



# SAMPLE PERSUASIVE ESSAY

## Should we reduce the amount of homework?

The homework and the lesson work are closely related. "Homework is complex - involves multiple actors (teachers, students and parents), has different purposes (improving achievement, self-regulation), includes tasks of different quality (routine or complex tasks) and affects the organization of teaching units. Particularity is the homework of independent learning without the direct influence and supervision of the teacher. Domestic tasks are "classroom extensions" to enable students to internalize information presented in the classroom. E. for most experts, but also for students and parents, this is an unnecessary burden that requires too much time and stress in the family. To enable disciples to adopt the most appropriate learning methods, regardless of their discussion and skepticism regarding their homework, for the time being, in most schools in the world, the pupils are still obliged to do extra work.

Homework is a childhood job. Writing homework, the students remember the teaching content they have learned at school. They often write notebooks, textbooks, workbooks, and other materials looking for what they did all at school on a particular subject. In this way they repeat the teaching content, but also deepen the knowledge of the tasks they have received for the homework. Additionally, they develop concentration and working habits, which are also very positive in terms of homework assignment. Furthermore, it is instructed to follow the instructions, properly schedule the time, and complete the task at hand.



Competencies are what they will need in their daily lives. By doing homework, students are preparing for the next school day. It is very important for children and parents to find adequate time to write homework. This should be the time when all the physiological needs of the child are met and they have enough concentration to solve the tasks before it. Forcing a child to write homework, when she does not want to do it for some justified reasons, demotivates a child, and sometimes frustration and conflict arise because of the lack of understanding between them. That is why neither the child nor the parents receive anything, only increases the mutual intolerance towards the domestic task, which certainly should not and should come. Many children, who have no motivation to write homework, are insecure in themselves and their ability to achieve success in anything that has to do with school. They need to be encouraged and supported by the people they are most concerned about, and they are their parents.

Writing homework assigns students learn how to work independently. In case of difficulties in solving school assignments, students ask for help from teachers or other students. It is often the task and the default that the students do not solve them individually, but in a pair or group. That is why the homework is also conceived that students are usually obliged to solve it independently, without relying on the help of others. However, their parents often fall into that trap, helping their students solve their tasks in ways they should not. Parents sometimes have no patience to wait and see how their child is struggling with their job. Thinking to help this child, some parents decide to complete their task alone. However, their purpose is lost. "Children will not be able to practice and experiment with their ability, to learn, and to demonstrate whether they truly understand the teaching content (or some of its parts).

Above all, it also loses a very important goal, which is to encourage their own children to grow up by developing a critical spirit and self-expression ability. The role of parents is to support their children, to explain what they do not understand, as well as to the very purpose of homework, but not to work for them. With encouragement and support, parents show the importance of writing homework, and they are also familiar with the educational content that their children learn and the degree of their progress. Successful fulfillment of the obligation to the students provokes a sense of satisfaction, and the motivation towards the upcoming school obligations is increasing. Additionally, doing homework, students learn to use literature. Namely, there is a lot of homework that needs to be studied in books or on the internet. However, when seeking information on the Internet, students should know how to distinguish between reliable and inaccurate sources of information. Parents and teachers play a key role in routing and teaching children about safe and reliable use of computers and the internet as well as other media. These are the tasks that require the research of different media often given to students as an introduction to the new teaching content they will learn in the upcoming classes.

"Homework assignments point out, among other things, that due to the overpayment of the curriculum there is a need for additional work at home, that there is not enough time for the exercise and the repetition of the lesson, that full individualization can only be carried out at home. By improving the financial conditions in the school, the number of pupils in the class would be reduced, and thus the teachers could better devote themselves to their students so they would not have so much homework. Due to the overwhelming number of school subjects and the overlap of the curriculum, students often experience overload.

Contrary to positive views, we can see homework as a kind of coercion. The homework assigns pupils overwhelmed by their obligations and exceeds their psychophysical abilities. After many years of schooling, students have been forced to spend part of their time in solving their homework. Why should the children be asked to do other shifts? "Most often, they are more homework assignments a day, which are often too overwhelming and students usually need a lot of time to fulfill them. Time is often extended if the students do not understand the homework, and this is another important reason for her termination. Pupils should be motivated to learn and do as much as possible at school, and teachers should not only check the assignments but may also provide feedback. Namely, the homework can be overwhelming and incomprehensible for individuals, and sometimes for all students. Parents are often not competent enough to adequately help their children. In such situations, frustration often occurs with students and parents, and sometimes with tears. Students experience a feeling of powerlessness, which is certainly not motivating for their feeling of their own abilities and values. School responsibilities deprive the leisure time that parents and students could spend together, and time spent with the family is of outstanding importance for each child's upbringing. In addition to having a good time with the family, students should have enough time to play, socialize with friends and stay in the fresh air, and by writing their homework, none of these activities is possible. From the earliest age onwards, students learn about the world of adults, faced with stress and dissatisfaction due to lack of time to meet their own needs and desires. As for homework on weekends or holidays, "children are tired and unmotivated, and the daily rhythm is lost and stretched. Domestic task is perceived as an injustice because it deny them the feeling of completeness of the weekend or holiday. Also, proponents of abolishing homework stress that it often has no purpose.

This is evidenced by the claims that the homework assigns students sometimes overlapping each other or that parents or other householders work for them instead. Because of this, the teachers have no real picture that the students have done independently at home, and what else has been done by someone else instead.

Furthermore, some experts are strongly opposed to the types of homework assigned to most of our schools because such tasks are not useful to those who do not understand it, and for students who have already mastered certain skills is a waste of time. If they are already given, homework should be individualized tasks that meet the needs and interests of particular students, and if they are intended to give the same tasks to all students, homework should not be. Additionally, assignment of tasks that only require reproductive repetition, such as learning definitions and rules of memorization, is also not desirable because it does not develop the student's ability to do so and the contents are kept in memory for a very short time.

For now, while there are no better working conditions yet, I suggest teachers instruct students to choose whether and how much homework they will write outside school. Of course, teachers can work to create interesting and useful homework for students, and some of them will probably be interested in additional work at home.



## References:

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