

Q1 Key Concepts to Remember

Solving Equations

★ SHOW ALL STEPS

(x) $2x + 7 = 15$ get x alone
 $\begin{array}{r} 2x + 7 = 15 \\ -7 \quad -7 \\ \hline 2x = 8 \end{array}$ always add/subtract first

$\begin{array}{r} 2x = 8 \\ 2 \quad 2 \\ \hline x = 4 \end{array}$ then mult or divide

$x = 4$

(x) $\frac{3x + 1}{2} = 10$ (2) in this case you must "free" up the numbers first by getting rid of the 2 (since it is being divided do inverse - MULT)

$\begin{array}{r} 3x + 1 = 20 \\ -1 \quad -1 \\ \hline 3x = 19 \end{array}$

Now do as above

$\begin{array}{r} 3x = 19 \\ 3 \quad 3 \\ \hline x = \frac{19}{3} \end{array}$

It is okay to leave your answer as a fraction

DO NOT change to a decimal

What if there is a fraction?

(x) $\frac{3}{4}x + 1 = 6$ add/subtract
 $\begin{array}{r} \frac{3}{4}x + 1 = 6 \\ -1 \quad -1 \\ \hline \frac{3}{4}x = 5 \end{array}$

$\left(\frac{4}{3}\right) \frac{3}{4}x = 5 \left(\frac{4}{3}\right)$ Multiply by the reciprocal

$x = \frac{20}{3}$

Variables on both sides

Collect all the variables to one side,
usually on the left.

★

$$5x + 7 = \underline{-9x} - 8 + \underline{2x}$$

$$\begin{array}{r} 5x + 7 = -9x - 8 + 2x \\ +7x \quad \quad +7x \\ \hline 12x + 7 = -8 \end{array}$$

combine like terms
on same side first

move variable to other
side

get x alone

$$\begin{array}{r} 12x + 7 = -8 \\ -7 \quad \quad -7 \\ \hline 12x = -15 \\ \hline 12 \quad \quad 12 \end{array}$$

$$x = \frac{-15}{12} \text{ reduce by 3}$$

$$x = \frac{-5}{4}$$

Literal Equations

SAME as solving equations

ex)

$$ax + by = c \quad \text{solve for } x$$

$-by$ $-by$ Move over #'s furthest from x
(you can add or subtract the whole thing, don't split)

$$\frac{ax}{a} = \frac{c - by}{a}$$

divide by the # next to x

$$x = \frac{c - by}{a} \quad \text{or} \quad x = \frac{c}{a} - \frac{by}{a}$$

There are 2 ways
You can write it.
Either one is correct

ex)

$$2x + 3y = 9 \quad \text{solve for } y$$

$-2x$ $-2x$

$$\frac{3y}{3} = \frac{9 - 2x}{3} \quad \leftarrow \text{divide}$$

$$y = 3 - \frac{2}{3}x \quad \text{usually } x \text{ is first}$$

You can re-order it

$$y = -\frac{2}{3}x + 3$$

Distributing

if there is a # outside of a parentheses
multiply it to everything inside.

$$\begin{aligned} \star) & \quad 3(x + 2y) \\ & \quad 3x + 6y \end{aligned}$$

$$\begin{aligned} \star) & \quad \frac{1}{3}(x - 7y) \longrightarrow \left[\frac{1}{3} \cdot 7 = \frac{7}{3}\right] \\ & \quad \frac{1}{3}x - \frac{7}{3}y \end{aligned}$$

Word Problems

- 1) Make a let statement, it looks like Let X = _____
This answers the question: What am I looking for?
- 2) create an equation w/a variable
- 3) Solve the equation
- 4) Answer your question w/a phrase or sentence

Example: Equation example

Jane bought 6 dresses for x dollars each and a pair of pants that cost twice as much. She spent a total of \$90
How much was the pair of pants?

Let x : cost of a dress

equation: $6x + 2x = 90$

Work: _____

$$6x + 2x = 90$$

$$\frac{8x}{8} = \frac{90}{8}$$

$$x = 11.25$$

divide because
you are talking
about money

$$\begin{array}{r} 11.25 \\ 8 \overline{) 90.00} \\ \underline{8} \\ 10 \\ \underline{8} \\ 20 \\ \underline{16} \\ 40 \end{array}$$

Answer: Pants cost \$22.50

Since my question is how much are pants I need to double the cost bc pants are twice as much

Word problems (Continued)

Inequality Example

A cell phone company charges \$24.99 a month plus \$0.15 per text message. You can spend at most \$45. How many text messages can you send or receive?
 (what am I looking for?)

Let x : # of text messages

↳ this is a key word that my inequality has to be less than or equal to 45

Inequality: $24.99 + 0.15x \leq 45$

Work:
$$\begin{array}{r} 24.99 + .15x \leq 45 \\ -24.99 \quad -24.99 \end{array}$$

$$\begin{array}{r} .15x \leq 20.01 \\ \underline{.15} \quad \underline{.15} \end{array} \rightarrow x \leq 133.4$$

Divide

$$\begin{array}{r} 133.4 \\ .15 \overline{) 20.010} \\ \underline{15} \\ 50 \\ \underline{45} \\ 51 \\ \underline{45} \\ 60 \end{array}$$

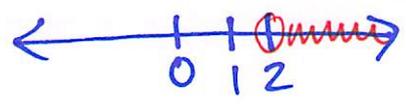
Answer: So you can send or receive at most 133 messages

Graphing Inequalities

$>$ or $<$
open circle

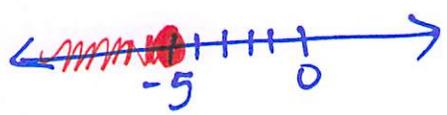
\geq or \leq
closed circle

*) $x > 2$



To solve: Do like a regular equation just remember if you multiply or divide by a negative flip the sign.

*) $x \leq -5$



*)
$$\begin{array}{r} -3x + 1 \leq 10 \\ \underline{-1} \quad \underline{-1} \\ -3x \leq 9 \\ \underline{-3} \quad \underline{-3} \leftarrow \text{flip} \\ x \geq -3 \end{array}$$

*)
$$\begin{array}{r} \frac{1}{2}x - 7 > 8 \\ \underline{+7} \quad \underline{+7} \\ \frac{1}{2}x > 15 \quad (2) \\ \underline{\times 2} \\ x > 30 \end{array}$$

Compound Inequalities

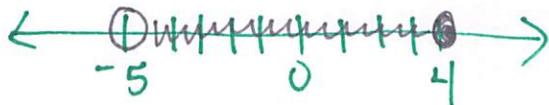
And (should graph towards each other)

$$\begin{array}{r} -3 < 2x + 7 \leq 15 \\ -7 \quad \quad -7 \quad -7 \end{array}$$

do it to all sides

$$\frac{-10}{2} < \frac{2x}{2} \leq \frac{8}{2}$$

$$-5 < x \leq 4$$



★ A special case if it ends up going away from each other that is a no solution

OR (should graph away from each other)

$$\begin{array}{r} 2x - 6 < -10 \quad \text{or} \quad -3x \leq -9 \\ +6 \quad +6 \quad \quad -3 \quad -3 \end{array}$$

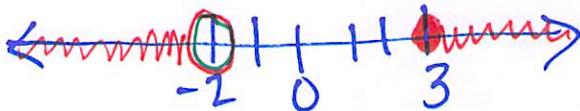
Solve separately

↑ flip sign

$$\frac{2x}{2} < \frac{-4}{2}$$

$$x \geq 3$$

$$x < -2 \quad \text{or} \quad x \geq 3$$



★ A special case is if it goes towards each other that is an all real #'s solution

Some Things to remember:

★ You can ONLY combine like terms. So numbers with the same variable and exponent.

like terms

★) $2a + 3a$
 $5a$

★) $3x^2 - x^2$

$2x^2$

↑ remember there is a 1 here

NOT like terms

★) $2x + y$

★) $2x^2 + x^3$

★ When writing #'s and variables, the number is always first

correct way

$4x$



incorrect way

~~$x4$~~



★ To get rid of fractions, Multiply by the reciprocal.

★ Dividing fractions without variables: Keep, Change, Reciprocal

Some things to Remember Continued

Coefficient: # in front of a variable

Inequalities: if you multiply or divide by a negative, FLIP the SIGN