



**National University  
of Lesotho**

# 2022 / 2023 POSTGRADUATE PROSPECTUS



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# WHY STUDY AT NUL

## **VISION**

To be a vibrant African University, nurturing thought leaders.

## **MISSION**

To advance human development and to respond to national and regional needs through knowledge creation, dissemination and community engagement, employing technologically innovative strategies.

## **VALUES**

Our core values that provide a foundation for the University to fulfil its mission and achieve its vision include.

## **CLIENT-CENTEREDNESS**

In educating our students and carrying out the task of community engagement with particular attention to cultural, working life and business needs of society.

## **PROFESSIONALISM**

Continuous improvement in the quality of the service we provide, and achievement of high level standards.

## **ETHICAL CONDUCT**

High regard for, and practice of. Fairness, equity and honesty in all our dealings with constituents and stakeholders, in line with our motto "Nete ke Thebe".

## **INNOVATIVENESS**

The skill and imagination to create new things and approaches to teaching, research and community service.

## **DILIGENCE**

Care and persistence in all aspects of our work and effort.

## **SOCIAL EMPATHY**

The capacity to understand our clients and constituents and develop an insight to promote their well-being in in line with our botho philosophy of humaneness seeking to promote the common good of society.



# HISTORY OF NUL

## **Pius XII Catholic University College**

**T**he origins of the National University of Lesotho go back to April 8, 1945, when a Catholic University College was founded at Roma by the Roman Catholic Hierarchy of Southern Africa. The establishment of this College was a realization of a decision taken in 1938 by the Synod of Catholic Bishops in South Africa to provide African Catholic students with post-matriculation and religious guidance. The Catholic University College was founded in an isolated valley 34 kilometres from Maseru in a temporary primary school building at Roma Mission.

In 1946 the College moved from the temporary building to the present site. This was made possible by the allocation of some 52 acres (210,000 m<sup>2</sup>) of land to the College by the Paramount Chief.

In 1950, the Catholic University College was ceded to the Congregation of Oblates of Mary Immaculate. Pius XII College prepared its students for the external degrees of the University of South Africa (UNISA). By September 27, 1954, having satisfied itself that Pius XII College was an academically viable Institution, UNISA agreed to enter into a formal agreement - thereby granting an "Associate College" status to the College.

In the early 60s the College experienced difficulties academically and financially. UNISA unilaterally decided to redefine its relationship with the College and, finally, the main benefactor of the College directed its resources elsewhere. The denominational character of the College had made it difficult for international organizations, agencies, and foundations to fund such an institution of higher learning. Despite these problems, advice received from Sir John Lockwood and Sir James Cook, both Vice Chancellors' of British universities at the time, discouraged the College authorities from seeking an affiliation with either the University of London, or for that matter, any other overseas University.

As early as 1952, attempts by the college to secure a special relationship with the University of London, through the Inter-University Council for Higher Education Overseas (Commonly referred to as the I-VC) had been unsuccessful.

In view of the prevailing difficulties, seen as a danger to the development of university education in Basutoland in 1962, the General of the Oblate Congregation requested Fathers Banim, O. M.I. and A. W. Hall, O.M.I. to visit Roma and assist the College in finding a practical solution to its problems.

The South African Government had declared its intention not to admit African students from outside South Africa into the University of Fort Hare, and the Natal Medical School (Wentworth) after December 31, 1953. Although this ban was relaxed for Basutoland students until 1958, the writing was on the wall.

Negotiations began with the view to establishing an inter-territorial, non- denominational University, principally to serve the H.C.T. Indeed, it has been said that by that time the three High Commission Territories were beginning to see the College as destined to become a "University of the High Commission Territories". Progress was made to enable a deed of cession to be signed on June 13, 1963, the indemnity being met jointly by the Ford Foundation and H.M.'s Government in the UK. The indemnity was signed between Sir Hugh Stephenson, then newly appointed High Commissioner acting on behalf of the projected new University, and at the time of signing the indemnity the facilities of the College, most of which were attributed to the period when Fr. Romeo Guilbeaut was Rector, had expanded rapidly. Besides the original "temporary" houses and classrooms, residences which could accommodate 100 male and 70 Students, some 20 staff houses/flats, a modern science block, a kitchen and refectory block, administrative buildings, workshops, garage and a power plant were in existence.

Also under construction was a new library building whose funding had been secured from the World Council of Churches, and the World University Service. Student numbers had grown from the original five, to 180.

### **University of Basutoland, Bechuanaland Protectorate and Swaziland**

On January 1, 1964, Plus XII University College was replaced by the independent, non-denominational University of Basutoland, Bechuanaland Protectorate, and Swaziland with its own Charter granted by



Queen Elizabeth 2. By virtue of the same Charter, the Oblate Fathers kept a close relationship with the U.B.S. through serving on the Council and teaching, as well as in the physical presence of Pius XII College House, a residence for the Oblate community.

### **University of Botswana, Lesotho and Swaziland**

To be in line with the names chosen after independence in 1966, U.B.S. became the University of Botswana, Lesotho and Swaziland. A historical date in life of U.B.S. is April 7, 1967, when the first autonomous degrees and diplomas were conferred. The University continued to grow steadily - physically and academically, being supported by the three governments' subventions and by international in time, branches of the University were established in Botswana and Swaziland.

U.B.S., through much admired as an institution, soon found problems in the areas of growth and administration. Cooperation between the three campuses was not always consistent and equal, as interests and concerns about development and future plans differed between the three campuses. By 1974, ten years after its establishment, the U.B.S. was offering five degree courses, eleven diploma and certificate courses and four post-graduate degree courses.

### **National University of Lesotho**

**T**he decision to establish the National University of Lesotho on the Lesotho (Roma) campus site of the former U.B.S. was taken on October 20, 1975, by the National Assembly through Act No. 13 of 1975.

NUL is the proud heir of Pius XII University College and U.B.S. It occupies the same site, grounds, and buildings as its predecessors, as well as additional ones. Over the years new faculties and departments have been established.





# GENERAL INFORMATION ABOUT NUL



## **Policy on Students with Disabilities**

The University is committed to responding to the needs of students with disabilities. It is required that disability is declared during the application process.

## **The Academic Year**

NUL runs one academic year for both undergraduate and graduate studies. There are two semesters in one academic year. This applies to both full and part-time programmes. Examinations are written in December, May and supplementary examination in July.

## **Payment of Fees and Registration**

Payment of fees at NUL is governed by the university financial regulations and policies. ADM 4.01 stipulates that "fees are payable in full, on or before the beginning of the [given] academic year's registration.

Financial clearance is a pre-condition for academic registration. Thus, no student will be allowed to register for studies, admitted to residence or be allowed to attend classes until the University shall have received proof of required payment of fees. Fees for any one academic term (of the two semesters) must be paid in full or in instalments approved by the University Management before the beginning of the term.

Payment of fees shall be made directly to the NUL Standard Lesotho Bank account No 9080000439467 and proof of payment must be presented to the relevant section of Finance and Administration for financial clearance and the relevant faculty for academic registration.

### **Accommodation in Halls of Residence during vacations**

During short vacations, students who live a long way from home, may apply to remain in the Halls of Residence. Students will not normally be allowed to remain during long vacations. Students who are writing supplementary or aegrotat examinations may be allowed into residence 1 week before the examinations. Any such stay in residence will be charged at M100.00 per day.

### **Surcharge for damage or loss of University property**

Students who damage or lose University property or equipment including Library books or periodicals will be charged with the cost of repair or replacement.

### **Students' Loan Bursaries**

The University does not run any bursary scheme for students. The majority of local students are sponsored by the Government of Lesotho through a loan bursary scheme administered by the National Manpower Development Secretariat (NMDS).

Since 2010 NMDS shifted away from sponsoring every admissible student in favour of a quota based system. The University follows faculty-specific criteria to allocate the given quota. Students without a bursary are admitted on a self-sponsoring basis and they become personally responsible for payment of all mandatory fees.

Regardless of whether a student is sponsored or self-sponsoring, the responsibility to pay all mandatory fees lies with such a student.





# POSTGRADUATE STUDENT ASSISTANTSHIP POLICY

## Definitions

In this policy unless the context otherwise dictates-

**"Assistant"** means a postgraduate student admitted or appointed for the assistantship assignment.

**"Assistantship"** means any arrangement in which a postgraduate student undertakes a paid extra-curricular work in any department or Institute of the University in furtherance of the University's mission as well as the student's graduate studies.

**"Stipend"** means the financial reward that the University pays to the student who is undertaking the assistantship and which is meant to support the student's living expense and is paid monthly.

**"Student"** means a postgraduate student registered on full-time basis with the University and where the context otherwise dictates, it shall mean a postgraduate student undertaking assistantship.

**"Supervisor"** means member of staff from the Faculty, Institute or department where a student is undertaking an assistantship assignment and who is charged with mentoring, oversight and supervision of the student while undertaking the assistantship duties.

**"University"** means National University of Lesotho as defined in the National University of Lesotho Act No.19 of 1992.

## 1. CITATION

This Policy will be cited as the Postgraduate Students Assistantship Policy.

## 2. INTRODUCTION

The University embraces the necessity for postgraduate students to do assistantships to the University while continuing with their studies. The University recognises that Students' assistantship contributes to the academic, practical and professional advancement of the students concerned while also affording such students financial support towards their studies. This Policy is intended to regulate conditions under which students' assistantship can be undertaken. It prescribes guidelines that will ensure that the extra-curricular work undertaken does not adversely affect the postgraduate students' success in their studies or their ability to complete their courses on time.

## 3. SCOPE

Assistantships shall be awarded only to full-time registered postgraduate students. Assistants must be registered as postgraduate students during the period of appointment. Individuals who have completed their postgraduate degrees or are no longer registered as graduate students may not be appointed to assistantships.

## 4. PRINCIPLES GOVERNING THE ASSISTANTSHIP ASSIGNMENTS

### 4.1 Nature of Assignments

4.1.1 Assistantship assignments shall be limited to duties that are directly related to the University's academic mission and its strategic objectives. Assignment shall be in the major field of study of the assistant or in a closely-related field.

4.1.2 The assignments may fall into categories of teaching assistantship, supervision of undergraduate students, research assistantship, tutoring, laboratory caretakers or demonstrators, administrative duties, library work, examination invigilation and marking.

4.1.3 Assistantship assignments shall be conditional upon satisfactory academic and assistantship performance by the student as well as continued availability of funding.

### 4.2 Limitations on working hours

4.2.1 It is crucial in all assistantship assignments to maintain a balance between the number of hours an assistant works and the assistant's study requirements in order to ensure that the academic performance of the assistant is not compromised. In all categories of assistantship assignments and as general rule, an assistant shall not be engaged on full time basis. Under no circumstances shall an assistant work for more than fifteen (15) hours a week or three (3) hours a day.

4.2.2 Assistants who have scholarships and those on study leaves have the responsibility of ensuring that their scholarships or study leaves do not put limits on assistantships or the number of hours they can work. Students have to check any conditions that apply to their respective situations so that they do not jeopardise their scholarship entitlements.

4.2.3 All assistantships shall be undertaken during the University academic term and no assignments shall be undertaken during University vacation, long or short break.

4.2.4 Appointments shall be for a semester or part thereof and under no circumstances shall an assistantship engagement be for the whole academic year. Assistantship engagements shall be limited to those that are for four (4) consecutive weeks and above.

### **4.3 Appointment procedure**

4.3.1 A student that is desirous of engaging in any assistantship programme shall lodge an application with a motivation of responsibilities anticipated to be undertaken, with the Dean or Director of the relevant Faculty or Institute for consideration. A student shall, before lodging an application, obtain a written approval from his/her academic supervisor that the demands of the course will permit the student's engagement on assistantship.

4.3.2 Deans and Director may either approve or disapprove the application. If s/he disapproves, s/he shall notify the student but if approved, s/he shall forward the application, motivation, justification for approval and the terms of engagement to the Pro-Vice Chancellor for information and concurrence.

The Faculty or Institute or department approving the assistantship shall issue a letter of appointment that articulates the assistant's responsibilities and the terms and conditions of appointment. All appointment letters should contain a reference to this policy.

4.3.4 The assistantship appointment letter should at the minimum contain the following information:

- Designation or name of the supervisor
- Type of assistantship
- Duration of assistantship (semester) and specific dates
- Pay schedule
- Stipend amount and percentage of tuition remission
- Terms and conditions of Assistantship
- Reference to this policy

### **4.4 Stipends for Assistantship**

4.4.1 The Faculty, Institute that has offered an assistantship assignment to any student shall bear responsibility for any stipends due and payable to such student.

4.4.2 The assistantship stipends shall be paid monthly.

### **4.5 Tuition remission for self-sponsored**

Every Self sponsored student engaged on student assistantship shall be eligible for tuition remission equivalent to the hours of assistantship in each semester. The remission shall be 10% of tuition amount.

### **4.6 Time Away**

A student on an assistantship who needs time away from his or her assistantship responsibilities for any reasons should first discuss the matter with his/her supervisor and should get approval from the Dean or Director of the relevant Faculty, Institute or department. The supervisor should arrange with the assistant and agree on the different time or manner for the student to complete his or her responsibilities.

### **4.7 Unsatisfactory Assistantship Performance**

4.7.1 When a supervisor is dissatisfied with a student's performance in fulfilling the responsibilities of an assistantship, the supervisor should in the course of routine mentoring, discuss the performance shortcomings with the student and should make specific recommendations for changes and improvement.

4.7.2 If the student's performance does not improve, the supervisor should advise the student in writing of his/her concerns, and allow sufficient time for the student to address the performance issues raised in the notice. Specific recommendations for changes in performance should be provided again. A copy of this letter shall be sent to the relevant Dean or Director.

4.7.3 The assistantship may be terminated on a five (5) days' written notice if sufficient improvement is not made in a timely manner. The notice shall state that if the student believes the action to be unfair he/she has the right to file a grievance with the Dean/Director within five (5) days of receipt of the termination letter.

4.7.4 The Dean/Director shall address the grievance within fifteen day's and give the final verdict to the student.

4.7.5 Termination of assistantship shall not in any manner have an effect on the assessment of the student's academic performance.

### **4.8 Renewal of Appointments**

4.8.1 An assistantship appointment shall remain in effect only if the student maintains good academic standing, makes satisfactory academic progress, and provides satisfactory service.

4.8.2 Assistants are eligible for reappointment at the sole discretion of the Faculty, Institute or department based on past performance of the assistant, availability of funds and the determination of the need for services.

Departments are encouraged to communicate with assistants concerning plans or prospects for new appointments.

**4.9 Resignation and Termination of Appointments**  
A student who resigns the assistantship appointment or whose appointment is terminated before end of the term of the assistantship service shall forfeit the stipends for the period the services have not been offered. Such a student shall further forfeit the tuition waiver equivalent to the remainder of the assistantship period not worked. The implication will be that the concerned student would be required to pay the full amount of appropriate tuition and fees for that semester.

## 5. IMPLEMENTATION

### 5.1 Mentoring and Supervision

5.1.1 The Faculty, Institute or department shall assign a supervisor to every student who has been assigned an assistantship. The supervisor shall be responsible for mentoring, guidance, supervision and oversight over the student during the term of the assistantship.

5.1.2 The supervisor shall provide regular feedback and performance reviews to the assistant as part of the general mentoring and learning experience. Periodically, the supervisor shall also provide performance update to the academic supervisor of the student.

### 5.2 Grievances and Interpretation of the Policy

5.2.1 Other than the grievance regarding termination of assistantship for unsatisfactory performance, all other grievances by an assistant should be directed to the relevant Dean or Director

who should address and respond to student's grievances.

5.2.2 The Dean or Director shall provide students on assistantships necessary clarifications on this policy.

5.2.3 The Pro Vice Chancellor shall have the overall responsibility to oversee effective and efficient implementation of this Policy. The Deans and Directors have the duty to ensure full compliance with the Policy in their respective departments.

5.2.4 Any dispute regarding interpretation of this Policy shall be resolved by the Pro Vice Chancellor whose decision shall be final subject to the right of appeal to Senate.

5.3 Review This Policy shall be reviewed at the direction of the Pro Vice Chancellor subject to approval by Senate.

### Appendix A

Appointment letters should include, at a minimum, the following information:

- Assistantship Details
- Individual responsible for oversight
- Type of assistantship
- Duration of assistantship (semester(s) and specific dates)
- Duties and responsibilities of the assistantship appointment
- Financial Details
- Pay schedule
- Stipend amount, tuition fellowship, and any other provisions
- Terms of Assistantship
- A statement that continued support will depend upon satisfactory academic and assistantship performance, as defined by the field, as well as continued availability of funding (where appropriate)
- Reference to University Policy 1.3, Post Graduate Student Assistantships



# GENERAL POSTGRADUATE ACADEMIC REGULATIONS

## 1.1 Citation and Commencement

These regulations may be cited as the General Postgraduate Academic Regulations and shall come into operation on the date of their publication in terms of National University of Lesotho Act No. 19 of 1992 (as amended).

## 1.2 Definition of Key Terms Unless the context otherwise requires:

i) Award means a postgraduate degree, diploma, certificate or other similar qualification or recognition given upon successful completion of a programme of study

ii) Course means a distinct and identifiable component part of a programme of study, normally extending through one semester, the completion of which normally carries credits towards the fulfilment of the requirements of certain Degrees, Diplomas, or Certificates.

iii) Faculty means a faculty or academic Institute established in terms of the Statutes of National University of Lesotho.

iv) Faculty Board means the board of the Faculty or the Institute as defined in the University Statutes.

v) Full Dissertation means a dissertation submitted in full fulfilment of the requirements of a qualification

v) Intermittent Basis means a situation where a part-time student chooses courses to take intermittently

vi) Mini Dissertation means a dissertation submitted in partial fulfilment of the requirements a qualification.

vii) Module Descriptor includes various details about a course, course instructor, what is to be studied, how a course is to be assessed as well as learning outcomes.

viii) Prior Learning means learning gained outside a traditional academic environment and it includes recognised academic or vocational qualifications or experience considered to be of equivalent status .

ix) Recognition of Prior Learning means the process by which the University awards credit against an academic or vocational qualification or experience achieved by an individual before admission to a programme of study with the University.

(x) Structured Basis means a part-time programme that follows a said curriculum

(xi) Student means a person admitted and registered to undertake a postgraduate programme with National University of Lesotho

(xii) The University means National University of Lesotho

(xiii) Viva Voce means an oral examination.

### 1.3 Preamble

(i) The Senate has the final authority for the interpretation of these regulations.

(ii) The Senate reserves the right to alter, amend, replace or cancel any provision of these regulations, and has the power to exempt a student from the effects of any provision of these regulations.

(iii) No student who has started a degree programme following these regulations shall be disadvantaged by any other regulation subsequently adopted.

(iv) There shall be postgraduate academic regulations for each Faculty which shall be subject to approval by Senate and confirmation by Council and such regulations shall include provision for admissions to programmes, subjects or courses within the Faculty and schemes of assessment for these programmes.

Faculty/Institute-based regulations should be read in conjunction with these General Postgraduate Academic Regulations.

(v) A General Academic Regulation shall apply in all academic matters except where it is qualified or made redundant by a special Regulation for a particular degree, certificate or diploma which is in conflict with it as approved by Senate.

(vi) No student may register for course(s) with another University without the permission of the Senate.

(vii) Detailed syllabuses for subjects and/or courses in a subject will not form part of the Faculty postgraduate academic Regulations but shall be submitted to the appropriate Faculty Boards and Senate for approval.

(viii) Every student registered for a particular course must fulfil all its requirements.

(ix) These regulations form one element of the regulatory framework of the National University of Lesotho. The framework includes: Statutes, Ordinances; other Academic Regulations; Policies and Standards; Module descriptors; and Definition of Terms.

(x) These regulations apply to all postgraduate programmes and students at the National University of Lesotho, except where specified or qualified.

(xi) Through programme handbooks and Module Descriptors, faculties shall spell out guidelines and procedures which supplement these regulations; however, these regulations take precedence over such programme handbooks and Module Descriptors.

(xii) Notwithstanding anything contained in these regulations, some programmes of study shall be governed by additional requirements defined by professional, regulatory or accreditation bodies after approval by Senate.

(xiii) The University operates a modular credit accumulation system, based on the Lesotho Qualifications Framework (LQF) and Southern African Development Community Qualifications Framework (SADCQF). In case of inconsistency between LQF and SADCQF, the LQF shall prevail.

## **QUALIFICATIONS AND PROGRAMS**

### **2.1 Preamble**

(i) The postgraduate qualifications offered by the National University of Lesotho are included in the University Calendar and in the student handbooks of the respective Faculties, with a prescription of the requirements for admission to the University and into the programmes.

(ii) For taught postgraduate programmes, unless otherwise stated, a student shall not attend classes and/or commence a programme of study more than three weeks after its formal start date.

(iii) A student must register every academic year, unless on an official withdrawal for the duration of that academic year.

### **Registration confirms**

agreement to the regulations in force for that academic year, and the programme being studied.

(iv) The curriculum of each programme is defined through its degree programme document, detailing the requirements of the programme which every student must comply with.

### **2.2 Transfer of Credits**

(i) National University of Lesotho may recognise credits achieved by a student at other recognised institutions provided that the credits were achieved within a five-year period of study at National University of Lesotho.

(ii) An Award from National University of Lesotho requires that a minimum of 60% of the total credits be acquired through study at or validated by the University. For some specific qualifications, this level may be higher.

(iii) Any credits achieved through a study undertaken at another institution during a period of official withdrawal cannot contribute to an Award of National University of Lesotho.

### **2.3 Recognition of Prior Learning (RPL)**

(i) National University of Lesotho may award credit for recognised academic or vocational qualifications or experience considered to be of equivalent status, as Recognition of Prior Learning.

(ii) The Recognition of Prior Learning credit may also be used as part of the admissions process.

(iii) Credit previously used as part of recognition of prior learning at another institution cannot contribute to an Award by National University of Lesotho.

### **2.4 Credit Exemption**

(i) A student can subject to these regulations or specific Faculty postgraduate regulations be given a general credit exemption which allows prospective students to omit a specified number of credits from their programme of study.

(ii) A student may be given a specific credit exemption which allows prospective students to omit one or more particular courses from their programme of study.

(iii) Where a student is exempted from certain credits, he or she shall not be expected to make up for the credits.

### **2.5 Duration of Study**

The following maximum periods shall be considered as the duration of study for any postgraduate programme for both full time and part-time where applicable. This includes any extensions and periods of official withdrawal.

### **(i) Postgraduate Certificate**

The maximum academic period of study for completion of a specific named Postgraduate Certificate programme is three years (or six Semesters) from commencement.

### **(ii) Postgraduate Diploma and Honours**

The maximum academic period of study for completion of a specific named Postgraduate Diploma or Honours programme is four years (or eight semesters) from commencement.

### **(iii) Master's Degree**

The maximum academic period for completion of a specific named Master's degree programme is six years (or twelve semesters) from commencement.

### **(iv) Doctoral Degree**

The maximum academic period for completion of a specific named Doctoral degree programme is eight years (sixteen semesters) from commencement.

## **2.6 Modes of Study**

(i) A student will be designated as full-time or part-time. Where parttime, a programme may be studied on a part-time Structured Basis or a part-time Intermittent Basis.

(ii) A student studying for an individual course will be designated as studying on a part-time Intermittent Basis.

## **2.7 Change in Mode of Study**

A student can change mode of study, provided that the mode of study definition is satisfied, and there is sufficient capacity on the programme of study. There may be financial implications of a change for the student.

## **2.8 Change in Programme of Study**

A student can change programme of study, provided that:



(i) admissions criteria for entry to the new programme and year of study are met;

(ii) the requirements of the degree programme document for the new programme are or can be met; and

(iii) there is a space on that programme of study. There may be financial implications of a change for the student.

## 2.8 Programme Attendance

A student must attend and participate as required in all aspects of their programme of study as prescribed under the programme document. This includes being available for and completing all forms of assessment as detailed in the Module Descriptors.

## 2.9 Dissertation Requirements

A student must satisfy all the academic requirements of their dissertation as detailed in the programme document of the programme they are enrolled in.

## 2.10 Official withdrawal

A student may be granted an official withdrawal from their programme of study, on application.

A full-time student may be granted official withdrawal from their programme of study for a maximum of 12 months cumulatively and a part-time student may be granted official withdrawal from their programme of study for a maximum of 24 months cumulatively.

Where a programme is to be discontinued or significantly amended, it may not be possible to authorise official withdrawal.

A student who does not re-register on the agreed recommencement date, or who has not communicated intentions towards their studies by the end of the official withdrawal period, will be deemed to have completely withdrawn from the programme of study.

Any course for which the first attempt assessment has not been completed at the point of official withdrawal may not be resumed following return to studies; the course must be repeated. There may be exceptions made for dissertations (or equivalent), which will be considered on a case by case basis.

## 2.11 Studying away from the University

A student requires authorisation to attend another academic institution on a recognised exchange scheme or other approved programme of study, to undertake an approved placement, or to undertake studies such as a field trip.

## 2.12 Termination of Studies

A student's studies will be terminated where regulations are not met; examples include (but not limited to):

(i) Failure to make adequate academic progress or complete within the prescribed maximum period of study.

(ii) Failure to comply with the University's disciplinary code.

(iii) Non-attendance, including persistent non-engagement with their programme of study and its courses, or prolonged and unauthorised absences from the programme of study.

(iv) Failure to register, including failure to return from official withdrawal.

## 2.13 Re-admission to a Programme of Study

(i) Re-admission of a student to a programme of study is at the discretion of the Department in consultation with the Faculty.

A student's previous academic history will stand, provided that credits were achieved within the past four years.

### 3. ASSESSMENT

#### 3.1 Components of Assessment

(i) Each Module Descriptor shall specify the components of assessment for that course, the assessment criteria, and the weight of each component to the course as a whole.

(ii) Each course handbook is required to specify components of assessment contributing to the course mark.

#### 3.2 Common Marking Scheme

(i) A student's level of achievement shall be denoted by the mark (a whole number in the range 0 – 100) achieved under the University's Common Marking Scheme:

(ii) A student registered on a course will be given a mark for each component listed in the Module Descriptor.

Marks (%)	Equivalent Grade	Descriptor of attainment of learning outcome
90 - 100	Distinction	Meets all the requirements to attain 80 – 89 but in addition demonstrates an exceptional degree of original work and exceptional analytical, problem solving and/or creative skills.
80 - 89	Distinction	Meets all the requirements to attain 70 – 79 but in addition demonstrates outstanding quality evidenced by an ability to engage critically and analytically with source material, exhibits independent lines of argument, is highly original and uses an extremely wide range of relevant sources where appropriate.
70 - 79	Distinction	Excellent range and depth of attainment of intended learning outcomes, secured by discriminating command of a comprehensive range of relevant materials and analyses, and by deployment of considered judgement relating to key issues, concepts or procedures.
60 - 74	Merit	Attainment of virtually all intended learning outcomes, clearly grounded on close familiarity with a wide range of supporting evidence, constructively utilised to reveal appreciable depth of understanding.
50 - 59	Pass	Attainment of most of the intended learning outcomes, some more securely grasped than others, resting on a circumscribed range of evidence and displaying a variable depth of understanding.
40 - 49	Fail – Marginal	Appreciable deficiencies in the attainment of intended learning outcomes, perhaps lacking a secure basis in relevant factual or analytical dimensions.
40 - 49	Fail – Clear	No convincing evidence of attainment of intended learning outcomes, such treatment of the subject as is in evidence being directionless and fragmentary.

(iii) The overall mark for the course is calculated from the sum of weighted component marks. This course mark represents a summary of performance on that course.

(iv) The marking scheme for all courses including the dissertation shall fall under the following categories.

<b>Grade</b>	<b>Marks (%)</b>	<b>Letter Grade</b>	<b>GPA</b>
Distinction	75 - 100	B+ to A+	4.5 - 5.0
Merit	60 - 74	C to B	3.0 - 4.0
Pass	50 - 59	D to D+	2.0 - 2.5
Fail	Below 50	F to E+	0.0 - 1.5

(v) Performance in a course shall be assessed on a numerical scale. Percentage mark, letter grades, and/or Grade Points shall be used to indicate performance according to the following equivalence:

<b>Marks (%)</b>	<b>Grade</b>	<b>GPA</b>	<b>Grade</b>
90 - 100	A+	5.0	Exceptional
85 - 89	A	4.9	Outstanding
80 - 84	A-	4.7	Excellent
75 - 79	B+	4.5	Very Good
70 - 74	B	4.0	Good
65 - 69	C+	3.5	Fair
60 - 64	C	3.0	Average
55 - 59	D+	2.5	Satisfactory
50 - 54	D	2.0	Pass
45 - 49	E+	1.5	Marginal Fail
40 - 44	E	1.0	Fail
30 - 39	F	0.5	Poor - Fail
00 - 29	F-	0.0	Very Poor - Fail

**I: Incomplete. W: Withdrew. AUD: Audit Course. P: Pending. EXPT: Exempted**

### **3.3 Exceptions to Common Marking**

Scheme Some courses are assessed on a pass or fail basis only, due to the nature of content and the learning outcomes and competencies to be assessed. Where applicable, such courses shall be specified in the programme document.

### **3.4 Award of Credits**

A student who has passed a course (i.e. has achieved a course mark of at least 50) or has been awarded a Pass) will be awarded the credits for that course.

### **3.5 Submission of Work**

(i) Students are responsible for ascertaining and meeting submission deadlines.

(ii) Subject to the discretion of the Faculty Board, if a student fails to submit a piece of coursework on time, the work will be accepted up to seven calendar days after the submission date (or expiry of any agreed extension) after which the mark will be lowered.

### **3.6 Attendance for Examination**

(i) Students are responsible for ascertaining final examination dates, times and locations, and for attending at the appropriate point.

(ii) Deferred examinations can only be authorised for students whose absence is on acceptable grounds.

(iii) Deferred examinations can only be authorised if all required prior components of assessment have been submitted (where the deadline is in the past), and any class attendance requirements have been met.

(iv) If a student fails to attend a compulsory examination without formal approval for deferral, the student will be deemed to have failed the course, due to failure to comply with published requirements.

(v) Where a course or programme does not have a formal examination, the Department/Faculty shall specify the mode of assessment.

### **3.7 Extenuating circumstances**

(i) If a student's academic performance has been affected by personal circumstances, a case for extenuation may be submitted for consideration by the appropriate Faculty Board.

(ii) Extenuating circumstances for each course must be submitted at least 14 days before the meeting of the Faculty Board.

(ii) Extenuating circumstances for each course must be submitted at least 14 days before the meeting of the Faculty Board.

### **3.8 Academic conduct**

(i) By submitting a piece of work for assessment, a student is stating that it is their own effort without falsification of any kind.

(ii) A student must not make use of unfair means in any assessment, or do anything prejudicial to the good conduct of the assessment. The policy on Academic Misconduct and Malpractice shall be applicable.

### **3.9 Re-assessment**

(i) A student who fails a course upon re-assessment shall not be awarded a lower mark than that awarded at the first attempt.

(ii) The faculty shall determine the nature of the re-assessment required. It shall be equivalent to the original in terms of both difficulty and educational benefit.

(iii) Except where a student is repeating the whole semester, a student who has passed a course, i.e. achieved a course mark of 50 or higher, shall not be allowed to repeat that course or be reexamined in that course.

### **3.10 Second Assessment Attempt**

(i) Where a course is failed (marginal fail), the student has the option to be re-assessed through a further attempt. This includes a dissertation (or equivalent).

(ii) The second attempt of a dissertation (or equivalent) shall be unsupervised and must be resubmitted within three months from confirmation of failure. The minimum level of support that students should be given is feedback and one meeting with their supervisor (or an appropriate alternative member of staff if the supervisor is not available).

(iii) The second attempt of a course must be taken at the next scheduled offering.

(iv) The maximum mark for the course that can be awarded for a second attempt is a Pass.

### **3.11 Repeating the Course**

Having failed the course following two attempts, a student has the option to repeat the course in its entirety. This may have financial and other implications.

### **3.12 Teaching and Assessment Option**

(i) A student must repeat the course at the next scheduled assessment period. Not every course is delivered each academic year.

(ii) A student repeating the course in its entirety (i.e. both teaching and assessment) shall be subject to the same attendance and participation requirements as a student taking the course for the first time.

(iii) A course can be repeated on a teaching and assessment basis on one occasion only; both first and second attempts at the assessment can be undertaken. (iv) The full range of marks shall be available for the first attempt of a course repeated (i.e. there is no restriction to the mark awarded).

### **3.13 Supervision of a Dissertation**

(i) The Dissertation Supervisor shall normally be nominated by the relevant Department. Such a supervisor shall normally be a member of academic staff in the Department in which the research is being pursued. Where necessary, and following approval by the relevant university structures, the Supervisor may be from another department or appropriate external institution.

(ii) The Department can nominate a maximum of 2 additional members who can be Co-Supervisors, who with the main Supervisor shall constitute a Supervision Committee.

(iii) In exceptional circumstances, a change of Supervisor may be requested by the student and/or recommended by the Department to the Dean.

(iv) Where a Supervisor is absent from the University for more than two months and not available for supervision, an acting Supervisor must be appointed. The Supervisor may make the recommendation of an acting Supervisor to the Department for approval.

### **3.14 Examination of a Dissertation and Thesis**

(i) On the recommendation of the Department, the University shall normally appoint three external examiners for a Doctoral Thesis; an external examiner for a mini-dissertation

(Masters with course work); and one internal examiner and two external examiners for a full dissertation (Masters without course work).

(ii) Once an anti-plagiarism test has been done, a student shall submit the required number of copies of the Dissertation and Thesis, accompanied by a covering letter signed by the Supervisor indicating his or her approval, or otherwise, to the Department for examination by the Internal and External Examiners.

(iii) The Examiners shall each submit a signed report to the Academic Office, stating whether the Dissertation is:

- Accepted and passed
- Accepted pending minor amendments
- Referred for major amendments
- Failed

(iv) Where minor amendments of the Dissertation have been recommended, the completion shall be coordinated by the Supervisor and certified by the Internal Examiner(s).

(v) If the Dissertation has been referred for major amendments, it is the responsibility of the Supervisor to determine that the candidate has made all the corrections recommended by the Examiners.

Major amendments shall then be approved by the External Examiner. A Dissertation which has been referred for amendment shall be resubmitted only once, and this must be done within a maximum period of twelve months (two semesters).

(vi) Following the acceptance of a dissertation, a "Viva Voce" shall ordinarily be scheduled for the student to defend the written work before the examiners. This will be open to the public.

The foregoing notwithstanding, the University may decide not to hold a Viva Voce in respect of a full dissertation for Masters degree or Doctoral degree.

(vii) At the end of the "Viva Voce", the examiners shall award a mark using the descriptors on the Common Marking Scheme (except where otherwise specified).

(viii) Following the results from the "Viva Voce", the Department shall recommend the Award of the degree following an appropriate classification. The recommendation, with the results of the coursework and Dissertation (written and oral presentation), shall be submitted by the Department to the Faculty and Senate, and the decision of Senate communicated immediately to the student.

(ix) Following approval by Senate, the student shall be required to submit the required number of bound copies to the relevant Department, and an electronic copy to the University Repository at the Library.

### **3.15 Calculation of the Grade Point Average (GPA)**

The Grade Point Average for a semester shall be calculated as follows:

(i) Multiply the grade point obtained in each course by the credits assigned to the course to arrive at the Weighted Score for the Course.

(ii) Add together the Weighted Scores for all the courses taken in the semester to obtain the Total Weighted Score for the semester. Divide the Total Weighted Score by the total number of credits taken in the semester.

### **3.16 Calculation of the Cumulative Grade Point Average (CGPA)**

The Cumulative Grade Point Average at a given time shall be calculated as follows:

- (i) Multiply the grade point obtained in each course by the credits assigned to the course to arrive at the Weighted Score for the Course Total Weighted Score.
- (ii) Add together the Weighted Scores for all the courses taken up to that time to obtain the Total Weighted Score.
- (iii) Divide the Total Weighted Score by the total number of credits taken up to that time. NB: GPA and CGPA shall be reflected behind the student's transcript.

## **4. QUALIFICATIONS AND AWARDS**

### **4.1 Qualifications**

A student following a programme of study which does not lead to a qualification (a credit-only programme) may be provided with an Award or certificate of completion, in addition to a transcript of credits achieved.

- (ii) A student who has accumulated sufficient credits for the qualification, and meets the regulatory requirements shall be awarded the qualification.
- (iii) Degree programme documents define the curricula and conditions to be met in order to be eligible for an Award in named subject(s), subject to satisfying all regulatory requirements.
- (iv) A student must meet all requirements (i.e. passed all courses and dissertation) at least 30 days before the appropriate graduation ceremony.

### **4.2 Awards**

(i) All programmes shall adhere to the Lesotho and SADC Qualifications Framework for the purposes of the level of named programmes and credit accumulation.

(ii) the minimum credits and duration at each level shall be as follows:

(iii) Successful completion of all credits at level 10 (and not as qualified pass credit at level 9) is compulsory for the application of the merit/distinction algorithm.

(iv) Where a programme includes courses assessed on a pass/fail basis, these will be discounted for the purposes of awarding the degree with merit/distinction.

(v) Where a student achieves a dissertation mark of between 65% and 70% and over 70% for all other courses, then the Faculty Board of has discretion to award a Master's with Distinction.

(vi) Where a student achieves a dissertation mark of between 55% and 60% and over 60% for all other courses, then the Faculty Boards has discretion to award a Master's with Merit.

(viii) A Faculty Boards may recommend to Senate that an aegrotat or posthumous Award be conferred in respect to a taught postgraduate programme.

### **4.3 Aegrotat**

(I) Aegrotat Awards may be considered where no degree Award may be made within the regulations, and the student is close to completing the Award but is prevented from doing so because of illness.

demonstrates that he/she would have satisfied the requirements for the Award, but for

(ii) In recommending an aegrotat Award, a Faculty Boards should be satisfied that: the student's prior performance clearly the illness experienced; and the student is unlikely to be able to return to complete his/her studies at a later date.

(iii) If a student is prevented by illness or other sufficient cause from undertaking some requirements for normal assessment (continuous assessment or examinations,) the Senate may, upon a written report from the Faculty or Institute concerned and upon such medical and/or other evidence as it shall deem fit, declare the student to have satisfied the requirements of an examination and assign an overall grade of 65%, or it may require the students to take an alternate test or examination.

#### 4.4 Posthumous

(I) A posthumous Award can be considered where a student has died and has either;

(a) completed the programme of study, including the required assessments, and has satisfied the requirements of the Award; or

(b) has not completed the programme of study but the Faculty Boards is satisfied that the student would have been able to complete or satisfy the requirements for the Award.

(ii) In making a recommendation for a posthumous Award in this case, the Faculty Boards shall consider the evidence of the student's overall academic performance and in respect to any coursework submitted or assessments completed.

Qualification	Minimum credits	Minimum Duration	Minimum Duration	Maximum Duration	Maximum Duration
		Full Time and online	Part-time and online	Full Time and online	Part-time and online
Full time and online	120 at LQF8	1 year of 2 semesters	2 years or 4 semesters	2 years or 4 semesters	3 years or 6 semesters
Postgraduate Diploma and Honours	120 at LQF8	18 months or 3 semesters	30 months or 5 semesters Part-time and online	2 years or 6 semester	3 years or 6 semesters
Master's Degree	120 at LQF9 120 at LQF8	2 years or 4 semesters or 1 year post LQF8 or 2 semesters	Part-time and online	4 years or 8 semesters	6 years or 12 semesters
Doctoral degree	360 at LQF10	2 years or 4 semesters	Part-time and online	6 years or 12 semesters	8 years or 16 semesters





## CHOOSE YOUR FACULTY



Faculty of  
Agriculture



Faculty of  
Education



Faculty of  
Health Sciences



Faculty of  
Humanities



Faculty of  
Law



Faculty of  
Science and  
Technology



Faculty of  
Social Sciences



Institute of Extra  
Mural Studies



# FACULTY OF AGRICULTURE

## **MASTER OF SCIENCE IN:**

Animal Science (with Specializations), Crop Science (with Specializations), Range Management and Pasture Production, Soil Science (with Specializations)

## **MASTER OF SCIENCE IN CROP SCIENCE**

(Msc. Crop Sc)

- **2 YEARS (FULL-TIME) or 3 Years (PART-TIME).**

## **Areas of Specializations**

Agronomy; Crop Protection, Crop Science, Horticulture, Plant Breeding, and Seed Science & Technology

## **Requirements**

- Holders of B.Sc. Agriculture or Biological Sciences degree or equivalent from a recognized university/institution.

- Minimum of Second Class, Second Division degree.
- Candidates with pass degree may be considered for admission if they have earned a mean of not less than the equivalent of a Second Class, First Division (B) in courses relevant to the intended research area; or have productively worked for a minimum of three (3) uninterrupted years in a relevant area of Crop Production/Crop Science.

## **MASTER OF SCIENCE IN ANIMAL SCIENCE**

**(M.Sc. Animal Sc.)**

- **2 YEARS (FULL-TIME) or 3 YEARS (PART-TIME)**

### **Areas of Specializations**

Animal Breeding and Genetics; Animal Health & Welfare; Animal Nutrition; Animal Production Systems.

### **Requirements**

- Holders of B.Sc. Agriculture degree or equivalent from a recognized university/institution.
- Minimum of Second Class, Second Division degree.
- Candidates with a pass degree may be considered for admission if they have earned a mean of not less than the equivalent of Second Class, First Division (B) in the courses relevant to the intended research area, or have productively worked for a minimum of three (3) uninterrupted years in a relevant area of Animal Science and related subjects.

## **MASTER OF SCIENCE IN RANGE MANAGEMENT AND PASTURE PRODUCTION**

- **2 YEARS (FULL-TIME) or 3 YEARS (PART-TIME).**

### **Requirements**

- Holders of B.Sc. Agriculture degree or equivalent from a recognized university/institution.
- Minimum of Second Class, Second Division degree.
- Candidates with a pass degree may be considered for admission if they have earned a mean of not less than the equivalent of Second Class, First Division (B) in the courses relevant to the intended research area; or have productively worked for a minimum of three (3) uninterrupted years in a relevant area of Animal Science and related subjects.

### **Fields of specialization**

- Soil Conservation and Land Management; Soil Survey; Land Evaluation and Land Use; Soil Fertility Management; Soil Chemistry; and Soil Physics.
- PhD. Degrees in the same areas of Soil Science, Crop Science, Animal Science and Agricultural Economics and Extension. Minimum requirement for admission into PhD. is M.Sc degree in the relevant area or its equivalent. The duration of this degree is normally not less than 4 years.



## FACULTY OF EDUCATION

### BACHELOR OF EDUCATION (HONOURS)

#### Requirements

Bachelor's degree in education in the following categories:

- 1<sup>st</sup> class in B.Ed / B.A.Ed / B.Sc.Ed
- 2<sup>nd</sup> Class [i] in B.Ed. / B.A.Ed. / B.Sc.Ed. or equivalent
- 2<sup>nd</sup> Class [ii] in B.Ed. / B.A.Ed. / B.Sc.Ed. or equivalent
- Pass in B.Ed. / B.A.Ed. / B.Sc.Ed., or equivalent, plus two years working experience in the field of education
- 1<sup>st</sup> in B.Ed Primary Education
- 2<sup>nd</sup> Class [i] in B.Ed. in Primary Education (only for Foundation Studies stream)
- 2<sup>nd</sup> [ii] B.Ed. in Primary or equivalent qualification (only for Foundation Studies stream)

### **Areas of Specializations**

Educational Management, Leadership & Policy Studies, Socio-Philosophical Educational Foundations, Educational Psychology, Evaluation, Testing & Assessment, Curriculum Studies, Instructional Design & Clinical Supervision and Instructional Improvement, Inclusive and Special Education, Foundation studies in Primary Education, Foundation studies in Early Childhood Education

**N.B. For each specialization area, the quota is 15 places, and therefore, the selection for admission is based on the criteria as sequenced.**

## **MASTERS OF EDUCATION**

### **2 YEARS**

- **FULL-TIME or 3 YEARS PART-TIME**

### **Requirements**

B.Ed. Honours with 2<sup>nd</sup> Class pass or better in the specialization applied for from NUL or an equivalent qualification from other institutions recognized by Senate as comparable academic status.

### **Areas of Specializations**

Educational Management, Leadership & Policy Studies, Socio-Philosophical Educational, Foundations, Educational Psychology and Guidance and Counselling, Evaluation, Testing & Assessment, Curriculum Studies, Instructional Design & Clinical Supervision and Instructional Improvement, Inclusive and Special Education, Foundation Studies (Early Childhood and Primary Education)

## **MASTER OF ARTS IN EDUCATION (MA.ED) AND MASTER OF EDUCATION (M.ED) 2 YEARS (FULL-TIME) AND 3 YEARS (PART-TIME)**

### **Requirements**

The normal entrance shall be second division as minimum pass in B.Ed., B.A.Ed. or B.A. + PGDE or other equivalent and relevant qualifications from other universities which may be acceptable subject to the approval of Departments of Language and Social Education and Educational Foundations.

## **MASTER OF SCIENCE IN EDUCATION (MSC.ED)**

- **2 YEARS (FULL TIME) or 3 YEARS (PART-TIME)**

### **Requirements**

The minimum entry requirements shall be one of the following

- A Second class-Second division pass in BSc. Ed or BSc Ed Agric
- A BSc or BSc Agric + A pass with credit in PGCE or PGDE
- A BSc Agric plus a pass with credit in Dip Agric Ed.
- Any other equivalent qualification approved by the university
- Mode I applicants will be required to submit a preliminary research proposal/ out-line to the Department for approval prior to admission.

### **Career Opportunities**

Researchers, Teachers, Curriculum Developers, Education Administrators and Supervisors.

## **PROGRAMME STRUCTURE**

### **A student may study through:**

#### **MODE I: DISSERTATION ONLY**

A student following Mode I of the study shall normally:

- Take the research methods course within one academic year
- Complete and present a preliminary research project in Mathematics Or Science Education prior to data collection
- Present a research proposal to the department through the supervisor for approval prior to data collection
- Complete required course work in the first year
- Undertake research and write a dissertation of 25,000 to 30,000 words within one academic year after completion of coursework

#### **MODE II: COURSEWORK AND DISSERTATION:**

- A student following Mode II of the study shall normally:
- Take a minimum of 30 credit hours of course work within one academic year;
- Complete and present a research proposal through the supervisor to the department prior to data collection
- Complete coursework within one academic year.
- Undertake research and write a dissertation of 12 000 to 16 000 words within one academic year after completion of coursework.

## **Key Learning Areas**

- Agriculture Education
- Environmental Education
- Science Education
- Mathematics Education
- Curriculum Development
- Research Methods in Education

For more details please contact the Faculty of Education (Department of Science Education).

## **DOCTOR OF PHILOSOPHY**

**(PhD.)**

- **3 YEARS (FULL-TIME) or 5 YEARS (PART-TIME)**

## **Requirements**

The normal entrance qualifications for PhD in Education shall be M.Ed. /M.A.Ed. or equivalent qualifications as approved by Senate.

## **Career Opportunities**

The Doctor of Philosophy provides opportunities and guidance which will enable each student to undertake research studies which show originality, relevance and significance (fulfilling a felt need and/or confirming to or challenging existing theory in the discipline concerned).

## **Areas of Specializations**

Educational Management, Leadership & Policy Studies, Socio-Philosophical Educational Foundations, Educational Psychology and Guidance and Counselling, Evaluation, Testing & Assessment Curriculum Studies, Instructional Design & Clinical Supervision and Instructional Improvement, Inclusive and Special Education, Foundation Studies (Early Childhood and Primary Education)

## **Minimum Entry Requirements**

A good Master of Education Pass (at least an OWM of 65%) in the area applied for.



## FACULTY OF HUMANITIES

### MASTER OF ARTS IN AFRICAN LANGUAGES & LITERATURE

- 2 YEARS (FULL TIME)

#### Requirements

A good first degree at the levels of First Class (I) or Second Class First Division 2 (i) and Second Division 2 (ii) of this University with an average of at least 65% in the core and required courses for either Language and Linguistics or Literature. Students with equivalent qualifications from other universities as may be approved by the Senate of NUL on the advice of the Faculty of Humanities.

#### Career Opportunities

Teacher, Lecturer, Translator, Interpreter, Literacy Expertise for Publishers, Author, Editor, Tourist Guide and Expertise in Culture-based organizations.



## **MASTER OF ARTS IN DEVELOPMENT STUDIES**

- **2 YEARS (FULL TIME)**

### **Requirements**

- A minimum of Second Class First Division in relevant Social Sciences or
- Humanities subjects, or a combination of both.
- A minimum of Second Class, Second Division 2(ii) BA with 65% mean score in Development Studies courses at BA Level, or
- Equivalent qualifications from other institutions as might be approved by NUL Senate on the advice of the Department.

### **Career Opportunities**

Employed in the Private, Public, and Governmental Organizations as: Educator, Development Project/Programmes Manager or Community Development manager, Consultant/Researcher/Socio-Economic Planner/Development-Economic Planner, Evaluator (Self-employee), Human Resource Manager, Development Policy Expert/Social Advocator/Environmental Programmes Manager.

## **MASTER OF ARTS IN ENGLISH LANGUAGE AND LINGUISTICS**

- **2 YEARS (FULL-TIME)**

### **Requirements**

A good first degree from NUL at the level of 1<sup>st</sup> class, II (i) and II (ii) with an average of at least 65% in the core and required Courses for either Language. Students with equivalent Qualifications from NUL or other universities are acceptable.

### **Career Opportunities**

Lecturer in institutions of Higher Learning, Language Advisor, Editor, Language Analyst, Researcher, Translator, Interpreter, Writer, Linguist, etc.

## **MASTER OF ARTS IN LITERATURE IN ENGLISH**

- **2 YEARS (FULL TIME)**

### **Requirements**

A good first degree from NUL at the level of 1<sup>st</sup> class, II (i) and II (ii) with an average of at least 65% in the core and required Courses for Literature. Students with equivalent Qualifications from NUL or other universities are acceptable.

### **Career Opportunities**

Lecturer in institutions of Higher Learning, Language Advisor, Editor, Language Analyst, Researcher, Writer, Poet, Novelist, etc

## **PHD. IN ENGLISH LANGUAGE AND LINGUISTICS**

- **3 YEARS (FULL-TIME) or 6 YEARS (PART-TIME)**

### **Requirements**

Masters' Degree in English Language and Linguistics or an equivalent qualification from other universities recognized by NUL Senate.

### **Career Opportunities**

Lecturers in Institutions of Higher Learning, Language Advisor, Editor, Literacy Analyst, Researcher.

## **PHD. IN LITERATURE IN ENGLISH**

- **3 YEARS (FULL-TIME) or 6 YEARS (PART-TIME)**

### **Requirements**

The normal requirement for admission shall be a Masters' Degree in Literature in English obtained at NUL or an Equivalent qualification from other universities

### **Career Opportunities**

Lecturer in institutions of Higher Learning, Language Advisor, Editor, Language Analyst, Researcher, Writer, Poet, Novelist, etc.

## **MA IN HISTORICAL STUDIES (MODE I: DISSERTATION ONLY)**

- **1 YEAR (FULL-TIME)**

The MA in Historical Studies by dissertation programme is of twenty-four months duration.

### **Requirements**

To be admitted into the programme, students will need to possess at least one of the following from recognised higher education institution(s): (i) an Honours degree, or better; (ii) an undergraduate degree of grade First Class (I); (iii) an undergraduate degree of grade Second Class, First Division (II,i); (iv) an undergraduate degree of grade Second Class, Second Division (II.ii); (v) relevant work and other experience equivalent to any of above qualifications; (vi) in addition to above, applicants may be required to possess proven ability to conduct research and writing skills. The programme exposes students to an in-depth understanding and appreciation of research approaches and strategies. Students write a dissertation of between 40 000 – 45 000 words. Major objectives of the Programme are to train graduates in independent study, research and writing.

## **MA IN HISTORICAL STUDIES (MODE II: TAUGHT MASTERS AND DISSERTATION)**

- **2 YEARS (FULL-TIME)**

### **Requirements**

Students will need to possess (i) a BA degree, preferably in History, or cognate disciplines; or a post-graduate diploma; or (ii) to have taken and passed undergraduate majors offered in the Department of Historical Studies at grade Second Class-Second Division, or better, and to have scored, in relevant Department of Historical Studies' courses, an average of 65%, or higher. (iii) Applicants in possession of relevant work experience equivalent to any of the above qualification plus proven ability to conduct research and write will also be considered for admission.

In the first year, students will register for four courses, submit essays, present seminar papers and sit an examination on each of the courses taken. In the remaining 12 months, each student will write a dissertation of between 25,000 and 30,000 words. Major objectives of the Programme are to train graduates in independent study, research and writing, and, thereby, prepare them for work in careers such as: teaching, research, curatorship, tourism, journalism, the environment, politics, international affairs and report-writing, as well as prepare them for further studies.

## **BACHELOR OF ARTS IN PHILOSOPHY (HONOURS)**

- **1 YEAR (FULL TIME)**

### **Career Opportunities**

Environment, Tourism, Archaeology, Research, Teaching, Museum and Galleries, Curatorship, Archives, Librarianship, Politics, International Affairs, Journalism, Broadcasting.

### **Requirements**

Successful completion of BA in at least Second Class Second Division category. Any other qualifications that may be approved by NUL Senate.

### **Career Opportunities**

Employed in the Public, Private and Governmental Sectors of the Economy, Lecturer at Tertiary Institutions, Media Publisher, Analyst, Administrator/Manager, Advisor, Editor, Researcher, and Diplomat.

## **MASTER OF ARTS IN PHILOSOPHY**

- **2 YEARS (FULL TIME AND PART TIME)**

### **Requirements**

An appropriate attainment of Bachelors' degree honours of NUL or an equivalent qualification from NUL or other universities. An Overall Weighted Mean of 65% with all the courses passed at honours level.

### **Duration of the Programme**

The normal duration of full-time study is two calendar years. The normal duration of Part-time study is four calendar years.

### **Career Opportunities**

Employed in the Public, Private and Governmental Sectors of the Economy, Lecturer at Tertiary Institutions, Media Publisher, Analyst, Administrator/Manager, Advisor, Editor, Researcher, Diplomat.

## **PHD IN PHILOSOPHY**

- **3 YEARS (FULL TIME) or 6 YEARS (PART-TIME)**

### **Requirements**

65% or better in all the relevant courses passed at MA degree of this University or equivalent qualification from other academic institutions of higher learning.

## **MASTER OF ARTS IN THEOLOGY & RELIGIOUS STUDIES THESIS ONLY (COURSEWORK AS NEEDED)**

- **2 YEARS (FULL TIME)**

### **Requirements**

Candidates seeking admission to the M.A Theology & Religious Studies Programme must be:

- Graduates who majored in Theology in a recognized University with, at least, a Second Class Second Division Pass (2: 2 / Cum Laude)
- A Bachelor's degree holder with a pass in a related discipline such as Philosophy, History with not less than five-year work experience as Minister/Pastor or community-building engagement.
- B.A. Pastoral Care and Counseling Studies (2:2).
- B.A. Theology combined with Anthropology; History; Philosophy; Sociology; etc (Double Major B.A.)

### **Duration of Study**

The M.A Theology & Religious Studies Programme is by dissertation only. The inclusion of Course work will be determined by the Department to remediate where a particular candidate is deemed deficient in his/her theology and/or religious studies undergraduate background.

The duration is between minimally two (2) and maximally three (3) calendar years (i.e., between four (4) and six (6) semesters for full-time students doing research on an approved topic.

Candidates may also apply as part-time students for the MA Theology and Religious Studies programme. In such cases, the normal duration shall be four calendar years.

### **PHD. IN THEOLOGY AND RELIGIOUS STUDIES**

- **3 YEARS (FULL TIME) or 6 YEARS (PART-TIME)**

### **Requirements**

Candidates seeking admission to the PhD in Theology and Religious Studies Programme must be:

- Graduates who obtained the Master's degree in Theology and/or Religious Studies in a recognized University with a minimum of 75% aggregate or Dissertation.
- A Master's degree holder with a 75% aggregate or Dissertation in a related discipline, such as Philosophy, History, Anthropology, Sociology with not less than five-year experience as Minister/Pastor or community-building engagement.
- M.A. in Pastoral Care and Counseling Studies with a minimum of 75% aggregate or dissertation.

### **Duration of Study**

The Ph.D in Theology and Religious Studies Programme is by dissertation only. The inclusion of Course work will be determined by the Department to remediate a perceived deficiency in Theology and/or Religious Studies on any particular candidate.

The duration is between the minimum of three (3) and a maximum of four (4) calendar years (i.e., between six (6) and eight (8) semesters for full-time students doing research on an approved topic.

Candidates may also apply as part-time students for the Ph.D. in TRS programme. In such cases, the normal duration shall be four (4) calendar years (eight semesters).



The Faculty of Law offers the following postgraduate programmes:

### **Postgraduate Diplomas**

- Postgraduate Diploma in Construction Management Law
- Postgraduate Diploma in Labour Law (Conciliation and Arbitration)
- Postgraduate Diploma in Pension Law

### **Masters**

- Master of Laws (LL.M),
- Master of Philosophy in Law (MPhil, Law)

### **Doctorate**

- Doctor of Philosophy (Ph.D.) in Law

## **POSTGRADUATE DIPLOMA IN CONSTRUCTION MANAGEMENT LAW**

- **9 MONTHS**

### **Admission Requirements**

Applicants should ordinarily have a Bachelors' degree from the National University of Lesotho, or from another university or equivalent institution. Notwithstanding the foregoing, the Postgraduate Studies Committee may propose to the Faculty Board that, by reason of an applicant's academic background, experience, and professional qualifications, they are fit to follow the programme. The Faculty Board may deem the student admissible into the programme.

Applicants who were admitted largely on the basis of their prior experience in the practice of the profession, but who do not possess a Bachelors' degree, shall not be awarded the Postgraduate Diploma in Construction Management Law. Instead, they shall be awarded an Undergraduate Diploma in Construction Management Law.

### **Career Options**

This programme provides students with an understanding of the legal framework within which construction organisations and projects are managed, including the resolution of disputes that arise. It is suitable for career development across the construction profession, including, for architects, contractors, engineers, surveyors, and associated industries

## **POSTGRADUATE DIPLOMA IN LABOUR LAW (CONCILIATION AND ARBITRATION)**

- **13 WEEKS**

### **Admission Requirements**

Applicants should ordinarily have a Bachelors' degree from the National University of Lesotho, or from another university or equivalent institution.

Students who were admitted largely on the basis of their prior experience in the practice of the profession, but who do not possess a degree, shall not be awarded a postgraduate diploma in Labour Law (Conciliation and Arbitration). Instead, they shall be awarded an undergraduate Diploma in Labour Law (Conciliation and Arbitration).

### **Career Options**

The qualification gives high level expertise on labour and employment law issues that is required as a conciliator, arbitrator, legal advisor, and consultant in labour law and labour relations.

## POSTGRADUATE DIPLOMA IN PENSION LAW

- **9 MONTHS**

### Admission Requirements

A Bachelor's degree in law, commerce, human resources, management or a social science discipline or equivalent qualification acceptable to the University; or recognition of prior learning.

Students who are admitted based on their prior learning and who do not possess a bachelors' degree, shall be awarded an undergraduate Diploma in Pension Law. The University shall assign a Diploma Code: UND, PENSION LAW 7000 - 3 in the system for this qualification to distinguish it from its postgraduate parent diploma.

### Career Options

Those at the forefront of the pension fund business include, pension trustees, pension administrators, asset managers, principal officers, and other advisors or service providers.

## MASTER OF LAWS (LL.M)

- **1 Year Full Time – Maximum of 2 Years**

### Admission Requirements

Applicants should be in possession of an LL.B degree in at least a Second Class, Second Division category (i.e., at least a 60 percent average, or equivalent), Applicants with an LL.B degree with a Pass may be admissible, provided that, having obtained a professional legal qualification, they have been admitted to practice, and are certified as having been in legal practice for a minimum of five years.

Notwithstanding the foregoing, applicants may, at the discretion of the Postgraduate Studies Committee, be required to take a qualifying examination in order to satisfy the Committee of their suitability to undertake the programme.

### Areas of Specialisation

- LL.M by Coursework

Commercial Law, Constitutional Law, Human Rights Law, Intellectual Property Law, International Trade Law, Labour Law, Law, Governance, and Development Pension Law

- LL.M by Dissertation

African Customary Law, Constitutional Law, Criminal Law and Criminal Procedure, Cyber Law, International Commercial Arbitration, International Law, International Trade Law, Jurisprudence Mercantile Law, Pension Law, Private Law, Public Enterprises Law, Revenue Law and Taxation.



## **Career Opportunities**

Academia, Research, Consultancy, Specialised Legal practice, judicial office, Prosecutorship, Business, Corporate Legal Advice; Forensics etc.

## **MASTER OF PHILOSOPHY IN LAW (MPHIL)**

### **Duration**

The normal minimum period of enrolment is four semesters or two academic years. The maximum period of study is three academic years for full-time studies and four years for part-time studies, including the finalisation of the thesis.

### **Admission Requirements**

The following individuals are eligible to apply for admission into the Master of Philosophy in Law (MPhil, Law) programme: a. persons holding an LL.B degree from the NUL or an equivalent degree from another University recognised by Senate for this purpose; b. persons holding the equivalent of a four (4) year degree in a non-law discipline; c. persons who have, in any other manner, attained a level of competence which, in the opinion of the Faculty Board, is adequate for the purposes of admission as a candidate for the degree; d. persons holding approved graduate degrees awarded primarily for research; e. persons holding a taught Master's degree from the NUL or other approved University, provided that the Master's degree included a research component of at least 25% of the total credit rating, and the applicant achieved at least a B+ average or its equivalent therein; f. persons possessing such other qualifications and experience as the Faculty Board may, on the advice of the Postgraduate Studies Committee, approve.

## **DOCTOR OF PHILOSOPHY IN LAW (PH.D)**

### **Duration**

The minimum registration period for the degree is three (3) years. The maximum registration period is four (4) years. An extension of this period will only be entertained in exceptional circumstances.

### **Admission Requirements**

The following persons are eligible to apply for admission into the Ph.D. Law programme:

- Holders of an approved graduate degree that was awarded primarily for research
- Holders of a recognised master's degree in law
- Persons registered in the LL.M by research or the MPhil degree programme of the NUL who have met the requirements for the upgrading of their registration, as approved by the Faculty Board

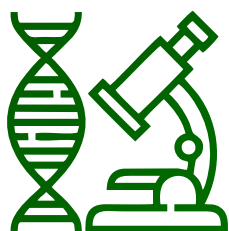
- In special circumstances, holders of an approved bachelor's degree, or qualification recognised by the Senate as equivalent or a recognised four-year bachelor's degree, plus at least one year's registration for an approved master's degree
- Persons holding a taught Master's degree from the NUL, or another recognised University, provided that the programme included a research component of at least 25% of the total credit, and the applicant achieved at least a B+ average or its equivalent in such course;
- Persons possessing such other qualifications and experience as the Faculty Board may approve.
- The Board of the Faculty may require candidates to submit to an oral examination to demonstrate their competence for doctoral research before they are admitted to the qualification.

### **Specialization Areas**

Administrative law, Commercial Law, Conflict of Laws, Constitutional Law, Criminal Law, Customary Law, Family Law, Human Rights Law, International Commercial Arbitration, International Economic Law, Law, International Law, International Trade Law, Jurisprudence, Labour Law, Law of Evidence, Mercantile Law, Pension Law, Private Law, Procedural Law, Social Security Law, Water Law

### **Career Opportunities**

The degree is research-intensive and prepares graduates for opportunities in law teaching, legal research, policy development, public and governmental service, and the practice of law.



## FACULTY OF SCIENCE AND TECHNOLOGY

### BACHELOR OF SCIENCE (HONOURS) IN MATHEMATICS

- 1 YEAR (FULL TIME)

#### Requirements

The minimum requirement for admission into the B.Sc Honours programme in Mathematics shall normally be a B.Sc. General Degree Second Class Second Division with a minimum average of C in Mathematics as a major subject. Students with equivalent qualifications from other Universities and/or academic institutions may be admitted into the B.Sc Honours degree programme subject to the approval of the Board of Post-Graduate Studies.

#### Career Opportunities

Actuary, Broker, Consultant, Financial Analyst, Meteorologist, Epidemiologist, Applied Mathematician, Industrial Mathematician, Pure Mathematician, Secondary/High School Teacher, University Professor

## **MASTER OF SCIENCE IN MATHEMATICS**

### **Requirements**

This programme shall be open to those candidates possessing at least the equivalent of the National University of Lesotho Second Class Honours Degree in Mathematics.

## **MASTER OF SCIENCE IN CHEMISTRY**

- **2 YEARS FULL TIME**

The maximum period allowed is 4 years from the initial registration.

### **Requirements**

- A BSc. Degree with Chemistry as a Major Subject at 2(II) Level with minimum average grade of C in the Chemistry courses in the final two years, or a BSc. Degree in Chemical Technology at 2(II) Level.
- Students with equivalent qualifications may be admitted subject to approval by the Departmental Board of Studies.
- Students with a BSc. Honours Degree in Chemistry may be exempted from specific courses in the first year of the programme.

### **Career Opportunities**

Chemistry provides excellent opportunities for careers in a variety of professions and occupations in academia, research laboratories, chemical industry, pharmaceutical industry, food industry, cosmetic industry, petroleum industry, government regulatory departments and in diverse fields such as environmental sciences, pharmaceuticals, medical laboratories, materials, and many other chemical allied fields.

## **MASTER OF SCIENCE IN SUSTAINABLE ENERGY**

- **2 YEARS (FULL TIME) AND 3 YEARS (PART-TIME)**

### **Requirements**

Applicant must have first degree in engineering, science or equivalent, with at least a lower second class pass. Previous experience in the energy field will be an added advantage.

### **Career Opportunities**

Graduates of the M.Sc. in Sustainable Energy programme will become specialists in Sustainable Energy with excellent grounding in academic, technical, environmental and socio-economic skills for development and implementation in the multidisciplinary energy sectors of the society, such as: Planning, Government / Administration, Utilities, Project Development, Research and Production.

# BuSi

markets Week-on-week change  
£100



FTSE 250	21886.08	
	-319.41 (-1.48pc)	
FTSE All Share	4257.93	
	-51.21 (-1.22pc)	
FTSE All Share Yield	4.04	
	0.00	
FTSE Eurotop 100	3225.55	
	+40.88 (+1.28pc)	
Nikkei 225		

**Currencies**

£/\$	Rate	Change
	1.303	-0.29%



## FACULTY OF SOCIAL SCIENCES

### MASTER OF SCIENCE IN ECONOMICS

- 2 YEARS (FULL TIME)

#### Requirements

BA Economics with a minimum of Second Class Second Division or any other relevant qualification that may be approved by NUL Senate on the advice of the department and Faculty

#### Career Opportunities

Banking and Insurance, Finance and Investment Analyst, Research & Policy Analysis, Management & Administration, Marketing, Entrepreneurship, Journalism (Applies to both Undergraduate & Postgraduate).

## **MASTER OF SCIENCE IN SOCIOLOGY**

- **2 YEARS (FULL TIME) 3 YEARS (PART TIME)**

### **Requirements**

- Graduates of the National University of Lesotho with at least Pass (C+ average) in Sociology and/or a combination of these two with any other related discipline.
- Graduates of other approved universities with a minimum C+ average or its equivalent in Sociology and/or a combination with any other related discipline.

### **Areas of specializations**

- MSc Industrial Sociology
- MSc Health and Medical Sociology

## **MASTER OF SOCIAL WORK**

### **(Clinical Social Work)**

- **2 YEARS (FULL TIME) or 3 YEARS (PART-TIME)**

### **Requirements**

- Graduates of the National University of Lesotho with at least a second-class second division (C<sup>+</sup> average) in Social Work.
- Graduates of other approved universities with a minimum of second-class second division (C<sup>+</sup> average) or its equivalent in Social Work.

### **A statement of intent that must include the following sections:**

- Proposed Research topic
- Problem statement (half of a page OR two paragraphs)
- Maximum two objectives of the study
- Proposed methodology (two pages)
- Literature review (3 pages)
- Conclusion (one paragraph)



## INSTITUTE OF EXTRA MURAL STUDIES

### **MASTERS IN ADULT EDUCATION**

- **3 YEARS (PART-TIME)**

#### **Areas of Specialization**

The programme offers three areas of specialization. However, each specialization is offered only if at least five (5) or more learners register for it. These are:

Adult Education and Community development, Open and Distance Learning, Adult Education and Management of HIV and AIDS programmes.

#### **Admission Requirements**

The normal minimum entrance requirements for admission into the M.Ed programme in Adult Education shall be:

- A B.Ed. degree in Adult Education with at least a Second Class — Second Division with an OWM of 65% upwards, or from any other university recognized by NUL Senate.
- A relevant degree in any discipline from this university or any other university recognized by NUL Senate with at least a Second Class — Second Division with an OWM of 65% upwards
- An Honours degree in any relevant discipline from this university or any other university recognized by NUL Senate;
- In exceptional cases, a holder of degree with a pass in any field, a two-year post-graduation work experience relevant to Adult Education may be accepted. However, candidates who fall into this category will be required to take and pass a prepared entrance examination.

### **Delivery Mode**

This is a self-directed distance education programme delivered through Open and Distance Learning (ODL). This means a blend of strategies in order to ensure maximum learner support.

### **The mode of delivery entails**

Print-based instruction: essentially course modules, readers and other acquired learning resources.

### **Online instruction**

Use of digital technologies which include the NUL Learning Management System (THUTO) together with online learning resources such as Open Educational Resources (OERs), audio-visual resources and ICTs in various forms.

### **Face-to-face instruction**

Five-day (5-day) residential sessions at the beginning of each semester; followed by one (1) weekend seminar per month, and optional independent learning and study groups.

### **Career Opportunities**

Adult educators, ODL practitioners, community development workers and extension educators, adult education researchers, programme managers and administrators as well as any other personnel working especially in the fields of social sciences and community development.

### **FOR MORE INFORMATION ON IEMS PROGRAMMES, PLEASE CONTACT**

The Senior Assistant Registrar (POSTGRADUATE STUDIES)

National University Of Lesotho

P.O. Roma

Roma 100

Tel: +266 52213815

Email: [postgraduatestudies@nul.ls](mailto:postgraduatestudies@nul.ls)

Website: [nul.ls](http://nul.ls)





## CENTRE FOR TEACHING AND LEARNING

### **POSTGRADUATE DIPLOMA IN HIGHER EDUCATION (PGD-HE)**

- **1 YEAR (FULL TIME ONLINE)**

#### **Requirements**

- Higher education teaching staff with a minimum of a Bachelor's degree in their own discipline; or
- Higher education staff with a minimum of a Master's degree; or
- Higher Education demonstrators/technicians with a bachelor's degree from a recognized university; or
- Training and development staff in the corporate/development sector with a minimum of a bachelor's degree;
- High School teachers with a minimum of a Master's degree and aspiration to be a university teacher and Be computer literate

#### **Career Opportunities**

Researchers in Higher Education; Curriculum Developers; Policy makers; Quality assurance specialists; Education technologists and Moderators and Assessors.



## THOMAS MOFOLO LIBRARY

The NUL Library plays a central role in ensuring the fulfilment of core academic initiatives, of the University. The Library strives to provide a dynamic information service to its clientele in order to give a practical meaning to the university's purpose as a Centre of excellence in learning, teaching and research.

Whereas NUL Library and information services operate an open door policy whereby “walk-in” users may enter reading rooms, only eligible users may borrow items and get passwords to access e-resources from the Internet. Those entitled to the mentioned privileges comprise:

- Bona fide students of the university
- Any staff member of the University as defined in the appropriate
- University statutes
- Any extra-mural member approved by the Library Board Visiting research fellows and/or professors

- Others may make the necessary arrangements with the Library authorities.

The NUL Library comprises the Thomas Mofolo Library as the main Library at Roma Campus; and the site Library at the Institute of Extra-Mural Studies (IEMS) in Maseru

The Branch Library of IEMS and the mobile are primarily for IEMS students and teaching staff.

<b>During term</b>	<b>Time</b>
Monday to Friday	09.30 – 22.30hrs
Saturdays	09.00 – 17.00 hrs
Sundays	19.00 – 22.30 hrs

**NB: Circulation desk closes at 22.30 hrs and archives desk closes at 20.00hrs.**

<b>Out of term</b>	
Monday to Friday	08.30 – 17.00 hrs
Saturdays	Closed
Sundays	Closed
Public Holidays	Closed

### **OPENING HOURS AT IEMS ARE AS FOLLOWS**

<b>During term</b>	
Monday to Friday	08.30 – 19.00 hrs
Saturdays	09.30 – 17.00 hrs
Sundays	09.30 – 17.00 hrs

<b>Out of term</b>	
Monday to Friday	08.30 – 17.00 hrs
Saturdays	Closed
Sundays	Closed
Public Holidays	Closed



# TUITION FEES STRUCTURE

<b>FACULTY / PROGRAMME</b>	<b>SADC &amp; LOCAL STUDENTS 2022 - 2023</b>	<b>INTERNATIONAL STUDENTS 2022 - 2023</b>
<b>IEMS-ODL</b>		
MA Adult Education	19,270.00	25,730.00
<b>AGRICULTURE</b>		
MSc Agriculture	30,460.00	40,650.00
PhD Agriculture	30,460.00	40,650.00
<b>EDUCATION</b>		
PGDE (part time)	20,020.00	26,730.00
Bachelor of Education (Honours)	20,020.00	26,730.00
MA Ed / M Ed (part-time)	20,020.00	26,730.00
MSc Education	30,460.00	40,650.00
PhD Education	30,460.00	40,650.00
<b>SCIENCE AND TECHNOLOGY</b>		
MSc Chemistry	30,460.00	40,650.00
Msc Sustainable Energy	36,000.00	40,800.00
Msc Sustainable Energy (Part-Time)	18,000.00	23,400.00
<b>HEALTH SCIENCES</b>		
MSc Nursing	30,400.00	40,550.00
<b>HUMANITIES</b>		
Masters	30,400.00	40,650.00
PhD	30,400.00	40,650.00
<b>LAW</b>		
Postgraduate Diploma	27,350.00	36,670.00
Master of Laws (LLM)	30,400.00	40,650.00
<b>SOCIAL SCIENCES</b>		
MSc Economics	30,460.00	40,650.00
MSc Sociology	30,460.00	40,650.00
Masters in Economics	30,460.00	40,650.00

## OTHER FEES RELATED TO CHARGES EXCLUDING TUITION

ITEM	SADC & LOCAL STUDENTS	INTERNATIONAL STUDENTS
	2022 - 2023	2022 - 2023
Undergraduate Application Fee	350.00	450.00
Postgraduate Application Fee	450.00	550.00
Acceptance Fee	650.00	650.00
Late Registration Penalty	70.00	70.00
Duplicate Certificate	1,000.00	1,000.00
Duplicate Transcript	500.00	500.00
Last results slip/admission letter	60.00	60.00
ID Card	60.00	60.00
Remarking Fee [per course]	850.00	850.00
Supplementary Fee [per course]	350.00	350.00
Caution Fee	450.00	450.00
Graduation in absentia	500.00	500.00
Verification of Academic Results	150.00	150.00

## RESIDENCE FEES

ITEM	SADC AND LOCAL STUDENTS	INTERNATIONAL STUDENTS
	2022 - 2023	2022 - 2023
Undergraduate [per academic year]	10,600.00	10,600.00
Graduate [per academic year]	11,800.00	11,800.00
Accommodation during sup exams [per day]	160.00	160.00

Tuition, Accommodation, late Registration and Supplementary Fees are payable into the NUL students account held at the Standard Lesotho Bank as detailed below:

**ACCOUNT NUMBER**

908000439467

**BRANCH CODE**

062067

**SWIFT CODE**

SBICLSMX

Other fees are payable into the NUL main account number held at the Standard Lesotho Bank as detailed below:

**ACCOUNT NUMBER**

9080001407356

**BRANCH CODE**

062067

**SWIFT CODE**

SBICLSMX



**National University  
of Lesotho**

**Submit your application to:**

Postgraduate Studies Office  
Administration Block, Office No. 246  
National University of Lesotho  
P.O. Roma 180

Tel: +266 2234 0264  
+266 5221 3815

Email: [postgraduatestudies@nul.ls](mailto:postgraduatestudies@nul.ls)