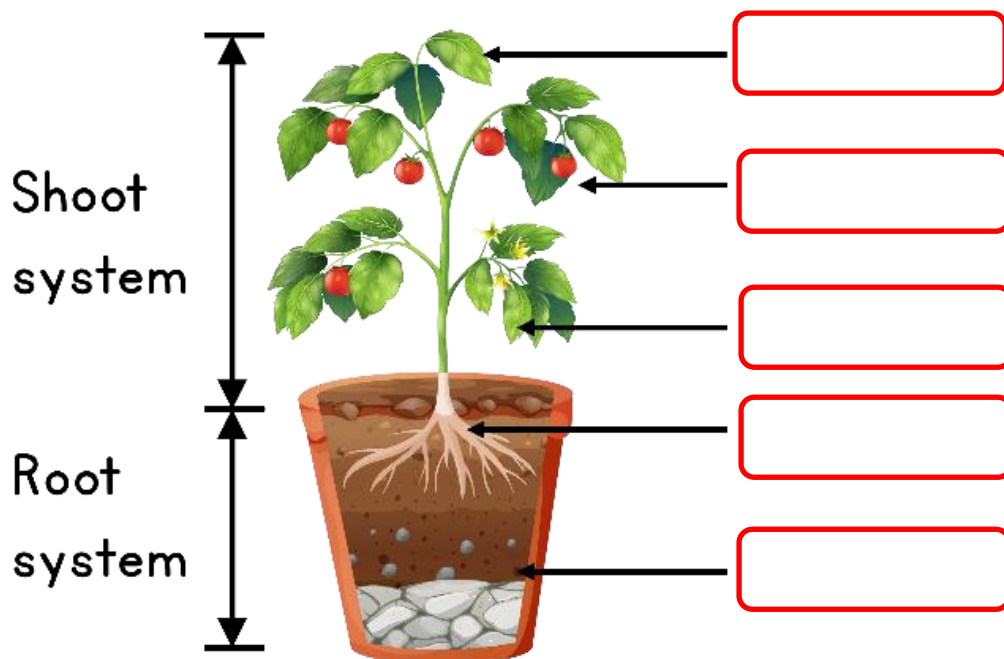
- Animals need food, shelter and water.
- Plants need sunshine, soil and water.
- People need food, house and water.



■ Choose the correct answer:

- 1- The River Nile is [long – short – new].
- 2- [Do – Does – Don't] drop litter.
- 3- The goat eats [meat – water – grass].
- 4- A [horse – goat – bird] has two wings.
- 5- The fish [run – swim – fly] in the sky.
- 6- Two cats have [four – eight – twelve] legs.
- 7- The horse lives on the [sea – river – farm].
- 8- Deserts are [hot – cold – windy].

■ Complete the parts of the plant:



■ Complete from:

[desert – farm – sea – forest – sky]

1- Horses live on the -----

2- Sharks live in the -----.

3- Birds fly in the -----

4- Monkeys live in the -----

5- Camels live in the -----

Match:

[A]

[B]

1- Camels live

[] in the sea.

2- Monkeys live

[] on the farm.

3- Horses live

[] in the desert.

4- Sharks live

[] in the forest.

Spelling sheet on unit 4

A series of 18 horizontal dashed lines for writing.

Spelling sheet on unit 4

A series of 18 horizontal dashed lines for writing.

Spelling sheet on unit 4

A series of 18 horizontal dashed lines for writing.

Final Revision

■ Choose the correct answer:

- 1- I have a doll. [My – His – Her] doll is big.
- 2- Mary has a toy. [My – His – Her] toy is a doll.
- 3- Tom has a car. [My – His – Her] car is red.
- 4- He is 4. [My – His – Her] name is Ahmed.
- 5- She is 9. [My – His – Her] name is Farah.
- 6- I am 7. [My – His – Her] name is Andy.
- 7- [I – He – She] is four. Her name is Mary.
- 8- [I – He – She] is Tom. His car is blue.
- 9- [I – He – She] am 7. My name is Tony.
- 10- [What – Who – How] is your name? My name is Andy.
- 11- [What – Who – How] old are you? I am 8.
- 12- What is your name? I am [red – Ahmed – seven].
- 13- How old are you? I am [red – Ahmed – seven].
- 14- [I – He – She] is my sister, Mona.
- 15- [I – He – She] is my brother, Ali.
- 16- [Do – Is – Are] you have a car? Yes, I do.
- 17- Do [you – he – she] have a brother? No, I don't.
- 18- Yes, I [do – is – are].

- 19- No, I **[do – don't – isn't]**.
- 20- **[Who – What – How]** is this? My dad.
- 21- **[Who – What – How]** old are you? I am seven.
- 22- **[Who – What – How]** is your name? Tom.
- 23- Who is this? **[I am seven – She is mum – My name is Tony]**.
- 24- How old are you? **[I am seven – She is mum – My name is Tony]**.
- 25- What is your name? **[I am seven – She is mum – My name is Tony]**.
- 26- What is **[your – his – her]** name? My name is Dan.
- 27- What is **[your – his – her]** name? Her name is Mary.
- 28- What is **[your – his – her]** name? He is Ahmed.
- 29- What is her name? **[Tom – Andy – Mary]**.
- 30- What is his name? **[Tom – Mary – Sally]**.
- 31- He is my **[dad – mom – sister]**.
- 32- She is my **[dad – mother – brother]**.
- 33- They are my **[father – mother – cousins]**.
- 34- **[He – She – They]** are my sisters.
- 35- **[He – She – They]** is my uncle.
- 36- I **[am – is – are]** happy.
- 37- She **[am – is – are]** a girl.

- 38- He **[am – is – are]** short.
- 39- We **[am – is – are]** old.
- 40- They **[am – is – are]** young.
- 41- This **[am – is – are]** a cat.
- 42- These **[am – is – are]** five toys.
- 43- This is **[car – a car – cars]**.
- 44- These are **[boy – a boy – boys]**.
- 45- **[This – These – He]** are pencils.
- 46- **[This – These – We]** is a shark.
- 47- **[I – He – We]** am happy.
- 48- **[I – He – We]** are short.
- 49- **[I – He – We]** is young.
- 50- My **[brother – sister – grandpa]** is old.
- 51- My **[brother – grandma – grandpa]** is young.
- 52- **[I – He – We]** is Ahmed.
- 53- **[I – He – We]** am Andy.
- 54- **[I – He – We]** are Tom and Mike.
- 55- She is my **[uncle – aunt – brother]**.
- 56- What **[am – is – are]** this?

- 57- **[Who – How – What]** is this? It is a car.
- 58- What is **[this – these – they]**?
- 59- It is **[a – an – two]** apple.
- 60- It is **[a – an – two]** boy.
- 61- It is an **[pen – pencil – eraser]**.
- 62- **[He – She – It]** is a whiteboard.
- 63- Don't **[read – write – play]** in the classroom.
- 64- **[Read – Write – Listen]** to your teacher.
- 65- **[Read – Write – Listen]** the school rules.
- 66- **[Read – Write – Listen]** on the whiteboard.
- 67- We **[book – hook – look]** at the picture.
- 68- We **[play – run – read]** books.
- 69- We **[play – read – listen]** in the playground.
- 70- I **[play – eat – listen]** a sandwich.
- 71- They **[eat – drink – follow]** the school rules.
- 72- **[Don't – Aren't – Isn't]** eat in the classroom.
- 73- It is a **[apple – pencil – uncle]**.
- 74- What is this? It **[am – is – are]** a car.
- 75- It is **[car – a car – cars]**.

- 76- We play at the **[market – classroom – park]**.
- 77- We buy bread at the **[bakery – market – butcher's]**.
- 78- We buy meat at the **[bakery – market – butcher's]**.
- 79- We buy fruit at the **[bakery – market – butcher's]**.
- 80- We buy **[bread – meat – fruit]** at the butcher's.
- 81- We buy **[bread – meat – fruit]** at the bakery.
- 82- We buy **[bread – meat – fruit]** at the market.
- 83- I play **[in – on – at]** the swing.
- 84- The **[swing – table – pencil]** is in the park.
- 85- What **[am – is – are]** this?
- 86- **[They – We – It]** is funny.
- 87- **[It – They – He]** are cows.
- 88- Horses **[am – is – are]** big.
- 89- A horse **[am – is – are]** big.
- 90- It is **[one – two – three]** animal.
- 91- They are **[an – one – five]** apples.
- 92- A **[cat – cats – dogs]** is small.
- 93- It is not small. It is **[tall – big – funny]**.
- 94- A **[duck – chicken – horse]** has four legs.

- 95- A **[duck – horse – cow]** had two legs.
- 96- It is one **[cat – a cat – cats]**.
- 97- They are two **[dog – a dog – dogs]**.
- 98- A cow is **[big – small – funny]**.
- 99- A cow gives us **[meat – bread – fruit]**.
- 100- We can eat **[chicken – horses – antlers]**.
- 101- It **[play – plays]** in the field.
- 102- They **[live – lives]** in Tanta.
- 103- He **[swim – swims]** in the sea.
- 104- She **[eat – eats]** fish.
- 105- I **[run – runs]** fast.
- 106- They **[walk – walks]** to school.
- 107- The bird **[fly – flies]** in the sky.
- 108- The birds **[fly – flies]** in the sky.
- 109- She **[ride – rides]** her bike.
- 110- They **[go – goes]** to school.
- 111- The River Nile is **[long – short – new]**.
- 112- **[Do – Does – Don't]** drop litter.
- 113- The goat eats **[meat – water – grass]**.

- 114- A [**horse – goat – bird**] has two wings.
- 115- The fish [**run – swim – fly**] in the sky.
- 116- Two cats have [**four – eight – twelve**] legs.
- 117- The horse lives on the [**sea – river – farm**].
- 118- Deserts are [**hot – cold – windy**].

■ Re-arrange:

- 1- is – name – **What** – your – ?
- 2- old – you – **How** – are – ?
- 3- I – **Hello**, - Ahmed – am.
- 4- seven – am – **I** – old – years.
- 5- name – Andy – **My** – is.

■ Re-arrange:

- 1- has – brown – **He** – hair.
- 2- eyes – blue – has – **She**.
- 3- wears – a – **He** – red – shirt.
- 4- **We** – curly – have – hair.
- 5- long – **Mona** – hair – has.

■ Re-arrange:

1- an – is – **He** – adult.

2- **Tom** – child – a – is.

3- your – book – **Open**.

4- **It** – a – red – is – bus.

5- wave – **They** – goodbye.

■ Re-arrange:

1- is – a – **This** – kite.

2- two – hands – **These** – are.

3- are – **We** – happy.

4- **She** – my – is – sister.

5- **Tom** – short – is.

■ Re-arrange:

- 1- is – this – **What** – ?
2- is – **It** – an – apple.
3- to – **Listen** – teacher – your.
4- **It** – a – is – pencil.
5- **Follow** – school – the - rules.

■ Re-arrange:

- 1- is – boat – **This** – my
2- shake – **We** – hands.
3- ride – bike – my – **I**.
4- **It** – a – is – pencil.
5- **Follow** – school – the - rules.

■ Re-arrange:

- 1- is – cow – **A** – big.
2- is – bird – **A** – small.
3- are – **Clowns** – funny.
4- **A horse** – brown – has – hair.
5- **A cat** – four – legs - has.

■ Match:

[A]

1- What is your name?

2- How old are you?

3- Hello!

4- Goodbye!

[B]

[] I am seven.

[] Goodbye!

[] My name is Sam.

[] Hello!

■ Match:

[A]

1- This is Tom.

2- This is Mary.

3- I am Jack.

4- They are happy.

[B]

[] They have a pizza.

[] He has a car.

[] She has a dress.

[] I have toys.

■ Match:

[A]

1- Who is this?

2- Who are they?

3- Do you have a car? ✓

4- Do you have cousins? ✗

[B]

[] Yes, I do.

[] He is my dad.

[] No, I don't.

[] They are my brothers.

■ Match:

[A]

[B]

- | | | | |
|---------------------------|---|---|--------------|
| 1- This is | [|] | Yes, I do. |
| 2- These are | [|] | my dad. |
| 3- Do you have a doll? ✓ | [|] | No, I don't. |
| 4- Do you have sisters? ✗ | [|] | my toys. |

■ Match:

[A]

[B]

- | | | | |
|-----------------------|---|---|-------------------|
| 1- Mary is taller | [|] | older than Dad. |
| 2- Who is younger? | [|] | younger than mum. |
| 3- My grandpa is | [|] | than Sam. |
| 4- My baby Brother is | [|] | Farah is younger. |

■ Match:

[A]

[B]

- | | | | |
|-----------------------|---|---|--------------------|
| 1- What is this? | [|] | Yes, I do. |
| 2- It is a | [|] | It is a classroom. |
| 3- It is an | [|] | pen. |
| 4- Do you have a car? | [|] | eraser. |

■ **Match:**

[A]

[B]

- | | |
|------------------------|-----------------------|
| 1- It is | [] ducks. |
| 2- They are | [] funny. |
| 3- Cows and horses are | [] a cat. |
| 4- The clown is | [] farm animals. |

Match:

[A]

[B]

- | | |
|-----------------|------------------------|
| 1- Camels live | [] in the sea. |
| 2- Monkeys live | [] on the farm. |
| 3- Horses live | [] in the desert. |
| 4- Sharks live | [] in the forest. |

■ Complete from:

[My – What – His – Her – How]

- 1- ----- is your name?
- 2- ----- old are you?
- 3- I am 7. ----- name is Tom.
- 4- She is 9. ----- name is Mary.
- 5- He is 8. ----- name is Andy.

■ Complete from:

[have – has – He – They - She]

- 1- ----- has a long dress.
- 2- ----- has a big shirt.
- 3- I ----- a car.
- 4- She ----- a lot of toys.
- 5- ----- have a car.

■ Complete from:

[baby – toddler – child – teenager - adult]

1- He is 40 years old. He is an -----.

2- He is 1 year old. He is a -----.

3- He is 18 years old. He is a -----.

4- He is 8 years old. He is a -----.

5- He is 3 years old. He is a -----.

■ Complete from:

[have – Who – Do – mum – uncle]

1- ----- you have a book?

2- Do you ----- a sister?

3- She is my -----.

4- He is my -----.

5- ----- is this? He is my dad.

■ Complete from:

[am – is – are – This – These]

1- ----- is my father.

2- ----- are pencils.

3- I ----- young.

4- He ----- short.

5- You ----- my friend.

■ Complete from:

[Listen – Write – Follow – Play – Eat]

1- ----- on the board.

2- ----- the school rules.

3- ----- in the playground.

4- ----- your breakfast.

5- ----- to your teacher.

■ Complete from:

[frame – play – throw – jump – football]

- 1- I ----- in the playground.
- 2- We ----- the ball.
- 3- I play with my ----- rope.
- 4- I play ----- with my friends.
- 5- I play on the climbing -----.

■ Complete from:

[antlers – tail – wings – is – are]

- 1- Ducks ----- birds.
- 2- A horse has a long -----.
- 3- Goats have -----.
- 4- A cat ----- an animal.
- 5- Birds have -----.

■ Complete from:

[swims – flies – rides – eats – drinks]

- 1- A bird ----- in the sky.
- 2- She ----- her bike.
- 3- Mary ----- water.
- 4- Ahmed ----- in the sea.
- 5- Tom ----- apples and bananas.

■ Complete from:

[desert – farm – sea – forest – sky]

- 1- Horses live on the -----
- 2- Sharks live in the -----.
- 3- Birds fly in the -----
- 4- Monkeys live in the -----
- 5- Camels live in the -----